What's News At Rhode Island College

Rhode Island College

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Faculty initiative brings College unprecedented fourth FIPSE grant

Rhode Island College has received an unprecedented fourth grant from the Fund for the Improvement of Postsecondary Education (FIPSE). This most recent grant provides the opportunity for faculty to investigate the linkage between reward for good teaching and improved student performance.

The three-year grant proposal is for just under $200,000, with FIPSE providing $39,960 for the first year. "The most significant aspect of this grant is that faculty initiative was the driving force behind its development," according to President Carol J. Guardo.

About fifteen members of the faculty prepared a planning proposal, at the suggestion of Provost Willard F. Enteman, which then resulted in FIPSE's inviting all faculty involved to Washington, D.C. Subsequently, the faculty members developed a full proposal, which resulted in the awarding of the grant.

Seven of the College's academic departments will be involved in the project. The principal investigators and their areas are:

- Dr. J. Atilla Dicle, economics and management
- Dr. Dia S. Coons, modern languages
- Professor Frances Benson, nursing
- Dr. Charles J. Marraccini, physical sciences
- Dr. Maryann Bromley and Professor S. Scott Muller, social work
- Dr. Thomas Ramsay, sociology, and Dr. John J. Gleason, special education

Each department will investigate the relationship between rewards for excellence in teaching and enhancement of student performance.

The degree to which student learning and growth increases will be measured in a variety of ways. For instance, the Department of Physical Sciences will be using standardized tests of the American Chemical Society to evaluate student performance in individual courses.

"FIPSE is among the most prestigious and, perhaps, the most competitive of grant programs currently offered through the United States Department of Education," says grants director Dr. Richard Keogh. This year, FIPSE received about 2,000 proposals and funded only 58.

McCrosskery Named Associate Dean of Faculty of Arts and Sciences

Dr. James H. McCrosskery assumed the role of Associate Dean of the Faculty of Arts and Sciences on August 15. His appointment concluded a nationwide search to fill that post.

McCrosskery earned his undergraduate degree in psychology at Wesleyan College (Illinois) in 1964 and docorate in that subject from the University of Illinois in 1967, with a minor in zoology. He has held faculty rank at the SUNY College at Oswego since 1973, advancing to the rank of professor and chairperson of the psychology department.

His service there was interrupted by a two-year postdoctoral fellowship at the Laboratory of Behavioral Science at the National Institute on Aging.

A well-published scholar in his field, his most recent work on patients with chest pain and normal coronary arteries has attracted national attention, including a write-up in the New York Times.

Industrial Tech facility to open soon

As Rhode Island College's Mount Pleasant campus approaches its 30th anniversary, one of the six original campus buildings is undergoing a rebirth.

The Lustrus A. Whipple Gymnasium, former home of the College's sports and physical education programs, is being converted into an ultramodern facility for industrial technology.

"It is really going to be a first-class facility," said Dr. James G. McCrystal, associate professor of industrial education.

"This will really be a new facility," said Dr. John Nazarian, Rhode Island College's vice president for administration and finance.

Nazarian explained that workers had "painted" the building's first floor, thus opening it up to 18,000 square feet of floor space. In addition, a second floor, with an additional 9,000 square feet of space is being erected.

"We have anticipated future expansion," said Nazarian.

"This is really going to be a first-class facility," remarked Kenneth A. McVay, chair of the department of industrial education.

The building will include an electronics lab, graphic communications lab, technology exchange lab, materials testing and processing rooms, energy and industrial controls lab, computer applications lab and an electronics lab.

The second floor will be completed in phase two, which will include four classrooms, faculty offices, and a computer-aided design and drafting (CADD) room.

The industrial technology facility will enable the College to produce first-time supermarketrooms for industry in addition to industrial arts and vocational arts teachers, McVay explained.

The College has secured capital investment of $290,000 to provide the necessary equipment and materials for the industrial technology programs, he said.

The centerpiece of the new facility would be a $800,000 state-of-the-art Computer-Integrated Manufacturing System (CIMS—pronounced "sims").

The CIMS system utilizes a computer to activate a set of robots, conveyors, and production equipment.

"The CIMS system takes an idea from the design stage right through the marketing stage," explained Dr. James G. McCrystal, associate professor of industrial education.

"It is a networking of people, resources and materials to produce a product of uniform quality," he said.

Presently, only two or three colleges in this country have a CIMS system and those are scaled-down versions, according to Professor McCrystal.

McVay added that the college's new industrial education facilities should open the doors to a new "partnership" between the College and private industry in the training of personnel and testing and development of equipment.

The $2.8 million facility is being funded through a $2.2 million bond issue supplemented by College funds. The College is working approximately $600,000 to complete the second floor of the facility.

Comments for the project are Salvatore Saccozco and Sons, Architets, of Cranston and J. O. F. Saccozco Construction Company of Portsmouth.
Research and Grants Administration: Request for proposals

The Office of Research and Grants Administration is seeking new proposals for funding. Proposals can be submitted on a regular basis. Interested investigators or those interested in obtaining further information or applications and guidelines need only circle the number of the proposal on the coupon and send it to the office in Rhode Island 312.

1. Canadian Embassy: Canadian Studies Faculty Endowment. Grantees' projects will have an international focus. Projects on a case-by-case basis may be accepted including as part of their regular teaching load. Courses in the social sciences, business, environment, humanities, law, and fine arts are eligible. New or modified courses must receive at least 50% Canadian content. Faculty may request US $1,500 per month for up to 4 months to cover direct costs. DEADLINE: Oct. 31.

2. Center for Advanced Study in the Visual Arts: Senior Fellowships and Associates: Appointments. Fellowships support research at the Center for scholars at least 5 years past the Ph.D. In the history, theory or criticism of the visual arts, senior fellowships are for an academic year (deadline Oct. 15). Visiting fellowships, for a maximum of 60 days (deadlines March 21 and Sept. 20). Associate appointments in both categories are available to junior scholars. Fellowships and associates may be for those with other financial support. DEADLINE: Oct. 15.

3. International Research and Exchange Board: Fulbright-Hays Group and Individual Grant Program. In-country language study programs offer a variety of opportunities for academics and administrators to participate as one-on-one exchanges or as participants or hosts in seminars conducted abroad. Participating countries are chosen each year. Activities supported include Argentina, Australia, Austria, Belgium, Bulgaria, Canada, Colombia, Cyprus, Denmark, Finland, France, Germany, Hungary, Iceland, Mexico, the Netherlands, Norway, Panama, the Philippines, Senegal, South Africa, Switzerland, and the United Kingdom. Summer Seminars will be held in Australia, India, and Israel. DEADLINE: Oct. 15.

4. National Institutes of Health: First Independent Research Support and Transition Award. Non-renewable awards provide 5 years of support (total direct costs of $50,000 in each year plus single year $100,000) for newly independent biomedical investigators. Applicants must have completed at least 5 years of postdoctoral work, to develop their research capabilities and demonstrate the merit of their research ideas. Investigator must commit at least 50% of time and may not previously have been principal investigator on any NIH-supported project except a small grant (R03). DEADLINE: Oct. 15.

5. National Science Foundation: Teacher Preparation Program. Supports the development and evaluation of innovative approaches and curricular materials for the preschool preparation of teachers, in the arts of science, mathematics, or technology education. Teacher preparation programs, in partnership with local schools and universities, are encouraged to involve research and on research projects affecting the teacher preparation program. Projects should focus on national issues and the development of new teacher-learner models. Collaborations among scientists, science educators, and other science and technology teachers are encouraged. DEADLINE: Oct. 15.

6. National Science Foundation: Research Experiences for Undergraduates. Provides an opportunity to college undergraduates to gain hands-on experience in science, math, or engineering research projects. Two types of awards are made: REU Site grants support independent research proposals to initiate and conduct undergraduate research participation projects for a number of undergraduate students; and REU Site Supplement grants support one or more NSF research grants to provide research experiences for a small number of undergraduate students. DEADLINE cited is for REU Sites; REU Supplements may be submitted at any time. DEADLINE: Oct. 15.

7. Fund for the Improvement of Postsecondary Education: Comprehensive Program. Funds innovative approaches to improving postsecondary educational programs. DEADLINE: Oct. 15.

8. U.S. Department of Education: Office of Research and Grants Administration: Request for proposals. Please send me information on the following programs: (Circle programs of interest to you.)

   1. Pre-testing
   2. 3. 4. 5.
   6. 7. 8. 9. 10.
   Name:
   Campus Address:

   Phone:

   Please send my application to:

   9:5/88

   Telephone:

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   MEDIA WATCH

   What's News

   An Interesting article was published in the Providence Journal on Thursday, October 7th, about the recently published book, "The Power of Positive Thinking." The article highlighted the benefits of positive thinking and provided tips on how to incorporate positive thinking into daily life. The author discussed the science behind positive thinking and shared personal stories of individuals who have successfully applied these techniques. The article emphasized the importance of maintaining a positive attitude, especially during challenging times. The Providence Journal is a well-respected local newspaper that covers a wide range of topics, and their coverage of this subject is particularly relevant given the current climate of uncertainty. It is a reminder of the power of mindset and how positive thinking can impact our daily lives.

   The article was written by experienced journalist, John Smith, who has covered the topic of positive thinking for several years. Smith's writing style is engaging and informative, making the article accessible to a broad audience. The Providence Journal frequently features articles on mental health and well-being, making this piece a valuable addition to their collection. Positive thinking is a crucial aspect of mental health, and this article provides a valuable resource for readers looking to improve their mental state.
College emerita professor donates early childhood materials to CRC

A Rhode Island College professor emerita in elementary education has donated 230 publications in the Curriculum Resources Centre which will serve as the core of a newly established archival collection on early childhood studies.

The College has designated the publications "The Barbara Mildram Early Childhood Materials Collection," in honor of Mildram who served the College from 1968 to 1977. Professor Mildram resides in Providence but plans to relocate to Maine.

President Carol J. Guardo headed a group of College faculty and administrators on hand for the inauguration of the collection on June 22 at the center.

Terning the donated materials "a rare collection," Dr. David C. Woolman, an associate professor at the center, said it represented "not the beginning of thought" on early childhood education, but was "essentially a 20th Century collection" which represents the "grassroots for America" on early childhood studies.

"Barbara brought the movement to Rhode Island College," said Woolman.

A distinguished educator in the early childhood field, Mildram's career included teaching children and adults, school administrators and community and educational leaders. This and her participation on the international level in the field "kept her in the forefront of the early childhood movement for several decades," noted Woolman.

The core publications of the collection "provide many insights" on the origins of Black Street College's Child Development Center, the role of play in the development of young children, and international dimensions of early childhood education, Woolman said.

The long-range purpose of the collection is to provide a permanent repository for future donations of material pertaining to the historical development of theory and practice in early childhood education.

It is hoped that the collection will provide a valuable resource for future students and educators interested in research in this field of pedagogy.

An archival guidebook has been prepared to assist users of the collection which can be accessed by appointment. Those interested should call 455-8650 to arrange for a visit.

College joins elite group with ACS certification

Rhode Island College was one of only six institutions of higher learning last year to win certification from the American Chemical Society (ACS), thus adding its name to the select list of only 582 colleges and universities nationwide whose bachelor's programs in chemistry have that distinction.

This action means that Rhode Island College students taking the specified program of courses will have their degrees certified by the ACS, and will be eligible for membership upon graduation. The certification is retroactive to 1987 graduates who meet the requirements.

The certification capped "years of work" by the College and its administration to achieve official approval of its chemistry program by the ACS, which last year awarded 5.2 percent fewer certifications than the previous year.

These figures were reported in the society's July 4 annual report as printed in its publication, Chemical and Engineering News (CAEN) which noted that of the program's first four approved Rhode Island institutions of higher learning, Rhode Island College shared top honors with Providence.

"The Barbara Mildram Early Childhood Materials Collection" (continued on page 12)

DONATES COLLECTION: Barbara Mildram (left) of Providence, a professor emerita of elementary education, overlooks a portion of the early childhood materials collection she has donated to the Rhode Island College Curriculum Resources Center. With her is President Carol J. Guardo, (What's News Photo by Gordon E. Rowley)

48 new faculty/staff members join R.I. College community

Some 18 new faculty and 30 staff members have joined the Rhode Island College campus community for the start of the 1988-89 academic year, it was announced by the Office of Personnel Services.

A listing of these faculty and staff, their hometowns, appointments, etc. follows:

Faculty Appointments

Dr. Rahim Ashhaboussi of Andrews, Mass., assistant professor in economics/management; Lenette Arz-Alessi of Bristol, assistant professor in the School of Social Work; Dr. Peter B. Brown of West Hartford, Conn., assistant professor of history.

Dr. Susan M. Brown of Providence, assistant professor of English; Dr. Ronald P. Dufour of Chesire, Conn., assistant professor of history; Dr. William Holland of Narragansett, assistant professor of educational leadership, foundations and technology.

John F. Killean of Someret, Mass., assistant professor of economics/management; Wendy Knickerbocker of Providence, instructor, library; Dr. Mark Lloyd of Providence, assistant professor of communications/theatre; James H. McCardery of Providence, associate dean of arts and science.

Dr. Mamie Oliver of Providence, assistant professor in the School of Social Work.

Dr. Peter Pogouchev of Providence, assistant professor and acting director, public archaeology program of anthropology/geography; Thomas J. Paarlberg, Jr., of Johnston, instructor of Math and Computer Science; Dr. Carolyn Pansky of No. Prov., assistant professor of educational leadership foundations and tech.

Dr. Robert M. Robertson of Providence, assistant professor of English; Dr. Ruth H. Schumann of Warwick, assistant professor of special education; Dr. Steven R. Shidlo of Seekonk, Mass., assistant professor of English; Dr. Barbara J. Todd of London, Ontario, assistant professor of history.

Daniel C. Walker of San Antonio, Texas, assistant professor of communications/theatre; Dr. Deanna F. Womack of Wilmot, Mass., assistant professor of communications/theatre.

Administrative Staff

Lynn M. Bailey of Providence, director, Willard Hall; Kevin R. Brennan of West Warwick, accountant, grants accounts; Helen A. Basel of No. Scituate, secretary to pres., office of the president; Barbara A. Cornell of Providence, accountant, accounting.

Michael Paul of Providence, director, adult academy; Dr. George Swafford of Providence, director, laboratory experiences.

Dobler Aced of Buiten, Mass., program assistant to prov. VP academic affairs, academic affairs.

Other Staff

Jane Aceto of No. Prov., pre-audit clerk, accounting; Edward Avarista of Cranston, junior, custodial services; Joseph R. Brown of No. Prov., motor equip. operator, landscaping and grounds.

Marianne Casacida of No. Prov., junior, custodial services; Kathy Cipriano of Johnston, senior clerk typist, office of career services; George W. Closser of Pembroke, building maintenance supervisor, maintenance and repairs.

Joyce Fife of Providence, princ. clerk-typist; student development; Sharyn M. Gogal of Cranston, registered nurse, student health.

Focus on the Faculty and Staff

Advisory conference kicks off new year

Thirty-one College administrators and two faculty members began the new academic year last Monday (August 29) with an administrative conference at Our Lady of Providence Church.

The group experienced a productive day of briefing, discussion, and planning as it launched an attractive conference center overlooking Narragansett Bay.

The focus for Monday was strategic planning for the College and the New England Association of Schools and Colleges (NEASC) accreditation review scheduled for fall 1990.

President Provost William Entsminger said the expected result of the accreditation review is a "continued period of accreditation," which stressed the need for honest and thorough responses to questions posed and information provided by the team. He said that a positive outcome of the review could mean that the College would be reviewed for ten years.

The participants examined the NEASC "Standards and Self Study Guidelines" and identified College strengths and weaknesses in each of the standards for accreditation.

One of the standards indicates the importance of a clear mission statement for the College.

In his remarks, President Entsminger said that the College is "that we have recently developed, with considerable input from a wide spectrum of groups within the College, a sense of common purpose and shared goals.

When done well, she said, planning accomplishes all of the above.

College hosts teacher program

A new program designed to offer teachers an opportunity for professional development was held at Rhode Island College this summer.

Some 30 Providence elementary school teachers participated in the "Bank of New England Teacher Fellowship Program" which was designed to "empower elementary school teachers in improving their discipline and skills in the teaching of literacy.

The bank paid a stipend to each participating teacher, according to bank president Charles B. Healy.

The design and development of the program was the responsibility of bank volunteers, members from the bank, the Providence Teacher Fellowship Program, the Rhode Island Department of Elementary and Secondary Education, and the Providence School administration.

The teachers were chosen from nearly 100 applicants through a computerized lottery selection process.

The Boston-based bank sponsors a similar program for Boston public school teachers annually.

"We bank is delighted to present this program to teachers," said Healy. "We recognize the private sector's responsibility to become involved in projects that will help maintain and improve the quality of education in our community. Our goal is to help teachers renew their own educational growth, and to give them the opportunity for exposure to the world of business and how, in the individual departments, their own purpose and goals relate to the larger College mission.

This year's program features visits from national experts in literacy work..."
Activity on the Rhode Island College campus increased dramatically last week as members of the 1988-89 student body began to arrive. The annual rituals of moving into residence halls, locating key buildings, shopping for books and accessories and making new friends served as a prelude to the start of classes.

At left, senior Denis Coffey of Portsmouth sports some of his ROTC equipment as he moves into Weber Hall.

Senior Tracy Williams of Cranston, bottom left, considers the purchase of a sweater in the Campus Store.

Below, sophomore Lori Homer of Central Falls and junior Dominiques Fontes of Pawtucket, carry clothes and electronic gear, respectively, into Weber Hall.

At bottom, a John Steinbeck book and a number of stuffed animals make senior Sue Beaton of Mansfield, Mass., feel at home in her dorm room in Weber.
Whipple renovation is underway...

What's News Photos by Gordon E. Rowley

(Beginning at top and going clockwise:)

POINTING OUT some features of the new Rhode Island College industrial technology facility to President Carol J. Guardo is carpenter-foreman Joe Camara of the J. G. Edwards Construction Company.

NEW WALLS rise in an area that a short time ago was a basketball court.

THE GROUND LEVEL FLOOR PLAN of the new industrial technology facility illustrates how the building can accommodate a number of different activities at the same time, as well as allowing for a natural flow of people and materials from one room to another. (Floor plan diagram courtesy of Salvatore Saccoccio and Sons, Architects)

THE NEW SECOND FLOOR in Whipple adds 9,000 square feet to the old building. This area will be finished for additional classrooms when funds are secured.

A PIPE WELDER works on a joint of a new steam pipe at the industrial technology facility. The photo also affords a close-up look at some of the many 20-foot beams, supported by columns, which replaced the old 9-foot beams spanning the width of the former gymnasium.
The Dawning of a New Maturity

by Carol J. Guardo

Many remarks today are entitled "The Dawning of a New Maturity." The choice of title rests on the nature of the transition between one level of development to the next, and then to the next, as if seduced by nature to seek an ever enriching consciousness about the issues of equity and diversity are still

Our enrollment management efforts were primarily devoted to student success. The Task Force which has reported out its find-

We must, as we move forward, ensure that just as we give attention to our immediate agenda and its context, so too must we address our meaning and values and longer term goals.

For Rhode Island College, the dominant theme for this year is to follow up and follow through. That means following up on our students, and our capacity for communication, understanding, and shared responsibility.

Creating a New Campus Climate

I have addressed these topics on other occasions, but as a part of a larger agenda. In my first opening address to you two years ago, I spoke of the fact that working at and for a college is different and special. On that occasion, I said:

Because the primary mission of the institution is to serve the students, we must each in our own way share in the obligation to assist in the process of educating our students. We set an example for them by the way we do our work and treat others. We demonstrate for them what the world of work and professional obligation is all about. We must be sensitive to the fact that each of us educates the students by the example we set. And we must set high professional standards in this regard.

What I was referring to in those comments was the kind of cultural climate we need to foster on our campus. Today I am saying that the creation of that

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What I was referring to in those comments was the kind of cultural climate we need to foster on our campus. Today I am saying that the creation of that
climate must and will be our central task and focus. We need to channel our considerable collective talent and energies to the creation of a climate of civility, caring, cooperation, courtesy, and collaboration. A climate so strong that it will permeate the way we treat our students and the way in which we deal with each other; a climate so encompassing that it will know no new boundaries whether we speak of students, faculty, staff, or administrators; a climate so vibrant as to be the kind of palpable, almost tangible, ambience which strangers coming to our campus will be quick to identify, and eager to emulate.

Given, however, the conditions which face the professoriate nationwide, given the issues that now challenge the academy as a whole, and given the legacy of the past 30 years of history in higher education, the task will not be easy. Yet, we know that no goal worth achieving is without its arduous challenges.

The challenge of collegiality which we are facing at Rhode Island College is a vital issue which is coming more and more critical on campuses large and small, public and private, old and young, across this country. One has only to pick up recent issues of the Chronicle of Higher Education or to talk to faculty and administrators from across the country and this common tension is referenced again and again. But why this issue and why now?

We need to bend our considerable collective talent and energies to the creation of a climate of civility, caring, cooperation, courtesy, and collaboration.

To answer the question, let us step back 30 years to the time when this campus was being inaugurated and recall the conditions in higher education at that time. It was a time, not unlike some others we know, when professors were poorly paid, but perceived for far more generously by both the students and the general public. It was just prior to the great expansion of opportunity and expectation for the life of the mind. And the halcyon days of growing enrollments which necessitated the building of many more campuses.

The current fullness of the golden years of expansion, of high demand and low supply of professors, when mobility from institution to institution was the norm. Not only that, but the interdependent nature of the education system, prior to the day in which, not incidentally, the majority of today’s professorate remember.

These years were followed by the late ‘60s and early ‘70s and all of the events, emotions, and experiences which those dates evoke. A time of anti-establishment sentiments with some of those sentiments virulently directed against the academy itself, because it was perceived to be part of the so-called establishment. Ivory towers were torn down, and with them went the notion that the academy somehow stood apart from or above the larger society because of its engagement in the search for knowledge and truth.

In the early ‘70s, the first phase of falling enrollments occurred and the golden era faded fast. This is the period when most of the unification of faculties took place for reasons which are easy to extrapolate from this scenario. And in the last decade or more, the academy has undergone significant and noticeable changes—in the way it operates, in the way it is perceived by those outside its guild, in faculty roles, and in the roles of administrators.

Faculty perceive that new demands and values have been placed on teaching, scholarship and service. As the Carnegie study of a few years ago told us, that new climate of collegiality has drawn more and more into non-academic matters. In some cases, each has blamed the other for the unwelcome aspects of these changes. In some cases, they have drifted along parallel and then increasingly divergent paths where faculty matters and administrative matters seemed less and less related. In some rare cases, both have capitalized on these changes as an opportunity for building a new sense of common purpose, new modes of communication, and new forms of shared governance.

I believe that some of the changes which have occurred in the last ten to fifteen years are good, that some are irreversible, some are just not worth bothering about, and still others have been lost over the days of time. But a focused few, those that pose the most critical challenge to the academy, those that force us to ask how much we care about the enduring and paramount values of the academy deserve our concentrated attention, not only here at Rhode Island College but also in higher education as a whole.

I believe that we have come face to face with the academy’s greatest enemy and, in the memorable words of Pogo, the enemy is us. We realize that there are values which will be lost unless we do something about the challenge. These values are the very ones which drew us into the academy in the first place, and which the forces of anti-establishment attitudes, hard times, and lost prestige have dimmed. I believe that we are tired of hearing ourselves complain. I believe that there is alive and well in the academy and, on this campus, the desire to rekindle and then to fan the flames of collaboration, communication and cooperation. Why? Because we care! We care about our profession, we care about our students, we care about our College.

I believe that we have come face to face with the academy’s greatest enemy and, in the memorable words of Pogo, the enemy is us.

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Address to the Opening Convocation of Faculty and Staff,
August 31, 1988, Gaige Auditorium

What's New, Monday, September 5, 1988—Page 9
Rhode Island College Recreation Programs

Following is just a sampling of the activities offered through the Department of Intramurals and Recreation. For more information, stop in at B-1 Walsh Gymnasium or call the REC HOTLINE at 456-8106.

Some recreational activities require fees to support additional costs not covered by the Department of Athletics, Intramurals, and Recreation.

Instructional fees: Interested participants should register with a five dollar ($5) deposit.

The balance is to be paid at the end of the first class. All refunds will be paid at this time only.

Trip fees: Partial payment is required to register. Full payment is due one week before the trip. Refunds are paid in full upon written or in-person cancelation three days before the trip.

Instructional Programs

Volleyball

Registration class—Wednesday 5:45 p.m. ($25.00) 9/28
Advanced class—Wednesday 7:00 p.m. ($25.00) 9/28
Registration deadline: 9/26

Aerobics

A conditioning class which incorporates aerobics, calisthenics, and muscular endurance and activity with music and fun!

Starts it on Tuesday and Thursday at 7:00 p.m.

Registration deadline: Cost: $25.00 (6 weeks) 9/26

Outdoor Recreation

The outdoor recreation program has been designed to provide students, faculty, and staff with an opportunity to enjoy the natural surroundings via the use of equipment and information specific to outdoor activities and participation in various adventure trips.

The cost is $20 for each trip.

Bicycle on Block Island

Cost: $30.00

New Hampshire camping/hiking

9/24-25 25.00

Cliff Walking

9/26 12.00

Kneppeling Day Hike

10/1 and 10/22 & 29 Free

Ski trip

10/6-8 200.00

Registration deadline: One week before activity
Registration payment: Must be paid in full by deadline date. Refunds are paid in full upon written or in-person cancelation three days before the trip.

Career Services expands hrs.

In an effort to better serve both students and alumni, the Rhode Island College Office of Career Services will be open on Tuesday evenings until 7 p.m., starting Sept. 6, it was announced by Andrea Nelson, head of the office.

“We’re trying to be more flexible, in order to make our services more accessible to students of all ages, as well as alumni,” said Nelson.

Gaines noted that during in evening hours, the office will be offering special programs on topics such as job search strategies, professional interviewing skills and resume writing. These sessions will be in addition to the center’s ongoing services which include career counselors, a resource library and the SIGI Plus career guidance system.

The Career Services director advised that students or alumni needing of assistance call her office before their scheduled appointment.

The phone number of the Rhode Island College Office of Career Services is 456-8301.

The fall sports season gets underway this Saturday when the women’s volleyball and men’s soccer teams begin action.

The volleyball squad is coming off of a fine 20-18 season in which they received their second straight ECAC Division III post-season tournament berth.

The Anchormen will perform under the able direction of fifth-year head coach Kristen Norberg and second-year assistant Bill LaQue. Norberg lose several key players from last year’s team, but seven players with varsity experience return.

Junior Brianne Kilmartin and Maureen McKay were both starters a year ago and will be ready to see a lot of action this fall. Sophomore Jen Schulte, Yatsha McNally and Lisa Bro all performed well last year. Returning senior Felicia Caliendo is also expected to help.

Several impressive newcomers have bolstered the squad’s outlook. Heading the list is junior Tail Gate All-Stater Deborah Allen, and new acquisitions expected to help include Lynee Angell, Cheryl Kowalk, Andrea Nelson and Anne Polonski. Junior Lisa Sweet started on the team as a freshman two years ago, but sat out last season to concentrate on her studies. She should be a big asset this season.

Three freshmen are also expected to play key roles. Jennifer Brule, Barbara Ghezzone and Lisa Rankin were All-League selections in high school and have promising futures at the college.

The Anchormen begin their season at Division II Stonehill College Saturday Sept. 9 at 1 p.m. Their schedule in September is a tough one, all of their matches are away, including the Winged Wheel Invitational Tournament Sept. 17. Their first home meet is slated for Thursday, Oct. 6 against the U.S. Coast Guard Academy.

Youth will be served on the men’s soccer team this fall as there is only one senior on the entire 24-man roster.

Although the team is young, there are several talented players returning. On offense the top three scorers all return. Junior Amirak Silva led the team with eight goals and three assists last year. The 6’6” forward is a viable threat in the offensive role and will be a key performer for the Anchormen.

Senior Rachel Lopes, a four-year starter, ranks number nine on the school’s all-time scoring list. He was the number two scorer last year with four goals and seven assists. Hardworking junior Mark Cucich was the number three scorer last season with three goals and six assists.

The Anchormen led solid on defense with junior tri-captain Jim Peters returning to his sweeper position and junior Bob Izzo filling the handle right fullback slot for the third straight season. The stopper back will be junior John Foley, a transfer from CCRI who has solidified an already tough defense.

Sophomore Tom Callanan could start at a back on the other side of the field, where the Anchormen hope to be weak.

A combination of Al Souza and Rick Peters have impressed and should do a fine job with the goalkeeping duties.

The midfield candidates include sophomore Joe Petri, who started every game a year ago and was fourth on the team in scoring. Fred McNally has shown promise here as has junior Jan Olson, an exchange student from Utah.

The goal situation is the best it has been in two years with two solid candidates vying for the starting nod. Fred McNally and Junior Topi Paturdo have played well in practice and should be in the pre-season. It looks as if this battle will go down to the wire.

The schedule is as tough as always, with perennial Division III powers Plymouth State, UNE, Eastern Connec­ ticut and Fitchburg State among the 16 opponents.

The squad went 6-10 a year ago and if they are to make the NCAA tournament this year they must improve on their 1-2-1 conference record.

Tuition increases are set

The state Board of Governors for Higher Education has approved increases for undergraduates in state tuition at the third year of the five-year increases for higher education in Rhode Island for the 1989-90 fiscal year which average 6.5 percent.

This represents the "lowest increases in recent years," the board reported, citing a "concern about spiraling college costs." During the period 1984-86, average increases in the in-state rate ran 9.7 percent. The increases are 6.0 percent at the universiy, 6.1 percent at the community col­ lege and 7.6 percent at Rhode Island College. Out-of-state undergraduate rates were increased by 5.0 percent at the univer­sity and 4.6 percent at the College.

The amount of the increases were what the College had requested.

Albert E. Caruolo, board chairman, re­ported that the board’s guidelines were re­cently revised in accordance with the recom­mendations of the National Commission on Higher Education and require, in general, that the basic tuition in­crease be linked to the projected rate of instructional spending rather than the projected rate of inflation.
Bannister Gallery starts second decade of exhibits

Bannister Gallery's fall-winter season at Rhode Island College begins Sept. 9-29 with an exhibition of paintings and drawings by Ron Rizzi, a teacher at the School of the Museum of Fine Arts and lecturer at the Institute of Contemporary Art in Boston. Rizzi's figurative works evoke themes of survival and loss, according to Dennis M. O'Malley, gallery publicist.

"Isolated, often anonymous, figures emerge from murky, ambiguous spaces. Against this stark background, devoid of narrative device, Rizzi's incisive focus and the dramatic chiaroscuro by which the figures are rendered, function as an allegory for the dual nature of his subject," O'Malley explains.

Rizzi's exhibit is currently represented by the Zoe Gallery in Boston.

Exhibit opening is set for Sept. 8 from 7 to 9 p.m.

The gallery, located in the Rhode Island College Art Center, is open Mondays through Fridays from 11 a.m. until 4 p.m. and Sunday and Thursday evenings from 6 to 9. All exhibits are free and open to the public.

"A Small Voice: Six Photographers" is the title of the next exhibit Oct. 6-27. The exhibit opening is Oct. 6 from 7 to 9 p.m.

With this exhibit, Bannister Gallery marks the beginning of a second decade, notes O'Malley.

Curated by Prof. Lawrence F. Sykes of the college art department whose show, "Four from Providence," opened the gallery in October of 1988, "A Small Voice" explores the social landscape through photography.

Six concerned artists frame their views of the human condition. The works of Roland Freeman, Philip Lieberman, Angelo Marinnoci, Byron Shurtleff, Corey Simpson and Dan Williams are featured.

Artists' lectures are scheduled for 2 p.m. Oct. 6, 13 and 20 in the gallery.

The Oct. 6 entry is entitled "Through Photographic Eyes" and features Freeman and Simpson.

Oct. 13, "Promoting Change and Preserving Traditions" with Shurtleff and Williams.

Oct. 20, "Cultural Explorations" with Lieberman and Marinnoci.

The "International Scene" discussion series will resume this academic year at Rhode Island College for students from age 8 to 18 through Fridays from 11 a.m. until 4 p.m. and Tuesday and Thursday evenings from 6 to 9.

The "International Scene" series is designed to stimulate just that," according to Dr. Eugene H. Perry, Canada series coordinator.

The series is sponsored by the Department of Modern Languages, the International Students Association, the provost's office and the Canadian Consulate in Boston.

The next series will be on south Asia Oct. 6, 13 and 20 in the gallery.

The photographers also will give informal talks at the gallery at 7:30 p.m. on the above dates.

"Preparations: Lucid Dreams" by Tim Cunard is the exhibit Nov. 4-23 with the opening Nov. 4 from 7 to 9 p.m.

"Cunard creates objects and environments which involve viewers in an examination of their own perceptions," says O'Malley.

"With a basic reference to things electric, his various devices and gimmicks chang the viewer with a heightened awareness of a perceptive circuit. Cunard's electromagnetic artifacts, while not mechanically functional, serve to induce a subtle current of thought and imagination," says O'Malley.

Curated, a graduate of the Ohio State University, teaches at Wharton College in Boston, Mass.

The recent works of Douglas Bell will be on exhibit from Dec. 2 through 23 with an opening Dec. 1 from 7 to 9 p.m.

"Bell uses color and form to produce works in which the physical tangibility of mundane materials and objects, co-exist with their function as imagery.

"Bell explores the artist's transformative role; as retinal and three-dimensional forms break the traditional picture plane and undermine a dictionary of image and object," says O'Malley.

Bell is a graduate of Rhode Island College and teaches at the Danforth Museum School in Framingham, Mass.

For more information on Bannister exhibits, call O'Malley at 456-9796.

21st year...

Saturday Art Program

Registration for the 21st year of the Saturday Art Enrichment Program at Rhode Island College for students from age 8 to 18 will be Saturday, Oct. 1, at the Art Center from 9:30 to 11 a.m.

Classes meet October-March on Saturday mornings in drawing and painting, life drawing and ceramics.

For an advance mail-in registration form, call 456-8084.

Scene Series

Community members are invited to attend and become "armed with questions." Those attending are encouraged to bring their lunch. Coffee will be provided.

The series is sponsored by the Department of Modern Languages, the International Students Association, the provost's office and the Canadian Consulate in Boston.

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RQAEL HERNANDEZ
Rhode Island College graduate honored as Young Career Woman

Raquel Hernandez, a 1984 graduate of Rhode Island College who was president of her senior class, was selected as first runner-up in the 1988 Rhode Island Young Career Women competition conducted recently by the Rhode Island Federation of Business and Professional Women.

Hernandez, who also received a master of education degree here, was one of 10 young women who participated in the statewide competition held in Newport. She represented the Providence B.P.W. chapter of the federation.

While an undergraduate here, she served as a teaching fellow and as an intern in the internship programs in the offices of Providence College vs. University of Southern Maine.

Tuesday-Thursday, Sept. 6-8 Noon — Mass. Student Union 304.

Thursday, Sept. 8
7 to 9 p.m. — Ron Rizzl-Paintings and Drawings to open at Bartinelli Gallery, Art Center.

Saturday, Sept. 10
1 p.m. — Men’s Soccer. Rhode Island College vs. University of Southern Maine. Away.

1 p.m. — Women’s Volleyball. Rhode Island College vs. Stonehill College. Away.

Sunday, Sept. 11
10 a.m. — Sunday Mass. Student Union 304.

7 p.m. — Sunday Evening Mass. Brown Hall, upper lounge.


Wednesday, Sept. 14
12:30 to 2 p.m. — Orientation for Older Students. Fortes Meeting Room, fourth floor of Adams Library.

12:30 to 2 p.m. — Student Organizations Day. Representatives from student organizations at the College and organization to describe their organizations’ activities. Place: area adjacent to the Student Union. In case of inclement weather the event will be held on Sept. 21.

3 p.m. — Women’s Tennis. Rhode Island College vs. Stonehill College. Home.

3:30 p.m. — Men’s Soccer. Rhode Island College vs. Bryant College. Home.

7 p.m. — Women’s Volleyball. Rhode Island College vs. University of New Haven. Away.

Friday-Saturday, Sept. 16-17 Workshop-Retreat for women with eating disorders to be held at an ocean-site near Charlestown. Participation will be introduced to Overeaters Anonymous. Cost is $40 and includes all meals. Participation is limited so applications should be completed by Sept. 7. For more information contact Sr. Mary Ann Ross, the Chaplains’ Office, Student Union 300, 456-8688.

Saturday, Sept. 17

11 a.m. — Women’s Cross Country. Rhode Island College vs. Stonehill College. Home.

Noon — Men’s Cross Country. Rhode Island College at Bryant College Invitational.

Student influx rapidly fills residence halls

With classes for academic year set to begin Sept. 6, Rhode Island College residence halls sprung to life last week with the student population increasing daily.

On Monday morning, Vice-President for Student Affairs Gary M. Penfield announced that a record 230 resident students had arrived the previous day. By early Tuesday, more than half the expected number were on hand. In fact, the influx became a case of too much of a good thing.

Director of Residential Life and Housing Cheryl L. Withrow reported that some 80 bunk beds were brought in to deal with the problem of “double-ups”—two students occupying a room built for one.

The overcrowded conditions were to ease rapidly, according to Withrow. “As students stop showing up, ‘double-up’ rooms, moving people into the empty spaces,” she explained. Officials follow the students’ enrollment dates in determining who will be accommodated first.

In all, Vice-President Penfield stated, 700 students were accepted into the four Rhode Island College residence halls, which have a listed capacity of 620. An additional 200 students have had their names placed on a waiting list by housing officials. Those students remaining in overcrowded rooms are eligible for a reduction of approximately 25 percent in their residence fee, according to Housing Director Withrow.

While noting that past experience with overcrowded dorms shows no adverse academic effect on students, Penfield noted that the college administration is interested in acquiring additional residence hall space.

“Given the number of students on the waiting list, we feel it would be good for the students if they could continue to work on campus, and this is something we feel is very positive.”

Rhode Island College at the Bryant College Invitational.

NSF workshop here

A National Science Foundation (NSF) workshop will be held at Rhode Island College on Wednesday, Sept. 21. It has been announced by Dr. Richard N. Keogh, director of research and grants administration.

Area colleges and university administrators and faculty who are interested in research or science and engineering grant education grants are invited to attend.

A presentation will be given by Lesa Rogers, Program Officer for NSF Division of Research Initiation and Improvement. The workshop will be at 2:30 p.m. in the Board of Governors Conference Room in Robinson Hall.

Older student orientation

Rhode Island College’s Office of Academic Affairs and the S.O.S. (Slightly Older Student) program are teaming up to try to eliminate those “anxiety pains” that often accompany a return to school.

The workshop will be at 1:20 p.m. in the Fortes Meeting Room, on the fourth floor of Adams Library.

A panel of students and faculty will address both the academic and social aspects of college life for returning older students (those 25 years of age or older).

Moderator of the program will be Dr. Anne M. Hubbard, assistant vice-president for academic affairs.

“Six is to go to these students the ‘inside track’ on course selection, campus activities, and much more,” said Penne P. Shaw, S.O.S. coordinator.

New students are expected to attend, according to Shaw, those students newly accepted or returning as transfer students.

Lunch will be served. Persons interested in attending are requested to make reservations by calling 456-8188, 456-8474 or 456-8122.

ACS (continued from page 12)

In college having two of its 1987 graduates certified. The University of Rhode Island had one; Brown University, 0.

Dr. Janice G. Maggs, associate professor of chemistry and chair of the physical sciences department, told What’s News last September that Roger Williams College was “excited about the opportunity certification gives our students for recognition.”

Concerning the above statistics as reported by CAEEN, Maggs said recently, “We are delighted that our program has been recognized as being of such a reduction of approximately 25 percent in their residence fee, according to Housing Director Withrow.

Lend an ear...

88.1 fm

RANGE-WEAVING OCEAN

Calendar of Events
Sept. 5—Sept. 19

Workshop-Retreat for women with eating disorders to be held at an ocean-site near Charlestown. Participation will be introduced to Overeaters Anonymous. Cost is $40 and includes all meals. Participation is limited so applications should be completed by Sept. 7. For more information contact Sr. Mary Ann Ross, the Chaplains’ Office, Student Union 300, 456-8688.

Saturday, Sept. 17

11 a.m. — Women’s Cross Country. Rhode Island College vs. Stonehill College. Home.

Noon — Men’s Cross Country. Rhode Island College at Bryant College Invitational.

1 p.m. — Women’s Tennis. Rhode Island College vs. Western State College. Away.

4 p.m. — Men’s Soccer. Rhode Island College vs. Fitchburg State College. Away.

Sunday, Sept. 18
9 a.m. to 5 p.m. — Peace-Waving Ocean Retreat to be offered by the Chaplains’ Office. Invitations for older students (70 or older) and includes lunch. For further information contact Sr. Mary Ann Ross, the Chaplains’ Office, Student Union 300, 456-8688.

3 p.m. — Sunday Mass. Student Union 304.

7 p.m. — Sunday Evening Mass. Brown Hall, upper lounge.

Monday, Sept. 19
Noon — Mass. Student Union 304.