What's News At Rhode Island College

Rhode Island College

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President Carol J. Guardo has been invited to speak on the College’s “value added” assessment program at the 27th annual meeting of the American Association of State Colleges and Universities (AASCU) Nov. 22-24 in New Orleans.

The special assessment program being developed at the College to help students make the most of their educational experience will also be described in a video tape developed by AASCU for presentation at the meeting. The segment on Rhode Island College, narrated by President Guardo, will be included along with descriptions of programs initiated by three other colleges and universities. All four institutions have developed programs that initiate actions consistent with recommendations made in the Report of the National Commission on the Role and Future of State Colleges and Universities.

Rhode Island College’s assessment program, which is the first of its kind implemented to directly benefit the students involved. Other similar programs have been initiated for the purpose of improving the curriculum or for other reasons but not solely for the benefit of the students.

Something special for new freshmen...

“Unlearning Racism” is topic of regional conference at Rhode Island College

Representatives from at least the 20 member colleges and universities are expected to attend this first SOAR conference here. Rhode Island College last spring joined the organization whose stated purpose is to form a support network for those working to combat racism in higher education.

Judge Frederick Hurst, commissioner of the Massachusetts Commission Against Discrimination, will be the keynote speaker after a Faculty Center dinner on Friday evening. His presentation entitled “Campus Racism: A Case Study of UMass,” will be given in Gage Hall auditorium at 7:30 p.m.

The conference starts with registration at 2 p.m. in Gage Hall lobby on Friday. Dr. (continued on page 6)

Seeing to the needs of the physically disabled

by Johanna Bennett

Not so many years ago (maybe 10), American society was not adequately seeing to the everyday needs of the physically disabled. More often than not, buildings had no means of accommodating wheelchairs, seeing-eye dogs were not allowed into many public establishments, and the hearing-impaired found communicating with the generally unaware public frustrating and confusing.

However, in these more aware times, the needs of the disabled are being met with greater understanding and commitment— not by mention speed.

This turn-around could, perhaps, best be attributed to a better understanding of the plight of the disabled in a society which, at times, has seemed uncaring.

Lessons were hard-learned and took time, but for Rhode Island College and its Office of Student Life, it was all worth it.

In the words of Sara Weiss, peer advisor for disabled students, Rhode Island College is now considered—in many respects—a “considerate campus.”

Weiss and the Student Life office work in conjunction with the College’s other staff, faculty and the administration to help make the on-campus experience of disabled students as “normal” and uncomplicated as possible.

Their work ranges from the hiring of readers for visually impaired students and tutoring for the learning disabled to the planning and executing of complicated campus renovations and “just being there” if someone wants to talk.

“I see myself as a helper, supporter and advocate for the disabled,” Weiss says.

(continued on page 6)
Barry Schiff, assistant professor of mathematics and computer science, has been appointed to a three-year term on the Mathematical Association of America's committee on service courses. The charge to the committee is to survey and analyze what is done on service courses. The committee, appointed to a three-year term on the Mathematics and Computer Science, has been carrying on in all the college math courses for students in fields other than math as well as to make recommendations and communicate its findings to the mathematical community.

Dr. Carolyn Fluchr-Lobban, professor of anthropology, has recently had published after graduation, the second annual Jaffe award for Excellence winner at the Rhode Island College, will read from the College's creative writing courses on Wednesday, Nov. 18, in the Faculty Center. The reading is being presented by the English department. The series continues Nov. 20.

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Richard Stratton: 6 years a P.O.W., aims for career as a social worker

by Gordon E. Bowley

(Reprinted with permission from The Observer)

"It was a bad day," said Dick Stratton, looking out the window of the School of Social Work and Rhode Island College and thinking back to a cold January morning in 1967. "I bailed out and landed in the only tree behind the only house for five miles around. I was captured before I could get my helmet off.

Only minutes before, 36-year-old Lt. Commander Richard Stratton, U.S. Navy, had been piloting a single-seat A-4D attack plane from the aircraft carrier Ticonderga. Lt. Stratton and his wingman, Lt. John Parks, were flying along the North Vietnamese coastline on what was called "water reconnaissance"—finding and destroying jeeps and other small vehicles carrying visible cargos of military material.

But on a dive toward a junk on the Song Co River, rocket fragments were sucked into Stratton's jet engine. The tail blew off the plane. It began to nose dive, and Lt. Stratton, with great difficulty, managed to pull the ejection handle at the last minute. So began six years of captivity. Six years that brought beatings, torture, deprivation of food, water, even light, and two years of solitary confinement.

York—not a terribly unusual decision for an Irish-Catholic boy with a strong respect for religious life and authority. But after six years of the seminary, Richard Stratton decided the priestly life—one he saw as basically a family existence devoid of the warm family relations he had known before the war. He had known from the idea of a career in the foreign service, finished up his degree at Georgetown, then under the influence of a World War II Navy flyer, he too joined the Navy. Despite his six-week B-52-posed frame, Richard Stratton had never been much of an athlete. He found physical training in boot camp difficult. But he persevered and got through. He also found out that he loved to fly and was good at it. By 1958, Richard, was what one observer termed, "a hotshot aviator" assigned to Alameda Naval Air Station in San Francisco.

Enter Alice Maire Robertson, an attractive, dark-haired social worker who had just moved to California from Michigan. They met on a blind date to a Christmas party. She was immediately attracted to the dashing flier with the unruly hair cropped to a "hotshot aviator" avatar. They were married four months later.

In October 1966, he shipped out on what was to be a nine-month cruise to Vietnam—a cruise that soon became what he now wryly calls his "six years of shore duty.

Surprisingly, Mr. Stratton finds it easy to talk about those years in North Vietnam. "Some guys won't talk about it, and I think that makes it more difficult for them," he says.

An eternal optimist, he adds, "You can usually find a pony in a load of horse manure." Only weeks after his capture, the North Vietnamese decided that Richard Stratton would be a valuable tool of their propaganda campaign to convince the world that the Americans were deliberately bombing civilian targets in North Vietnam. He was tortured into tape recording a "confession," now wryly called his "six years of shore duty.

It is felt such internal review serves "to encourage and stimulate faculty interest in research," she says.

From the initial 11 papers submitted last spring, at least three will be presented in an open forum in the coming weeks. The first is scheduled for Dec. 9 in the Board of Governors Conference Room. Roberts Hall when Dr. Richard A. Lobban Jr. of the anthropology department will present his work on "Cattle and the Rise of the Egyptian State."

Other presenters and their works in progress scheduled for a later forum are John F. Kilgore of the Department of Special Education; "Social-Cultural Dimensions of Group Life of the Severely and Profoundly Handicapped in a State School: Findings and Implications," and Carol R. Shelton of the Department of Nursing, "Pre-natal Care for Maternity Ward: A Proposed Strategy for Improving the Low Birth Weight and Infant Mortality in Newborns."

Adult Academy has new director

Ellen McGill of Saunderstown, an English/Spanish Language specialist/adjunct instructor at the New England Institute of Technology and former ESL instructor at the University of Rhode Island and Rhode Island College, has been named director of the Adult Academy here effective Nov. 1.

The Rhode Island College Adult Academy (formerly the Adult Academy of Basic Skills) is in its fifth year of providing remedial reading and writing instruction to functionally illiterate adults.

It does this with four full-time volunteers whom the academy trains.

Since September, more than 100 volunteer tutor time has been scheduled and matched with students who have been screened and tested at the academy, reports McGill, who adds that tutors and students are now working together here and in libraries and community centers throughout the state.

The academy also provides on-going testing and referral for students, as well as materials and advanced training for volunteer tutors, says McGill.

This semester work-study jobs are available for Rhode Island College students in who, when placed, would carry the title of "Adult Literacy Tutorial Associate."

In the fall meetings here at Orange Hall with Phyllis Hunt of the financial aid/student employment office in Craig-Lie Hall 47.

Named by Governor DiPietro as a member of the Strike Force for Literacy, the academ

ELLEN MC GILL

My coordinates its activities with other state agencies as well as adult education and community programs in the on-going effort to reduce the "high level of illiteracy in Rhode Island," McGill says.

She is a graduate of the University of Rhode Island with a bachelor of arts in English/journalism, and holds a master of education degree from Rhode Island College in English as a Second Language with Rhode Island certification in secondary English ESL.

M.I.T. research center director to give two lectures here Nov. 18th

The director of the Massachusetts Institute of Technology Operations Research Center will lecture on the diverse subjects of queueing and transportation sledge in two presentations Wednesday, Nov. 18 in Rhode Island College's Gage Hall.

Dr. Richard Larson will speak on "Perspectives on Queues: Social Justice and the Psychology of Queuing" at 2:45 p.m. in Gage 255, and "Transporting Sledge to the 106-Mile Site: An Inventory/Routing Model for a System Design" at 2:15 p.m. in Gage 255.

Larson, a visiting lecturer of the Operations Research Society of America, the Institute of Management Sciences, holds a PhD in applied mathematics and is a professor in the departments of electrical engineering and urban studies.

He is a former member of the National Science and Technology Task Force of the President's Commission on Law Enforcement and Administration of Justice, and the policy advisory panel of the National Commission on Productivity.
We, the people, believe in education...

Since I am one of the faculty persons being recognized here today, I feel a little awkward. I have the opportunity to speak in praise of myself, but I won't. I am reminded that one of the popular orators and public speakers in the United States in the late 19th century was New York Senator, Chauncey DePew. When the good citizens of Peckskill, N.Y., elected me to DePew's seat, I invited myself to deliver the dedicatory address. He was anxious for an hour. I won't do either-I won't wax eloquent for an hour. The theme of the Department of Education this year, "We, the people, believe in education." picks up on the national celebration of the bicentennial of the United States Constitution and seeks to draw attention to the important role of education in our society and to public education in particular. This occasion today is a visible manifestation of the commitment of the Board of Governors to public higher education.

Aside from a foolish willingness to speak, I was chosen—because I am an expert in cultural history and Rhode Island history. The Board of Governors to the General Assembly in 1800 into passing a bill to establish public schools in Rhode Island. And, support of education still required constant renewal and vigilance against those forces that would depopulate and diminish it.

Northern leaders could not have been satisfied with Virginia simply to establish schools. The best way he could do was to bring into existence the University of Virginia in the early 1820s. Jefferson did not establish a complete system. He did not have a body. Rhode Island did the reverse, and it did that in fits and starts. While the elementary schools in Rhode Island essentially date from 1808, the state did not establish a public institution of higher education until a teacher's institute was begun in 1854 and the state agricultural and mechanical college was founded in 1894. The Constitution of the United States is older than public education in Rhode Island.

Jefferson could not have been satisfied with Virginia simply to establish schools. The best he could do was to bring into existence the University of Virginia in the early 1820s. Jefferson did not establish a complete system. He did not have a body. Rhode Island did the reverse, and it did that in fits and starts. The elementary schools in Rhode Island essentially date from 1808, the state did not establish a public institution of higher education until a teacher's institute was begun in 1854 and the state agricultural and mechanical college was founded in 1894.

Carnegie Corporation and the Board of Education and author of 1938 of a history of Rhode Island education, creatively described education in Colorful and Revolutionary Rhode Island as a "livelihood experience." Well, the truth is that it was all private, proprietary, and reserved for the few. The state was in education. It was in the process of writing a new history of the First Baptist Church in America—which celebrates its 350th anniversary in 1988. Dr. James Manning, its pastor from 1771 to 1814 and first president of Brown University—served in the 1870s on a committee that prepared for public schools for Providence. Manning urged the creation of free public schools supported by taxation. Subsequently, the state legislature added public school teachers to the lengths and other state laws. The City of Providence and the Charter of 1808 required a public, tax-supported schools, so that from 1803 to 1828, except for Providence, there were no public schools in Rhode Island.

Proponents of public education faced tremendous opposition, and from the wealthy, who were indifferent, as their children were already being educated in private schools. The main opposition came from the country people, the farmers, who believed the most from the schools. Ordinary folk regarded free, common schools to be pauper schools! It was the more the commoner children would be educated. They were educated to the minds of the college faculties when the slogan of "excellence without extravagance" buzzed through speeches and reports two years ago. We wondered, "What can they mean? Does it show the library buy too many books?" Do they think that we are overpaid? Do they think that education would impose on us over large lectures and had less personal contact with our students?

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All of us who teach know that a similar fear existed as a great stumbling block to many of our students today. We know that we have many students who come to college without intellectual and emotional support for education. Their parents want them to get diplomas, to get a better job, but not enough to invest their children to become educated. Becoming educated means being transformed, being changed, being expanded beyond the ghettoes of ethnicity, the family, the neighborhood, the region, and the present time. I know it happens because I have seen many of my students who, maybe, help me to the next one, but it is hard to see how one of them would have been done without certain favorable conditions. George and I found equipment, space, and personnel who could help us transform our ideas into reality. The College, the state, had created conditions which we could produce to produce the multi-image shows and all of its consequences. Maybe I ought to make the point that the first show about Chicago was created for use in a course that George and I taught in 1977. That classroom project led to all of the rest. So, don't let anyone kid you that teaching and scholarship are divorced from each other. Each feeds the other. But, we found the conditions that allowed us to do what we wanted to do.

However, if we were to try to start today on this remarkable chain, we would not be able to create right odd, narrow options, and malapportionments, the conditions no longer exist for a couple of people such as George Kellner and I to embark on that sea of creativity. But, before I start...
College celebrates ‘Geography Awareness Week’

by George LaTour

Who needs geography? A tourist in a strange city, a business owner branching out, a family evacuated from the site of a toxic spill—all benefit from geographic research.

To recognize the importance of geographic knowledge in an increasingly interdependent world, Congress has declared November 15-21 as Geography Awareness Week.

To celebrate this special week, Rhode Island College’s Department of Anthropology and Geography is planning a series of events including the unveiling and presentation of a tactile model of the campus for the visually impaired, an open house and lectures.


Recent studies describe an “appalling lack of geographic knowledge among citizens” in a nation constantly called upon to provide international leadership.

The Southern Governors Association last year recommended that geography be taught as a distinctive subject matter in Kindergarten through grade 12 instruction.

More recently, the nation’s governors proposed a new plan for improving America’s competitive economic position. The plan called for more study of geography and foreign languages, according to the Association of American Geographers.

The unveiling and presentation of the model of the Rhode Island College campus is scheduled for Tuesday, Nov. 17, at 1 p.m. in Gaige Hall 203. Refreshments will be available.

This also marks the start of a four-hour open house in Gaige Hall to which members of the college community and public are invited.

On Wednesday from 2 to 4 p.m. in Gaige Hall 207 a meeting of the Geography Club will be held and the movie The Gods Must Be Crazy shown free of charge.

The World of Hunger will be the topic of a lecture on Thursday at 11 a.m. in Gaige Hall auditorium by Dr. Robert W. Kates, director of the Alan Shaw Feinstein World Hunger Program at Brown University.

On Friday, Dr. Stanford E. Demars, associate professor of geography here, will lecture on “The Impact of the Wilderness Act on Yosemite National Park” at noon in Gaige Hall 207. Coffee and tea will be served.

For more information about geography and the courses available at Rhode Island College or the events outlined above, call the College anthropology/geography department at 456-8005.

Next issue of What’s News is Monday, Nov. 30.

DEADLINE

for copy, photos, etc. is 4:30 p.m. Tuesday, Nov. 24.

Re-Thinking Food!

A lunchtime get-together for people for whom food is more than nutrition—for people for whom eating is out of control—will be held Wednesday, Nov. 18, from 12:30 to 1:30 p.m. in the Faculty Center’s south dining room.

The get-together offers an opportunity to talk with others and learn about a free self-help program, “trigger foods,” and new eating habits.

For more information call Sr. Mary Ann Rossi of the chaplain’s office at 456-8168 or Mary Glenn, health education consultant, at 456-8061.

Those attending are invited to bring their lunch.
er fellow prisoner, a Navy enlisted man who had fallen overboard along the North Viet- 
namese coast and had been picked up by a
fisherman.
When at last he gained his freedom, Mr. 
Stratton became headmaster of the 
Naval Academy Prep School in Newport, N.H., a job that
not only brought him back to New England 
where "people are the salt of the earth," but also
provided him with the added experience of
being associated with the Naval Academy Prep School.
On his return home, he was invited to join the 
staff of the United States Naval Academy in Annapolis,
where he was asked to become the headmaster of
the school. This position was one that offered
him the opportunity to continue his work with young people,
and he accepted it because it was the best
(social work) job he could find.

"It's a nice place to see kids from single-parent homes,
and to see them grow and survive," he says, "and to see
the transformation that takes place in them as
they go through the program."

Mr. Stratton says he enjoys the "hands-on" internships outside
the school that are incorporated into the pro-
gram. "I'm involved with the world out in the
world," he says, "not just at a desk." He feels that he
has had a "hard sell" for the School of Social Work,
and he continues to work for it.

He says that being headmaster of the Prep School has
been "the most rewarding experience" of his life,
and that it has brought him back to his roots in social work.

"I want to continue working with young people," he says,
"and I want to do it in a place where I can make a difference."
The women's volleyball team earned its second straight ECAC Northeast Region Division III Championship berth by finishing with a 20-12 overall record. The Anchorwomen were seeded second in the four-team tournament that was scheduled to be held Nov. 14 at Walsh Gym. The squad was slated to take on third-seeded Smith College. Number one seed Nazareth College was slated to play fourth-seeded Clark College in the other semifinal match. They finished their season in a flourish, winning seven of their last eight contests. They placed second in the Roger Williams College Tournament on the final weekend of the regular season. Their only loss was in NCAA Tournament entry Eastern Connecticut.

The squad pulled off a big win over Clark University, avenging an earlier defeat by the Cougars. That victory pushed the Anchorwomen past Clark in the post-season race.

Sophomore Jennifer Schultheis, who has played sparingly in her first season of college volleyball, was named to the Tournament First Team along with senior co-captain Lori Bostick at the Roger Williams College Tournament. Seniors Ken and sophomore Maureen McKay were named to the second team.

Women's Tennis
The women's tennis team finished its season with an 8-3 record. Four players hold the best singles record, all with 9-2 slates. Kathy Gray, Kathy Burns, Kristen Schwartz and Cherie Laird led the team in doubles action. Kathy Burns, Kristen Schwartz and Cherie Laird were named to the second team.

Women's Cross Country
The women's cross country squad also excelled in her first season, finishing as the top Another freshman, Heidi Perrin, was next, another crack at All-New England honors.

Anchorwoman in 100th place in 21.15. Two runner Jesus Berrio also continued to run well, placing 11th in 26.08. His time was a personal record, all with 9-2 slates. Kathy Gray, was next at 6-2. Gray led the team in points with 15½; Burns was next at 6-2. Gray led the team in points with 15½; Burns was next at 6-2. Maureen McKay was named to the second team.

Women's Basketball
The Blue Squad won the annual Blue-White Women's Basketball Intramural scrimmage held Nov. 5, 6-41. The squad was led by All-American forward Cathy Lamiri and sophomore center Lisa Sweet. Both poured in 17 points, with Sweet adding nine rebounds and Lamiri eight. Point-guard Doreen Grasso played well, scoring 11 points and adding a game-high six assists.

Women's Soccer
They will compete in the NCAA Tournament entry Eastern Connecticut. They are coming off a 10-7-0 season in which they placed second in the Little East regular season.

Wrestling
The wrestling team opened its season at the Ithaca College Tournament held this past weekend in New York.

The Anchorwomen have a good blend of youth and experience as they look to main- tain their fine top-five New England finish of the past few years.

The team will be led by two-time New England champion Scott Maerian who will once again start at 113 pounds. Senior co-captain Bob Jan has the inside track at 126 pounds, but he is being pushed by impressive freshman Brian Allen.

At 134 pounds Joe Amato is locked in for another crack at All-New England honors. He took second at 126 last season.

The 142-pound class is going to be an all-out war between incumbent Bob Sullivan and newcomer Jim Barbera. These two have battled it out before in the Rhode Island State High School Championships. At 150 pounds, sophomore Reggie Roberts and Mike Barry have battled it out, with either Sullivan or Barbera likely to appear here as well.

Freshman Bruce Bradley has put a serious challenge to incumbent Jeff Kirwan at 158 pounds. The 167-pound class appears wide-open with several candidates vying for top honors. Senior Paul Lopracina is back at 177 and if he remains healthy, he'll be a force.

Senior co-captain Wayne Griffin is ready to challenge for the top at 190, with one goal in mind—a New England title! Sophomore Paul Hackney and freshman Robert Henderson are grappling at heavyweight.

The Anchorwomen have a rugged schedule with some of the top Division I, II and III teams in New England. They will compete in several top tournaments and should be ready to challenge come February for the New England title.

Men's Basketball
The men's basketball squad has been beset by injuries. Last season's leading scorer, Jesse Ferrell, sprained his ankle three weeks ago and hasn't practiced since. Co-Captains Ben Mancinelli and Ken Sperry have led a young squad in pre-season drills. Freshman Chris O'Toole has looked impressive and could be quite a find for Coach Jim Adams. The squad opens its season Nov. 24 at home against Bridgewater State College at 7:30 p.m.

The Providence Journal said of the quartet, "It would be hard to find a more musical (group)... quartet was downright infectious, all of warm, spirited playing."

They made their European debut in Paris last April and have an extensive national performance schedule planned for 1987-88. The quartet's members, Charles Shefta, violin; Louis Finkel, violin; Consuelo Shera- ba, viola, and Daniel Hupp, cello, teach applied music and chamber music at Brown.

The quartet was formed in 1983 as Charleston, West Virginia's quartet in residence, and last year was honored by that state's governor for "outstanding contributions to the musical life of the state."

Admission is free and open to the public.

Company of Clowns
A New Musical
Nov. 19, 20, 21
8 p.m.
Roberts Little Theatre
Sponsored by The Theatre Department and Growing Stage Theatre Organization
Freely Adapted from "In The Company Of Clowns" by Martha Bacon Ballinger

Music by Robert W. Elam
Book and Lyrics by Philip W.A. Brown

A Celebration of Repertory Modern Dance

Concert Dancers join College Dancers in Performance Dec. 3

Members of the Concert Dance Company of Boston will join their hosts, the Rhode Island College Dance Company, for "A Celebration of Repertory Modern Dance" on Thursday, Dec. 3, at 8 p.m. in Roberts Hall auditorium.

Marking the 25th season of college dance performance here, this annual Winter Concert will feature the works of Deborah Wolf, a new work entitled "Assorted Dances." These will be performed by the Rhode Island College dancers. Other works to be performed by the students include "Nightlight" by Mel Wong and "Rongo Rongo Revisited" by Art Bridgman and Myrna Packer.

The Concert Dance Company—whom the New York Times termed "extraordinary performers" (with) "loose bodies moving with astonishing speed and deftness"—will perform Wolf's "Buddy, Baby" along with other selected repertoire.

Tickets are $5 general admission; $3 for seniors, students from other schools, faculty and staff and here, and $2 for Rhode Island College students.

For more information contact Dante Del Giudice, dance director, at 456-8046.

Monday, Nov. 16
12:30 p.m.—Plague and People colloquium series to continue with a lecture on "Alcohol in World Cultures: Variations in Drinking and Problems" by Dr. Dwight Heath of the Brown University Department of Anthropology. Gaige 207. Open to all.

12:30 to 2 p.m.—G.R.I.S.T., the group reviewing Innovative Social Thought, to discuss Dr. Pamela Irving Jackson's book, "Perspectives on Queers: Social and Political Factors in the Development of a Lesbian and Gay Identity." Gaige 207.

1:00 to 2 p.m.—Psychology Department Colloquium. Dr. Pamela C. Rubovits, assistant professor of psychology at the College, to present "Work with Parents of Non-Compliant Children: A Practical Approach." Gaige 207. Open to all.

1:30 p.m.—Dr. Richard Larson, director of the Operations Research Center at MIT, to speak on "Perspectives on Queers: Social and Political Factors in the Development of a Lesbian and Gay Identity." Gaige 207.

1:30 to 2 p.m.—Alcoholics Anonymous meeting. Student Union 304. Open to all.

1:30 to 2 p.m.—Disability Support Group meeting. Student Union 304. Open to all.

2:15 p.m.—Adult Children of Alcoholics and Al-Anon to meet. Craig-Lee 127.

2:15 to 3:15 p.m.—Workshop on eating disorders. Faculty Center, south dining room.

2:15 to 3:15 p.m.—Dr. Richard Larson, to speak on "Unlearning the Enemy Within and Without." Gaige 207. Open to all.

6:30 to 8:30 p.m.—Plague and People colloquium series to continue a lecture on "Gender and the Global Economy: Emerging Issues" by Dr. Lourens Blintra, Faculty Center.

7:00 p.m.—Alcoholics Anonymous meeting. Student Union 304. Open to all.

10:30 p.m.—Sunday Evening Mass.

Monday, Nov. 17

11:30 a.m.—The Rhode Island College Chamber Singers to perform in the statewide interconnect Channel A television series celebrating the 30th anniversary of the publication of Isaac Newton's Mathematical Principles of Natural Philosophy. Gaige 207.

Free and open to all.

Tuesday, Nov. 17

12:30 p.m.—The Newtonian World View to be the topic of a lecture by Dr. Kenneth Lowski, professor of history at the College. The talk is part of a series of colloquia celebrating the 300th anniversary of the publication of Newton's book. Gaige 207.

12:30-1:30 p.m.—Greek T.R.U.T.H., the group reviewing Innovative Social Thought, to discuss Dr. Pamela Irving-Jackson's book, "Perspectives on Queers: Social and Political Factors in the Development of a Lesbian and Gay Identity." Gaige 207. Open to all.

12:30 to 1:30 p.m.—Workshop on eating disorders. Faculty Center, under dining room.

12:30 to 2 p.m.—G.R.I.S.T., the group reviewing Innovative Social Thought, to discuss Dr. Pamela Irving-Jackson's book, "Perspectives on Queers: Social and Political Factors in the Development of a Lesbian and Gay Identity." Gaige 207.

1:30 p.m.—Dr. Richard Larson, director of the Operations Research Center at MIT, to speak on "Perspectives on Queers: Social and Political Factors in the Development of a Lesbian and Gay Identity." Gaige 207.

1:30 to 2 p.m.—Alcoholics Anonymous meeting. Student Union 304. Open to all.

1:30 to 2 p.m.—Disability Support Group meeting. Student Union 304. Open to all.

2:15 p.m.—Adult Children of Alcoholics and Al-Anon to meet. Craig-Lee 127.

2:15 to 3:15 p.m.—Workshop on eating disorders. Faculty Center, south dining room.

2:15 to 3:15 p.m.—Dr. Richard Larson, to speak on "Unlearning the Enemy Within and Without." Gaige 207. Open to all.

6:30 to 8:30 p.m.—Plague and People colloquium series to continue a lecture on "Gender and the Global Economy: Emerging Issues" by Dr. Lourens Blintra, Faculty Center.

7:00 p.m.—Alcoholics Anonymous meeting. Student Union 304. Open to all.

10:30 p.m.—Sunday Evening Mass.