3-30-1987

What's News At Rhode Island College

Rhode Island College

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Francine Connolly pays more money in taxes each year now than what she lived on with four children as a welfare mother a decade ago.

Her story might be one of the most dramatic to ever come out of Rhode Island College's School of Social Work.

She certainly is one of the program's most enthusiastic advocates, a graduate who faculty members seem to describe only in superlatives.

"Whatever Francine does is newsworthily. She's full of gusto," observes Nancy Gewirtz, assistant professor in the School of Social Work.

What Francine has done most recently is to write a proposal which brought a half-million dollar grant to Rhode Island. The grant will fund the development of school-based programs for pregnant and parenting adolescents.

Connolly, who has been employed at the Rhode Island Department of Human Services for eight years is chief of the office of child care. When she was on welfare, she was a client of the office she now heads.

"It's a full circle," she says, evenly.

There is no hint of irony in her voice, no sense that she might secretly gloat over her success. There is only genuine enthusiasm about the work she is doing.

An important part of what she is engaged in is the project on teenage pregnancy for which she serves as coordinator.

It's the first time that the Office of Adolescent Pregnancy of the Federal Department of Health and Human Services has awarded a grant for a care program to a state agency which in turn would put out a request for proposals to the entire state. The project, which began last September, involves every level of bureaucracy in Rhode Island.

It is the sort of challenge which Connolly accepts without hesitating.

"She wants it to happen now."

"Unless you work in a bureaucracy and understand how slowly things happen there, you can't appreciate the endless perseverance someone committed to making things happen. It's not good enough that it's going to happen next year. She [Connolly] wants it to happen now," says Gewirtz.

It seems to be working out that way, too. After Connolly's department received requests to participate in the project from various agencies and municipalities three programs were funded.

They are at Women and Infants Hospital and the Providence Ambulatory Healthcare Foundation; the Blackstone Valley Community Action Program (with a secondary site in the Central Falls School System) and the City of Warwick Department of Human Services and the City of Warwick School Department.

The programs which these agencies are putting in place with the grant monies will provide care and support for pregnant and parenting teenagers.

According to Connolly the aims of the programs are threefold; to see that the clients have healthy babies, to see that they finish high school and to assist them in achieving self-sufficiency.

There is also a component in all the programs for the adolescent father.

The programs have the potential of serving 75 adolescent girls and their partners.

"It's important to note that it's not just a girl's issue, but it's a boy's issue as well," says Connolly.

She quotes statistics the way Red Sox fans cite Wade Boggs' batting average or Bruce Hurst's ERA.

Thirty-two hundred girls under the age of 19 get pregnant in Rhode Island every year, Connolly points out.

Half of them deliver their babies. Between 1000 and 1200 of these deliveries are by girls of high school age.

"In Rhode Island when a girl enters the ninth grade by the time she graduates 8000 of her peer group will have gotten pregnant," Connolly reports.

About three to five percent of these teenage mothers give up their babies for adoption.

Connolly points out that the resolution of teenage pregnancy has changed in the United States. "Teenage marriage is not often a result of teenage pregnancy today."

"If we have a girl who's pregnant it isn't appropriate to shun her."

"In our society adolescence is not an appropriate time for pregnancy. However, if we have a girl who is pregnant, it's not appropriate to shun her. You have to give her care. You have to give her something extra," she suggests.

It is a problem of national proportions. The United States has the highest teenage pregnancy rate of all the developed countries in the world, according to Connolly.

The programs which she coordinates aim to meet the health, emotional and educational needs of the pregnant and parenting teenager by providing case management services. I.e. the programs insure that the clients receive health care, counseling, educational/vocational assistance, and have an advocate who can help them in obtaining what they need to cope with the pregnancy.

In addition to the three programs which have been funded through the grant Connolly coordinates, there are also seven others in Rhode Island which are funded through a consortium of five state human service agencies, among them the Department of Human Services. So there is a total of 10 programs serving the state.

To participate in most of the programs the only criteria is that a client be under 20 years of age and pregnant.

"It appears that we are keeping more kids in school, and their birth weights [one index of a healthy baby] are a little better," Connolly notes.

Prevention of a second unwanted pregnancy and child abuse are two other concerns which the programs address.

That Connolly should be among those spearheading such efforts is not a surprise to those who know her now.

"She likes to do and learn new things," says Gewirtz.

It wasn't always that way. Connolly flunked out of Rhode Island College in 1962 after just one year.

Ten years, a marriage, four kids and a divorce later she returned to try again as a part-time student with a Pell grant and welfare to help pay the way.

(continued on page 6)
Do you need...


SEARS FREEZER: Upright frostless. $100. Call 277-1333 or 456-6813 after 5 p.m.

APARTMENT FOR RENT: Off Mt. Pleasant Ave. 2 bedroom luxury, fireplace living room, appliances, 1/2 bath, new wall-to-wall carpeting, enclosed porch, tiled bath with separate shower stall, washer/dryer hookup, garage with opener, alarm system. $590 per month plus security deposit. Call 277-5883 days; 456-5883 evenings.

Focus on the Faculty and staff


Dr. Ben Lombardo, associate professor of physical education, will participate in a pre-convention workshop at the national convention of the American Alliance for Health, Physical Education, Recreation and Dance to be conducted in Las Vegas April 13-17. The workshop, entitled "A Retrospective Look at Ten Years of Research on Teaching," addresses teacher burn-out, expectations and styles as they relate to teaching behavior of physical educators.

Bruno Paiano, retired from college custodial services, dies

Bruno Paiano of North Providence, principal janitor in the college's custodial services and owner of Bruno's Floor Sanding Co., died March 18 at home. He was the husband of the late Madea (Chiarrella) Paiano. Mr. Paiano, 60, had retired last September after some 12 years as a maintenance supervisor at the college. Born in Providence, a son of the late Anzindo and Jennie (Pallotta) Paiano, he had been a North Providence resident for 23 years.

Mr. Paiano leaves his wife, a son, Richard B. Paiano of Providence; three daughters, Susan M. Zavota and Carol Fallon, both of North Providence, and three brothers and three grandchildren.

Funeral services, including a Mass of Christian Burial, were held last Thursday.

AIDS Resources

for information, support and health care

At Rhode Island College:

Dr. Thomas Postell 456-8094 Counseling Center

Dr. James Scanlon 456-8055 Health Services

Mary O'Leary, R.N. 456-8061 Office of Health Promotion

In the community:

AIDS Hotline 1-800-221-7044
R.I. Gay Helpline 751-3332
Project AIDS/RI 277-6502
R.I. Department of Health 277-2362

Fenway Health Clinic 1-617-267-5753

(Bureau of Grants and Sponsored Projects will be providing information about request for proposals (RFPs) on a regular basis in this column. Anyone interested in obtaining further information of applications and guidelines need only circle the number of the RFP on the coupon below and send it to the Bureau in Roberts 312.)

1. U.S. Department of Education: Women's Educational Equity Act Program. Supports the development of educational materials and model programs designed to promote women's educational equity. In FY 87, 30 percent of funding is reserved for projects on Title IX compliance and 70 percent for other authorized activities. FY 87 appropriation is $3.5 million. Deadline cited is tentative. DEADLINE: May 1977.

2. U.S. Department of Education: Law-Related Education Program. Supports projects designed to provide persons with knowledge and skills pertaining to the law, the legal process, the legal system, and the principles and values on which these are based. Priority placed on projects showing new approaches in law-related education. In FY 87, the Department expects to make 27 awards averaging $74,000 each. DEADLINE: April 28.

3. United States Army Research Institute: Basic Research in Behavioral and Social Sciences. Supports behavioral science research on which to build new technologies for improving Army personnel efficiency. Current program areas are: 1) Planning, Problem Solving and Decision Making; 2) Unit Performance; 3) Skill Building Technologies; and 4) Designing Systems for People. Single investigator projects will be considered, but collaborative projects are preferred. Concept papers are due by May 1 and final proposals by August 30. Research programs can range from one to five years. DEADLINE: May 1977.

4. National Science Foundation: Supercomputer Initiative Grants for Biological and Social Scientists: Through a joint initiative between NSF and the National Institutes of Health, biological, biomedical, behavioral, and social scientists are awarded up to 25 hours of supercomputer CPU time at one of NSF's five Supercomputer Centers. This program is aimed at providing introductory use of supercomputers to researchers, including those with little or no experience with supercomputers who anticipate that supercomputers might make a significant impact on their research. Travel, training, and remote access are not funded. DEADLINE: May 30.

5. National Endowment for the Humanities: Fellowships for College Teachers and Independent Scholars. Fellowships provide up to $27,500 for college teachers to pursue research in 12 months of full-time independent study and research that will enhance their capacities as teachers and scholars. Program is designed for both beginning and experienced teachers whose chief responsibilities lie in teaching undergraduate students at institutions which do not have Ph.D. programs in the humanities. DEADLINE: June 1.

6. National Historical Publications and Records Commission: National Records Program. Grants to preserve and make available for use records that further an understanding and appreciation of American history. Support is available for projects that relate directly to a body of records, advance the state of the art, promote cooperative efforts among institutions, and improve the knowledge, performance and skills of those who work with historical records. DEADLINE: June 1.

7. AARP Andrus Foundation: Research Grants to Universities. Supports applied research in psychology in the areas of behavioral, social, and health sciences (policy, planning, or practice). The Foundation’s priorities lie in the evaluation of new and innovative programs for improving the everyday lives of senior citizens, and development of program priorities, and preparation of information for policy considerations. Grants of up to $50,000 per year are awarded. DEADLINE: June 1.

OFF THE LEASH by W. B. Park

"OK, I give up—how much wood would a woodchuck chuck if a woodchuck could chuck wood?"
Considerable conviction in her voice.

Valeriani assures, explaining that it is “very difficult to get a Ph.D.” in her field because of the “limited number of universities” there as compared to the United States. She is still in high school in Rome until moving to Rhode Island, Valeriani was not an easy situation. The location was far from her home and she had to be taken by Caesarine. He was able to see the watch and help her (if hand-holding and talking are any help). When their daughter was moved to the United States for advanced language studies. She is fluent in three languages: her native Italian spoken by a European accent you’ve never heard.

The accent is that of Italian spoken by a native of Rome who has been studying at Rhode Island College for the past several years and who plans to graduate this spring with a degree in secondary education and Spanish. She’ll also have minor credit in Italian from the University of Rhode Island. She’s been living in Cranston since moving to America on a student visa in the fall of 1983, but makes frequent trips back to Rome to see her parents. She is an only child.

Her fondest hope now is to be accepted into a graduate school in the United States for advanced language studies. She is fluent in three languages: her native Italian, English and Spanish; and conversant in French and German.

“My dream is to get a master’s and Ph.D. in my field (foreign languages and literature) and teach college in America,” Valeriani confides. She sees America as the place where she can fulfill her career goals.

“In Rome I could have a good life, but not the self-fulfillment I could achieve here,” Valeriani assures, explaining that it is “very difficult to get a Ph.D.” in her field because of the “limited number of universities” there as compared to the United States. Having visited relatives in America “six or seven times” from 1975 (while she was still in high school in Rome) until moving to Rhode Island, Valeriani feels she has learned American ways and, to some extent at least, American values.

‘Victim of the dream’

“I’m a victim of the American dream,” she says with a warm smile, obviously proud of every indication that she is becoming “one of us.” Valeriani feels with some justification that she has “paid her dues” through her continuing efforts and strong desire to learn “the American way” thus qualifying for a chance at “the dream.”

She stresses her intent to be self-sufficient and to “add to the American way of life—not just take from it.”

In lieu of getting advanced degrees here or abroad, Valeriani would have to return to Italy where, she indicates, she could probably expect no more than a clerk’s position with the government.

“The United States has opportunity and upward mobility” she states with a warm smile, obvious pride of every indication that she is becoming “one of us.”

“I am one of you and I want to remain here,” Valeriani assures. The only apparent obstacle to her fulfilling her dreams in this country, it seems, is visa in the fall of 1983, Orne advice.

But will lose student visa if grad school acceptance is late

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Michael Corveze (0), a senior at Rhode Island College, accepts congratulatory handshake from Dr. Charles Marzocco, professor of physics and science department chairman, for outstanding student by the Rhode Island section of the American Chemical Society. One student from each local college received such award at meeting of organization March 19 in college's Faculty Center. Marzocco presented lecture at meeting entitled "Using Colorful Demonstrations to Illustrate Principles of Chemistry." Corveze is working together with Marzocco on research project which will lead to him giving paper at Eastern Colleges Science Conference next month.

Her 'dream is life in America' (continued from page 3)

is that once she graduates from college her student visa expires, and she would not qualify for another unless and until she again became a student; in other words, gets accepted to graduate school. Time is of the essence now. She must have an acceptance for graduate studies in hand before her undergraduate days end this May.

A complicating factor

In addition, there is a complicating factor. She must not only gain acceptance in grad school, but must acquire a graduate assistantship to help her afford the costs of the advanced education.

A large Ivy League university has, in fact, accepted her for advanced studies leading to both a master's and Ph.D., but could offer no assistantship at this time. Additionally, because she is not a U.S. citizen, they require an advance deposit of $24,000 to insure full payment of the first year's expenses.

Valeriani -- somewhat stunned -- assures she must work to pay her own way. "I have not decided yet where I want to go. If intelligence, effort, desire and optimism count, Daniela Valeriani should make it.

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Rhode Island College's Lou Alfonso:
Gives paper at Dublin meeting

Cost of ‘non-achieving students’ is topic
by Laurence J. Sasso, Jr.

Fifteen years ago illiteracy cost America $237 billion in unrealized earnings by men age 25 to 34 with less than high school level reading skills. There has been a threefold increase in the number of identified non-readers in the country since then.

America is 4th among 158 member nations of the United Nations in literacy, with one third of the adult population of the country, 60 million people, reading at less than a level adequate to survival needs. These observations by Jonathan Kozol, the noted writer on educational issues, are cited by Rhode Island College Associate Professor of Educational Leadership, Foundations and Technology, Dr. Louis Alfonso in a paper on the cost of the nation of “non-achieving students.”

Alfonso's paper, which is currently being considered for publication, was delivered in Dublin, Ireland where he served as keynote speaker at a national conference on non-achieving students in December, 1986.

and early 70's, Alfonso became knowledgeable about the problem of educationally disenfranchised segments of the population.

In his Dublin presentation the professor told the audience “the effects of educationally disenfranchising segments of the social collective limits the productive capacity of the total population. Educational disenfranchising is costly in both the loss of human resourcefulness and the monetary outlays necessary to address its effects.”

Alfonso offered statistics from a study reported on in 1985 in Educational Leadership which placed the loss in tax revenue from high school dropouts aged 25 to 34 at $71 billion. Additional costs of $3 billion for welfare and unemployment and crime and crime prevention were cited.

Alfonso compares the past over the last decade on seeking out and educating the best (with the idea the results will trickle down to the disadvantaged) to supply-side economics.

He is not optimistic that this emphasis will succeed in rescuing non-achievers from the fate of being disenfranchised.

To illustrate his point he quoted statistics which show that in 1870 only two percent of American 17 year olds graduated from high school. One hundred years later 76 percent graduated from high school. Between 1970 and 1980 the dropout rate has remained at about 25 percent.

“Dropouts can only speculate whether the return to excellence and basics in education over the past 10 years has resulted in the lack of commitment, resources and planning in order to change the way schools interact with the population.”

In the Dublin area the phenomenon—‘the Irish call them early leavers—is at the 23 percent level. Alfonso says it is in his understanding that Ireland has three times the national debt of Mexico. So, the paper addressed concerns which the audience found vital.

Suggesting ways to attack the problem the determined professor observed that programs such as the Head Start, Upward Bound and Head Start had been promising in meeting the challenge of disenfranchisement in America, but that over the last decade the greatest emphasis has been on other areas.

“One can only speculate whether the return to excellence and basics in education over the past 10 years has resulted in the Speck of commitment, resources and planning in order to change the way schools interact with the population.”

“Are we seeing a resurgence of interest in youth issues; drugs, teen age pregnancy and the like?” he asks a reporter.

He says that until recently we have somewhat lost sight of the notion of equal educational opportunity. He points out the tremendous gains made over the century from 1870 to 1970 as a result of a national commitment to free public education.

Recalling the impact of the G.I. Bill and later the programs began during the civil rights movement, he says “I think you’re going to see a much stronger re-emergence of issues such as this as the nation sees the same cost associated with the problem. The country (U.S.) can’t afford to ignore the non-achievers.”

Referring again to the G.I. Bill, Alfonso said, “maybe we ought to be thinking about that kind of dollar commitment.”

“We should expend the additional dollars with the realization that the payback will be greater than the initial expense and the trauma associated with that expense.”

Rhode Island College students, sensing that after the long and arduous winter we have come through spring may really be ready to burst forth, took to the lawns and quadrangle in front of Adams Library in force last week. (What's News Photo by Gordon E. Rowley)

TRAIINEESHIPS AVAILABLE FOR MASTER'S LEVEL STUDY IN SPECIAL EDUCATION

(with Free Tuition & Stipend)

For more than 20 consecutive years, the Department of Special Education at Rhode Island College has offered federally funded graduate traineeships for full- and part-time Master's level study to qualified individuals.

This year the Department is offering full-time traineeships:

Vocational Special Education
Seriously Emotionally Disturbed Handicapped Infants, Preschool Children & Their Families

In addition, a three year part-time program is available in the areas of:

The Severely/Profoundly Handicapped in the Public Schools
The Transition of the Severely/Profoundly Handicapped from School to Post-school Life

Accepted candidates will be granted free tuition for coursework and a Stipend to contribute to offsetting other educational expenses.

Application Deadline is April 15, 1987.

Information and applications are available from the Department of Special Education at 456-8624.


Is it spring at last?

PELL INTERNS: Feier Skiers, a sophomore in communications, and Eric Ziegelmayer, a senior in political science and history, recently concluded a trip to Washington, D.C. through the Pell Internship Program. Both attended regular sessions of Congress and several committee meetings of their own choice. Their internships, sponsored in part by Rhode Island College Student Community Government, affords students the opportunity to see first hand government in action. Dr. Herbert Winter, professor of political science, is coordinator of the program.
Connelly

(continued from page 1)

She credits her success in part to the support she received from the late Tom Lavery who ran the college’s continuing education program in the early 1970’s.

‘Tom Lavery was right there beside me every step of the way.’

‘Tom Lavery was right there beside me every step of the way. If there is anyone I would like to pattern myself after it’s him. He was a starter. He believed in people and put things going, she explains.

Other faculty members or former faculty members at the college to whom she expresses gratitude are Janet Mancini-Billon, Eunice Shatz, Scott Mueller and Myra Jones. Later as an MSW student she found Gewirtz to be an inspiring teacher and role model.

‘Tom Lavery believed in me when I didn’t believe in myself,’ Connelly admits. Taryn, she reconﬁded to us earlier than as an example to other students. He would describe a person who fit her description in 1962 to the class. Then he would describe Conelly in 1972. He never revealed her name, but he held her up as an example.

‘This would say to the class ‘this person (1962 version) is not ready to go to school.’ Then he would describe me 10 years later. ‘This person is ready to go to school’ he would say. Then he would tell them it was the same person.’

Even so, Connolly found it difficult to have conﬁdence in herself at ﬁrst. Making the dean’s list helped some.

‘I feel very grateful for the opportunity I’ve had, and at this point for the opportunity to help others as I’ve been helped,” Connelly observes.

Flunking out was an asset

‘Even ﬂunking out of school was an asset. I can understand people not being ready for something and then coming to a point where they are ready,’ she says. It has proved to be useful in the work she does with her client population.

‘When I ﬂunked out, used her to be always at square one. When you have an education or a trade you have an opportunity to get off square one. The kids the program [for pregnant teenagers] is serving have a shot at a better life,’ Connolly emphasizes.

She knows because she has made a bet-ter life for herself through the educational opportunities she found at Rhode Island College.

‘I still feel connected to Rhode Island College and that the people and the college

PREGNANCY PROGRAM GOALS

[• Provide case management services to insure comprehensive integrated high-quality health care services to pregnant/parenting teens and their infants.

[• Establish an adolescent pregnancy parenting center in high school settings which offers health care, social services and counseling support and advocacy.

[• Provide comprehensive counseling services to meet the emotional and social service needs of pregnant and parenting teens, their families, partners and infants.

[• Develop a program for the adolescent fathers which will address the needs of young males focusing on the young men who are involved with the program’s pregnant and parenting teens.

[• Institute an educational/vocational component to meet the needs of pregnant and parenting teens who wish to remain in school after delivery or to help find suitable alternatives, either education/vocational, which will lead to enhanced capacity for self-support.

Keeping Score

with Dave Kemmy

Silva hurls no-hitter

He is commonly referred to as “spud,” mostly because he is the smallest player on the baseball team. Although small, he has a lot of punch into his 5’8” frame. So much punch, in fact that he hurled a no-hitter for Division I Boston University on March 21 in a 6-0 An-thorimer victory. “Spud”’s real name is John Silva, a converted infielder who, in his second season as a pitcher, became the first pitcher in Rhode Island College history to hurl a no-hitter.

Now that may not seem like a real big accomplishment, but when you consider that two other Rhode Island College pitchers, John Wilkins and Jim Siwy, were both drafted by professional teams, with Siwy still playing in Triple A ball, and neither of them threw a no-hitter, well it’s probably something extra special.

Silva’s actually a very likable guy. He got mad at me recently when I published his batting average, which inciden-tally, is a robust .323. That probably had something to do with the fact that Head Coach Ken Hopkins moved Silva from the inﬁeld to the pitching staff.

With all kidding aside, Silva earned his way onto the staff with several impressive performances during the fall season in 1985.

Last spring he pitched for the varsity for the first time and he did quite well, posting a 3-2 record with a 3.40 ERA in 22 1/3 innings. He then was the number one starter on theConfiguring appearing in a dozen games, starting just three.

This season he has started off in great fashion. He has won in his first two starts, both complete-game victories. He has a 1.92 ERA with five strikeouts in the two wins. With his remarkable defense, “Spud” hasn’t been complaining much lately, just doing his thing.

The Anchormen started their season in sunny South Carolina where they dropped two out of three games to Division I Bap-tist College. In the opener of a doubleheader that afternoon on March 17-2, senior shortstop Len Silva had two hits and an RBI. Silva pitched a ﬁne game, allowing just seven hits and three runs as the Anchormen won 4-3. Greg Grall had two key hits and Jim McGlynn hit a solo homer.

This year he has started off in great fashion. He has won in his first two starts, both complete-game victories. He has a 1.92 ERA with five strikeouts in the two wins. With his remarkable defense, “Spud” hasn’t been complaining much lately, just doing his thing.

The women’s track and ﬁeld team hosted the Rhode Island College Relays on March 21.

Junior Mike Liddy had a super day with a ﬁrst place in the long jump and another in the triple jump. The distance medley relay team of Ray Volpe, Jim Bowden, Lynn Couturier and Jesus Berrio also took ﬁrst place with a time of 10:59.5.

Mike Freilaid took second in the discus to round out the top three ﬁnshers.

The squad will be in action Saturday, March 28, at the Fitchburg Invitational.

The women’s track and ﬁeld squad also hosted a meet March 21.

Freshman Maria Teeman had an unbelievable day in her ﬁrst collegiate meet as she broke the Rhode Island College record in the discus with a throw of 126’.5” earning her second place in the meet and breaking the old school mark of 105’2”.

Her performance also qualiﬁed her to the Open New England Championships for NCAA Division I, II and III schools. She also qualiﬁed to the ECAC New England Division III Championships to be held May 9 and 10.

Teeman didn’t do there, however, as she also took second in the shot put with a throw of 30’6” 1/4”. This was certainly one of the ﬁnest performances by a Rhode Island College freshman ever.

What’s News

DEADLINE

Tuesday 4:30 p.m.
Making AIDS Presentation to a Rhode Island College class is Judy Goff, a student of nursing.

Making AIDS Presentation to a Rhode Island College class is Judy Goff, a student of nursing.

Some fear students aren't getting the AIDS message

(CPS) — Despite all the free condoms passed out on American campuses last week, there is still some doubt about the effectiveness of the programs designed to generate in academically underprepared, low-income youth the skills and motivation necessary for success in completing high school and enrolling in institutions of higher education. Program formally commences June 22; actual term and hours of employment vary with each position. Competitive salary arrangements. Positions available, contingent upon funds.

We invite applications from persons to work in a program designed to generate in academically underprepared, low-income youth the skills and motivation necessary for success in completing high school and enrolling in institutions of higher education. Program formally commences June 22; actual term and hours of employment vary with each position. Competitive salary arrangements. Positions available, contingent upon funds.

La Melodia

Flamenco dancer La Melodia will perform "An Evening of Spanish Dance and Music" at Rhode Island College's Gaige Hall auditorium Saturday, April 11, at 8 p.m.

Resident Manager: Bachelor's degree and resident hall management experience required and two years post-degree work experience with similar populations, preferred.

Interested candidates should submit the following:

1. Letter of application which clearly indicates the specific positions for which the candidate is applying;
2. Resume;
3. Official College transcript (tutor counselor approved, only); and,
4. Names, addresses and telephone numbers of three (3) relevant references.

TO BE CONSIDERED, ALL APPLICATION MATERIALS MUST BE RECEIVED BY 4 p.m. ON FRIDAY, APRIL 17 IN THE:

Upward Bound Office
Rhode Island College
501 Providence, Rhode Island 02908
Attn: Director of Upward Bound

An Affirmative Action/Equal Opportunity Employer

Nominations sought for Browne award

The Rose Butler Browne Award was established in 1976 by friends and admirers of Dr. Browne, who during her lifetime demonstrated outstanding leadership in professional and community affairs. The purpose of the award is to recognize individuals with leadership potential and to assist them in acquiring some of the cultural tools needed for success. At present the award carries with it a $200 stipend which is jointly administered through the Rhode Island College Foundation and the Division of Student Affairs. Eligible students must:

• be an undergraduate at Rhode Island College
• have at least 30 hours toward a bachelor's degree
• have a grade point average of 2.00 or better
• have given 100 hours of paid or volunteer experience with a disadvantaged population during the preceding year (ex: Urban League of RI, Rehabilitation Center, etc.)
• demonstrate leadership potential. Most importantly recipients are expected to have a commitment to developing their leadership potential.

Candidates for the award will be expected to submit a nomination application which is available at the Office of Career Services, Craig Lee 054, stating what they believe to be their qualifications for the award, and how they could use the award to develop the cultural tools necessary for success in leadership roles. Nominations will be received in the Office of Career Services through April 17. Individuals nominated must submit also by April 7, 1987 a letter of recommendation from the volunteer or paid experience they are currently involved in or completed last. This letter should be submitted from their immediate supervisor.

Daytona student Joe Petitt, Jr., 19, says he's observed students "say to get to know the person, rather than just ask their name once you've gotten to the hotel room." "I think it's a bonus to get to know the person you're involved with," he adds.

"I'm personally not a very promiscuous person," said Daytona classmate Susanne Gaddis, 19. "I'm not sexually active, and the way things are going, I prefer to remain that way. This AIDS stuff really scares me to death." Most of the students Debbie Stone Marks, who run the AIDS testing program at Marquette University in Milwaukee, see are equally scared.

About 30 students have come in for testing during two years, and they had "worried themselves sick" None tested positive for the AIDS virus.

In general, however, Marks believes Marquette students don't "perceive a big chance of getting AIDS.

There's been "no change" in campus sexual attitudes, reports Barbara Anderson, 22, editor of the student paper. She adds Marquette was "probably not as open as public schools.

Last semester, the administration presented the Preventive Student Organization from distributing birth control and condom literature, on campus.

Overall, Daytonas student Rob Howie, 27, doesn't think the AIDS scare is a time for each individual to take responsibility for protecting themselves from exposure. No one can afford to ignore AIDS." says college health educator Mary Olness.
Sturm to give violin recital here  

Mozart, Kreisler and Cesar Franck will be the featured composers when Rhode Island College's Jonathan Sturm offers a violin recital on April 1 at 2 p.m.

The performance will take place in room 138 of Roberts Hall. It is part of the college's Chamber Music Series.

Stephen Martorella of the college's music faculty will accompany Sturm on piano.

Born in Indiana, Sturm began studying the violin at age seven. He continued his musical studies through high school, becoming the youngest member of the Norfolk Symphony at the age of 19.

He earned his bachelor of music degree from the Oberlin Conservatory. He holds two master's degrees, one in violin and one in musicology, from the Eastman School of Music.

Currently, he is a candidate for the doctoral degree in music at Indiana University.

At Rhode Island College Sturm teaches strings and musicology and plays with the Rhode Island Philharmonic.

In 1987-88 he will be presenting a concert tour to colleges and communities along the Eastern Seaboard.

Martorella, a graduate of Mannes College, holds a masters of arts degree from Queen College. He has toured extensively in Europe the United States and Canada.

Sturm's program will include Mozart's Sonata in B Flat Major K 378, Tambourin Chinois by Kreisler and Franck's Sonata in A Major.

The Rhode Island College Chamber Series is free and open to the public, for more information call 456-8244.

April 1, Martorella on piano

The Performing Arts

Calendar of Events

March 30 - April 6

Monday, March 30
Noon to 1 p.m. — Alcoholics Anonymous meeting. Student Union 305.
2 to 4 p.m. — Disability Support Group to meet. Craig-Lee 127. Everyone welcome. For more information call 456-8061.
3:15 p.m. — Women's Softball. Rhode Island College vs. Clark University. Home.
Monday-Thursday, March 30-April 2
Noon — Mass. Student Union 304.
Monday-Friday, March 30-April 3
Jim Coates/Sculpture and Drawings to be on display at Bannister Gallery, Art Center. Gallery hours: Monday-Friday, 11 a.m. to 4 p.m.; Tuesday and Thursday evenings 6 to 9 p.m.

Tuesday, March 31
11:30 a.m. to 1 p.m. — Health Watch Table. Free blood pressure screening and information on AIDS and personal health available. Donovan Dining Center.

Noon — Weight Loss Guidance Program meeting. Registered dietician Kit Gallagher will advise participants. Faculty Center Reading Room. Open to the Rhode Island College campus community. For more information call the Office of Health Promotion at 456-8061.

3 p.m. — Men's Baseball. Rhode Island College vs. Roger Williams College. Away.
3:30 p.m. — Rhode Island College Rugby Club vs. Providence College Rugby Club. Home.

Wednesday, April 1
8:30 to 10 a.m. — Mini-retreat for students titled A Rediscovery of Life: A Secret for Happiness, to be offered by the Chaplain's Office, Thorp Hall, lounge. Open to the Rhode Island College campus community. For further information call 456-8168.

Noon — Lenten Program titled Prayer From the Mess: Real Prayer for Real People, to be offered by the Chaplain's Office. Student Union 305. Brown bag lunches may be brought to the workshop. For further information call 456-8168.

1:30 p.m. — IESESEC weekly meeting. IESESEC is the International Association of Students in Economics and Business Management. Alger 216A.
2:30 p.m. — Resume Writing Workshop to be offered by the Office of Career Services, Craig-Lee 054.
3 p.m. — Men's Baseball. Rhode Island College vs. Stonehill College. Away.

Thursday, April 2
10 to 11 a.m. — Interviewing Skills Workshop to be offered by the Office of Career Services, Craig-Lee 054.
3 p.m. — Men's Baseball. Rhode Island College vs. Stonehill College. Away.
3 p.m. — Men's Tennis. Rhode Island College vs. Bryant College. Home.
3 p.m. — Women's Track and Field. Rhode Island College vs. Bryant College. Home.

Saturday, April 4
11 a.m. — Men's and Women's Track and Field. Rhode Island College at the Fitzhugh State Invitational.
1 p.m. — Rhode Island College Rugby Club vs. Sherwood Rugby Club. Sherwood, New Jersey.
Sunday, April 5
10 a.m. — Sunday Mass. Student Union 304.
7 p.m. — Sunday Evening Mass. Browne Hall, upper lounge.

Monday, April 6
11 a.m. to 4 p.m. — Jim Coates/Sculpture and Drawings to be on display at Bannister Gallery, Art Center.
Noon — Mass. Student Union 304.
Noon to 1 p.m. — Alcoholics Anonymous meeting. Student Union 305.
2 to 3 p.m. — Resume Writing Workshop to be offered by the Office of Career Services, Craig-Lee 054.
2 to 4 p.m. — Disability Support Group to meet. Craig-Lee 127.