Admissions takes on new dimensions for marketing RIC

by Clare Eckert
What's News Editor

Enticing high school graduates to choose one institution over another, or interesting junior college students and others to transfer to a four-year college, or simply marketing a college or university to people of all ages thinking about career changes or general intellectual growth, is called admissions recruitment. And in 1994, it’s difficult, according to the experts. And they don’t see it getting any easier.

At Rhode Island College, which has traditionally found its students within the borders of the state and nearby cities and towns, admissions recruitment efforts for the fall Class of 1995 have been escalated to stay competitive with other colleges and universities. With scarce resources in money and full-time staff positions, the competition is heightened.

According to William Hurry, dean of the Office of Admissions and Financial Aid, the RIC admissions staff develops annual plans and sets goals to achieve enrollment figures. This year was no exception, he said. However, “our own on-going evaluation of what the admissions recruitment cycle would look like this year made us take a renewed perspective of our overall operation. This aspect, along with our desire to recruit more students from out-of-state, demonstrated the need to enhance the recruitment phase,” he said.

With the financial backing of the College, and working with members of the publications staff, Hurry and his staff set out first to develop a new package of recruitment publications that are visually attractive, up-to-date in content and exciting to read. The team began working on the package, which includes 12 various forms of recruitment literature and hand-outs, last May.

“The new look is extremely pleasing to the eye,” Hurry said. “When... Turn to page 5 for a personal message about the 1994 Alumni Fund.

Landscape project is functional and attractive

Ph.D. in Education to be focus of URI/RIC public forum

Since August, the number of inquiries and application requests for the state’s new Ph.D. in Education program offered jointly by the University of Rhode Island and Rhode Island College has reached over the 300 mark. The first class is set to start in September, 1995. To fully prepare for what will be expected of the candidates, an informational meeting has been scheduled for Monday, Nov. 14, from 4 to 6 p.m., in the Sylvan R. Forman Center on the RIC campus.

According to the co-directors of the program, David Caruso from URI and Richard Dickson from RIC, the meeting will include discussion about admissions procedures, the program’s structure and requirements, content, and academic focus and costs. Included will be a question and answer forum and the opportunity to talk personally with the two educators/coordinators.

“We are looking for a diverse group of students from various cultural and experiential backgrounds,” Dickson said. The first class will admit 12 to 15 students. Caruso added that “there should be a lot of interest and excitement among the people who attend that will be contagious.”

The program, funded with a $500,000 seed grant from Cranston philanthropist Alan Shawn Feinstein, is unique to Ph.D.’s in education across the country, according to the coordinators.

Caruso said the components that make up its special attractions are the student cohorts and collaborative learning methods; the three-year-long core seminars integrated with field research experience, and the problem-based clinical case study method of instruction.

“The goal is to produce scholar practitioners who will be able to facilitate improvement in public education,” Caruso said. The advantage to those candidates who are... Continued on page 4.

ARCHITECT’S RENDERING: Pictured above is the master plan for the mall area currently under construction. (What’s News photo by Gordon E. Rowley)

by Clare Eckert
What’s News Editor

The Rhode Island College community will never forget that cold night in January, 1991, when a four-alarm fire destroyed the Welsh Center. The sound of fire engine sirens filled the air, not to mention billowing smoke, hot flames and cries of disbelief by the crowd of people which grew and grew during the early morning hours to pay witness to the destruction.

Four years later, up from the ashes of that horrific event comes the ray of hope and beauty. The new health, physical education and athletic complex is taking on a shape of its own that now appears as if its completion is within sight. According to Vice President Lenore DeLucia - if all things continue to go smoothly - the class of 1995 will hold its commencement ceremony there. And as they... Continued on page 4.
Focus on Faculty and Staff

Faculty and staff are encouraged to submit items of information about their professional endeavors to What's News, Office of News and Publications Services, 300 Roberts Hall.

Katherine LaQuille, athletically and recently spoke at the Rhode Island Association for Health Physical Education Recreation and Dance fall conference in sessions entitled "Eating Disorders in Female Athletes" and "Do I Have to Stretch if I Recreate?" In addition, LaQuille published an article in the November issue of New England Journal an article entitled "Teaching Ethics: Hard Choice Decision Making" at the region I/III American Society for Public Administration conference in Burlington, Vt., Leazes also has published an article in the November issue of New England Journal an article entitled "Budget Policy and Fiscal Crisis: A Political Matrix."

Holly L. Shadoin, director of alumni affairs, was recently elected president-elect of the Woonsocket High School Class of '64. The Rotary Club serves the North Providence and Johnston areas and meets weekly at The Little Inn.

In Memoriam

One of RIC’s ‘greatest cheerleaders’ and ‘a teacher of teachers’ Ren Leonelli

Prof. Emeritus Renato E. “Ren” Leonelli of Providence, an ambassador of good will and tireless advocate for Rhode Island College since beginning his teaching career in 1941 at what was then the Rhode Island College of Education, died Sunday, Oct. 30, at home at age 78.

He was the husband of Elena A. (Calabrò) Leonelli, the father of five children and the grandfather of 11.

In his eulogy at the funeral services, Nazarian termed Professor Leonelli “one of the College’s greatest emblems.”

“In truth, Renato E. Leonelli will be remembered for many things, and in many ways by many people whose lives he touched. And I think the best tribute I could pay him is to say that he truly was a teacher of teachers.”

Professor Leonelli was a graduate of La Salle Academy, and the former Rhode Island State College, now the University of Rhode Island, with a degree in chemistry. He received a master’s degree and a doctorate from Brown University.

He began his tenure at the College as a professor of physical science in the physical sciences department and then a professor of science education in the elementary education department, having at first been affiliated with the College teacher education and Bernard Barnard, from 1941-52, and then RIC, serving a total of 39 years before retirement in 1980 when he was named professor emeritus.

He served as president of the RIC Foundation from 1983-85.

During his career, he secured the first National Science Foundation grant for RIC.

His many education-related awards and recognitions include receipt of the Charles Carroll Educator’s Award of the Rhode Island Education Association in 1969; a Faculty Staff Award from the RIC Alumni Association in 1970; the Distinguished Service Award at RIC in 1974, and the state Board of Regents Certificate of Distinguished Service to RIC in 1976.

Professor Leonelli had presented a weekly live television show on WJAR called "Small Fry Science," an unheralded hands-on science program with students from Rhode Island schools for which he was awarded honorable mention by the Peabody Foundation.

He prepared a curriculum and helped established the Driving While Intoxicated program for the State of Rhode Island.

A veteran of World War II, he was active in the Italian-American War Veterans where he held office, including that of national commander.

He received the annual Community Service Award from the Italian-American Historical Society of Rhode Island in 1961 and was a member of the National Italian-American Foundation in Washington, D.C.

He was a member of the board of directors of the DaVinci Center for Community Development, and helped fund its drives.

He served as scholarship chairman for the Verrazano Day Committee since its beginning in 1960.

In other activities, he helped promote and assisted in the organization of the Rhode Island Lions Club- Sight Foundation, and was its first president in 1961.

At one time he was a board member of the New England Symphony Orchestra, and had served as chairman and board member of the Holy Ghost School Board, and was president of Our Lady of Peace Retreat League.

In other church-related activities, he served as a director of the Corporation of Holy Ghost Church and was recognized by the Most Rev. Louis E. Gelineau, bishop of Providence, for leadership and loyalty in fostering the spiritual growth of his parish.

Professor Leonelli had served as commissioner for several years on the Providence Human Relations Commission, and was active in the People to People program in which Venezuela and the United States brought together baseball players from each nation.

In 1986, he was selected by former Mayor Joseph Paolino as one of Providence’s 300 outstanding citizens.

He was a communicant of St. Pius and Holy Ghost churches.

Besides his wife, he is survived by a son, Renato P. Leonelli of Providence; a daughter, Ann Rubino of Orlando, Fla.; two brothers, Ermanno J. Leonelli and Marie C. Colucci; a sister, Irene; a son, Renato P. Leonelli of Providence; a daughter, Ann Rubino of Orlando, Fla.; two brothers, Ermanno J. Leonelli and Marie C. Colucci; a sister, Irene, who had already been in the office since 7:45 a.m., decided a five-minute lunch break would be okay. A desk box of address changes from alumni updates forms, the post office and What’s News. In any given week this may total 500 or more changes to the 38,000 plus names and addresses in the alumni database. Actually, in a year’s time, our students process well over 15,000 changes to the system.

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Funeral services were held from Woodlawn in Cranston with a Mass of Christian Burial in St. Pius Church. Burial with military honors was in St. Ann Cemetery, Cranston.

The next issue of What’s News is Monday, Nov. 28. DEADLINE for submission of photos etc. is Friday, Nov. 18 at noon.
College Shorts

Multicultural Faculty and Staff Assn. reception

The Multicultural Faculty and Staff Association will hold a reception Thursday, Dec. 1 from 3:30 to 6 p.m., at the Unity Center in Donovan Dining Center. This will be an opportunity for students and the campus community to meet faculty and staff who have ties with different cultures.

Swimming stroke efficiency clinic

A swimming stroke efficiency clinic will be held at the Recreation Center on Wednesday, Nov. 16 from 1 to 2 p.m. This one-hour workshop will offer video taping and stroke critique; instruction in the use of fins and hand paddles to increase muscle strength; and sample workouts to improve speed and endurance. Participants must be 17 years of age and older and should sign up at the Recreation Center prior to the event. For more information, call 456-8227 or 456-5283.

Incentive raffle for SECA donors

The can for the State Employees Charitable Appeal (SECA) Incentive Raffle will be on display in the Faculty Dining Room on November 14, 15 and 16. Prizes will be displayed on November 16, and the drawing will take place at 12:30 p.m. on November 16.

Following are the prizes donated for this purpose: a watercolor donated by artist Richard M. Wanger; a large tin of Danish; a decorative har­vest arrangement designed and donated by Sue Hagopian; holiday gift certificate from LaSalle Bakery; a holiday Dinner for 44 Liquor Mart; a gift certificate from Fuf's Gourmet; a gift certificate from Brunch for Two from the Holiday Inn at the Cran­dor. Additionally, a gift certificate from LaSalle Bakery; a gift certificate from the Library; a large certificate from the New England Country Club; $25 cash from Rhode Island College Faculty and Staff Association (RICSA); Sunday Brunch for Two at the Omni Biltmore Hotel; a plant from Pazzagrelli's; a stamp from Rainone's Liquor Store; a 20-visit pass to RIC Recreation Center; sets of tickets to a Robert's Auditorium production; gift certificate from Semma's; a basket from Spicuzza's Market; a gift certificate from Such a Bagel; a gift certificate to Smithfield Super Stop & Shop; a gift certificate from Twigs Florist; a knit kit from the Yarn Gazebo; and a gourmet basket from the SECA committee.

Donovan Dining Center

Catering in more ways than one

With its recently renovated air-conditioned facility, new cuisine and staff anxious to please, Rhode Island College Donovan Dining Center is about as far removed from institutional dining as can be while still serving an institu­tion.

Renovations to the building within and without were complete in September at a cost of about $2.8 million, the result being a "soft­ened" appearance with warm colors and carpeting that lends to a pleas­ant atmosphere.

"We have a lot of new and exciting food offerings," assures Vincent R. Flemming, director of dining services.

These include selections for the health-conscious such as two salad bars, a deli section that offers at least 22 items such as sliced meats and cheeses, a daily soup "always home made," a wide selection of exotic coffees both regular and decaffeinated, four different kinds of milk, a wide selection of soft drinks such as hot apple cider, hot chocolate and sodas, many cereals and prepared sandwiches or grille items from which to choose.

And desserts.

Each day there are two ore three specialties of the day such as a com­bination taco-nacho bar or a traditional meal of baked potato and roast sirloin.

Rapidly growing in popularity is the dining service's newest entry, Tastes of the World, which offers specialty dishes from various cul­tures each Wednesday from 11 a.m. to 1:30 p.m.—all authentically pre­pared under the guidance of principal cook Vincent R. Castaldi, a graduate of the prestigious Culinary Institute of America.

On Nov. 2, for instance, the coun­try featured was Israel. Matzo ball soup and Latkes (potato cakes) were offered.

"The old Donovan it's not!" assures Flemming.

"We're trying to get the campus to know what we're serving," Flemming says, "so they'll realize that we don't have to go off campus to find good food expertly prepared and pleasingly presented.

"Expectations are, he adds, that once they do "things will take off."

Brian R. Allen, director of the Campus Center, which includes Donovan Dining Services, reports that the service has fixed costs based on 800 people being in residence in the College residence halls.

He says one of the goals of the renovation of the dining hall, as well as the institution of new meal plans and innovative services such as the ethnic Tastes-of-the-World program is to encourage more students to live and eat on campus.

Concerning the new meal plans, Allen says there used to be just one 19-meal (per week) plan—period.

"Now, we have four options," he says, pointing out that in addition to the 19-meal plan, which offers three meals a day Monday through Friday and Saturday and Sunday brunch and dinner, there is a 18-meal plan wherein students can pick any 15 of the 19 meals.

Additionally, there is a point sys­tem for both of these plans, the 19-meal plan with 90,000 points (one cent per point) and the 15-meal plan with 83,200 points.

Under the regular meals plans, each time a student has a meal it is deducted from the 19 or 15, leaving one less. Under the point system, a student is charged for just what he or she "buys." For instance, the student may just order a cup of coffee and the cost in points is deducted. Or the student may order a $10 meal. Again the equivalent in points is deducted.

So the student pays only for what he or she orders and not necessarily a whole meal.

Students have been able to switch plans this semester, says Allen, a practice allowed for a time until they get used to the various options.

"These plans give the kids flexibility," assures Allen.

For commuter students, faculty and staff, a Donovan Dining Center (DDC) cash card has been intro­duced as reported earlier.

With this, a person may deposit money in $50 increments into the cash account (for which he or she receives $55 of credit). Each time

says the person makes a purchase, it is deducted via computer from his or her account, allowing for a conve­nient and efficient "cashless" system for making purchases.

It seems Donovan Dining Service has become a sophisticated opera­tion, with professional staff, gourmet foods and computer-assisted pay­ment plans.

As Vinnie Castaldi, a cook for 35 years, the last 17 at RIC, puts it, the Donovan Dining Service is "not just opening cans."

See photos on pages 6 and 7.
Successful alumni from the economics and management department were honored at the fourth biennial Department of Economics and Management Alumni Day held Wednesday, Oct. 26.

The event, according to Jules Cohen, Alumni Day Planning Committee Chair, provides "an opportunity for our students, alumni, and faculty to interact with one another. We feel that establishing a strong link between our current students and alumni is a vital part of our future growth."

(The economics and management department recently merged with the Center for Industrial Technology to become the Center for Management and Technology.)

Gary Parente, a management major of the Class of 1983, was the keynote speaker for the day. He is the financial manager of the Naval Undersea Warfare Center's high performance computing center for Troy Systems, Inc.

As a student at RIC, Parente received the Wall Street Journal Award for academic Excellence and Outstanding Service to the community. In 1991, he earned an MBA in international marketing from the University of Rhode Island.

During his studies he received an independent study grant from the Research Institute for Telecommunications and Information Marketing (RITIM) to research the telecommunications infrastructure of the emerging eastern European countries. This research was highlighted by a three-week field interview in Sweden, Poland, Czechoslovakia and Germany.

Active in civic and community affairs, Parente is the president of the Postal Employees Regional Federal Credit Union. In addition, he is a court-appointed special advocate (CASA) volunteer for the State of Rhode Island Family Court System; an advisor for Junior Achievement of Rhode Island; and an appointee to the West Warwick Juvenile Hearing Board. Parente currently serves as the vice chairman of the West Warwick Republican Town Committee.

In his address, Parente stressed the importance of networking in today's business world. "...Every opportunity to meet someone is an opportunity to make a contact. Parente told the audience before they broke into smaller panel discussions.

At the panel discussion entitled "What Do Economics Majors Do?" Rhonda Warrender, Class of 1989, an investment broker with Advest Inc., talked about the value of the economics program at RIC.

She said the closeness of the faculty and the students was unique and the internship that her advisor set up with Dean Witter Reynolds and the internship that her advisor was instrumental in her getting her current position.

GARY PARENTE
Ph.D. in Education

Continued from page 1

ultimately accepted is in the "strength of both faculties (from URI and RIC) working together and learning from one another," according to Dickson. About 100 students from both institutions will co-teach the core seminars.

The unique focus of the program and its structure, along with the faculty excellence make this doctoral program one with a strong positive impact in teaching and learning in Rhode Island schools," Dickson added.

Those who have made inquiries, received applications, and the general public are welcome to attend the meeting. For further information, call Caruso at URI at 792-2150 or Dickson at RIC at 456-6172.

Landscaping

Continued from page 1

March to receive their diplomas, they will be marching along a brightly colored and contemporary landscaped mall as well.

The on-going landscape project, which will include rolling grassy areas, benches, new lighting, shrubbery, and other special attractions, was designed by Beckman and Associates.

The area will have groves of trees and footpaths designed in patterns using "bluestone pavers."

Weremay Ltd. of Wickford. Now protected by a fence, once completed the mall should brighten the spirits of the entire campus. "It will be something that everyone can be proud of," said Jack Vickers, College engineer.

We have such a very fine facility," Vickers added. "It should become a destination and be a point of being able to handle the amount of foot traffic," he said. "Once completed, it will become a very pleasant environment to walk through and enjoy."

DeLuca said the cost of Phase 1 is about $270,000, which came from a variety of sources. Among those include funds from the insurance settlement, the College's asset protection budget, and a donation from the Class of 1995. To begin the second phase, she said, "we'll have to wait on announcing funding for next year, or perhaps raise funds through a capital campaign."
Dear Rhode Island College Alumni and Friends,

In May of 1993 I was privileged to speak at the annual Rhode Island College Alumni Awards Dinner. I concluded my remarks by saying that I always drive onto the RIC campus "with pleasure and with pride." I have pondered these words often in the months since I became honorary chair of the 1994 Alumni Fund. The reason lies in my conviction that, if you could see RIC as I have seen it during the past four years, the Alumni Fund would have no trouble attaining its ambitious, yet modest, goal of $250,000.

It is for that reason that I write this letter, hoping it not only need, though the need surely exists, but on the merits and the worth of Rhode Island College. My theme is that RIC has provided us with more than ample reason to be proud of it, and that it richly deserves the active support of its alumni and friends.

Ours is not merely a good college; it has shown it is capable of achieving greatnessness.

This is evident in the remarkable accomplishments of its graduates, from generation to generation and from decade to decade. It is evident in the honors won by its various departments and programs. It is evident in the enthusiasm that radiates among students, faculty, administrators, and alumni.

To tour Rhode Island College is to be impressed by it. A new road has been constructed, all the way from Mount Pleasant Avenue to Fruit Hill Avenue. The campus mall is being rebuilt. The expanded and modernized Dining Center is elegant. The new health, physical education, and athletic complex, which will replace the burned-out Walsh Center, is a thing of beauty, even in the throes of construction. The Sylvan R. Forster Center, so recently dedicated, is remarkable in its engineering, charm, and facility. The stately but once dilapidated Alumni House has been restored and redecorated. The Recreation Center, featuring an indoor track and swimming pool, along with state-of-the-art health and fitness facilities, is a tour de force.

On the academic front, the record being forged by RIC alumni in the pursuit of their career goals is deserving of our pride. Readers of What's New and the Providence Journal Bulletin surely are aware that nearly a week passes in which some of our graduates do not distinguish themselves nationally, as well as close to home.

Two other matters of importance deserve mention here. First is the joint Ph.D. program in Education involving Rhode Island College and University of Rhode Island. Second is RIC's acquisition of the land all the way to Mount Pleasant Avenue. This expansion points the way to the College's future development and growth.

Worthy of note too is the reminder that, if not for Rhode Island College, many thousands among us could not have gone to college at all. The price of a RIC education always has been right.

You may now begin to understand why I always drive onto this campus with pleasure and with pride, and why I am so confident that Alumni Fund '94 will be a huge success. The Alumni Fund supports the College's extensive scholarship needs, alumni publications, and other programs that are vital to its progress. I will add only that our goal of $250,000, approved by President John Nazarian, Class of 1954, was not lightly established, and that we still have quite a way to go.

I hope you will respond warmly to my request for a contribution to the 1994 Alumni Fund. No gift is too small—or too large! Last year's gifts ranged from $5 to $2,000. Whatever the size, all are welcome.

Thank you from all of us who love Rhode Island College.

Cordially,

Syd Cohen, Class of 1940,
Honorary Chair
RIC Alumni Fund '94

November 14, 1994

...Behind all the hard work, are all the hard workers, many of whose faces are pictured here.
Donovan Dining Center goes exotic

TASTES OF THE WORLD, a new feature of Wednesday lunches in the Donovan Dining Center, is exemplified by a “Taste of Greece,” (at right) prepared under the supervision of (l and r) senior cook John Carter and principal cook Vincent Castaldi. The spread includes kotsoupa avgolemeno (chicken lemon soup), pastitisio (pasta and cheese casserole), and pistaka (pistachio and honey filled filo). Other “tastes” have “visited” Spain, Germany, Portugal, Puerto Rico and Israel.

See related story on page 3.

RESEARCH AND RESULTS: Principal Cook Vincent Castaldi holds one of the books on Jewish cooking which helped in the preparation of the matzo ball soup over which he stands.

Senior cook Mike Brady carries a tray of Jewish potato “latkes.”
(R and L) Donovan Dining Center cook Harriet Zanni and Vincent Castaldi display a tray of Cuban sandwiches, one of the newest additions to the sandwich selection in Donovan.
RIC writing program helps students find their professional ‘voice’

by Cynthia DeMaio
What’s News Student Writer

Her credentials are both academic and practical. Her job is to help students find their respective fields. Her name is Marjorie Roemer and she is an assistant professor in the English department at Rhode Island College.

Roemer graduated from Bennington College in 1959 with a bachelor’s degree in literature and dance. She received her master’s degree in English in 1964 from New York University and her Ph.D. in English from Brandeis University in 1984. Before coming to RIC, she was a lecturer at the University of California, Santa Barbara, and a tenured associate professor at the University of Cincinnati. Her teaching career began early, however. Roemer said, “I was a dance instructor when I was 16 years old, so I’ve been teaching for a long time.”

Before teaching at the college level, Roemer spent 15 years in the New York and Massachusetts public school systems. This experience has “shaped the type of teacher that I am,” Roemer said. “It’s hard to get me to teach over the heads of college students because I’m more conscience of where they’re coming from. I’m used to the long-term give and take of high school classes and understand the way students take up information in class. I don’t see myself as just a dispenser of information.”

As a result of her experience, collaboration has become a big part of Roemer’s classroom style. Hired by RIC in 1993 as a composition specialist, she teaches graduate-level courses in composition writing. Roemer gives group writing assignments because she says collaborative writing has helped her personally in her growth as a writer. She also gives students the opportunity to direct where class discussion will go.

“Discussions follow students’ own observations and interests. The agenda is flexible. As a result, students feel more connected to what’s going on,” Roemer said. “How often do students say that they feel as though they are being mechanically led through a sequence of material that has no meaning at the moment? I try to think of ways to change that so there is more room for students’ own connections and associations.”

In addition to her teaching responsibilities, Roemer serves on the department’s composition committee. The committee oversees the philosophy behind and methods used in the teaching of English 010: Basic Writing Skills. This particular course gets attention because it is a requirement for every undergraduate student. Additionally, the course is the students’ introduction to communicating in a professional manner to the academic community be or she will soon enter. “English 010 is not just about using proper grammar and cleaning up the errors,” Roemer said. “What it does is enable students to start with a certain level of competence then gain more as they get into their own specialty.”

“In ordinary conversation, people have many ‘voices.’ We may speak formally in front of groups yet in quite a different manner to children or partners. We all have a range of voices which we modulate without even thinking about it,” Roemer said.

But when a person becomes a student, he or she is exposed to a new way of speaking and writing that has to be learned on the conscious level. “Students have to develop an appropriate voice for the academic setting and become aware of the voices they are reading and hearing,” Roemer said. This can be quite difficult.

“Often students feel silenced in the academic setting. They feel they have no voice with which to respond. They don’t yet have the vocabulary and don’t know how to make acceptable arguments. For example, the way a point is proven in a lab report is quite different from a successful argument in a philosophy paper. Students have to learn the conventions of writing in a field including what their audience will be receptive to and what basic assumptions can be made,” Roemer said.

As a student gains competence, he or she finds his or her own “voice” as speakers and writers in their academic field. “They take their own writing more seriously and work to revise it. They become more sensitive to the rhetoric of their field, knowing what counts as evidence. And when they write, they come to realize that they are part of a larger, ongoing conversation on topics within their field,” Roemer said.

She added the caveat that this introductory course is just the beginning step in the process by which a student attains writing proficiency. This skill needs to be developed over several years.

Throughout history, writing has provided more than just an entrance into one’s chosen profession. In the 1840s female factory workers in the textile mills of Lowell, MA, banded together to form writers’ groups. Their essays, letters and diaries have since been published and studied throughout the world. By writing down their thoughts and discussing their work, these young women received support from their peers and a new form of social life.

A similar group has evolved at RIC. Several female students, many of whom speak English as a second language, requested more support when writing their term papers after completing English 010. With the help of two RIC tutors, Terry Smith and Pauline Santos, the women formed a group called “WIN.” The Writer’s Informal Network meets weekly and members share their written works.

“Win one corrects their writing, so they don’t have to worry about teacher’s comments or grades. A lot of their work is on personal subjects, and I think they find it very liberating,” Roemer said. Because of the group’s relaxed and supportive atmosphere, the women’s writing has become much more fluent and secure than it was before. “They are coming to find their ‘voice,’” Roemer said.

Although the faculty does not attend WIN sessions, they do tape them and read what has been written. They are “looking in” to better understand the process by which people develop their writing skills, Roemer said. Roemer teams up with Mag Carroll, director of the umbra Writing Center, and Margaret Waller, assistant professor of RIC’s School of Social Work, to study this process and think of ways to translate it into classroom learning.

Throughout her life, Roemer has been as much of a student as a teacher. She has examined how people succeed in finding their “voice” and has tried to apply these methods in her classroom. She has also been receptive to new ideas. “I work with other teachers, continuing to explore and rethink what teaching is all about.”


GIVING AN ACCOUNT: Certified public accountant Gail Wilcox, of the firm of Sansiveri, Ryan and Sullivan, describes a “typical first year as a CPA” during the College’s annual CPA Day held in Clarks Science on Nov. 2. (What’s News photo by Gordon E. Rowley)
The process of change — to quit smoking or other addictive behaviors

(These followings are a synopsis by Dr. Janet L. Park of the Rhode Island College Counseling Center on the research by James O. Prochaska, Carlo DiClemente, and John C. Norcross (1994) entitled Notes on the Great American Smokeout (Thursday, Nov. 17) to help them in their efforts to stop smoking permanently.

At this time of year, some people try to use the momentum of the Great American Smokeout to effect change. Insight alone doesn't bring hope to continue trying to change. A self-changer can spare him or herself time and money by exploring the Six Stages of Change and the accompanying article by Janet L. Park, Ed.D. in psychology. G.L.

The Great American Smokeout Nov. 17 focuses on RIC

Rhode Island College has been selected by the American Cancer Society this year as the focal point in Rhode Island for the 18th annual Great American Smokeout, the day set aside to encourage smokers to quit and reward those who have managed to do so.

Many people try to stop smoking on their own, we now know even more about how to assess the stages of change and provide help for those trying to make changes in their lives. We need to understand the problem we are trying to work on, and develop a clear goal and a way to measure success. We are more likely to succeed if we are prepared for the consequences psychologically or physically, and, therefore, don’t change successfully.

The following comments from members of the RIC community indicate the various stages of quitting they are in and the difficulty of the quitting process.

### Stages of Change

**Pre-contemplation:** When people are in this stage, they basically do not see they have a problem, they need to work on or change. They have no intention to stop smoking in the foreseeable future, even if they may have a wish to do so.

**Contemplation:** People contemplating change have examined some of the pros and cons of stopping smoking, and are actively engaged in learning about the problem they want to change.

**Preparation:** Preparation is a transition stage wherein the person has taken action that changes the link made between smoking and reward. People at this stage have taken steps toward change.

**Action:** This stage is self-explanatory in that it is the time when people take action to change themselves — change behavior, the environment, and pushing themselves to the utmost on the commitment to change.

**Maintenance:** This is a stage that many would like to think doesn’t exist. During maintenance, a person guards against slips and relapse. This stage lasts from six months to a lifetime.

**Termination:** This is the ultimate stage for self-changers. There are many people who are able after many years to become free of the urge to smoke, while others continue to experience cravings at times of greater stress.

There are many people who are in other stages. Many behavioral programs are built on action plans, which can do a disservice to those who try to quit smoking 80 percent who are in other stages.

There is no such thing as “cheap change.”

**Relapse prevention for a number of years:**

During maintenance, a person is able after many years to become free of the urge to smoke, while others continue to experience cravings at times of greater stress. With other problems, people may go for as many as five or ten years, then, in response to an extraordinary event or crisis, resume the problem behavior.

Addiction is mainly viewed as a problem that requires lifelong maintenance. Not everyone completely gets over his or her addictive behavior without having to devote energy to maintaining, but many can decrease their vigilance.

Smokers have been found to need 36 to 48 months of maintenance before the temptation to smoke again nearly disappears.

Researchers of this study have found that 16 percent of former smokers were able to reach the termination stage.

### Notes on quitting

A self-changer can spare him or herself time and money by exploring the Six Stages of Change and the accompanying article by Janet L. Park, Ed.D. in psychology. G.L.

### Comments on the difficulty of quitting

The following comments from members of the RIC community indicate the various stages of quitting they are in and the difficulty of the quitting process:

“I’ve been trying to quit smoking — on and off — for four years,” attests John Price of Lincolnton, a junior marketing major, who’s in the “action” stage. He adds that his efforts have been “more on than off,” thanks to the efforts of a friend who finds cigarettes he’s purchased and tosses them away. Trying to quit “cold turkey,” admits Price, “is tough.” He says days he’s managed to get through without lighting up often prove “miserable” “I promised my friend I’d quit by Christmas,” says Price, and he intends to make good on that promise.

“I’ve been smoking now for about a year and a half,” says Lars Weldy of Barrington, a junior majoring in elementary education who appears to be in what researchers consider the “pre-contemplation” stage. “If I want to quit, I feel I can,” he says, while indicating that someday will be the day.

“I've been seven years since I quit smoking,” says Ava M. Gist of Pawtucket, a principal clerk typist in the Records Office, “but after a meal or event or crisis, resume the problem behavior.

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As Central Falls top official, Lazieh wears his title well

by Clare Eckert
What's News Editor

He's been in the company of presidents, kings, ministers, religious and military leaders and American idols. He personally witnessed what is considered one of the world's most historic peace agreement signings between Israel and the Palestinian Liberation Organization, and he was a part of the White House's recent ceremony that made the first of its kind of announcement. Today, he is mayor of Central Falls, a city that he says is the most densely populated in the country. "With no ability (room) to build industrial parks, condominiums, and whatever else," he said, "we take what we have, rehabilitate or demolish, and reconstruct..." says Lazieh.

OFFICIAL CEREMONY: Central Falls Mayor Thomas Lazieh swears in the city's newest firefighter, Kenneth Ganche, in the City Hall Chambers on Nov. 3 (What's News photo by Gordon E. Rowley)

Whether it was hard work, fate, luck, or a combination of all three, the title that Thomas Lazieh held in high school is now his official title. He wears it well.

The Rhode Island Consortium on Writing holds reading

The Rhode Island Consortium on Writing will be reading their original works at Borders Book Shop in Cranston, Sunday, Nov. 20 at 2 p.m. The Rhode Island Writing Project/Consortium on Writing is affiliated with the National Writing Project which was started at the University of California at Berkeley. Rhode Island College is the group's home base.

Each summer, teachers of all grade levels and depart areas participate in an invitational month-long writing workshop. Throughout the year, members participate in a number of literacy-related activities. They serve as consultants to the state Department of Education and provide in-service training in districts throughout the state as well as helping to score the Rhode Island Writing Assessment.

For more information about the reading or the organization, call Paula Preble at 884-5348 or Audrey Friedman at 884-0423.

What's News Editor


Dr. Fang Xiaoyi, an assistant professor and director of the Institute of Developmental Psychology at Beijing Normal University in China, was a visiting scholar in the Department of Psychology at Rhode Island College during late October and early November. Fang’s specialty area is adolescent psychology with a particular focus on the development of smoking and alcohol use among this age group.

Smoking and drinking behavior among adolescents is a significant social problem in the People’s Republic of China and psychologists are actively engaged in attempts to reduce the risk of addiction and illness, according to Fang. While in America Fang will also work closely with other scholars at the University of California at Irvine, the University of Connecticut, and the University of California at Irvine and Beijing Normal University and these other institutions have jointly supported his visit to America.

The RIC psychology department and Beijing Normal University’s Institute of Developmental Psychology have published a productive collaborative research project involving psychologists from the two institutions.

Continued from page 1

Admissions recruitment

Continued from page 1

an admissions officer is out in the field trying to market the College against other institutions, that first impression is important. This package is competitive with other colleges and universities.

Robert Bower, who headed the packaging committee, said, “Producing that many high quality publications in such a short time is a major accomplishment. We brought together the best talent well — was the addition of two tem­

es, admissions chair Filippelli Gordon, Class of 1968, “it’s a very strong background in mathematical psychology and research methods to RIC.

The above was contributed to What’s News by the RIC psychology department.

Young Memorial Lecture is Nov. 16

A memorial lecture honoring the late Robert M. Young of the Rhode Island College biology department will be given Wednesday, Nov. 16, at 7 p.m. in Clarke Science 125.

Everett I. Mendelsohn, a professor of the history of science at Harvard University, will speak on “Reconciling the Worlds of Biology and Society.”

Mendelsohn’s interests range from the history of the life sciences in the modern period to the aspects of the social and sociological history of science. The lecture is free and open to the public.

He is a member of the collaborative research team and brought a very strong background in mathematical psychology and research methods to RIC.

Professor Fang and Professor Qi, who is currently a visiting scholar at the Center for Advanced Studies in the Behavioral Sciences at Stanford University, recently published a research methods book that has had significant impact in China. The primary goal of this scholarly exchange was to acquaint Fang with the mathematical models of social behavior and the software being used by psychology department faculty in our joint research plans. We have been developing to write research articles in English presenting the research designs and mathematical models used by RIC faculty that will then be translated into Chinese and published in a leading Chinese psychology journal. This will be the first opportunity for many Chinese psychologists will have to read this work. Fang will also disseminate this information to his students and colleagues at the Institute which will facilitate this productive research collaboration between the psychology department at RIC and the Institute of Developmental Psychology at Beijing Normal University.

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For further information, call the admissions office at 456-8234.
RIC CALENDAR
Nov. 14 - Nov. 28

Sundays
8 p.m.-Catholic Mass to be held in Sweet Lounge.

Mondays
11 a.m. to 1 p.m.-Volunteer at a Soup Kitchen. Meet in Chaplains' Office, SU 200 at 11 a.m. For further information, call the Chaplains Office at 456-8168.

Tuesdays
11 a.m.-Biofeedback-Assisted Relaxation to be held in CL 130. This is an ongoing group sponsored by the Counseling Center. For further information, call 456-8094.

Wednesdays
12:30 to 2 p.m.-Self Esteem Group for Women to be held in CL 130. This is a 10 week session (Sept. 14, 21, Oct. 5, 12) sponsored by the Counseling Center. For further information, call 456-8094.

Thursdays
8 p.m.-Teatro de Danza Espanola. Spain's pre-eminent flamenco dance company. Performing Arts Series. For more information, call 456-8144.

10 p.m.-New Music Night: featuring Claire Stadtmueller, soprano, in the Music Studio. For further information, call the Counseling Center at 456-8168.

Friday
6:30 p.m.-Providence Brains vs. Frederickton. Bus leaves at 6:30 p.m. game at 7:05 p.m. $5 tickets at SU Info. Desk. Sponsored by RIC ACT, 456-8045.


9 p.m.-First Annual LOCK IN at 9 p.m. in SU Info. Office and return to RIC at 6 p.m. $7 for adults and $3 child ticket at SU Info. Desk. Sponsored by the Campus Center, 456-8034.

Saturday
9 a.m.-Shopping Trip to Kittery, Maine. Bus leaves at 9 a.m. and returns to RIC at 6 p.m. $15 students, $20 non-students. Tickets at SU Info. Desk. Sponsored by the Campus Center, 456-8034.

11:30 a.m.-Branch Bingo. Free Donovan Dining Center. Sponsored by the Campus Center, 456-8034.

21 Monday
10 a.m.-Trip to Boston Children's Museum. Bus leaves SU Loop at 10 a.m. and return to RIC at 6 p.m. $7 for adults and $3 child ticket at SU Info. Desk. Sponsored by the Campus Center, 456-8034.

21 Monday

21 Monday

An Evening at the Piano
Rhode Island College music faculty Judith Lynn Stillman, Robert Bobert and Stephen Martorella along with selected music students will perform Monday Nov. 21, in An Evening at the Piano in Roberts Hall 138 (recital chamber) from 6:30 to 8:30 p.m. High school piano students and their teachers are being invited to this second such event in as many years to encourage the students to consider pursuing music majors at RIC. After the performances the faculty will present a series of master classes with visiting pianists. For further information, call the RIC music department at 456-8244.

28 Monday
8 p.m.-New Music Night: featuring OneSelf, SU Coffeeground. Sponsored by RIC ACT, 456-8045.

Sports Events
16 Wednesday
7 p.m.—Men's Wrestling at American International College.

19 Saturday
9 a.m.—Men's Wrestling at Springfield College Invitational.


TBA—Men's Cross Country NCAA Div. III Championships. Site: TBA.

22 Tuesday
7 p.m.—Women's Basketball vs. Salve Regina University. Home.