Chemistry program approved

Rhode Island College's chemistry program has earned the approval of the American Chemical Society, and its name has been added to the list of colleges and universities around the country with "approved programs." This means that the college's Bachelor of Science chemistry graduates will have their degrees conferred by the American Chemical Society, and will be eligible for full membership upon graduation.

The society, in a letter to President Carol J. Guardo, said that our 1987 graduates may be certified, also. "The College has been working for years with the society for approval of the program," says Dr. James G. Magyar, assistant professor of chemistry and chair of the physics science department.

Noting that the chemistry program "has matured now," and that it has received "strong college administrative support" for certification, Magyar said that Dr. William Allsop of the society's Committee on Professional Training had visited the campus last spring.

Carol Pieniadz, emerita

Dr. Dorothy R. Pieniadz of Providence, professor in both the philosophy and educational leadership, foundations and technology departments here and noted consultant to the media on Polish affairs, has been appointed to the rank of Professor Emerita. Dr. Pieniadz "distinguished 3-year career" at Rhode Island College, President Carol J. Guardo said the "College acknowledges the impact you have made upon generations of Rhode Island College students...."

Freshman enrollment up 16 percent

Rhode Island College has enrolled 1,103 new freshmen this fall, or 16 percent more than last year, according to figures released by the College last week. "I am delighted with the fall enrollment figures," said President Carol J. Guardo, "in the College's best interest to admit the best students available around the campus, we appear to be keeping the College a step ahead of national enrollment trends."

"Our success this fall is even more impressive when compared with trends in New England, where high school populations are projected to continue to decline dramatically through 1993." This year's freshman class is one of the largest in the last decade, according to Vice President John S. Foley.

"This marks the 6th time in the 1980s that we have enrolled a freshman class of more than 1,000," Foley said. The number of freshmen entering the College this fall from outside Rhode Island has remained about the same, noted Foley, "so the increase means that those Rhode Island high school graduates are choosing to attend Rhode Island College."

There has been no major shift in the academic interests of the entering freshmen, according to John H. Nissen, dean of admissions.

About half have indicated an interest in professional programs such as management, teacher education and nursing while the other half plan to pursue majors in the liberal arts and sciences.

Studens aplenty at Rhode island College this semester has resulted in the need for doubling-up in the residence halls.

This opening semester finds the College with 1,103 new freshmen and an overall increase in enrollment of 3 percent over that of last year, thus creating the crunch in the residence halls.

The College housing director says that any student who applied and was accepted by last March 1 was "guaranteed housing for the academic year." However, students accepting admission to the College later had to take their chances on securing a single room.

Dr. Judith N. Mitchell of Providence is the recipient of this year's Paul Maiorner Award for Distinguished Teaching. Dr. Ridgway F. Shum Jr. of Johnston, the Distinguished Service Award.

Selections were announced at departmental meetings in the Faculty of Arts and Sciences Sept. 2, reports Dr. David L. Green, dean.

Referring to Mitchell, an alumna of Rhode Island College, a former student who is now chair of a high school English department, remarked that her "insight, sensitivity and ability to bring the class to challenge, debate and focus on issues brought him a new awareness of how literature should be taught."

From another former student, a labor organizer who had taken a labor studies course with Mitchell, "one of the wide range of other courses she has taught, came this observation: "If you leave a class knowing that your mind and perspectives were broadened, and wanting to learn more about the subject, I would conclude that one has just experienced a great teacher. Professor Mitchell made that happen for me."

Dean Green noted that colleagues of the professor "are so less unwitting in their praise of her ability to reach students, and to offer all students a rich and demanding classroom experience."

Professor Mitchell was also cited for her "teunagerism to contribute" to faculty and curriculum development activities.

Shinn, "long regarded by his colleagues as a master teacher," was "successively history department chair, dean of arts and science and vice president for academic affairs, noted the situation. "He... promoted faculty development, located collegiate governance, encouraged... (continued on page 4)
A NOVEL WAY OF DRAWING INTEREST to the Rhode Island College Biology Club is demonstrated by Mary Bassett of Providence, a junior, who holds up a plastic bag containing goldfish and, of course, water. Students did their best to interest fellow students in joining one of the many organizations on campus. (What's News Photo by Gordon E. Risley)

Focus on the Faculty and Staff

Research and Grants Administration: Proposal for requests

The Office of Research and Grants Administration will be providing information about research proposal preparation (RPP) on a priority basis in this column. Anyone interested in obtaining further information or applications and deadlines for any of the circle should send $10 of the RPP on the coupon below and send it to the office in Roberts 12.

1. ACTION: Mini-Grants. Small grants to aid in starting or extending volunteer programs which will develop and enhance community self-reliance. Institutions of higher education, volunteer agencies, and other groups integral to the development of their service delivery system may apply. Awards will total $10,000 for local projects; $15,000 for regional or state-wide projects. ACTION will publish FY 88 priorities in March.

2. Health Resources and Services Administration: Nursing Special Projects. Awards grants to accredited institutions to develop programs to improve nursing education through special projects that increase educational opportunities for individuals from disadvantaged backgrounds; provide continuing education or retraining opportunities for nurses; demonstrate improved geriatric training in preventive, acute and long-term care, helps to increase the supply and distribution of nurses in underserved areas. DEADLINE: Dec. 1, 1987.

3. National Science Foundation: Ethics in Computer Science Program Supporting Studies on ethical issues or value implications of the role of science and technology in our current and future concern. Special emphasis is placed on innovative approaches of ethical concerns grants are generally $20,000 or less or the benefits to be achieved are funded by the amounts of research supported in NSF's research directions and, as of now, the application deadlines are February 1 and August 1. Grants for research in ethics and computer science are reviewed by the milestone competition by proposals. Applications for the award are approximately 1987. DEADLINE: Feb. 1 and Aug. 1.

4. National Science Foundation: Instrumentation and Laboratory Improvement Program. Grants to aid in the acquisition of volumes considered essential to the Commission's program. Application deadlines correspond to Commission meetings at which applications are reviewed. DEADLINE: Nov. 15.

5. Woodrow Wilson National Fellowship Foundation: Woodrow Wilson Students' Research Grants. Grants support dissertation research in women's studies topics, such as the evolution of women's role in society, women in history, the psychology of women, and women as portrayed in literature. Eligible candidates should have completed all pre-dissertation requirements in any field of study. Grants are $1,000 to be used for research expenses. DEADLINE: Nov. 13.

6. American Association of University Women Educational Foundation: American Fellowships— Dissertation and Postdoctoral Research. Postdoctoral Fellowships provide $15,000 - $20,000 for one year of research, and Dissertation Fellowships provide $15,000 for the final year of graduate work. Women who have achieved distinction or promise of distinction in any field and are citizens or permanent residents of the U.S. are eligible to apply. DEADLINE: Nov. 13.

7. Council for International Exchange of Scholars: Fulbright Scholarships in Residence Program. Provides support in two separate competitions to institutions wishing to host scholars from abroad to lecture for an academic year or term in any field of the humanities or social sciences. The two competitions are 1) for institutions which have not had opportunities to receive scholars from abroad and who are introducing international programs on their campuses and 2) for institutions with an established national program. Institutions are asked to provide a supplement to the Fulbright stipend. DEADLINE: 15.

8. National Historical Publications and Records Commission: National Publica­ tions Program. Supports activities designed to disseminate and make more generally available documents relevant to a national concern important to the study and understanding of U.S. history. Both matching and outright grants available. Annual competition is held. Publication proposals are reviewed by a National Advisory Board on publication. Applications for the award are approximately 1987. DEADLINE: Nov. 15.

Please send me information on the following programs: Circle programs of interest to you.

1. 2. 3. 4. 5. 6. 7. 8.

Name:

Address:

Deadline for copy, photos, etc. is 4:30 p.m. Tuesday, Sept. 29.

To discuss ‘Innovative Software’

"Innovative Software for the College Classroom" will be the topic of two staff members from the Curricular Software Studies, University of Wisconsin at Madison, who will speak in the lecture is free and open to the public.

The Space-Time Microscope, a series for introductory computer science, selectively enlarges, slows down and simplifies processes computer science, and is designed to see directly and effortlessly, the internal operations of a computer. This software is a software tool for exploring the space of population genetics. It enables students to test simulated experiments that examine the many mechanisms of evolution affecting the genetic composition of small and large populations.

Sponsored by the Math/Computer Science Club and the College Lectures Committee, the lecture is free and open to the public.

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Anthropology program revision to allow students ‘greater degree of specialization’

The anthropology faculty of the Rhode Island College Department of Anthropology/Geography has taken a step forward in meeting the diverse needs of students through program changes which “will permit students a greater degree of specialization.”

Dr. Terence E. Hays, department chair, reports that four alternative approaches within the major are now offered.

These changes have been approved by the College Curriculum Committee and the necessary courses are in place, says Hays.

“Previously, we had one major in anthropology, offering a comprehensive study of man,” he says, adding that students were also able to specialize in the College’s Public Archaeology Program.

Under the revision, students may now major in general anthropology or in any of three distinct ‘pre-professional specializations’.

These are academic anthropology, applied anthropology and public archaeology.

According to Hays, a major in general anthropology would be “especially good for (those with) double majors,” for instance, a student who majors in both nursing and anthropology.

Hays points out that nurses today often must deal with persons from cultures different from their own and a study of anthropology would prepare them to do so more successfully.

The academic specialization provides a broad academic base designed to prepare student for entry into graduate schools in anthropology. Combined with particular em- phasis, e.g., human services, this specialization can also prepare students for advanced study or employment in a variety of professions, says Hays.

The applied specialization provides a structured set of choices for students who expect to pursue careers using anthropology rather than academic uses. For instance, persons working for international corporations, development agencies or in social services would very likely find they have used for multi-cultural skills.

The public archaeology program remains intact with only slight revisions, says Hays.

“It still offers students a broad academic base of study which prepares them for other advanced graduate studies or for careers,” say, in cultural resources management.

The department chairman said that even though courses and the current faculty members have “sufficiently diverse specializations and expertise” to handle the range of "new opportunities for students.”

In addition to these revisions in the anthropology major, five alternatives now exist for students to minor in the discipline, says Hays.

“Packages” of courses have been designed to complement and enhance career potential in allied health/health services, arts, human services or business/development, says Hays.

Students having an interest in the study of anthropology or public archaeology should contact the anthropology/ geography department at Ext. 8005 for more information.

Booster Hold Down Rams

Rhode Island College soccer squad played the giant on the block last Saturday and had every reason to be proud of its efforts.

The young, upstart Anchormen held the University of Rhode Island to two goals for most of the game, before bowing 3-0 to the Division I Rams.

The Rams scored two goals in the first seven minutes of the contest and it was looking as if a blow-out was in the making.

The Anchormen settled down after that and really stepped it up, and played ball well the rest of the way, allowing the final goal with just four minutes remaining.

Goalie Patrick McGrath made 11 saves in net, several from point-blank range. Full-bucks Jim Peters, Luis Otivera, Bryan Magne and Bob Izzo played an outstanding game in front of McGrath.

The over-matched Anchormen didn’t let URI control the game as they have in the past.

Midfielder Joe Brady and forwards Peter Connell and Eusebio Lopes also turned in yeoman performances.

In their first contest of the year the hooters set up the goal up front of McGuirl.

PC: Sophomore Peter Connell dropped a 3-1 decision to Division II Stonehill.

Lopes, last season’s leading scorer, continued where he left off by scoring a nice goal on a 15-foot shot from the right of the cage.

Sophomore Pete Connell came up with a brilliant cross-the-field pass that landed right on Lopes’ foot.

The Anchormen stood eight freshmen and sophomores in the game and, considering the inexperience, they played fairly well.

Their next home game is Tuesday, Sept. 22, when they entertain Eastern Connecticut State University at 3:30 p.m.

Keeping Score

with Dave Kenny

Series ‘Educating Women for What?’ to examine changing roles of women in society; starts here Sept. 25

Dr. Kathryn Quina, an associate professor of psychology and women’s studies at the University of Rhode Island, will address the topic “Educating Women in Science: Teachers and Students’ Dilemmas” in the first of a series at Rhode Island College this academic year entitled “Educating Women for What?”

Quina, coordinator of the psychology program at the URI College of Continuing Education in Providence, will lecture at noon on Friday, Sept. 25, in the College’s Faculty Center.

The series is an attempt to provide the public and interested pursers with informed answers and an opportunity for discussion concerning the rapidly changing roles of women, including working women and the problems and conflicts they face.

Free and open to the public, the series will continue with lectures on Oct. 30, Nov. 20, Feb. 17, March 23 and April 13.

Quina’s URI Summer Institute in Women’s Studies, “Strategies for Sexual Equality,” received second place honors for “Packages” of courses has been designed to complement and enhance career potential in allied health/health services, arts, human services or business/development, says Hays.

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**HENSCH ELLE ENSEMBLE: Susan Wood, bassoon; Thomas Greene, guitar; Delight Immoneon, oboe.**

Henschel Ensemble in recital

The Henschel Ensemble, a trio of musicians whose interests range from the Elizabethan period to the 20th Century, will perform Wednesday, Sept. 30, at 2 p.m. in Rhode Island College's Roberts Hall 138 (rectangular hall). Ensemble members are Delight Immoneon, oboe, Thomas Greene, guitar, and Susan Wood, bassoon. The program will consist of works by Handel ("Sonnata in d minor"), Robinson (Cittem solos), Coste ("Consolazione"), Laburda (duo), and Joplin ("The Easy Wingers").

**ENROLLMENT**

(continued from page 1)

er education and Rhode Island College's advanced degree programs," said John J. Galles, assistant vice president and dean of the school of graduate studies.

The registration figures also showed an increase in the number of undergraduate stu-

dents enrolled full time coupled with a decrease in the number of part-timers.

In summarizing her reactions to the positive enrollment report, President Guardo said "I am very pleased to see so many people recognizing the value and benefits of a Rhode Island College education.

Greene is a faculty member of Brown and Boston universities and is a supervisor of music at the Warwick public schools. Immoneon is a member of the Rhode Island Philharmonic Orchestra and teaches at Rhode Island College. Wood is principal bassoon for the Rhode Island Philharmonic.

In addition, all three members of the New Music Ensemble of Providence which has performed throughout New England. The recital, funded by a grant from the Rhode Island College Fine and Performing Arts Committee, is free and open to the public.

**PIENIADZ**

(continued from page 1)

The president also cited her "pioneering work as dean of students, service on numer-
ous committees and service organizations which connect Rhode Island College to the surrounding community."

Pieniadz retired from the College faculty in December 1986 but returned last semester to teach a graduate course.

Last June she visited Cuba to study social issues there to see for herself if it was "Cuban socialism" or more the Marxist variety of the U.S.S.R.

Not long ago she had taken a group to Poland, including a sabbatical leave in the Soviet Union and has made numerous trips to England. She has written and published extensively and holds memberships in numerous professional and honorary societies.

She and her husband, Clarice Foster Wagner, are the parents of five children.

**Chemistry**

(continued from page 1)

Magyar specifically cited the support of Provost Guido and David L. Greene, dean of the Faculty of Arts and Sciences, in making the certification realizable. "There's a list of approved schools and they don't often give out certification and add to the list," he added.

"We're excited about the opportunity it gives our students for recognition," Magyar adds.

The certification approval is subject to conditions and is not granted for any definite period of time.

Approved schools are required to report on their curricular offerings annually and to prepare a more extensive re-evaluation report every five years, wrote the society.

Not all chemistry graduates are necessarily expected to meet certification requirements or need to be certified, the society noted.

For instance, there may be students whose major study in chemistry serves as a means to achieve entrance to other fields or for graduate study in another field.

Such graduates, said the society, may elect to substitute (for certain of the required upper courses in chemistry) other courses more appropriate to their goals. These graduates would thus not qualify for certification.

Rhode Island College offers B.A. and B.S. degrees in chemistry, the latter being more extensive and intensive, requiring more mathematics and research.

Magyar adds that no two 1987 graduates, Michael Corvese and Kevin Costa, have already been certified.