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What's News At Rhode Island College

Rhode Island College

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The holidays: An ‘extra-appropriate’ time to share

by George LaTour
What's News Associate Editor

And on every street corner you'll hear...
Silver bells, silver bells.
It's Christmas time in the city.

For the city's homeless and those in the suburbs as well who suffer from want, it's a time when that want is, perhaps, more keenly felt. "There are homeless people all year round," reminds James Montavon of the Rhode Island College Chaplain's Office, "but during the holiday season it's a time when that want, it's a time when that capturing agency has funded a RIC project.

Last year, The Champlin Foundation gave the College $150,000 to purchase a number of computer workstations so as to implement a program of state-of-the-art computer technology in the multicultural media center under the guidance of Robert Shein, director of the center. This year's grant will further help to enhance the computer literacy of RIC faculty and those students who will graduate and seek teaching jobs in school systems in Rhode Island and the rest of the country.

Henry Barnard School Principal Ronald W. Tibbetts called the grant "a great opportunity to integrate computer technology into the everyday curriculum of RIC students and the elementary school children attending Henry Barnard. No longer will the concept students (practicum students) have to say, "Oh, I'm going to my computer class. The students will now receive the hands-on experience in computer usage right in the classroom.

Tibbetts said we've taken a step to get the College and the elementary students into the mainstream of technology. We have more steps to take, but this grant allows us the first big stop."

Department of Elementary Education Chair Robert T. Rude was College receives $165,000 grant from The Champlin Foundations

by Clare Eckert
What's News Editor

The Champlin Foundations has granted the Rhode Island College Foundation $165,000 to provide computer workstations for all Department of Elementary Education faculty and in a computer in every classroom of the Henry Barnard School, all of which will advance the instruction of computer technology and its many uses in a classroom setting for practicum students and students. This is the second year that the granting agency has funded a RIC project.

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Department of Elementary Education Chair Robert T. Rude was

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$250,000 Alumni Fund goal within reach; send in your pledge today!

by Clare Eckert
What's News Editor

As the Rhode Island College 1994 Alumni Fund year closes in on the final days of the appeal, Honorary Chairperson Syd Cohen, Class of 1940, is "gratified" for the outpouring of alumni generosity which has broken all records of giving, already topping last year's $190,000 goal. But, he remains cautious about the challenge of meeting the 1994 fund goal of $250,000 by Dec. 31.

"The news that Rhode Island College's 1994 Alumni Fund has broken last year's record is gratifying beyond measure," Cohen said. "Now for the final push toward the fulfillment of our ultimate goal! His message is "Send in your check today!"

The last day of December marks the day that all pledges must be postmarked for inclusion in the 1994 drive. "We must remain aware that our work is not yet done," Cohen said, adding that with "less than three weeks remaining before the fund drive comes to its close, our goal of $250,000 remains challengingly elusive."

Kristen Jalbert, assistant director of development for annual giving, whose efforts have increased the number of donors to the fund nearly 100 percent since her arrival three years ago, called the rise in the participation rate of RIC alumni to the fund "amazing." She said the increase in the "generosity of the alumni in the numbers of donors and in the year-end total reflects the bond that RIC graduates have with their alma mater and their continued desire to help students through their college education with scholarships and other areas supported by the fund."

Jalbert said alumni are starting to realize the extreme importance of giving to their alma mater. This is demonstrated in the Alumni Fund moving from $100,000 in 1991 to nearly doubling that figure in 1994. The fact that they have stepped up the pace of giving over the last three years is something of which we can all be proud."

"We owe our success to every graduate who has given so generously," she said, noting that contributions should be postmarked no later than Dec. 31. "Syd Cohen has been a devoted honorary chairperson. His positive and can-do attitude has inspired all of us working on the fund to see the light at the end of the tunnel in order to meet the challenge of our $250,000 goal."

As a result of the record-breaking fund totals each year, Jalbert notes that the money raised has allowed the Alumni Association to distribute larger scholarship amounts to an increasing number of students. "One of the best parts of my job," she noted, "is knowing that the money raised allows more students to continue their education without the financial burden taken on by so many students today."

No pledge is too small, she said. "Every dollar works to benefit the students and the College."

Donations should be postmarked no later than Dec. 31, made out to RIC 1994 Alumni Fund, and mailed to Alumni Fund, Rhode Island College, 600 Mt. Pleasant Ave, Providence, R.I. 02908.

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GIFT WRAPPING: Senior Steve Murray and freshman Krys Pezza wrap Christmas presents to be distributed by the College's Chaplain's Office during the holiday season. (What's News photo by Gordon E. Rowley)
Focus on Faculty and Staff

Faculty and staff are encouraged to submit items of information about their professional endeavors to What's News, Office of News and Publications Services, 306 Roberts Hall.

Donna Christy and Dr. Lilian Abrahamson, assistant and associate professors of mathematics, had their article "Use or Not to Use the Graphing Calculator: That is the Question in Calculus" published in the January issue of the journal Mathematics in College. Each had taught a Precalculus and calculus and examined whether there were differences between a conventionally taught control group and a treatment group using the graphing calculator. Although they did not reach a clear-cut conclusion that the graphing calculator definitely leads to improved results on graph-related questions, the study did show a positive change in attitude of the students using the calculators which seems to support further consideration for using the graphing calculator-enhanced approach. The math journal editor cited results of the Christy-Abrahamson study and called for further experiments to assess the benefits of technology in the classroom.

Sharon M. Fennessey, assistant professor at Henry Barnard School, made presentations at three local conferences recently. At the Rhode Island Council of the International Reading Association, her talk focuses on "How Children Respond to Literature," and at the Teachers of Whole Language in New England, her presentation was on the subject of the "Child as Critic." At a third presentation, titled "David Macaulay: A Writer's Rehearsal," given at the Consortium on Writing will be published in the January issue of Writing Teacher. Professor of art Harriet E. Brinson has participated in several exhibitions, made presentations at conferences and published articles during the past months including an exhibition entitled "Let There Be Light," at the Bristol Art Museum, a presentation entitled "Hyperface Design Workshop," at AM 94: Art and Mathematics Conference at State University of New York and a publications entitled "Geometric Form in Ceramics: Surface Textures and Forms that Fill Space Completely," in Ceramic Art, Taipei, Taiwan.

Joan J. Glazer, professor of elementary education, presented a paper entitled "Growth Language Children's Books in the United States" as part of a seminar on the theme of Children's Literature in Multi-lingual Societies Where There is a Dominant Language. The seminar was at the 24th International Board on Books for Young People Congress in Prague in October. The congress was attended by teachers of children's literature, librarians, authors and artists from 56 countries. Glazer was one of three presenters from the U.S.

Barry Schiller, associate professor of mathematics, gave a presentation on "Precalculus Reform" to the Northeastern Sectional meeting of the Mathematical Association of America on Nov. 18 in Hartford. This new approach to precalculus, intended to encourage students to learn the subject of their own choosing and to better prepare them to actually handle calculus, included not just the use of modern technology such as computers and graphing calculators, but emphasized methods of generating real-world math problems using difference equations and probability to develop models, and then assigning relevant student projects. Some text materials which have been developed to accomplish these ends were published in the January issue of Writing Teacher.

Other departmental faculty attending this meeting were Fred Harron, Lisa Humphreys, Don Moskol, Namita Sarawagi, Helen Salzberg and Ying Zhou.

Library dedicated to memory of Ren Leonelli

The new computerized health reference one of the Providence Public Library's Mount Pleasant branch has been dedicated to the memory of the late Ren Leonelli, who was a professor of English at Rhode Island College.

Leonelli, 78, died Oct. 30. He had taught science for 39 years at RIC prior to his retirement in 1989.

Known throughout his career for encouraging children to take an interest in science, he created the Science Corner Exhibit Center at the branch and was a corporation member of the library.

The center — supported by an $11,000 grant from the Wallace Foundation — provides computer access to medical information in current periodicals, pamphlets and reference books.

More than 100 consumer magazines, newsletters and professional journals are included.

It will help neighborhood residents with questions about diseases, alternative treatments, fitness, nutrition, ailments, pregnancy, drugs and other health issues, and is expected to be a "real reference" for patients and their family members.

They talked about teaching, about memories of Rhode Island College of Education, and about the people. Last Tuesday was the first of what we hope for the alumni visits to the RIC Ambassadors, Alison Kane and Irene Rupert, went to Central Falls to see Dr. S. Elizabeth Campbell, Class of 1931.

In some ways it was a living history lesson about the campus. As Dr. Campbell shared memories of Mary Tucker Thoor, Clara Craig, Charles Williams, and William Gaige, one of the students explained, "We know them as buildings — going to class in Gage, living in Willard or Thoor." But Dr. Campbell brought the buildings to life with stories of people for whom they were named.

The students came away with a sense of pride in buildings named for people who made a difference at RIC.

Mary Tucker Thoor was a close friend of Dr. Campbell’s, and it was Clara Craig who brought S. Elizabeth to work on campus as the head of clinical experiences for teachers. Dr. Campbell had taught elementary school for four years in Central Falls before coming to the College in 1939. She proudly showed Irene and Alison her RIC-place for 30 years of service (she retired in 1972). She spoke fondly of two former College presidents, Dr. William Gaige, who lives in the San Diego area, and the late Charles Williams, Class of 1934, the first alumnus to be named RIC’s president.

John Nazarian, the second alumnus to be named president of RIC, is also one of her favorites. She appreciates being remembered and still invited to the campus for special activities. President Nazarian wants her to come to the President’s House to see the engraving on the silver tea service she gave to the College. She had made another gift as well, presenting a silver chafing dish to the Ambassadors to give the Alumni Association.

Alison and Irene are both in teacher education and Dr. Campbell wanted to know their views. They exchanged stories and ideas and they told stories. Since the time my son was born nine years ago, Dr. Campbell has always asked about him and sends him a Christmas card. Though they haven’t actually met, she keeps a school picture of him. I sent the latest one with Irene, our sometime babysitter. When she told Dr. Campbell that Jeffrey fooled her into thinking they were on a bike ride, she thought it was pretty funny. If I have them meet, she might encourage him to do it again!

Actually, it sounds as if the students were there for hours, but it was actually less than an hour via dial-up service and internet. I know that our interview was at least 45 minutes as we were able to get to the campus (whether at home, in the hospital or a nursing home) to stay in touch with the people. With the holiday season upon us, we might be thinking more about friends and former classmates who don’t get out as often as they used to. Although they may not be able to accommodate all requests, we will do our best. If you know of any alumni who might enjoy a visit from the RIC Ambassadors, please call the alumni office at 466-8065.

As What’s News goes to press, we wish you all a very happy and healthy holiday season and a Happy New Year! In the meantime, my stress brick is hard at work as I try to get my shopping done!

WHAT’S NEWS AT RHODE ISLAND COLLEGE

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They Club hosts international meet

The RIC Chess Club is hosting this year’s Pacific American Intercollegiate Chess Championship Dec. 27-30. The event will take place at the Baltimore Hotel in Providence.

Over 30 college teams from the United States and the Dominican Republic will compete. Events include master-level players competing against 20,000 levels of standard games; and man versus machine games.

The event is free and open to spectators. There is an entry fee to play. For more information call (401) 351-9063.

The staff of the Office of News and Publications Services wishes its readers a safe and happy holiday season.

The next issue of What’s News will be Monday, Jan. 30, 1995.
College Shorts

Nursing survey

Over 800 RIC nursing alumni will be receiving a survey from Salve Regina University soon. The survey will be used by the university to assess interest in graduate level nursing programs.

The Alumni Office felt the survey might be of interest and wanted to be sure to provide the opportunity for responses. Because of the College's policy prohibiting release of alumni addresses, the mailing was handled at RIC.

Senior makes presentation on Mayan math

A Rhode Island College senior math major in secondary education is the first from the College to present a paper at the Northeastern Sectional meeting of the Mathematical Association of America, reports math prof Robert J. Salhany.

Brian Carn of Cranston made the presentation — entitled "Mayan Mathematical Procedures" — in late Nov.

His study concentrated on addition, subtraction, multiplication, division and square roots of which the Mayans were able to effect through manipulative operations performed on a table of squares, with a variety of items such as beans and sticks, says Salhany.

The Mayans were indigenous Indians located in southern Mexico and Guatemala and may have been the first society to develop the concept of zero in mathematics.

In preparing his presentation, Carn first had to translate portions of a book Le Ciel et la Terre des Mayas by Hector M. Calderon.

Carn became interested in Mayan culture and its evolution upon earlier travels to Central America.

Investigation of Mayan mathematics reflects the increasing emphasis on the diverse cultures that contributed to mathematics rather than just the traditional focus on European developments in math history, says Salhany, who notes that Carn's project took root while he was a student in Associate Prof. Barry Schiller's course, "History of Mathematics."

Tri-captains named

Seniors Claudia DeFaria of Central Falls, Nicole Dzikow of Smithfield and Maria Venagro of Cranston have been selected as tri-captains of the women's basketball team, it was announced by head coach Ken Hopkins.

Madison Avenue take notice: a RIC grad just moved in!

by Clare Eckert

What's News Editor

New York City's Madison Avenue — the nexus of business giants and creative minds and home to some of the most famous temples of haute cuisine — just added a new resident: Rhode Island College Class of 1994 graduate Anne Oculy, a bright, charming, and ambitious international student on her way up the ladder in one of the world's most prestigious advertising agencies, Young & Rubicam Advertising Agency on Madison Avenue between 49th and 51st streets.

The 24-year-old native of Marckolsheim, France, listing only 5,000 people within its domain in the northeastern part of that country, found her way to Manhattan via Rhode Island College — (if you can believe this) by way of a college directory listing RIC's programs she picked up by chance on a visit to America several years back.

"The story began," she says with a laugh, "when I was in high school. You see I wanted to see something new. I remember wanting to see what was going on somewhere else" other than what her native country and small town could offer.

Oculy's aunt lived in Staten Island, and there was the opportunity she had to come to the US and "see" what the other side of the world was like.

Oculy moved in with her aunt after graduating with honors from high school and enrolled in an ESL intensive program operated out of Wagner College on Staten Island. Although she was fluent in English, having studied it, along with German and Spanish throughout her educational experience as a youth, she grasped onto the opportunity to travel and soon found herself transferring into Wagner as a full-time student.

Her stay at Wagner was enjoyable. She said this is where she learned the difference between how the American educational system compared to the French system at the university level.

In France, she said, "the teachers don't know your name. You're pretty much by yourself. At Wagner, teachers were like friends. Students receive that individual attention. Grades are the most important thing in France. In America, grades are important, but not the most important.

The experience was enough to draw her back two years later, after leaving Lintas and having been offered a full-time job at Young & Rubicam. She accepted, and wrote to the admissions office informing them of her decision to return to Wagner in the fall. "I just didn't like it (the educational system) in France," she said, adding that she did not enjoy the company culture.

The company had called her back for internship interviews with the Communications Department, and she was offered a permanent position as a media buyer for some of the world's top advertising agencies.

She "loves" the whole thing — working with top-notch clients, hobnobbing with famous people... Landing the job at Young & Rubicam was something she imagined, but never thought would happen. Oculy credits her ability to speak five languages and her computer graphics skills to helping secure the job.

The young advertising executive takes the subway to work, walks a few blocks and takes the elevator to the 13th floor of a 25-story building where the agency is located. There she is a networking advertising media buyer for some of the world's best-known products like Lincoln-Mercury, Idaho Potatoes and Birds-Eye. As an example of the kind of money that is involved with high-time advertising, Oculy said a 30-

She "loves" the whole thing - working with top-notch clients, hobnobbing with famous people...

as to how she landed the Lintas Advertising Agency internship in New York this past summer. She "loved" the whole thing — working with top-notch clients, hobnobbing with famous people, being a part of the fastest moving city in the world and the chance of a lifetime for a young person to get a foot in the door at one of the world's top advertising agencies.

Oculy eventually received her degree in English from the French University through correspondence coursework. She graduated magna cum laude from RIC and hopes to someday go on to study in a masters program. But for now, making her way through Madison Avenue to become a full-fledged media buyer is "her ultimate goal."
RIC connection’ crucial in operating vital center for low-income youth and families

by Cynthia L. Sousa
What's News Writer

For over 60 years, John Hope Settlement House has been improving life for low-income families in Providence. It does this by providing a comprehensive array of social services, educational programs and recreational activities, all of which have been influenced over the decades by the many qualified professionals employed at the agency who received their training at Rhode Island College.

The agency has provided field placements for RIC students in social work, urban studies, elementary education and other areas for a number of years. And, these placements very often lead to permanent positions.

A recent visit found senior Richmond Flowers of Providence doing his social work field placement requirement at the agency under the direction of Marie Kuhn of Cumberland. Ironically, Kuhn did her field placement at the agency while a RIC undergrad, became a permanent employee there after graduation in 1991 and is now the senior social worker. She received her MSW from Boston University in 1994.

True Thao of Providence, director of social services at John Hope Settlement House, received his BSW from RIC in 1989 and his MSW the following year. He eventually took the place of then-director Peter Lee, also a RIC grad (MSW 1990), who went on to private practice.

Cranston resident and case manager Tania Garcia is the most recent RIC addition. She received her BSW degree in 1994 and has been employed by John Hope Settlement House for about three months. She joins case manager Joanne McDowell, a 1995 RIC grad, who went on to private practice.

John Hope Settlement House, received his BSW from RIC in 1989 and his MSW the following year. He also did his field placement at John Hope Settlement House and says he eventually took the place of then-director Peter Lee, also a RIC grad (MSW 1990), who went on to private practice.

The agency also operates one of Rhode Island’s largest pre-school day care programs and has a therapeutic component which caters to children with special needs. This integrated program is “recognized as a national model” for day care centers across the nation, says Thao.

There are also after-school programs for children six through 12 years old. “These programs promote growth and development, respect, responsibility and self-esteem,” says Kuhn. “Its eight-week summer day camp program for 200 children between the ages of six and 15 is also offered as a one-week residential camp for those aged nine to 13.”

Recreational programs for youth 13 to 18 include activities in the arts, field trips, sports, and a nationally recognized Peer Education program which provides vital information on AIDS prevention, human sexuality, family life education and substance abuse prevention.

The center also offers a wide range of recreational and educational programs for adults and serves as a gathering place for social events, etc.

Last year at this time John Hope Settlement House collected and distributed 3,000 coats to families in need and also distributed toys. The drive was so successful that the coats and toys couldn’t be kept at the facility on Burgess Street but had to be moved to a larger facility.

The agency is conducting the same type of drive this year and hopes to exceed last year’s numbers.

With the “RIC connection” at the helm, the John Hope Settlement House is sure to continue to be a vital center for the civic, cultural, educational and recreational interests of thousands of low-income youth and families in Providence.

THE RIC CONNECTION: Workers at John Hope Settlement House, all of whom graduated from RIC, are (I to r): Richmond Flowers (degree candidate 1995), Marie Kuhn, True Thao, Tania Garcia and Joanne McDowell. (What's News Photo by Gordon E. Rowley)
GERTRUDE ‘GERT’ TOHER TEACHING

Good ideas, unlike good luck, do not materialize out of thin air. They are the result of an individual's hard work and their awareness of the trends in their professional field. Rhode Island College assistant professor of elementary education Gertrude R. Toher is proof of this.

“Gert” graduated magna cum laude from RIC in 1969 with a bachelor’s of mathematics and elementary education. She set off for the Teachers College of Columbia University to pursue a master’s in mathematics education, which she received in 1970. She then went on to work at Henry Barnard School, where she has taught grades 6, 5, and 3. In 1991 she received a three-year position in RIC’s Department of Elementary Education. Last year she took a leave of absence and completed her Ph.D. in mathematics education from Indiana University.

The ideas Toher uses in her classroom reflect progressive national trends in the teaching of mathematics.

“The National Council of Teachers of Mathematics has published standards which change the way math is taught. Its recommendations focus on communication in mathematics,” says Toher, who points out that teachers now emphasize opportunities for students to converse with others in class, and to write down the reasoning they use in problem solving.

“Students,” she says, “are encouraged to use their own words and may include what a student learned that particular day. Or the item may explain in detail how the student solved a problem.”

Math “projects” are another component of this teaching method. These projects cross disciplines including math, language arts, social studies and economics.

“I try to build a connection,” says Toher. “It may be that students will construct a survey on the most popular TV shows, what’s the favorite pet, or travel. This allows us to discuss the curriculum. We ask students if they have been in the United States,” Toher explains.

“Students record how they will collect the information, they prepare questionnaires or interviews, and do extra reading on the topic. The data is collected, they discuss and plan how results will be presented. They may use bulletin boards, overhead projectors or models.”

This change in focus turns away from the traditional “basal-centered” curriculum. The basal method presents a sequential development of topics and is the sole resource of what to teach and how to teach it.

“Historically, teachers relied too heavily on basal materials, ” says Toher. “Basals are usually adopted from basal, such as 25 addition problems or 10 story problems. This method provided limited opportunities to integrate subjects or add enrichment,” Toher says.

“Today basals are objective oriented and toward communication has caught on in the Ocean State. “The teachers I have worked with and the places I have visited in Rhode Island indicate that many teachers are using newer ideas,” Toher says.

The new method involves students in the basal and toward communication has caught on in the Ocean State. “The teachers I have worked with and the places I have visited in Rhode Island indicate that many teachers are using newer ideas,” Toher says. “Many of the topics in physical science also have a venue in geography,” she notes.

Toher has included geography in the Education 336 course she teaches (336 deals with elementary school social studies). She and Joan Bloom, a faculty member at the Henry Barnard School, coordinated “Geography Awareness Week” in the fall of 1992. Toher has also "spread the word" through geography workshops for teachers. She will present “Techniques for Teaching Math Concepts through Geography” this coming April at the annual conference of the National Council of Teachers of Math.

“I’ve always had a secret love of the subject,” Toher confides, “but I never dreamed I’d have the opportunity to revisit geography.”

Another seeming “dream come true” is the encouragement and support Toher has received as a member of the RIC community. “I have been so fortunate to have met and worked with a number of people on this campus who have encouraged me to pursue different ideas and to experiment in the classroom. Many of those people are now retired but we are still on the faculty,” Toher says.

“After a couple of days, I became so impressed with the education I had received that I started class room discussions I knew that the ideas and information I got at RIC was up to date and on the cutting edge. My schooling had been equal to or better than students from the big name colleges had received. I never had to play catch up,” Toher assures.

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Toher says, “Many of the things I did at RIC have historically held a high place in the field of education. But to hear it is one thing. To see it actually means once you step outside the boundaries of this state is quite another,” she says.

Another example of the support RIC gives its faculty is illustrated by the encouragement she got from Jo-Ann Jacobson, Chair of the National Science and Mathematics Teaching, Established in 1983 by the White House and the National Science Foundation, the program identifies outstanding teachers in each state.

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Toher says, “Many of the things I did at RIC have historically held a high place in the field of education. But to hear it is one thing. To see it actually means once you step outside the boundaries of this state is quite another,” she says.

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Another example of the support RIC gives its faculty is illustrated by the encouragement she got from Jo-Ann Jacobson, Chair of the National Science and Mathematics Teaching, Established in 1983 by the White House and the National Science Foundation, the program identifies outstanding teachers in each state.

The new method crosses over topics including meteorology, culture and land use. “Topics in geography include land formations, climate and how the availability of water and minerals impacts life,” Toher says.
"Good evening, mi' lords and ladies, and welcome to the Medieval Manor. I am Django the Minstrel, and if you solve my riddle, I'll reward your table with a pitcher of drink. Ready? What is better than God, worse than the Devil, and if you eat it, you'll die?" With that, the handsome musician in g ...
Gaining technical skills and foresight are key in RIC’s Public Administration Program

**by Cynthia DeMaio**
What's News Student Writer

We are familiar with the public officials who make and enforce the policies that touch our daily lives: the governor, the state legislators, the judges. But there is another group in government which operates outside of the media spotlight, making and influencing public policy. This is the company of public administrators that run state and local agencies such as the Department of Transportation, the Department of Children Youth and their Families, or the Department of Human Services.

"There has been a debate over the past 100 years on whether or not officials who make and enforce the policies that touch our daily lives," said Francis Leazes, Jr., associate professor of political science at Rhode Island College. "In reality, administrators get an overview of a group in government which operates outside of the media spotlight, making and influencing public policy. This is where RIC’s major in public administration (PA) fits in.

This major, typically taken in conjunction with a major in political science, social work or psychology, is designed to develop the skills beneficial to a person who wishes to pursue a career in the government, nonprofit, or even for-profit sectors. The program is nine years old and has "Undergraduates received specialized knowledge which is of great benefit to the state or local agencies that hire them," Leazes said. "These students are sensitized to public services and learn skills required for the job," Leazes said skills include leadership, policy making and program evaluation, budgeting, personnel management, computer utilization, legal reasoning, and ethics.

Leazes is very familiar with issues in public administration. He joined RIC in 1984 with the directive to strengthen the school’s undergraduate PA program and to develop a master’s level program in this field. He is currently director of both programs. (The MPA degree is granted by the University of Rhode Island, but the program is a cooperative effort between URI, RIC and Providence College.)

The MPA program provides more advanced skills to public administrators. "There are two branches at this level: managerial skills and those concerned with policy-making," Leazes said. "Public administrators set policy through the budget process, and the MPA program explores the various policy making roles of administrators."

The second branch is the individual’s management skills. "Public administrators have to have the ability to run a budget once they’ve set it up. They have to understand the many technical skills necessary to run an organization," Leazes said. The program’s course work includes financial, personnel and regulatory issues.

"What is ultimately gained is an effort to make government more effective, more efficient and more accountable," Leazes said. "In the private sector, businesses are accountable to their stockholders and their customers. Their bottom line is market share, profit margin and satisfied customers."

"The public sector, on the other hand, is accountable to all of the people all of the time. Our bottom line is equity, fairness, service, delivery and due process," Leazes said. The goal of the MPA program is to develop awareness of and commitment to these principles.

There is yet another dimension to the graduate level program, Leazes added. "Public administrators are always faced with changing social dynamics." For example, a major trend in government reform was set in motion with the publishing of the book *Reinventing Government*. Written by David Osborne, a government consultant, and Ted Gaebler, a former city manager, this book provides case histories of cost-cutting efforts to make government more accountable to all of the people all of the time. Our bottom line is market share, profit margin and satisfied customers.

Also, Patricia Landurand (Education) from the Rhode Island Dept. of Education, "Multicultural Inclusion College Partnership Collaborative Project," $32,442; Anthony Paolucci (Education), from the Rhode Island Dept. of Mental Health, Retardation, and Hospitals, "Broward Subcontract," $280,000; and from the United States Department of Health & Human Services, Administration for Children & Families, "Operation Latchkey," 94-95, $50,242.

Also, Thomas Kochanek (Education), from the Rhode Island Dept. of Education, "Statewide Systemic Initiative Phaseout," $47,444; Chester Smolski and Anne Petry (Arts & Sciences/Education), from the Rhode Island Dept. of Education, "Rhode Island Geography Alliance Legislative Match: 94-95," $259,308; James Bierden (Education), from the Rhode Island Dept. of Education, "Operation Latchkey," 94-95, $18,404; Mary Ann Rivers (Student Affairs), from Texas Instruments, Inc., "Texas Instruments Calculators," $250; and from the Rhode Island Dept. of Education, "Upward Bound Summer Food Program," $4,000.

RIC ‘is grateful to all of you’ Nazarian tells honorees at annual Service Recognition Day

by George LaTour
What’s News Associate Editor

The small walnut and bronze desk plaques read: “Presented to (name) in recognition of your 30 years of dedicated service.”

Each was engraved with the recipient’s name and the signature of College President John Nazarian. The names engraved this year are Vincent F. Calia, Henry P. Guillotte, John Pellegrino and Donald Smith.

Calia, of East Providence, and Guillotte, of Providence, each have emeritus status since having retired this year from the departments of counseling/educational psychology and mathematics/computer science, respectively. Pellegrino, of Warwick, is an associate professor in the music department, and Smith, of Johnston, a professor in the art department.

Their names will now be added to the 30 Year Honor Roll which recognizes faculty, administrative and support staff who have completed 30 years of service to the College. The Honor Roll is permanently displayed in the President’s Office reception area in Roberts Hall.

Each Dec. 1 or thereabouts the College pauses to honor its own with a reception at the President’s House, and this year was no different. The day before all those who had achieved 10, 15, 20 or 25 years of service were recognized at the seventh annual Service Recognition Day.

A cheery group of 30-year honorees past and present gathered either before the parlor fireplace (which had a good-size fire in it) or a large table in the adjoining room which held juices, coffee, rolls, Danish and other pastry.

The conversation was light and often accented with laughter. There was a lot of hand shaking as colleagues met again, some for the first time since last year’s get together.

President Nazarian called for a moment of silence in memory of two 30-year Honor Roll members who had died in the past year: Mary E. Loughery and Renato E. Leonelli.

Then, looking up, the president said he wanted “to thank this group...” but was interrupted here when someone interjected “(you mean) august body.” That brought laughter and the nod of some heads and the shaking of others.

Nazarian responded, “But, it’s December.”

Laughter again filled the President’s House, seemingly spurring Nazarian on even further. “I’m so glad to see Jack Peterson made it,” he said, adding, “He heard there was a free breakfast.”

More appreciative laughter followed and, it seemed, a general agreement that everyone was glad to see Jack, looking fit and trim and in good humor.

Peterson had achieved the 30-year mark in 1992 and had recently undergone a brief hospital stay.

And, so it went.

“Rhode Island College is grateful to all of you who have been here so long,” said the president in a more serious tone.

“You’re all aware of the role Rhode Island College plays in the state. It’s a great institution, and while we always don’t agree on everything, I believe we all agree on that.”
The Champlin Foundations Grant
Continued from page 1

The Champlin Foundations was the force behind the award. "This allows us to have a computer in every office in the department, the importance of which," he said, "is that faculty must be computer literate in order to teach our students. The advantage is to integrate the technology into the curriculum."

The Henry Barnard School is one of only about 100 laboratory schools located on a college campus in the country. His mission, according to Tibbetts, is twofold: "To educate the elementary school children and college students interested in education while at the same time demonstrating excellent teaching in the classroom."

The principal said the "seed" for seeking funding from The Champlin Foundations was planted by HBS faculty members, James Huggins, fifth grade, and Chris Sybza, art teacher. The elementary school teachers approached Tibbetts with the idea last spring. Together with Rude, the four held regular meetings to design the necessary arrangement of computer technology needs to support the theory of the elementary classroom in the classroom instruction for RIC practicum students and the HBS.

Tibbetts outlined the usage by the RIC students in the HBS classroom by explaining that once the computers are operationalized "a concept student who is teaching a sixth grade science class in Henry Barnard that is working on the environment will be able to go to a CD Rom Disc, call up the effect of pollution, say, in a rain forest in Brazil and immediately have at his or her fingertips the effects of the pollution. From there, the practicum student will be able to use the information in teaching the younger children."

The limited computers at HBS was "one of the gaps we identified in the school that we felt the practicum students should have access to," he said. "They may have observed the usage of computers in one setting or another, but now, they will be able to have practical hands-on experience and immediate response to their needs as they study the art and science of teaching."

Besides the departmental infusion of computers and those to be located in the classrooms of the HBS, additional computers will be housed on campus to provide further access between RIC students and education faculty and to later broaden the base of instruction to the wider community of seasoned teachers.

Tibbetts said the 28-student laboratory school is "continuously revising and looking at what and how we are teaching. Where we were once limited in computer technology, this grant allows to better prepare the future generation of teachers."

Rude said his department has had a committee on technology for about three years. "The ability to provide each faculty member with a computer meets one of the goals of the committee, as well as helping us to meet accreditation standards."

Another exciting aspect of the grant, according to Rude, is the stronger possibility of offering a semester long, student-teacher exchange program with England. The department chair visited the University of Reading in England over the Thanksgiving break to begin discussion on the exchange program. He said having a way to unite students through computer technology between those students and faculty who would participate in the program is critical to its success. The network of computers being purchased by RIC through The Champlin Foundations grant, he said, will move that project forward.

Dean of the School of Education and Human Development David Nelson applauds The Champlin Foundations "for its insight in realizing the growing needs of the College to fully train teachers in computer technology. It is one thing to understand the need," he said, "and yet a greater acknowledgement to appreciate the financial constraints the College has experienced over the years in attempting to satisfy those needs. The benefit of the grant will be practically demonstrated by our graduates in elementary education who will be better prepared as they step into the classrooms in the next century."

The Champlin Foundations was started by businessman and philanthropist George Champlin of Warwick in 1933. President John Nazarian was notified of the $165,000 grant in mid November. Tibbetts and Rude, both thanked President Nazarian for moving the grant forward, and Vice President for Development and College Relations Kathleen McNally Weesnagar for writing the proposal to The Champlin Foundations.

PERUSING THE PAMPHLETS: Emily DuBois, of Tolman High School, looks over RIC recruitment publications in Donovan Dining Center during the Admissions Office's Dec. 4 "open house." (What's News photo by Gordon E. Rowley)

The hard work and effort of the Rhode Island College admissions staff paid off this month when over 1,200 potential students and their families attended the annual Open House. The visitors started their tour of admissions and financial aid, perusing the pamphlets.

"We received positive feedback from the visitors," Hurry said. "It was a very exciting day. Thanks to all who helped."
Grads combine talents and Dial M for Matrimony

Two Rhode Island College graduates, David Payton, Class of 1977, artistic director of Kaleidoscope Theatre, and Luanne Battista, Class of 1976, whose family has owned and operated Luigi's Restaurant in Johnston for over 20 years, have combined their talents and resources to present the mock Italian wedding/murder mystery Dial M for Matrimony.

This original production showcases the talents of some of New England's talented performers, including several other RIC alumni, as they bring to life typical characters found at an Italian wedding/reception, as well as laying the groundwork for a fascinating murder mystery.

"It's an evening of laughter and excitement," says Payton, "where guests can participate as much as they like in the festivities at the wedding of Martini Anne Rossi and Pasquale Provollone."

Of his quest to find the perfect place to present his Italian wedding/murder mystery, Payton says, "We searched for a restaurant with an excellent reputation which served superb Italian cuisine. Naturally our search led us to Luigi's and when we realized that it was run by a fellow RIC alum and her family we knew this had to be the place for us." Delicious food and delightful entertainment make this a mystery thriller that the entire family can enjoy, he says.

The arrangements have been so successful thus far, all performances through Jan. 16, 1995 are sold out. (Several performances had been added to the schedule before the first of the year.) However, the Battista family has extended the run of the show through April 1995 and a second cast is now in rehearsals. So, if you would like to be a guest at this outrageous wedding and experience a night of laughter, great food and mystery, Payton says, the following dates are not sold out: Jan. 23, Feb. 13 & 27, March 13 & 27 and April 10 & 24.

For further information please contact Luigi's Restaurant, 1357 Hartford Avenue, Johnston, at (401)861-3850.

Dial M for Matrimony Dial M for Matrimony is an original production written and directed by Payton. It is full of characters and situations one might expect to find in any zany, light-hearted approach to the extremely comical mock Italian weddings so popular today, according to the multi-talented graduate.

"But Kaleidoscope takes it even one step further," he says, "by adding to this fun-filled, laugh riot an intriguing and delightful mystery."

Just when the wedding/reception starts winding down, a member of the wedding party is found murdered and WHAM!, the wedding guests find themselves right in the thick of things as amateur detective/priest, Pastor Fazooz (Frank Ferri of Warwick) asks for their help in solving this dastardly crime.

"Not for nuttin', but you really shouldn't miss dis show!"

Other cast members are the bride, Martini Anne Rossi (Sandy Pannone-Boyher, Class of 1972, of Johnston); the groom, Pasquale Provollone (Vince Petronio of Coventry); the maid of honor, Ann Chovie (Marianne Douglas, Class of 1972 of Barrington); the best man, Carlo Carnove (Tony Caparre of Warwick); mother of the groom, Constance Naggia (Sue Andrews, Class of 1981 of North Scituate); mother of the bride, Rosani Novena Rossi (Allyce Fitzgerald of Scituate, Mass.); the bride's uncle, Luciano Havacavotti Pavarotti Aglio'olio (Robert Zannini of Providence); the bride's aunt, Auntie Pesto Aqua (Joyce Nero of Cranston) and Chef Boyd Arsee John Pacheco, Class of 1993 of North Providence. Stage manager is Anna Pacheco, Class of 1994, also of North Providence.

Holiday sharing

Continued from page 1

Office collected Thanksgiving dinners with turkey and all the fixings from various campus student organizations and, in turn, dropped them off at St. Mary's Home in North Providence for its Independent Living Program.

Rev. Gail Wheelock of the RIC Chaplain's Office, "that a pick-up is needed for all these various projects is Friday, Dec. 16.

Anyone in the College community who wishes to contribute to any of these projects should contact the Chaplain's Office at 456-8168.

A Basket of Teddy Bears rests on a table during the annual Holiday Fair held in the Student Union ballroom Dec. 1 & 2. (What's News photo by Gordon E. Rowley)
### Sports Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>21</td>
<td>Wednesday</td>
<td>6 p.m. — RIC Men's Basketball vs. Roger Williams College at Providence Civic Center.</td>
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<tr>
<td>6</td>
<td>Friday</td>
<td>6 p.m. — RIC Women's Basketball at Kean College Invitational Tournament.</td>
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| 7     | Saturday | 1/3 p.m. — RIC Women's Basketball at Kean College Invitational Tournament.  
|       |         | 6/8 p.m. — RIC Men's Basketball at Kean College Invitational Tournament. |
| 8     | Sunday  | 1/8 p.m. — RIC Men's Basketball at Kean College Invitational Tournament. |
| 10    | Tuesday | 6 p.m. — RIC Women's Basketball at Eastern Connecticut State University.  
|       |         | 8 p.m. — RIC Men's Basketball at Eastern Connecticut State University. |
| 12    | Thursday | 7:30 p.m. — RIC Men's Basketball vs. Colby Sawyer College. Home.  
|       |         | 3 p.m. — RIC Men's Basketball vs. University of Mass.-Boston. Home. |
| 13    | Friday  | 9 a.m. — RIC Men's Wrestling at Division III Challenge Duals at Lycoming College. |
| 14    | Saturday | 9 a.m. — RIC Men's Wrestling at Division III Challenge Duals at Lycoming College.  
|       |         | 1 p.m. — RIC Women's Basketball vs. University of Mass.-Boston. Home. |
| 17    | Tuesday | 6 p.m. — RIC Women's Basketball at University of Mass.-Dartmouth. |
|       |         | 8 p.m. — RIC Men's Basketball at University of Mass.-Dartmouth. |
| 18    | Wednesday | 7:30 p.m. — RIC Men's Wrestling at Wesleyan University. |
| 19    | Thursday | 3:30 p.m. — RIC Women's Basketball vs. Westfield State College. Home.  
|       |         | 7:30 p.m. — RIC Men's Basketball vs. Westfield State College. Home. |
| 21    | Saturday | 11 a.m. — RIC Men's Wrestling at Southern Connecticut State U. Invitational.  
|       |         | 1 p.m. — RIC Women's Basketball vs. Bridgewater State College. Home.  
|       |         | 1 p.m. — RIC Women's Gymnastics at Ursinus College, Collegeville, Penn.  
|       |         | 3 p.m. — RIC Men's Basketball vs. Bridgewater State College. Home. |
| 24    | Tuesday | 6 p.m. — RIC Women's Basketball at Western Connecticut State University. |
| 25    | Wednesday | 7 p.m. — RIC Men's Basketball at Western Connecticut State University. |
|       |         | 7 p.m. — RIC Women's Gymnastics at Brown University. |
| 28    | Saturday | 1 p.m. — RIC Women's Basketball at University of Southern Maine.  
|       |         | 3 p.m. — RIC Men's Basketball at University of Southern Maine. |