1992 Alumni Fund ‘best in College’s history’

Thanks to the generosity of Rhode Island College alumni, the 1992 Alumni Fund will be the “best in the College’s history,” according to Kristine J. Jalbert, assistant director of development, annual giving.

“With more than $111,000 in hand, we have already surpassed last year’s fund total of $160,000—and there is still one more month before the Fund closes,” she said. “We are especially pleased with the large number of first-time donors who are helping bring the 1992 Alumni Fund to a record high.”

“We owe our success to every graduate who has given so generously,” she said, adding that those alumni who have made pledges but have not yet sent in their contributions have until December 31 when the fund year ends.

Jalbert was hired in April 1992 as the first staff person to concentrate full-time on developing the College’s annual giving programs. She applauded the work of the 80 student callers who manned the phones on designated evenings from the end of May through the end of November.

“Without their personal touch and professionalism, the Fund would not have been as successful,” she said. “Their efforts made all the difference in the world, particularly in reaching out to first-time donors.”

She also said the initial work of former Vice President for Development and College Relations, Thomas P. Pezzullo and Director of Alumni Affairs, Holly L. Shadoian, during 1991 “gave me an advantage this year. They did a super job of putting many of the pieces together.”

Shadoian praised the work of Jalbert, 1992 Alumni Fund Honorary chairperson Patricia Ross Maciel ’61, student callers, volunteers, and donors, whose efforts will have a clear impact on the College.

“The results of the money raised will be seen in larger scholarship amounts and in an increased number of students gaining financial assistance from the Alumni Association,” she said. “We are extremely optimistic about the results of the Fund, particularly in this difficult economy. RIC alumni have reached deep into their hearts to show support for their alma mater and to offer hope to students who might not otherwise be able to continue their education.”

With only eight months of working at RIC, Jalbert is “thrilled” with the outpouring of support. She expects next year to be even better. “We’ll continue to ask alumni to raise their sights.”

With their combined enthusiasm and experience, Jalbert and Shadoian are looking forward to making a final report on the success of the 1992 Alumni Fund. Their outlook for 1993 is a positive one, they say, with a wide range of fundraising programs, alumni services and activities planned.

Special ed prof awarded $1.2 million

as part of U.S. Dept. of Ed grant
for early intervention project

Kochanek will assist in the overall administration of the Research Institute.

“The last three to five years, there has been an ever increasing interest in children and their families,” Kochanek said. “I think both politicians and researchers have come to realize that it’s a whole lot easier and cheaper to prevent problems than it is to try to fix them.”

According to the grant award notification, the Childhood Research Institute is designed to identify and examine the forces which significantly influence service utilization, provision, configurations and patterns for vulnerable and disabled children from birth through age five.

The primary objective of the Early Childhood Research Institute will be to undertake a comprehensive study of education, health care, and social service utilization of infants, preschool children and their families. This research initiative will be aimed at understanding those factors which substantially influence how and to whom services are provided to
Florida Alert! The men’s and women’s basketball teams will be traveling to Florida during the mid-year holiday break, with games scheduled from January 5 through January 9. The women will play in a tournament at Webster College in Babson Park. The men’s games will be played at Embry-Riddle in Daytona Beach, Flagler College in St. Augustine, and Florida Atlantic University in Lauderdale.

A “team” from the college will also travel to visit with area alumni. Leading our “team” from the college will also travel to visit with area alumni. Leading our

Nomination time: Please send your nominations for the 1993 Alumni Awards and 1993 Alumni Honor Roll to the alumni office. The deadline is February 15, 1993.


Grants and Contracts

Grants and Contracts

JOSEPH F. KAUFFMAN

President Emeritus Kauffman's last visit to the campus was in Oct., 1990, when he delivered the keynote address at President John Nazarian's inauguration as eighth president of RIC.

Now, with the establishment of The Joseph F. Kauffman Award Endowment Fund, the former RIC official will be remembered, and thereby "revisit" the College each year in the form of a prize awarded to a deserving student. The prize fund was established on Dec. 2, 1991 by his immediate family to honor the patriarch on his 70th birthday.

Through the efforts of former Vice President for Development and College Relations Thomas R. Pezzullo, and President Emeritus Kauffman's daughter, Marcia Kauffman Krasnow of Norwood, Mass., the award was established to go to a recipient "who shall be a graduating senior, with a strong academic record, who is committed to enter a career of public school teaching or administration. The intent of the award is to recognize the public service of those who dedicate themselves to the field of public education."

According to his family, the fund was established at RIC because of the former president's enduring commitment and dedication to public education.

"My father's years at the College were not easy, and the College was not easy," said Krasnow, who earned her masters of education degree from RIC in 1974. "His commitment to public service and public education - to this day - are as strong as they have ever been."

Kauffman made an indelible mark on RIC in many ways during his five years in Providence. Among his accomplishments were a 52 percent overall increase in enrollment; an increase in minority enrollment from 10 minorities enrolled in 1968 to 200 by his departure year; an increase in professional pro-

For his dedication to public education

Endowment fund established in name of President Emeritus Joseph F. Kauffman

by Clare Eckert
Alum busy promoting 'environmentally safe' products
by Cynthia L. Souza

Living in a clean and safe environment has become an international concern. So much so, that cities and towns across America, along with other countries, have celebrated national Earth Day for the past 22 years.

But it has only been in the last several years that most business and government officials have realized that polluting our planet is wrong. Beloved by a growing number of companies are environmental safety products. It has been helping to keep the earth safer and cleaner for the past 17 years.

Recently, Rhode Island native Yvonne Butler, Rhode Island College graduate of the Class of 1969, was hired to head the company's specialty area of testing and marketing printing products that are safe for users and the environment.

Butler left RI and taught elementary and high school in the Washington, D.C. area for about five years.

During the 1970s, she worked for the YMCA as a branch executive and later was named vice president for program planning and fiscal development. Butler developed an international portfolio as she travelled the four corners of the world.

She received extensive international training and gained experience in world affairs and problems such as population and pollution through the YMCA Worldwide Movement, thereby learning, firsthand, about environmental issues and concerns.

In 1980, Butler moved to Boston, did consulting work for non-profit organizations and went back to school to get a master's degree in international education and psychology.

Kevin Zonfrillo (left) and Steve Morse, junior graphic arts technology students, use the All in One Offset Printing 'Solution' to clean equipment in the graphic arts lab in Whipple Hall. (What's News Photo by Jeffrey W.R. Conway)

Fall 1993 student teachers' meeting

A mandatory meeting for students who plan to student teach in the fall of 1993 is scheduled for Wednesday, Feb. 3 at 12-45 p.m. in Horace Mann 193.

Undergraduates must bring a student copy of their lastest transcript and a copy of the NTE scores. MAT-C students need only bring latest transcript.

Conversational English group to meet during break

The Academic Development Center announces that the conversational English group for non-native speakers of English will meet during the semester break on Tuesdays from 6 to 7 p.m. beginning Dec. 29.

The meetings will be held in Craig Lee 224 and are open to all RIC students.

Individual meetings may also be arranged by calling 456-8071.

of print cleaning products for offset and screen printing operations.

Butler explained that offset printing equipment uses a plate and cylinder (drum) to transfer an image; whereas silk screen printing involves a stencil on which a design is imposed on a screen and ink forced onto the printing surface.

Magazines and newspapers are printed with offset equipment, items such as a printed circuit board, a glass container with words on it, striped Oxford shirts and truck panels are screen printed.

Clean-up in both types of printing is part of the day-to-day operation and can be a tough and hazardous job.

VIN-DOTCO introduced a product for offset printing called All in One Offset Printing 'Solution'. The word 'solution' in the name has a double meaning: it is a liquid product for cleaning the press and equipment and it also is an environmental "solution" to the problems caused by products that are harmful to one's health and to the environment.

Butler had been busy promoting the new product when she read in the Sept. 28 issue of What's News about assistant professor of industrial technology, Lenore Collins' work in the graphics lab.

Butler thought it would be very beneficial for her company to allow RIC students to test the All in One Offset Printing 'Solution' in their Photo Offset Printing "Solution" in which they do camera work, stripping, platemaking and presswork.

Advantageous because the students could use a safe product with a pleasant scent and the company could obtain objective evaluations about the product's effectiveness.

According to Butler, the product performs many tasks. It is a roller and blanket wash, a de-gazer and a rejoicer, all terms familiar to printers. And, it is safe to use.

In the printing industry, it is typical for an employee to wear rubber gloves and use three or four different chemicals for different tasks. The chemicals are often toxic, irritating and polluting, and have an offensive odor.

The "Solution" is biodegradable, has a pleasant citrus scent, is non-polluting, non-irritating and non-toxic. It contains no harmful ingredients, no petroleum distillates, no acetic, no ethyl acetate, gives off no harmful fumes, and is non-corrosive to Butler assures.

She also points out that competitors often use the term "environmentally safe" in which they do camera work, stripping, platemaking and presswork. After reading the material safety data sheets on the ingredients they contain, she said, it is often learned that they contain a sizable percentage of petroleum distillates and other hazardous, chemicals and are not environmentally safe.

VIN-DOTCO follows state and federal recommended guidelines when producing their products. Butler said "our products can rightfully be labelled "biodegradable" and "safe to users."

Many state regulations are very stringent when it comes to the use of hazardous ingredients. New York, New Jersey, Pennsylvania and California have tough rules. She said. Other states will soon follow, Butler feels.

Rhode Island regulations, effective December 1990, ban the use of environmentally friendly and similar terms on labels.

Some states also require companies to keep track of volatile organic compounds (VOCs) used during the year. If they exceed a certain level, they are fined.

With VIN-DOTCO's product, the annualized VOC count is much lower than with existing products. Butler said companies would be wise to use VIN-DOTCO's products to lower their VOCs and avoid fines.

And, since the "Solution" goes as much as four or more times further in full strength form than other chemicals commonly used because of its deep-cleaning action, it makes storage costs lower and is more economical.

RIC students Kim Morrill and Lucinda Morra have been using the product for a number of weeks now. They use it to clean the blanket and rollers of the press in the graphics lab.

"The 'Solution' is an effective cleaner and does not have the harsh odor that other cleansers have," said Morrill.

Morra agrees that the product works and hopes the printing industry will begin using it all the time. "The traditional cleaners emit hazardous materials into the air. They also get washed down the drain and enter lakes and streams where they do even more damage."

RIC is the only school testing the product. It is, however, being tested in print shops all over the US. Potential customers in the United Kingdom, Japan and several European countries have expressed an interest in testing the new product.

Butler sent evaluation forms with the product and is awaiting their return at the end of the semester.

Hopefully, the feedback the students provide will help Butler get the product into the mainstream of the printing industry.

For more information about the product, contact Butler at 1-800-237-5911.
Students in developing nations may soon attend a university conceived by RIC educator

by Cynthia DeMaio

The East Coast of America may not seem a likely birthplace for a new African university, but through the vision of Khalil "John" Khalil, such a university may someday trace its roots back to our shores. Khalil is a science teacher at Mount Pleasant High School and an adjunct professor in the Foundations of Education Department at Rhode Island College. He is working with three partners to establish a technical and leadership training university in North Africa. The purpose of the school is to provide students from developing nations the technical and personal skills needed to industrialize their countries.

As envisioned by Khalil and his partners, the University of North Africa will be located in Tunis, a city in Tunisia. It will accommodate up to 10,000 students from the 30 countries located in North and Central Africa and the Middle East. The curriculum will provide training in both technical areas and in personal development/leadership. "The graduates will be agents of change and transformation in their own communities. And the university will have a mandate to change the nature of development in the developing world," Khalil said.

He noted that the technology and infrastructure we take for granted in the U.S. does not even exist in third world countries. "A lack of (skilled) manpower is the limiting factor in these nations. They do not have the intellectual cadre: the technical base of engineers, doctors, educators, and agriculturalists, that are needed to move their people forward," Khalil said.

The university will train students in areas such as medicine, agriculture, manufacturing, and rural planning. It will be fully accredited and the faculty will be recruited worldwide, making the teaching staff a "true international community," Khalil said.

He expects that courses at the University of North Africa will be taught in Arabic, English, and French. The school will be open to students of either gender and to people of all races and religions.

Working with Khalil is Fuad Suleiman, a Ph.D. in physics and a doctorate in international education. Experienced in educational administration, Khalil helped establish curriculum at the Algerian Institute of Electricity and Electronics during the 1975-76 school year. He was also a technical advisor to the Saudi Arabian government for seven years, helping to run a program which assists the 34,000 Saudi students attending U.S. universities.

When the North African university is established, Khalil will actively participate in setting goals for the school and developing the basic philosophy of the university.

The partners have located a site for the school outside the city of Tunis and are working with the United Nations on funding. Khalil estimates that the institution will cost $400 to $500 million to endow. "It is difficult to get such an amount, but there are funds available globally (for such a venture)," Khalil said.

In addition to possible help from the United Nations, the partners hope to get such an amount, but there is also a technical advisor to the Saudi Arabian government. They will be a model for other branches of education in Africa.

Khalil says the mission of the University of North Africa and its satellites is to "provide developing nations with ideas and methods that are not in their thinking now. The university will have a commitment to alter development in these countries and to make these communities self-reliant."

John Khalil demonstrates the principle of vacuum to students. (What's News Photo by Gordon E. Rowley)

Suleiman has prepared the feasibility study for the school. Working on the school's funding is George Hanna of New York City. Hanna is in international finance. The third partner is Dr. John Bing. An international educator, Bing is establishing the school's executive committee and was key in developing the basic philosophy of the university.

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In addition to possible help from the United Nations, the partners hope to get financial support from the World Bank and from the governments of the nations the university will serve.

This university is part of Khalil's life goals. "I have been a refugee twice in my life. When I was five my family (who are Palestinian) moved from Haifa, Palestine (Israel) to the West Bank of Jordan. As a young adult, Khalil attended the American University in Beirut. When I was 22 and had finished school, I was separated from my family because the West Bank was then under Israeli occupation," Khalil said. "All of my life I have contributed to education in the United States. Now it is time to make a contribution to the developing world. I do not look at myself now as an oppressed human being. I can overcome all obstacles and make a contribution. And I will be able to make a contribution of enough magnitude to make a difference in the world," Khalil said.

Khalil received his B.S. in mathematics, and holds a master's degree in physics and a doctorate in international education. Experienced in educational administration, Khalil helped establish curriculum at the Algerian Institute of Electricity and Electronics during the 1975-76 school year. He was also a technical advisor to the Saudi Arabian government for seven years, helping to run a program which assists the 34,000 Saudi students attending U.S. universities.

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Education among top issues for elected RIC alumni

by Randy Hausmann

The twelve present members of the Rhode Island House of Representatives who are Rhode Island College alumni each have their individual opinions about the importance and future of higher education. They do share, however, the belief that the attainment of a complete education remains an important component of future success.

"I am convinced the most defining principle of our ability to compete will directly depend upon our ability to properly educate our children," said James R. Langevin, the Representative from District 29 in Warwick. "And I am equally convinced that the future of higher education is dependent upon systemic change at all levels."

For nearly two years, Langevin has served as co-chair of the Special Legislative Commission on Systemic Change in Math and Science Education, along with Dr. John Long, a professor of math education at the University of Rhode Island. Langevin said the commission's report should soon be available.

RIC alumni who are members of the Rhode Island House of Representatives are: Harold M. Metts, Steven F. Smith, Gordon Fox and Maria J. Lopes of Providence, Edward Inman III of Coventry, Langevin and Dr. Paul V. Sherlock of Warwick, Beatrice A. Lazzi and James J. Ginoiffi of Cranston, Frank J. Anzevino of North Providence, Timothy A. Willian1 of West Warwick and Sandy Barone of Barrington. Additionally, six RIC graduates serve in the state Senate.

"In general, I firmly believe the economy of Rhode Island is dependent on quality higher education," said Sherlock, a professor in the RIC department of special education. "It's the main gate for success through which the future generation will pass."

"In this country, it's very difficult to be a financial success with only a higher educational degree," echoed Rep. Sandy Barone, whose district spans Barrington and a portion of East Providence. She is a 1968 RIC graduate, having majored in English and secondary education. "When I went to RIC, it was expected that women would either become a teacher or a nurse," she continued. "I'm thrilled other opportunities are now available to women, but achieving them is dependent on a degree."

"We have to adapt from a system of education which relies heavily on rote memorization, to one which concentrates on hands-on training," Langevin continued. "Our technological ability to compete will depend on a thorough understanding of math and sciences, which will have to be learned from kindergarten through college."

Langevin noted that most elementary pupils have an inherent interest in math and sciences, but they lose that desire to learn because they become bored with the topics. "We have to capture that interest and keep it going throughout their educational experience."

Sherlock, also of Warwick and a member of the General Assembly since 1978, couldn't agree more. "One of the frightening aspects of increasing technology in the workplace is that we will have to provide high tech education on a hands-on basis," Sherlock said. "Just remaining competitive economically is going to cost a lot of money, but our future is dependent upon our investment in quality higher education."

Langevin, a 1990 RIC graduate who majored in political science and public administration and minored in economics, is currently a student at Harvard University's John F. Kennedy School of Government, where he is completing his studies for a Master's Degree in Public Administration. He was first elected to the Rhode Island House of Representatives in 1988.

"It's the main gate for success through which the next generation will pass." — Sherlock

"Education will fall among the highest priorities for most legislators," said Anzevino of North Providence. "We have to provide the funding for the continuation and improvement of programs necessary to sustain our educational system."

He stressed the key to balancing state budgets will be to address the funding and management perspective. "Economically, I think we've leveled off, but we're always in need of good, creative ideas which will help us use our budget dollars wisely. Clearly, it's not an easy task."

"As one of the primary colleges in the state for educating future teachers, RIC plays a vital role in impacting the future of education," Langevin added. "I feel it's more important to rely on a bottom-up form of education, where the classroom teacher determines how best to teach the kids, because it is the teacher who has a better understanding of what's effective."

Anzevino has a slightly different view of education. "In general, education is what you put into it," said Anzevino, the director of Intramural Sports and Community Services at RIC and a 1981 graduate. "The burden to excel is squarely on the student; as legislators, we have to provide everyone with the opportunity to get an education... the rest is up to them."

Anzevino said he strongly believes RIC provides that opportunity. "RIC is a great school because it offers good programs at reasonable costs. As a student here, RIC gave me the chance to gain an education. Though I didn't have a great deal of money or scholastic ability, many other people have gotten that same opportunity, and I want to see that continue, because quality education is the key to our continued success as a state."

"There has to be access to higher education for those people who can't afford the exorbitant cost of higher education," echoed Sherlock. "We must remain committed to providing high-quality, low-cost higher education, because Rhode Island cannot afford to be an exporter of our talented young people, whether they are rich or poor."

He added the cost of higher education in Rhode Island is becoming prohibitive, and we shouldn't increase tuition costs any further. "We see our students working longer hours in part-time jobs, and the more they work the less time they have available for study. These factors generally impact performance."

"Everyone is hard-hit by the budget crunch, but the reality is that higher education has given back as much as it can without hurting its standards. There has to be increased support," Langevin also noted that RIC had a major impact on his desire to work in public service in that his time here helped to develop his leadership capabilities. "RIC exposed me to alternative views about many different areas of world opinion, and I believe the more education you become, the more you can reason about different views."

He remains convinced that education remains the key to our economic survival, both as a nation and as a state. "Rhode Island still has a strong manufacturing economy, but we have to engage in the development of high tech and bio tech industries to better prepare for the future," Langevin said. "That's why it's so dependent on math and science education."

"Historically, RIC graduates have been major providers of human services and educational services in our state," Sherlock said. "Thanks in part to the special education department at RIC, Rhode Island is now one of the leaders in providing education for people with disabilities. I think the school of social work will do likewise in setting a new standard. These are good examples of how RIC helps to improve our quality of life, and that will help attract new businesses to our state."

"Since I've been in the Legislature, I've had some contact with the RIC School of Social Work," Barone said. "I'm impressed with what they're doing there. If our goal is to restore Rhode Island's dignity, which has been eroded, programs like this could certainly help. RIC could play such a vital role in so many communities."

IT Center to hold workshops

On January 7 and 8, the Center for Industrial Technology along with the Electronic Marketing Company will co-sponsor a two-day workshop for secondary and post-secondary teachers of math, science and technology education. A total of 8 workshops are scheduled in Whipple Hall from 9 a.m. to noon and from 1 to 4 p.m. on both days.

If you are interested in more information or registration procedures, please stop by Whipple Hall to pick up a workshop flyer.

David M. Harris
Associate professor of economics and management

Respect and choice tops for businessman turned educator

The year 1987 was a busy one for David M. Harris, associate professor in the Department of Economics and Management. It was the year he began playing golf, the year he started writing his first book (soon to be published), it was the midway mark of 10 years of teaching at RIC, and the year he "adopted" an inner-city elementary school in Providence.

Like Frank Sinatra sang: "It was a very good year!"

Harris still enjoys a good golf game because he considers it a balance between work and play. And now that his first textbook (co-authored with Randy L. Dilham, assistant professor in the Department of Economics and Management) could soon be headed to campus bookstores across the country, the writing and research was well worth the struggle. He was also gratified by being among those recognized at the College's recently held Years of Service Award ceremonies for 10 years of teaching.

But for this Rhode Island native who grew up in a single-family household without the benefits of money and parental time, what stands out the most are the fifth-grade students at the Mary E. Fogarty Elementary School who have become part of his life as members of the "adopt-a-school" program.

"As a black person, I felt I had a responsibility to do something for children," he said. "There aren't many black educators, or for that matter, minority (educators) in general. I felt I had an obligation to do something about it."

From a general feeling of wanting to contribute to the well-being of minority youngsters, Harris formalized his "obligation" five years ago by investigating possible areas where he might make a difference.

After a lengthy study, Harris keyed into one of the most pressing inner-city school district problems: high dropout rates.

"Whether it was caused by family situations, environments or whatever," Harris felt that "schools weren't doing their job in giving kids choices for careers."

During his research, the 49-year-old wondered if he might make a difference. Harris or the institution.

Without hesitation, he said, the project was accepted by the association and his work began.

"I knew I couldn't aspire to be Willie Mays (the great baseball player)," Harris said, jokingly, but the discussion with the family friend inspired Harris to think about a career as an accountant. He was in the 10th grade at Hope High School, where he graduated in 1960, when he met a family friend who was black and worked as an accountant.

"I knew I couldn't aspire to be Willie Mays (the great baseball player)," Harris said, jokingly, but the discussion with the family friend inspired Harris to think about a career as an accountant.

"I wanted to bridge the gap," he said, adding that with the go-ahead from the school's principal, volunteers from RIC began working on long-term strategies to fulfill the goals of the project.

Out of the initial 20 he had begun working with, "only one kid has dropped out of school," he said.

Harris called the fifth grade a "turning point" in children's lives. "These kids need advice. They really don't get it until junior high...and then, it's too late."

The Multicultural Faculty and Staff Association continues to work with the Fogarty school, but Harris said he could use more volunteers.

"Teachers need help. We need to help them explain to the kids why education is so important," he said. Volunteers would be asked to help with campus tours, organize after-school activities, and work on in-school programs.

Harris believes in the project. He is in the process of starting together a study with the hope that the outcome will show that throughout the five-year period, the students involved have remained in school.

"I know we have affected some lives," he said. "I feel that something is written for parents. With a strong and varied resume, Harris has been a consultant, a labor relations officer, and a senior planner for Polarvision Division of the Polaroid Corporation. Harris started teaching at RIC with the thought of staying for only a few years and then moving on. But, he said, "I got bit! Teaching is a wonderful, wonderful thing. I love it...all of it. The service, The scholarship. I have no desire to leave!"

Following his investigation in 1987, Harris brought the idea of working with the fifth-grade students at the Fogarty school as members of the Black Faculty and Staff Association at RIC, now the Multicultural Faculty and Staff Association. Without hesitation, he said, the project was accepted by the association and his work began.

There were 60 students in the first two fifth grades. Twenty eventually became "adopted," Harris said. Telephone numbers were exchanged between the youngsters and the RIC volunteers, parents were notified of their child's involvement with after-school events, and an easy-to-read informational guide about education and preparing a child for college or a career was written for parents.

Those same 20 students from the first set of fifth graders - now enrolled in high school - continue to be involved with Harris or another volunteer through the project.

"At least once a year, we bring everyone back to campus," he said, explaining that those annual visitors to the campus include fifth graders from the Classes of 1987, 1988, 1989, 1990, 1992.

"As a black person, I felt I had a responsibility to do something for children." - Harris
He said he once owned a retail store and believes that the practical knowledge of management, coupled with his academic experience helps in being a good teacher. "I hope it makes me a good teacher!"

The textbook he and his colleague, DeSimone have written is titled Human Resource Development. It is currently with the Dryden HEP Publishing House, and with, fingers crossed, Harris said it will soon be available.

He is also chairing the advisory committee to restructure the Labor Studies Program at RIC, and he is active with the College's Human Relations Committee, as chair of the subcommittee on affirmative action.

"I must note that (President) John Nazarian has gone out of his way to bring more minority people to the campus," Harris said. "The admissions office has made great strides, as well as making the faculty more culturally diverse. I am very proud to be a member of the committee."

Harris believes that people need to "respect one another and to recognize each person's culture and contributions..."

No doubt, Harris will use his vision for peace through continued service to the youngsters at the Fogarty school and with the adults at RIC.

The picture below is the first group shot of Mary E. Fogarty Elementary School fifth-graders and members of the Black Faculty and Staff Association who helped get the program off the ground. Harris is standing to the left with the golf cap on his head.
RIC welcomes first Fulbright Research Scholar-in-Residence

by Randy Hausmann

Thanks to the enthusiasm of Rhode Island College professor Carolyn Fluehr-Lobban, Jagannath Pathy opted to spend his three months in America studying at RIC. Pathy is the first Fulbright Research Scholar-in-residence ever at the college.

A professor with the department of sociology at South Gujarat University in Gujarat, India, Pathy will be in residence until January 10, and he is being hosted by the Anthropology-Geography department. His research focus is on the U.S. government policy toward native Americans.

"I know very few people in the United States, but I did know Carolyn Fluehr-Lobban," Pathy said from his small corner office in the basement level of Gaige Hall. "We have communicated throughout the past 10 years, and when I sent out my applications for residency, she very promptly replied... so, I...

Carolyn Fluehr-Lobban, professor of anthropology, welcomes Fulbright Research Scholar Jagannath Pathy to the Rhode Island College campus.

"In India, tribal cultures are unique and have a very long history," Pathy continued. "They are worth maintaining and understanding, since we can learn a great deal from studying different cultures and value systems. We can learn a great deal from studying native people in other countries, and I hope my work might encourage a few other scholars to do some in-depth study in this important area. That's my mission."

He suggested most of his time is spent reviewing information at the campus library. "Since this is an area where American Indians are urbanized, I want to learn what effect this has had on their culture."

"They have lost the basis for their unique identity in the sense they no longer have their own community, but they have retained much of their distinct heritage. I am interested in how they are living and how they are trying to recoup their lost identity."

Pathy, 43, received his Ph.D. in political sociology from Nehru University in New Delhi, India in 1976. He originally is from Orissa, a state in India near Calcutta. Married and the father of two children, Pathy and his wife are both professors in the same department at South Gujarat University.

Though this is his first time in America, Pathy said for the most part, he has adapted well to our culture. "What I found most surprising is that even the senior professors are addressed by their first name," he said. "This is not so where I come from." Also, he noted that in India, classroom lectures are more theoretical than those given here, which he described as being more practical in nature. "Neither ignores both, but the emphasis is different," he added.

Yet another distinction Pathy pointed out was that the historical perspective in India dates back several thousand years, while the history of the United States spans only 200 years. "This gives you a very different understanding of the word history," he said.

And because Pathy was in America last month, he was also able to take part in the oldest traditional, individually-American cultural phenomenon related to the American Indian... namely, Thanksgiving. "It was wonderful," Pathy exclaimed. "All that food, I loved it."

Eleven students inducted in psychology honor society

Eleven Rhode Island College students were inducted as charter members of the RIC chapter of Psi Chi, the national honor society in psychology, at a ceremony November 25. Additionally, Duncan White, a professor of psychology at RIC, was inducted as faculty advisor of the chapter.

Founded in 1929, Psi Chi's purpose is to encourage, stimulate and maintain excellence in scholarship and advance the science of psychology. Opportunities are made available to members for promoting their research, receiving national and international recognition, meeting and interacting with leaders in their field, and meeting Psi Chi members of other chapters.

In order to become an active member of Psi Chi, students must rank in the upper 35 percent of their class in general scholarship and earn an average grade of 'B' or better in psychology course work.

Officers of the RIC chapter are: Aaron Yarlas, president; David Berthiaume, vice president; Jo-Anne Jalette, secretary; and Deborah Morin, treasurer.

Additionally, the following RIC students have been inducted as charter members: Denise Capobianco, Elise Chapman, Heidi Kulkin, Toni Leone, Marie Marchand, Linda Pelopida and Rachel Prouty.
Machines, Dinosaurs, and other Monsters' theme for American Band’s Young Peoples Concert

The American Band will present its annual Young Peoples Concert Sunday, Jan. 24 at 3 p.m. in Roberts Auditorium at Rhode Island College under the direction of Francis M. Marciniak.

The theme for this year’s concert is "Machines, Dinosaurs, and other Monsters.

The featured work will be the world premiere of the band version of Yale University composer, Thomas Duffy’s, "Mike Mulligan and his Steam Shovel."

The composition is based on the classic children’s story by Virginia Lee Burton. The composer will perform the narration with the band.

Also on the program will be a performance of Duffy’s "Prehistoric Promenade," a piece based on dinosaurs and other prehistoric creatures.

Monsters will be portrayed in music from the movie, "The Addams Family" as members of the audience will be called upon to join the band in completing the performance.

The band’s clarinet section will be featured in Noah Klauss’ "Electronic Brain," a tribute to modern electronic machinery.

Tickets are $5 with a special offer of "buy two tickets, get a third free!" and may be obtained by calling the Rhode Island College music department at 456-8244 or at the box office the day of the concert.

Paintings, drawing and sculpture at Bannister Gallery

RECENT WORKS, an exhibit by Roger Tibbetts will be on display at Bannister Gallery in the Rhode Island College Art Center until Dec. 23.

Tibbetts is an artist-in-residence at Brandeis University, where he has been teaching since 1986.

He is the recipient of two Emerging Artists Grants from the National Endowment for the Arts and has served as a visiting artist and lecturer at the University of New Hampshire, Reed College, Hampshire College and the department of graduate painting at the Rhode Island School of Design.

His exhibit contains recent works in related paintings, drawings and sculpture.

RIC Dance Company offers January residency with Bridgman/Packer

Art Bridgman/Myrna Packer have previously performed at Rhode Island College (1984) and participated in two choreographic residencies (Lately I’ve Been Thinking About The Times We Used To Have ’84 and Rongo Rongo Revisited ’88). They return for two weeks in January ’93 to create their third new work for the Rhode Island College Dance Company which will be premiered in March.

This dance company has toured throughout the world, and their most recent travels have taken them to mainland China and Singapore as part of a special cultural exchange, the Asian American Partnership.

Their work confronts life and social issues with humor and insight, and they have been described by the NEW YORK TIMES as "...fluid, funny, and very touching."

Open Dance Company classes will be offered at $5 per class on January 5-9 and 18-23 at 10:00-11:30 a.m. in the Recreation Center Annex. For additional information please call Dante Del Giudice at 456-9791.

Catharine Abrams, Assistant Director of Art at Rhode Island College, recently exhibited her work entitled “Women Depict Men” at Ward-Nasse Gallery in New York. The exhibition consisted of works from over 30 women artists from around the country. In the exhibit, many points of view were brought together to form a varied depiction of men.
Beauty prize winner rich in many ways
by Clare Eckert

The grant will uncover who is served by existing programs.

The Early Childhood Research Institute will seek to answer descriptive questions such as who is served within early intervention programs and why by what services and at what costs. Additionally, the Institute will address why variability exists within and across state lines for children judged eligible for services.

The research will center around nine test communities from throughout the U.S. Three communities will be selected from three states, one in the east, west and central portion of the country. All told, about 100 family case studies will be involved. Rhode Island, which will not be a test state, will gain some national prominence in that it, and RIC in particular, will be a major partner in a major underwriting.

The five-year project was authorized to begin on October 1st and will conclude on September 30, 1997. RIC is also responsible for creating and maintaining the multi-variable, multi-source database. In terms of research responsibilities, Kochanek must assist with the overall design of the Research Institute and the development of data collection procedures and data analysis regarding state and community budgets and financing of services. He will also interview and survey focus group relationships to financing and assessment of the program.

Besides RIC, the Center for Family Studies of the Western Carolina Foundation in Morgan, North Carolina will serve as a primary subcontractor for the duration of the program. In the first two years of the contract, RIC has been awarded $190,047 and $206,145, respectively.

"This is a study that really has a twofold purpose," Kochanek said. "One is to answer the questions I've been talking about, and the second thing we promised the government is that at the end of year three, we will have worked out a research methodology so that if other states wish to replicate the same process on their own, they will be able to do so."

"One of the major objectives of the program is to host a national symposium on this topic of service utilization. At that time, we will probably try to associate with five additional states, so they might try and replicate our studies using our methods. So, this project has both a pure research function and also what I would call knowledge application and dissemination function."

It is anticipated the research findings will be of interest to federal and state service providers as well as to governmental and non-profit policymaking organizations, researchers and scientists, communities, advocates and impacted families.

Thus far, Kochanek said the group has been busy studying the country in search of the optimal locations to conduct the study groups. He estimated that by February the sites shall be selected and that by next September family enrollment in the study shall begin.

The Office of News and Publications wishes good cheer and holiday merriment to all our readers! We'll be back on the presses Jan. 19.