Expansion of minority enrollment in public higher education has been identified by the state Board of Governors for Higher Education as "one of the most pressing educational and economic needs of the century," according to Cynthia V.L. Ward, associate commissioner of education for programs and planning.

Since minorities are the most rapidly growing segment of the state's population, the need to serve minority students is increasing, said Ward following a Board of Governors April meeting at which it "registered its continuing commitment to educational equity and quality" by adopting a set of recommendations to promote minority enrollment as recommended by the board's Master Planning Committee.

These recommendations, according to Sylvia E. Robinson, special assistant to the commissioner, include the formation of an inter-institutional committee, development of institutional plans, creation of an incentive program and a high-likelihood of near-term success, says Dr. R.N. Keogh, director of the College's Office of Research and Grants Administration. He represents the College within the Partnership. Keogh, explaining the program "would enhance the small, non-research-intensive institution's capacity to strengthen and diversify the state's economy through applied research, conferences, forums and the like, says Dr. R.N. Keogh, director of the College's Office of Research and Grants Administration. He represents the College within the Partnership. Keogh, explaining the program "would enhance the small, non-research-intensive institution's capacity to strengthen and diversify the state's economy through applied research, conferences, forums and the like." The program is designed primarily for the smaller, non-research-intensive institution like Rhode Island College," says Keogh, explaining the program "would encourage greater discussion between the faculty and staff of such institutions and representatives of business and industry." Such encouragement would be fostered through funding of seed money for seminars, conferences, forums and the like, says Keogh, who served on the sub-committee that proposed establishment of the Alliance Program.

The Partnership was established in 1985 by Gov. Edward D. DiPrete as a non-profit corporation structured to create linkages between business/industry and institutions. The role of the governor in this process is to act as a catalyst, according to Bruce R. Lang, executive director for the Partnership. "The Partnership is seeking to nurture innovative projects having an expected high impact and where all funding is not readily available from other sources," says Lang. "While it is seeking projects and ideas having a high likelihood of near-term success, he adds, it also is seeking to support purposeful, high-risk applied research which will have "strong market potential." The Partnership will reimburse out-of-pocket activities relating to activities that further the program’s purpose. Reimbursement will be by way of grants in the $500-to-$1,000 range.

Ed board urges: ‘promote minority enrollment’

The Rhode Island Partnership for Science & Technology has launched its Alliance Program whose goal is to get businesses to work "more closely and more frequently" with this state's universities, colleges and hospitals to strengthen and diversify the state's economy through applied research projects, announces Dr. R.N. Keogh, director of the College's Office of Research and Grants Administration. He represents the College within the Partnership. Keogh, explaining the program "would enhance the small, non-research-intensive institution's capacity to strengthen and diversify the state's economy through applied research, conferences, forums and the like." The program is designed primarily for the smaller, non-research-intensive institution like Rhode Island College," says Keogh, explaining the program "would encourage greater discussion between the faculty and staff of such institutions and representatives of business and industry." Such encouragement would be fostered through funding of seed money for seminars, conferences, forums and the like, says Keogh, who served on the sub-committee that proposed establishment of the Alliance Program.

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 expansion of minority enrollment

Our ethnic heritage —

Alumna is writing about 'Cape Verdeans in Rhode Island'

by George LaTour

PROVIDENCE, R.I. — A native of Innebruck, Austria, who has obtained masters' degrees from two Rhode Island institutions of higher learning and is making America her home, has fallen in love with the peoples of Cape Verde.

Waltraud "Traudy" Berger Coli of Cranston will soon search has been done with producing a brochure on the history and culture of Cape Verdeans in Rhode Island for the Rhode Island Heritage Commission, capping three years of work of documents and photos, says Coli, who recently completed the second edition of his historical dictionary of the Republic of Cape Verde. (See related story.)

The brochure, which Coli says she "hopes to wrap up this year," will be approximately 70 pages. Some 500 are scheduled for printing, copies of which will go to schools, libraries and other institutions. Others will be put on sale.

"The Rhode Island-Southeastern Massachusetts area has the largest influx of Cape Verdeans in America," assures Coli, who enthusiastically points out that the first Cape Verdean to these shores "may have come with Columbus on his third trip to the New World."

"The Cape Verdeans are a very little known minority in this country," says Coli. "As I became acquainted with them, I realized they maintain Old World values much like I had from Austria. They are a hard-working, very proud people."
**Research and Grants Administration:**

**Request for proposals**

The Office of Research and Grants Administration will be providing information about research proposals and funding opportunities. It is important for researchers to obtain further information or applications that may be of interest. For more information, please contact us at [Roberts 312](tel:257-5212) or via email at [info@rpi.edu](mailto:info@rpi.edu).

1. American Philosophical Society: Basic Research Grants in All Fields of Learning. These awards support basic research in all fields of learning by those holding a doctoral degree or the equivalent. Grants are intended to support studies focused on training research conditions and the collection and preparation of materials. The maximum award for a full year is $2,000. This program has Feb. 1, April 1, Oct. 1, and Dec. 1 deadlines. **DEADLINE:** August 1.

2. Harry Frank Guggenheim Foundation: Research Grants. Grants provide institutional support as seed money for study and research to promote understanding of human social problems related to dominance, aggression, and violence. Grants are usually for one or two years with average $50,000 per year. Awards may be used for salaries, employee benefits, research assistants, computer time, supplies, equipment, relocation, and travel and the collection and preparation of materials. **DEADLINE:** August 1.

3. Helen Hay Whitney Foundation: Postdoctoral Fellowship funds for Biomedical Sciences. Supports research training in biomedical sciences. The three-year fellowships carry stipends of $20,000 the first year, $21,000 the second and $22,000 the third, plus health insurance and a $1,000 research allowance for the fellow’s lab expenses. The candidate should be 35 or under and hold an M.D. or Ph.D. or equivalent degree. Fellowship training must take place in an academic setting. **DEADLINE:** August 15.

4. Retirement Research Foundation: Grant Program on Problems of the Aging. Program has four major goals: to increase awareness and effectiveness of community programs to maintain older persons in independent environments, to improve the quality of nursing home care, to provide new and expanded opportunities for older persons in employment and volunteer service, and to support basic, applied and policy research which seeks solutions to problems of the aged. Proposals with new approaches and with potential for national or regional impact are of particular interest. In FY 88, 274 applications were received and 110 were funded. **DEADLINE:** August 1.

5. Environmental Protection Agency: Exploratory Research: Air/Water Chemistry and Physics. Supports research to develop the basic scientific tools for establishing the scientific status of pollutants and their impact on the environment under different conditions. Areas of interest include analytical chemistry, chemical reactions and their rates, and the physics of the movement of pollutants in air, water and soil. **DEADLINE:** August 15.

6. Eppley Foundation: Research Grants in Advanced Science. Support for research in advanced scientific subjects in the biological and physical sciences. The Eppley Foundation promotes the development of readily recognizable educational and charitable organizations devoted to support of individual research projects. The Foundation is interested in supporting research where federal support is not available. Awards of up to $50,000 support full-time postdoctoral research for one year. **DEADLINE:** August 1.

7. National Research Council: Resident Research Associateship Programs. These programs facilitate interaction of experienced residents with federal and non-federal laboratories and organizations. The NRC is highly participatory in nature and strongly reinforcing and that serve the needs of wide spectrum projects. Applications are encouraged. **DEADLINE:** August 1.

8. National Science Foundation: Informal Science Education Program. Supports projects that foster or strengthen interactive learning of science, mathematics, and technology outside the formal educational system, but associated with educational institutions including broadcasting, museums, clubs, and other sources of direct science experience. Projects are of short-term cost effective and mutually reinforcing and that serve the needs of a wide spectrum projects. Applications are encouraged. **DEADLINE:** August 1.

9. National Science Foundation: Young Scholars Program. Supports projects for high ability and high potential secondary school students to enhance their interest in pursuing science, mathematics and engineering and other career opportunities. Projects should be strongly participatory in nature and may consist of hands-on experimental activities, seminars, conferences, and research participation opportunities for teachers who can take a leadership role in peer teaching, and for teachers in need of continuing education in science, mathematics and technology. **DEADLINE:** August 1.

10. National Science Foundation: Teacher Enhancement Program. Supports projects for high ability and high potential secondary school students to enhance their interest in pursuing science, mathematics and engineering and other career opportunities. Projects should be strongly participatory in nature and may consist of hands-on experimental activities, seminars, conferences, and research participation opportunities for teachers who can take a leadership role in peer teaching, and for teachers in need of continuing education in science, mathematics and technology. **DEADLINE:** August 1.

11. American Council of Learned Societies: General Programs. Supports projects for high ability and high potential secondary school students to enhance their interest in pursuing science, mathematics and engineering and other career opportunities. Projects should be strongly participatory in nature and may consist of hands-on experimental activities, seminars, conferences, and research participation opportunities for teachers who can take a leadership role in peer teaching, and for teachers in need of continuing education in science, mathematics and technology. **DEADLINE:** August 1.

12. Howard Foundation: Fellowships. This year’s fellowships will support independent research in the field of classical and archeological studies, history of science, philosophy, literature, linguistics, art history, and musicology. Applications are invited from students and members of minority groups. Applicants should be full time students or post-doctoral students and should be 35 or under and hold the rank of assistant or associate professor. Support is provided for an academic year. Awards of up to $25,000 are available per academic year and are intended primarily as salary replacement for the provision of free time for research. **DEADLINE:** Sept. 30.
Professor Herman was cited for his 23 years as "an excellent teacher in the elementary education department, and his "contributions to the desegregation of schools, in effect, changing the lives of thousands of school children." Herman had, over a 19-year period from 1960 to 1979, authored school desegregation plans in 13 U.S. cities, a fact for which he only allowed recognition last year. The Rhode Island College Alumni Association consequently named him winner of its Alumni Service Award for "the tremendous service he has rendered to the education of minority children and the cause of social justice in the country."

Professor White was cited for his 32 years of teaching in the English department. "Students and colleagues alike have benefited from your eagerness, willingness, theiroughness, good love for the painful, faithful movement studies which motivated your enthusiasm, context, of an adapted physical education department of sociology." She was the 1980 College's Distinguished Service Award in 1986.

Professor Hawkes was cited for her 34 years of professional work as a sociologist, 21 of which were in service to the College. She had served as chair of the combined department of sociology and social welfare and, later, the department of sociology. She was the 1980 winner of the state's American Sociological Association's Teacher of the Year Award, presented to her by Gov. J. Joseph Garrahy for her work at the Adult Correctional Institutions, and the College's Distinguished Service Award in 1986.

Professor Hlavsa was cited for her 23-year academic career at the College which "emphasizes the enormous impact of your enthusiasm and command of human movement in which motivated generations of students towards excellence as well as influencing public school education in the state." She was also cited for service as director of clinical experience coordinator and her efforts in the development of an adapted physical education course for special-needs students.

"Women in Canada Focus on Canada:" Dr. Lawrence Budden, associate professor of communications and theatre, and Dr. E. Pierre Morenon, associate professor of anthropology/geography, "From Bok Clay to Tomato: the concerns of change in a Multi-Ethnic Community Garden" and Dr. Maurice Bokom, associate professor of English, "Mothers and the Novel."

Also, Dr. Joan H. Rollins, professor of psychology and Dr. Victoria S. Ledbetter, professor of psychology, "Women Leaders", Jonathan A. Sturm, instructor of music, "Diagrammatic Theoretical Analysis of Johann Sebastian Bach's Sonatas and Partitas for Unaccompanied Violin"; Dr. Matthew Younce, assistant professor of mathematics, "Group Theory and the Fermat's Last Statement of Cauchy Groups with Applications in Operator Theory."

Throughout the next academic year, each recipient of an award will give a lecture on his or her area of expertise to be open to the College community. The lecture series, which has been termed an important part of academic life at Rhode Island College, provides a network for faculty awareness of research done by their colleagues, said the provost.

Each faculty member also submits a written statement to the Faculty Research Committee and to the provost. "On behalf of the faculty, I would like to express my appreciation to President Guardo and the College foundation for their support, which has allowed us to expand this most worthwhile program."
Alumna is writing about "Cape Verdeans of Rhode Island"

(continued from page 1)

Her interest in the Cape Verdean peoples began with the 1983 visit to Rhode Island College of Aristides Pereira, president of the Republic of Cape Verde, who was given an honorary degree.

At that time, distinguished Cape Verdean-Americans and friends of the republic, as they were referred to on the college campaign that straddles the Providence-North Providence line.

The presence of American Secret Service agents, Rhode Island State Police and Colonia Police in full uniform — concerned for the safety of a visiting head of state — added to the excitement in the air. Pereira would go on to visit then Gov. J. Joseph Garrahy at the Rhode Island State House and President Ronald Reagan at the White House.

For many in Rhode Island, the occasion brought the first awareness of the Cape Verdeans among them and of their 10-island chain some 380 miles west of Dakar, Senegal, off the southern African coast. It is populated by some half million people.

For Trudy Berger Coli, it was "the spark that ignited" her interest in "a wonderful people."

Sighted the islands in the 1400s

The Portuguese sighted the islands in the 1400s, relates Coli, and they were inhabited then by black Africans, although another school of thought is that the Portuguese explorers discovered the islands and then brought over the Africans to them. In any event, soon the Portuguese began intermingling with the population there, eventually colonizing and ruling them until the island nation achieved its independence in 1975.

Independence came only after a protracted struggle with armed conflict on the African mainland between forces allied with the present-day Cape Verde leadership and colonial forces. History is known as the original generation of African "freedom fighters" and was Cape Verde's first president.

"Little history is written about them," relates Coli. The only "history" about Cape Verdeans in Rhode Island available in most cases, she says, is an oral history passed from one generation to another.

"If you can define these people, it is a very complex situation," in that one has to marketing themselves to people as a way of helping them and seek help in the way of suggestions as to where they might obtain information and assistance once there. However, her trip was moved up to May 19 and she had to cancel those plans.

Rhode Island College has been a source of information about Cape Verde in that it is "the first and only" college to establish in its library an archive of material on Cape Verde.

In other ways the College has demonstrated its awareness and appreciation of the contributions of Cape Verdean-Americans to society. Belinda Lopes, a prominent educator who now resides in Providence, and Charles Fortes, a founder of the Urban Educational Center (UCE) in Providence, were awarded honorary degrees. He has been included as well, said Robinson.

In acknowledging of the "significant high school dropout rates for minority students," Ward said the board also recommended that Rhode Island, URI and CCD expand current cooperative planning and partnerships with secondary schools. "Research has shown that family income remains the dominant factor that influences college participation and success," noted Coli. The board "strongly supported" a proposal under consideration by the board to increase the funds available through the Rhode Island Higher Education Assistance Authority.

Ward said that in keeping with a recent report by the American Association of Colleges for Teacher Education, the board also recommended that special steps be taken to increase the number of minority teachers, faculty and educational administrators. In recommending approval of the Center Plan for Minority Enrollment, Dr. Eleanor McDonald, commissioner of higher education, said that increased cooperative planning among the three public institutions of higher education, aided by increased funding to support these efforts, should place Rhode Island in a strong position to better serve the needs of minority students entering its public institutions.

An annual award for working scientists and engineers from all disciplines who make outstanding contributions to public understanding of science and technology but who are not members of the media.

The award will be presented at the annual meeting next January in San Francisco of the American Association for the Advancement of Science.

The award carries a $2,500 prize.

For Information contact: Patricia S. Curlin, AAAS Committee on Public Understanding of Science and Technology, 1515 Massachusetts Ave., N.W., Washington, D.C. 20005. (202) 326-6600.

Increasing numbers of freshmen studying part-time

(CPS)—An increasing number of freshmen at public and private institutions, the AAS Higher Education Committee has won for admission. The College Board reported May 6.

In its annual survey of who is going to college, the New York education policy group found freshmen enrollment declined between 1980 and 1986, but that half of the drop occurred in one year: between 1985 and 1986.

Two-year colleges, moreover, had a higher rate of increase in first-year students than four-year schools, spokeswoman Janice Gann noted.

While the typical four-year college enrolled an average of 872 freshmen in 1986, down from 942 in 1980 — the typical two-year school enrolled 772 first-year students, a 19 percent drop from the 1980 average of 945.

"Bringing more part-time students on in- dicates colleges and universities are marketing themselves aggressively to people who already have jobs or wish to retrain," Gann added.

R. Lobban’s new edition of "Historical Dictionary of the Republic of Cape Verde" is published

A second edition of the Historical Dictionary of Cape Verde has been published by Scarecrow Press in Metuchen, N.J.

"To the men, women and children of Guinea-Bissau and Cape Verde who died in the struggle against colonialism."

This dedication was read for President Aristides Pereira of the Republic of Cape Verde upon his visit to Rhode Island College in 1983 and a copy presented to him by Prov­essor Lobban’s wife, Dr. Carolyn Flatt Lobban, at a reception at the College.

The first edition of the dictionary appeared in 1976 after a 1973 interview with Pereira — just months after Amilcar Cabral, Pereira’s part­ner in the move for independence, was assas­sinated.

To obtain a copy of the second edition, write or call the publishers at: Scarecrow Press, Inc., P.O. Box 4167, Metuchen, N.J. 08840. Phone: (201) 534-6800.
Spring grads look to future; goals include continuing studies, TV production, and teaching

Approximately 1,000 undergraduate and graduate students received their diplomas in May commencement exercises at Rhode Island College. As the word “commencement” denotes, many will begin their first career employment; others will pursue advanced studies leading to a variety of careers. Here are glimpses of three such graduates provided by What’s News student intern Elaine Bates and associate editor George LaTour.

JEAN BERGERON

Wants to ‘teach a few years’ then open day-care center

Jean M. Bergeron, a daughter of Raymond and Carol Bergeron of Providence, just barely made it back to the United States in time for her graduation from Rhode Island College.

She had been in Oxford, England, for a 10-week period (which ended May 16) doing her student teaching at Ss. Mary and John School there. Graduation ceremonies here were May 21.

The major in psychology in the College’s education curriculum had told Dr. William H. Lawton, director of laboratory experiences, that she wanted to conduct at least some of her student teaching overseas. English being the only language in which Jean is fluent, the possibilities were narrowed considerably.

Lawton, she says, contacted the education advisor in Oxford and made the arrangements.

Jean taught from January to March at the Kennedy School in Providence and then from March 12 to May 16 in England.

While in England she stayed with a family whose home was only about a 15-minute walk from her school where she taught “all subjects, even physical education.”

While the English and Americans supposedly speak the same language, there are many differences, says Jean. “I often had to stop and explain to the children what a word meant.”

“They were fascinated by my accent,” she attests, adding, “Once in awhile they’d sit there and giggle.”

Jean says the children had “started to pick up my accent by the time I left.”

Jean managed to pay a visit to relatives in Ireland and at other sites in England while there and in just about every way found it a satisfying and “well-rounded experience.”

Jean says now she’d like to teach for a few years and then open up a day-care center.

BARBARA PICCIRILLI

It’s off to Georgetown University for Middle Eastern studies

From jewelry factory worker to Ph.D. candidate might describe the adult life of Barbara A. Piccirilli of Providence.

Having been a factory worker after her high school days, she developed “a very solid working class ethic”; became interested “in Third World issues”; took several courses at the Urban Educational Center (UCEC) in Providence in the late 1970s “for general enjoyment,” and was introduced to Middle Eastern studies while taking a course with Dr. Richard A. Lobban, professor of anthropology.

Sometime later, she was chosen a Rhode Island delegate to the 12th Youth Festival in Moscow where it was suggested to her by a Soviet historian that she study history.

Barbara returned to America and in September 1985 entered Rhode Island College at age 33. With academic credit for previous life experiences, she managed to graduate last month after three years with a double major in history and political science.

She has been accepted to Georgetown University under full scholarship to specialize in Middle Eastern studies next fall.

Describing herself more or less as a social activist with academic interests, Barbara says “my role models are academic activists.”

“Really, the reason I came back to school is to enhance my activist work through academic,” she explains.

Last summer Barbara traveled to Egypt and the occupied territories in Israel which “further solidified” her desire to make a career as an academic activist.

It’s off to Georgetown University for Middle Eastern studies.

The daughter of Dorothy Piccirilli of West Warwick states emphatically that she “didn’t come back to school to get a job, but to educate myself. If I stay in school another 10 years (to get a Ph.D.), it won’t bother me!”

After earning her doctorate, Barbara would like to teach and conduct research on contemporary Middle Eastern history and Soviet policy in the Middle East.

SHARON BOWDEN

She gets her video played nationwide; hopes for career in broadcasting

Breaking into the competitive field of broadcasting takes talent, perseverance and a lot of luck. Just ask Sharon Bowden of North Providence, who graduated from Rhode Island College this spring with a degree in communications.

Last October, Bowden entered the MTV Madonna’s “Make My Video” contest.

Taking a camera and recorder and a few friends, she “shot” a music video (which she had written) and submitted the finished project to MTV.

Although she did not win the contest, her video was selected among 1,000 entries to air across the nation last October.

“My film courses really prepared me in providing a valuable learning experience in studying the different filmmakers,” related Bowden, adding, “It’s difficult to predict what I’ll be doing in the first five years after graduation, but I would like to focus in on camera operation and (film) editing. Bowden feels you have to be assertive in the broadcasting industry, but “you don’t have to start at the bottom and work your way up. The secret of making your first good movie is to first obtain a good script.”

Although New England will be her home base, Bowden isn’t limiting her job opportunities to the area.

In 10 years, she feels she will be very close to her goal of working in the television and film industry as a director or producer.

Currently, she works for Heritage Cablevision as a production assistant and play-back operator.

Entering the MTV contest, gave this magna cum laude graduate positive reinforcement to continue her pursuit of a career in the broadcast industry as a producer or director.
Commencement '88: rain, flowers, pomp and circumstance

ALTHOUGH IT RAINED for the first time in many years at a Rhode Island College commencement, the weather couldn’t dampen the spirit of the day as approximately 1,000 undergraduate and graduate students received their degrees amid the traditional pomp and circumstance. The intermittent rain caused the ceremonies to be taken indoors, with the undergraduates, their families and friends going in the Walsh Health and Physical Education Center and the graduates in Roberts Hall auditorium. Reatha Clark King, president of Metropolitan State University in St. Paul, Minn., delivered the commencement address entitled "Culture for Service and Visions of Excellence." King told the graduates they must focus on their hopes and dreams, rather than on their worries and fears. Borrowing a quote, she said, "If in your mind you can conceive it, if in your heart you can believe it, then you can achieve it." She is pictured to the far left talking with Dr. Neil Gonsalves, who carries the DelSesto Mace. Margaret Flaherty (at top) carries a floral bouquet and big smile. At lower far left, Candace Jennings is congratulated by President Carol J. Guardo who conferred the degrees. At center, mother and daughter are both dressed to graduate — Gail Ciresi in 1988 and Katie, 8 1/2 months, in 2009. At lower right the Nigerian family of Francis Ogundare poses proudly for a family photograph.

What's News Photos
by
Gordon E. Rowley
Two buses loads of fifth graders with teachers and students of the Black Faculty and Staff Association of Rhode Island College adopted the Mary E. Fogarty School in Providence on May 12. The youngsters were brought to the campus as part of the Black Faculty and Staff Association of Rhode Island College's Adopt-a-School Project.

Seniors not quite as materialistic as freshmen, survey says

(CPS)—Students graduating from college this spring say they’ll miss their friends more than anything else about campus life, a new survey says. Asked what they most regret leaving behind at college, 68 percent of the students surveyed by Levi Strauss & Co. named their friends more than anything else about campus life, a new survey says. Asked what they most regret leaving behind at college, 68 percent of the students surveyed by Levi Strauss & Co. named their friends.

A little more than half the students—54 percent—said they’d miss having flexible hours most, while 36 percent are most upset by the prospect of not having summer vacations anymore.

The Levi’s report, moreover, painted a less materialistic picture of American college students than the annual University of California at Los Angeles-American Council on Education survey of college freshmen.

In the UCLA survey—released in January—of 200,000 freshmen around the country, rising numbers of freshmen said earning a lot of money was more important to them than having “a meaningful philosophy of life.”

In the Levi 501 Report survey of seniors, released April 22, huge majorities of students said having “a happy relationship with another person” and “being a good parent” were the most important elements of “achieving success.”

“Being wealthy” was only the 13th most frequently named attribute in the Levi’s survey.

College group ‘adopts’ 5th graders at Fogarty

An early intervention program designed to keep minority students interested in school was initiated this spring by the Black Faculty and Staff Association of Rhode Island College.

Called an Adopt-a-School Project, the association community center opened the school to the college’s department of economics and management and project coordinator. Other project committee members are Jay Greg, assistant director of minority affairs, and Lou Robinson, minority admissions staff.

Members of the association conducted several follow-up visits to Fogarty school this spring to discuss their experiences and more events involving the school next fall.

Math projects get Title II grant awards

Rhode Island College is among three institutions of higher learning in the state to share in $133,000 in Title II Competitive Grant Awards for 1988-89, the state Office of Higher Education reported at its May meeting.

The Excellence in Teaching Mathematics project, under the direction of Dr. Vivian R. Morgan, an assistant professor of mathematics, was awarded $30,000. Mathematical Knowledge and Methods of Instruction, under the direction of Dr. Thomas M. Caltoun, assistant professor of elementary education, was awarded $10,000.

The latter is first-time funding for a new project. For the Excellence in Teaching Mathematics project, this marks the fourth year of funding.

Other institutions receiving awards are the University of Rhode Island and Brown University. Brown received funds for one project, URI for three.

The proposals for Title II awards are designed to provide in-service training for elementary and secondary mathematics and science teachers. The Office of Higher Education reviewed all proposals as part of its program under Title II of the Federal Education for Economic Security Act. Its purpose is to improve the quality of mathematics and science instruction, thereby strengthening the economic security of the United States.

The purpose of the Rhode Island College projects follows:

Excellence in Teaching Mathematics: The project will plan and develop and provide in-service training for math teachers, building on the experiences of the previous three years by (1) presenting in-service programs to groups of teachers that were not previously served and (2) conducting on-site in-service workshops utilizing new curriculum materials. Dissemination will also be accomplished through a quarterly newsletter and video-taped materials.

Mathematical Knowledge and Methods of Instruction: The project will pilot-test an intensive six-phase training model intended to improve the teaching of mathematics in the elementary and middle schools. Phases will include learning, developing, participating, sharing, and applying the knowledge gained and debriefing.

Raymond J. Ragosta, a Providence, a writer/editor in the Office of News and Publications, has named assistant director of the College of Fine Arts in charge of publications, it was announced by the director of communications Robert K. Bower.

Ragosta, who has been employed fulltime in the publications office since 1984, will assist the director in the day-to-day planning and production of College publications.

Ragosta has served as editor of the College catalog, and has written, edited, or supervised production of dozens of College publications in recent years.

He holds a master of arts degree in English (creative writing) from Brown University, and a bachelor’s in English and a bachelor’s in English from Brown University.

Ragosta recently was appointed the University of Rhode Island’s assistant director of public relations, and has begun his work the beginning of the current academic year.

Ragosta is the son of Angelo and Mary Ragosta of Cranston.

The latter is first-time funding for a new project. For the Excellence in Teaching Mathematics project, this marks the fourth year of funding.
Baird and McCool go for sports car replicas

by Denis Bessette

Many of us have dreamed of driving a sleek automobile, drawing admiring glances from other motorists and pedestrians alike.

Well, for a pair of Rhode Island College administrative staff, that dream is a reality. What's more, they built the cars themselves!

William M. "Bill" Baird, longtime College director of athletics, can be seen "tooling around" campus in an exact replica of a 1929 Mercedes-Benz Gazelle when the days are warm and sunny.

Likewise, Dixon A. McCool, associate dean of student life, is the proud driver of a 1952 MG "TD."

The cars are both "kit cars," manufactured and distributed by Classic Motor Coaches of Miami, Fla.

Baird, a Providence resident, toured the company's plant two years ago while vacationing in Florida. With a prod from his wife, Diane, the long-time car buff and avid mechanic made his buy.

Baird got his car last fall, but there were many hours of work ahead, piecing together all of the parts, right down to the smallest bolt. "I'll tear anything apart and put it back together again," he says with a chuckle.

Baird's auto has the chassis and engine of an '81 Chevette. Set over that, however, is a gleaming beige-and-chocolate brown "jellcoat" fiberglass body, complete with such features as running boards, trumpet horns, spoke wheels and mahogany dashboard and steering wheel.

Building the car was not really such hard work, to hear Baird tell it. "It's just a big erector set," he says.

Baird recalled his first car. "It was a '39 Studebaker that my uncle gave me because it didn't run," he relates. "In three days I had it running."

Although he likes his '88 Mazda pickup, Baird still likes the "fun" of driving his Gazelle. "Even the little old ladies turn and look," he assures.

McCool, a North Scituate resident, does not attest to being a car buff.

"The bug just hit me on this one," he says of his '52 MG. The "bug" struck McCool at the Toledo, Ohio, airport two years ago when he arrived there for a visit with relatives. In the airport plaza, enclosed in glass, was a vision in red constructed by the kit manufacturers.

McCool's "Italian Red" sports car is actually a Volkswagen Beetle chassis and engine underneath. Although he considers himself a "better than average" mechanic, McCool estimates he had to put in 400 to 500 hours assembling his kit car. Even then, there were some major adjustments unique to his model which he could not do himself.

In the end, the car cost him about $9,000. He is presently trying to sell the car for that amount so he can buy a sailboat, he says.

McCool's first car was a Model A Ford, "about a '34," that he and a high school buddy got together and bought. His everyday car is a 1985 Toyota Camry. "It's the best car I ever bought, but it's not a sports car," he says.

"A lot of people would like to own a sports car at least once in their life and now it's happened for me," continues McCool. "It was fun to create something," he attests. "It offered a challenge."
Asian Student Assn. holds an ‘after finals’ cookout

SOME 75 MEMBERS, friends and guests of the Asian Student Association (ASA) at Rhode Island College held an “after finals” cookout and informal volleyball tournament at the Student Union here May 14. The first-time event served both as a fund raiser for the two-year-old association and a “fun raiser” for the students prior to their leaving for the summer to be with their families, according to Jeffrey R. Kenyon, Upward Bound counselor and ASA advisor. At left is Bunsoen Huy, an Upward Bound student from neighboring Mt. Pleasant High School. At right (top) Loeun Bun (left), a freshman here, chats with Anita Lau, an international student who also is a freshman here. Below from left, Loo Yang, president of ASA, Norin Sao, an incoming student in the PEP (Preparatory Enrollment Program) and Vattana Mey, ASA treasurer, serve themselves at the grille, while at bottom a spirited volleyball game is played. Kenyon says the group plans to initiate a Friday Night League for informal volleyball in Walsh gym in the fall.

Photos
by
Jeffrey R. Kenyon
Some 225 students of nursing and alumni at Rhode Island College and the University of Rhode Island, as well as leaders in the community in the nursing profession, were inducted into the Delta Upsilon Chapter of Sigma Theta Tau, the international honor society of nursing, in ceremonies Sunday, May 15, at the College's Gaige Hall auditorium.

Members of the local honor society of nursing joined the URI Delta Upsilon Chapter of the international society for the combined induction. For Rhode Island College, the ceremony marked its chartering into the society, which locally now boasts over 500 members, according to Patricia Beere of North Providence, president of the former local society. Students of nursing who maintain a 3.0 or better average among members of a possible 4.0) are eligible for membership. Mae Pepper, Ph.D., R.N., chair of the Mercy College department of nursing in New York, was the installing officer. She and Constance Pratt, Ph.D., R.N., chair of the department of nursing here, inducted the Rhode Island College charter members.

Speakers included Beere, an instructor of nursing here, who gave the opening remarks, and President Carol J. Guardo, who extended an official welcome to the inductees and their guests.

Officers elected to the new combined chapter are James Fusi, Ph.D., R.N., of Warwick, president; Mary E. Burke, R.N., of East Providence, vice president; Diane Martins, R.N., of East Greenwich, secretary; Anne Carty, R.N., of East Greenwich, treasurer; Patricia Burbank, R.N., of Kingstown, faculty advisor; and Catherine Alteri, R.N., of Barrington, faculty counsellor here.

CONGRATULATIONS TO UPWARD BOUND graduate Roberto Esquivil of Providence is offered by Dr. Kenneth Walker of Rhode Island College's secondary education department upon the Central High School senior's winning of the Dr. Thomas Lavery Scholarship. Roberto's mother, Luz Rivera, is center. Some 20 seniors from five area high schools graduated at dinner ceremonies June 7 at the Little Inn, Johnston. (What's News Photo by George LaTour)

Upward Bound program graduates 20 seniors from five area high schools

The graduates, their high schools and the colleges or universities to which they have been accepted are: Edward Coolsey, Central, Rhode Island College; Priscilla Cotty, Shea, Providence College; Manuel DiCosta, East Providence; Roberto Enquin, Central, Boston College; Tracie Johnson, East Providence, Boston College, and Kantheeara Kau, Central, Rhode Island College.

Also, Phoebe Giorgi, Central, Rhode Island College; Rachuna Mak, North Providence, University of Rhode Island; Vitali Or, Mt. Pleasant, Rhode Island College; Tracey Paquette, East Providence, Community College of Rhode Island; Lisa Phul, Central, URI, and Frances Polanco, Mt. Pleasant, Rhode Island College.

Also, Heather Price, Central, Rhode Island College; Derrick Rose, Central, URI; Norma Sue, Central, Rhode Island College; Theodore Smith, Central, URI; Edgar Allan Sy, Central, P.C.; Dana Thorn, Mt. Pleasant, URI; Samson Wohka, Central, URI, and May Yang, Hope, University of Bridgeport, Conn.

Merit program cites 308 high school seniors in Rhode Island

What's News, Monday, June 20, 1988

Center for Evaluation and Research here receives $207,000 in grants

Some 308 Rhode Island high school students were presented awards as “distinguished seniors” at the annual Rhode Island Distinguished Merit Program reception May 25 at the Rocky Point Palladium.

The Center for Evaluation and Research at Rhode Island College (CERRIC) played an integral part in the merit program both in scoring the qualifying tests, which were given to the seniors in academic, vocational and art areas, and in conducting workshops for high school guidance counselors to implement the program in their own schools, reports Dr. Joceilyn J. Johnson of CERRIC.

In this, the third year of the Distinguished Merit Program, CERRIC scored and provided results to the Department of Education from more than 3,400 tests to some 2,300 high school seniors from public and private schools. The Institute for Human Science and Services at the University of Rhode Island implemented the performance assessment facet of the program.

For its part, CERRIC had received a $95,022 grant from the state Department of Education for the 1988 fiscal year. Another $114,642 has been approved for the 1989 fiscal year, bringing the total grant awards for the two-year period to CERRIC to $207,664, according to Dr. Johnson, who is the project director here. Dr. Robert F. Carey, CERRIC director, URI received $37,984 in grants for the same two-year period.

A representative for the commissioner of elementary and secondary education and members of the state Board of Regents presented pins to the seniors for their “outstanding achievements.”
'Between Takes' summer schedule

The summer schedule for "Between Takes," the student-produced weekly video magazine from Rhode Island College, will feature a June 23 program with College President Carol J. Guarro on "Rhode Island College in the '90s.'

Other programs in the schedule include "Between Takes, " a collaboration between Flickers — the Newport Film Society and the Rhode Island College Communications Organization, is aired on statewide Interconnect Channel at 7 p.m.

"Between Takes" staff cited

Communications students at Rhode Island College involved with the production of "Between Takes," the video magazine that airs weekly over the Rhode Island State Interconnect A channel, have been cited by Flickers — the Newport Film Society for "excellence in the communications arts."

The society, in conjunction with the College Communications Organization under the direction of George J. Shoultz, communications instructor here and executive director of Flickers, sponsors the show.

This first awards presentation by Flickers was conducted May 3 at a department of communications dinner at the Providence Marriott Inn.

Cited for "outstanding achievement in the production, creation and promotion of the video magazine" were Mark H. Gelfand of Greenwich, Connecticut, Burns of Pawtucket and Karen E. Starch of New Bedford.

Other students acknowledged with awards of merit and achievement are Edward Cattani of Cumberland, R. Scott White of Portsmouth, Halare Walsh, Vilma Frangula, Richard Spacucci and Nancy Torkomian, all of Providence, Lori Hopkins of West Warwick, John Massiwer and Valeria Graven, both of Pawtucket, Michael Hyde of East Greenwich, Cynthia Crook of West Warwick, Kevin Richard of New Bedford, Steven P. Larency of Pawcatuck, Conn., and Thomas Chalosas of North Attleboro.

Rhode Island College freshman Heidi Pina returned from a recent trip to the Soviet Union with two very different views of the Russian people.

Young Soviets besiege American tourists, she said, hoping to trade things like Lenin buttons and black lace-up shoes for jeans, Reebok sneakers, Michael Jackson records, or other symbols of Western culture.

Older citizens, on the other hand, tended to avoid eye contact and showed no reaction to the Americans’ presence, she reported.

Heidi, a 19-year-old Cumberland resident, and a friend from Northeastern University were among 21 U.S. citizens in a party which toured the Soviet Union from March 26 to April 3. The group spent two-and-a-half days in Moscow and four days in Leningrad.

While in Moscow, the Americans visited Red Square, including the Kremlin and Lenin’s Tomb. They also toured St. Basil’s Cathedral, the church of churches famous for their onion-shaped domes.

Most impressive to Heidi, however, was the changing-of-the-guard ceremony at Lenin’s Tomb.

"We were there at night and it was quite a sight to see the high-stepping soldiers under the beautiful colored lights," she marveled.

Military troops were quite visible wherever the group went, according to Heidi.

"Everywhere you looked, there was a powerful-looking figure in a long, heavy coat," she remarked. A close inspection sometimes revealed a rather harmless-looking “baby-faced” young soldier assuming the stern posture.

Black-market peddlers were a fixture on the streets of Soviet cities, the Rhode Island College student observed.

"They recognize you as being from the United States or England right away," Heidi said. "The government seems to approve, or at least accept their presence."

The most unusual of these peddlers was a middle-aged man who wanted to trade T-shirts bearing the letters “C.C.C.P.” (the Russian abbreviation of United Soviet Socialist Republics) for copies of Time or Life magazines.

-- "I want to know the truth," he stated boldly.

Another common sight for the touring Americans was the long lines of Soviet citizens, patiently waiting weeks or months to buy consumer goods that are readily available in this country but scarce in the Soviet Union.

Once inside a store, Soviet citizens face a very limited selection of merchandise, Heidi reported.

"The clothing generally comes in drab colors like black, dark brown and dark green" she noted. "Most of it would be considered backward by our standards."

In Leningrad, Heidi and her companions visited the winter and summer palaces of the Russian czars and czarinas.

"They made the Newport mansions look small," she said with a chuckle.

Needless to say, Heidi’s file on the Soviet Union is now the thickest.

Freshman finds Soviet youth friendly, outgoing

by Denis Bessette

Rhode Island College freshman Heidi Pina

Another highlight was visiting the famous

Kirov and Bolshoi theaters, which she
classified as "just beautiful."

At a teenage social club called "Pioneer

Palace," Heidi and her friends experienced

first-hand Glitter talk, the avowed "open ex-
pression" policy which is the cornerstone

of the government of Premier Mikhail Gor-

bachev.

There, they heard Soviet youngsters speak

with mixed emotions about the requirement

of three years' government service. They

also heard a girl explain that she was not

allowed to accompany her parents on a trip

abroad.

"She is in the government's collateral to

insure her parents' return," Heidi speculated.

The Cumberland resident found the fol-

lowing exchange with a Soviet girl note-

worthy.

When Heidi asked the girl what she did in

her spare time, the girl responded, "I study

Russian, history, mathematics, music, Eng-

lish etc."

"No, I mean what do you do in your spare
time," the American repeated.

Finally understanding her visitor's ques-
tion, the girl replied, "Well, I don't have any
spare time anymore."

Despite these sobering statements, Heidi

said she found the young Russians to be open,

friendly and sincere in their exchanges with

their American visitors.

"It's really strange to be treated like us. I

think they feel good about us," she said.

Heidi revealed that she has long been in-

terested in other lands and other cultures

and, in fact, maintains files at home on

various countries of the world.

On this, her first trip abroad, the commu-
nications major played the role of the jour-

nalist she hopes to become.

"I was taking all kinds of notes," she said

with a chuckle.

Needless to say, Heidi’s file on the Soviet

Union is now the thickest.

CERTIFICATE OF APPOINTMENT to the mayor’s Special Commission on Arts and Cultural Affairs in Providence is held by Dr. Robert W. Elam, professor of music at Rhode Island College, after the swearing-in ceremony May 31 in Providence City Hall.

Heidi Pina

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