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Illegal parking means ticket, maybe tow

Vehicles parked illegally on the Rhode Island College campus are being ticketed by the RIC Security and Safety Department, and—in some cases—towed at the owner's expense in efforts to control the normally high influx of cars on campus this time of year.

Cars being towed—up to seven or eight a day at the current rate—are those parked illegally in reserved parking lots, fire lanes and other marked tow zones.

Parking tickets usually cost $15, although a ticket for parking illegally in an area marked for handicapped costs $25 for the first offense, $75 for the second, and $100 for the third or more. Towing costs the motorist about $52, depending on the garage that's doing the towing. It could cost even more, however, if a motorist finds his/her car has been towed, he/she should contact the College Security and Safety office located on the first floor of Brown, Residences Hall.

The question obviously links being smart with being rich, an assumption that some feel has become part of the thinking of many in America.

Using wealth as a measure of quality, it's a small step to the assumption that wealthy colleges are the "best."

Author and educator Alexander W. Astin, in his book, "Achieving Educational Excellence, makes just such an argument—that the "best" colleges are linked to wealth.

He takes a critical look at traditional perceptions of excellence in American higher education, which are based on institutional reputation and resources as determined by such things as the number of Nobel laureates on the faculty and the size of endowments.

To say it another way, a pecking order has been grafted to the cutting edge of higher education in America. Have educators and the institutions that are supposed to be education oriented, "very neatly" taken that implication and the question "Could we say: "Here's a college without enormous wealth that's producing students just like wealthy colleges."

"We should not settle on the notion that wealth is the determinant of quality but rather education," maintains Enteman, who, along with others from the University of California at Los Angeles, Carnegie-Mellon University in Pennsylvania, Eckerd College in Florida, Hood College in Maryland, Spelman College in Georgia, and Empire State College in New York, have formed a consortium to tackle and perhaps redefine "educational excellence."

They began a project—known as the Value Added Project—a year ago with the aim of studying three key areas in higher education: the education of the student, the institution's role in that education, and the social structure without higher education in general.

The fund for the Improvement of Post Secondary Education (GIPSE) provided a $350,000 grant for a three-year study. The first year was used to gain information, and thus far in the second year the consortium is "making progress" in what is admittedly a richly undertakable, dealing with, at times, rather hard to pin down causes and effects.

Indeed, Astin sees a "better definition of excellence" in education as one that "considers how well the institution is able to foster significant improvement in the cognitive and affective functioning of students." The "value-added study will enable colleges to determine how well they are realizing that goal," says Astin, but here he's talking of actually judging a student's overall plan, among other heretofore.

What's

Vol. 6, No. 3 September 16, 1985

Redefining educational excellence:

Are wealthy colleges the best?

by George LaTour

How often have you heard the put-down question: "If you're so smart, why aren't you rich?"

The question obviously links being smart with being rich, an assumption that some feel has become part of the thinking of many in America.

Using wealth as a measure of quality, it's a small step to the assumption that wealthy colleges are the "best."

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$85K granted to train ELS teachers

Rhode Island College has received confirmation that a grant for $85,000 to train teachers in the methodologies and techniques of teaching English as a second language (ESL) has been awarded to the college.

The grant which covers a one year time span will come to RIC under the Title VII provisions of the United States Department of Education.

Director of the grant is Dr. João Botelho, assistant professor of secondary education at RIC.

The ESL project will provide 40 teachers or people who are planning to teach with tuition for as many as six courses. It will also provide $150 toward the purchase of books and $250 for travel expenses.

The program will qualify the teachers who are enrolled to use ESL methods and techniques in their subject matter areas. Unlike bilingual programs, the ESL program does not necessitate teaching in another language besides English.

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Awards to be reviewed

This year's selection of Distinguished Teacher, Distinguished Servant, and Thorp Professorship award winners in the Rhode Island College Schools of Education and Human Development, Social Work, and the School of Business will be withheld pending a review of the awards program.

Dr. James D. Turley, dean of the School of Education and Human Development, indicated that the schools would be hard pressed, based on the number of eligible faculty, to sustain the selection of three winners each year after year.

He said a committee will be formed with members from both schools to review the award criteria and, perhaps, reduce the awards to a maximum of two a year.

What such an award (or awards) would be called would have to be decided also.

Turley said he hoped that an award winner (or winners) could be named by November.

(continued on page 6)

Reflective endeavor

The game was part of the activities during Student Organizations Day on the campus mall Wednesday. It was the time for student organizations to strut their stuff and, hopefully, recruit new members.

What's News Photo by Gordon E. Rowley
Family Violence: New Perspectives

A selected sample of readers of "What's News at Rhode Island College" received a copy of "The Computer apologizes so slowly: That since it was made, it made a mistake of this magnitude was inevitable." from the Bureau of Grants and Sponsored Projects.

Bureau of Grants and Sponsored Projects
Request for proposals

The Bureau of Grants and Sponsored Projects will be providing information about requests for proposals (RFPs) on a regular basis in this column. Anyone interested in obtaining further information or application guidelines and deadlines need only circle the number of the RFP on the coupon below and send it to the Bureau in Roberts 312.

American Council of Learned Studies: Travel Grants to International Meetings for Humanities. Travel grants to enable scholars in humanities disciplines to participate in conferences held outside the U.S., Canada, and Mexico. DEADLINES: Nov. 1 for travel between March-June; March 1 for travel between July-October; November-February.

Council for International Exchange of Scholars: Fulbright Scholars-in-Residence Program. This program supports a separate competition to invite scholars from abroad to lecture for an academic year or term in any field of the humanities or social science, or for institutions which have not had frequent opportunities to receive scholars from abroad and who are introducing international programs on their campuses and 2) for institutions with an established international program. DEADLINES: Nov.

What's News at Rhode Island College

Focus on the Faculty and Staff

DR. CARY G. RICKAUGH, associate professor of political science, participated in a Project 87 seminar at Princeton University August 25-27 on "What Shall We Intellige the Constitution?" Jointly sponsored by the American Political Science Association and the American Historical Association, Project 87 will focus on the bicentennial anniversary of the ratification of the Constitution on or about the bicentennial anniversary of the beginning of the American Revolution.

DR. FREDERIC G. REAMER, associate professor in the School of Social Work, has been named head of the state's new Human Services Research Council by Gov. Edward D. DiPrete. The council will hold an extensive "re-comprehensive planning" of state programs for the years to come, according to the governor. It is composed of 140 people in the various state agencies headed by a chairman who will serve for one year.

A panel discussion on "The Response of Government and Private Agencies to Family Violence in Rhode Island" will take place on Monday, Oct. 1, in the auditorium of the Rhode Island College Women's Center. Other speakers scheduled to lecture include: Dr. Lee Bowkes of Augsburg College, a specialist on child abuse and "Elimination;" Dr. Hamis Abdalla Bushan of "Violence in the Black Family;" and Dr. David Sugerman of RIC ("Risk Factor Analysis of Adult Domestic Violence,"")

To discuss sexual assault

"Myths and Facts of Sexual Assault" will be discussed by a speaker from the Rhode Island College Women's Center on Wednesday, Oct. 3, from 4 p.m. to 6 p.m. and Thursday, Oct. 4, from 1 p.m. to 3 p.m.

What's News at Rhode Island College

Editor
Laurence J. Sasso, Jr.
Assistant Editor
Cheryl Siracusa
Staff
Gordon J. Bowley, Photographer
Eileen W. Hurst, Secretary
Rosemary A. Longo, Typist
Student Staff
Christine Albannes, Calendar Computer
Deborah Corelli, Writer
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Research Awards. Special research grants are designed to encourage new investigations in nursing to develop their research interests and capabilities in means of improving the quality of nursing practice, education and administration, and to encourage small studies of high quality. Grants are limited to $37,500/year. (Direct costs), and researchers must devote at least 50 percent of their time to the project. DEADLINES: Nov.

3. NIH New Project Grants: Grants support basic, clinical and behavioral research projects in all fields related to health. DEADLINES: Nov.

9. National Gallery of Art for Advanced Study in the Visual Arts Pre-Doctoral Fellowship Program: This program offers fellowships for productive scholars who, in the history of art, architecture, and urbanism in the western world. Applicants must have completed their residence requirements and coursework for the Ph.D. as well as their general or preliminary examinations before the date of application and have demonstrated significant full-time research to their proposed dissertation topic before the commencement of the fellowship. DEADLINES: Senior fellowships: Oct. 15, Visiting fellowships: March 21, 1986.

10. German Academic Exchange Service (DAAD): Fellowships for Faculty Study Visits: The "study visit" is designed for scholars in all disciplines who wish to pursue research at universities, libraries, archives, museums, and government offices in the Federal Republic of Germany. Grants are available for a minimum of one month to a maximum of three months. Scholars are awarded the discretion of the DAAD. Applicants must have written letters of recommendation (3) and have been engaged in teaching and/or research for at least two years after receipt of the degree. Grants cannot be used for three visits to conventions, conferences, editorial conferences, and/or extended guest professorships. DEADLINES: Oct. 31 and Jan. 31, 1986.

11. American Academy in Rome: Rome Prize Fellowships: The academy administers fellowships in the fields of art, art history, musical composition, architecture, classical studies, and modern Italian studies. Fellowships offer one year in residence of living and working while in Rome, a stipend of $8,000, and a stipend of $4,500. DEADLINES: Nov. 15.

What's News at Rhode Island College

DEADLINE
Tuesday 4:30 p.m.

Deadline for submission of copy and photos is TUESDAY at 4:30 p.m.

Tel. 456-8132

Production by RRC Once More

PRESS
**Frosh can expect an 'academic calendar of stress'**

Still, college has plenty of pressures and stressors, many of which affect certain times and places in their education.

Last spring a Michigan State study reported that students take on multiple parts with full-time jobs—often become financially stressed, says Whitman, and lose time and energy. "There is no doubt that medical school often proves "hazardous to the health of many students," who are unable to handle the stresses and situations that come with the degree. "The job market is the most significant trigger of stress for students," says Whitman, "particularly for coming and professional students. And we have also found that there is an academic calendar of stress that typically applies to students during college."

Here are stressful periods include: "arrival and moving into dorms, mid-semester and mid-term blues, Thanksgiving and Christmas vacations, the winter doldrums, "and finals week," shows Whitman.

"Those are all very identifiable and predictable times of stress," agrees Peggy Newberry, host of the Stress Management Center at Texas Christian University and former president of the American Personnel and Guidance Association's College Counseling Division.

"For all school campuses, there are common patterns, and try to do as much as we can to help students deal with them," she adds.

Stressed-out students do things like "rush through exams, arrive late to class, and stay in hassle-filled research papers because they have lost control and direction of their education," researcher Whitman says.

"Irregular breathing, clumsiness, hand shaking, and an accelerated heartbeat are some of the warning signs of excessive stress," he adds.

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**Student aid debt limit postgrad plans**

But the American Council on Educational Disadvantaged recently asked the House Postsecondary Subcommittee on Education to remove this legislation that limits loan annual amounts from $2,500 to $3,000.

"There's a lot of concern over student debt, but there is also a lot of concern over the fact that limits aren't keeping pace with college costs," explains ACER policy analyst Miller.

"A lot of people want the limits doubled," he says. "We're recommending a 50 percent increase in the current caps, but not one that is big enough to add significantly to the debt burden problem."

**Foliage hike, other activities announced by recreation-intramural dept.**

A foliage hike and camping trip Sept. 21-22 to the White Mountains, N.H., is a special program being offered this fall to the community at large by the Rhode Island College Recreation, Intramural Dept.

For the hike/camping fee is $25 and includes transportation, food and tent. The hike needs a sleeping bag and back pack, according to John S. Taylor, director.

Under intramural program being offered is Shim Guym Do or the art of Zen sword. Taylor says this is the ancient art of meditation and the martial arts, involving techniques. Fee is $36. The class meets at Henry Barnard Gym on the RIC campus on Wednesdays at 7 p.m. starting Sept. 25.

Other intramural programs include Yoga I and Yoga II (beginning and intermediate), beginning dance aerobics as well as advanced, and karate.

Under club sports is men's ice hockey club. A first organizational meeting will be held Wednesday, Sept. 18, at 7 p.m. in Whipple Gym. All interested in playing should register at this time. The club is part of the New England Club Hockey League.

A non-tournament program for those who wish to come to Whipple Gym and play basketball (pick-up) or volleyball or perform aerobics begins Sept. 23. There's a $10 fee for aerobics.

Weight training in Whipple Gym's weight training room, complete with free weights and a universal weight machine, started Sept. 9. Another session will start Oct. 1 from 7-9 p.m.

You may conduct your own program or seek direction of the staff. A special weight-bearing equipment will be held during the year for an acute injury or rehabilitation in various weight groups.

Intramurals for RIC students include coed clinic ball leagues (softball, touch ball, basketball, indoor whiffle ball league, and coed volleyball club, among others). For more information or to register contact Taylor of Frank J. Anzalone Jr., assistant director, at 456-8136.
Student Organizations Day

What's News Photos by Gordon E. Rowley
something for everyone

A massive display by WXIN, RIC's student-run radio station, is manned by Arthur Arico (top), a senior, while some of the members of Kappa Epsilon Sorority (above) ham it up for the camera. They are Kim Proshowitz, Mary Ellen Connolly, Kim Pollock, Kim Richards, Lynne and Beth Vickers. At right, RIC theatre majors Mary Phillips, Mark Morettini and Sean Reilly draw with their stage garb. Many of this year's entering freshman class of nearly 1,000 students stopped to check out the various booths and displays by campus organizations which seek recruits.
PARKING

(continued from page 1)

College employees: lots D, E, Q, S, U, W
and the first five rows of spaces at the north end of lot J.

Unauthorized vehicles found in these lots or in fire lanes and tow zones are issued parking violation tickets and are towed to and stored at the towning service's place of business," says Richard M. Comerford, director of Security and Safety.

Open parking spaces normally are available during the time classes are scheduled in parking lots A and B at the east end of the campus, and parking lot E south from the residence halls.

Approximately 75 parking spaces were added during the summer in parking lot B and in the parking area near the biology room at Whipple Gym, says Comerford. The director thanks anybody who does not understand the parking regulations to visit him at the security office. He will explain the regulations and will point out where vacant parking spaces can be found.

In addition to those parking lots reserved for college employees, all spaces in parking lots N, P, R and X have been reserved until 4:30 p.m. weekdays for those who have been assigned to those spaces by the Traffic and Parking Committee, says Comerford.

He suggests that to refrain from receiving a parking ticket, motor vehicle operators park in a space with a white line on each side of the space in parking for which is not restricted.

"If, despite your best efforts, you receive a parking violation ticket, the fine on the ticket must be paid within 14 days unless you wish to plead "not guilty" and have a hearing before a judge," says Comerford. The fines for parking violation tickets can be paid at the security office, on the fine, along with the ticket, can be mailed there.

Comerford advises members of the college community to watch What's News at RIC for future reports on any changes in the manner in which parking violations are processed.

A - M Indicates Parking Lots

Are wealthy colleges the best?

(continued from page 1)

in which the student—after listening to an audio tape, viewing slides, and watching films made from videotapes of national news stories—will be asked to apply his or her knowledge in situations encountered in everyday living.

COMP scores correlate strongly with job supervisor ratings, with social and economic success in employment, and with the degree of participation in community volunteer activities.

There are six subparts of the exam: communicating, solving problems, clarifying values, functioning within social institutions, using science and technology, and using the arts.

"A sincere effort on the six parts should give the student some indication of the success he or she can expect in functioning in a number of adult roles after graduation," says ACT.

"Scores on the COMP have been shown to predict effective performance both in a career and in the role of citizen," claims ACT, which adds, "It will help the student design a personal curriculum to strengthen areas of weakness and help her faculty design and test overall curricula for all students."

Terminating the test "absolutely ingenious," Enteman succinctly describes it as an "a test for those skills that make people successful in life."

Some colleges have decided to give the test to students just before graduation to assess how well the college has done in preparing them. The consortium has decided that it would make more sense to administer the test to freshmen to help them individualize their thought about courses they might take and "other things" to increase their skills.

In addition, says Enteman, by giving the tests to freshmen, the college may be able to develop more appropriate curricula to prepare students. At present, the college is considering also registering the students at the end of their sophomore year and then again at the end of their senior year.

As far as we know, says Enteman, only a few other colleges in the country will be doing this testing for all freshmen. He emphasizes that "there is no way to fail" the test which is a series of multiple choice items, and the test results "will have nothing to do" with the student's qualification for graduation.

The tests and the scoring are free to the students and the results will be shared with them "to use in thinking about their own academic and career plans."

Students will be offered a profile analysis of their own performance along with comparisons to national norms as well as to others in their class.

"Since few other colleges are administering the test to their whole freshman class, it is imperative that each member of the class take the test so he/she will have a reliable comparative base for their own individual score," says Enteman.

Students at RIC were asked as this semester began to pick a time for the three-hour test when they registered for their classes.

The present says the consortium may look to various foundations for funding for the tests. The LPSE grant provides for testing only a segment of a class, say 150 students, and not an entire class.

When Enteman came to RIC in 1982 to assume the duties as the college's top-ranking academic officer, he noted the abilities of the students, some of whom he taught in various classes. Over a period of time he said he noticed "how much they'd grown" in maturity, knowledge, etc.

"He's come to the conclusion that "we're not hiding these success stories because we can't prove them; i.e. that they've become effective functioning adults,"

He feels RIC should be able to say, "We're doing a good job with these students," and prove it.

Such thoughts eventually led to a meeting with Astin and the creation of the consortium, the members of which come from "all types of colleges" in order to evolve. Perhaps.

And, if so, perhaps some of the smaller state colleges, for instance, may be able to prove they offer a better education than say, some of the wealthy private colleges.

"The whole thing is very experimental at this stage," assures Enteman.
MARIO REALJO

Defeated U Mass-Boston 2-1, evening an 84 loss to the Becons. Realesy played a strong game once again, making 19 saves. Kay and Alphonse Okafoe scored the RIC goals and Adiel Cabral and Freshman Charles Santos scored on the Becons. Their next home game is Tuesday, September 24 against Eastern Connecticut. The men's cross-country team's second top last season's record's season and with most of the squad returning this season is there no better time than the present to do it.

Head Soccer Coach Tony Triibelli has assembled a team and squad is thought to be one of the finest group this school has seen in the past few years.

Eight starters return, including the top four scorers from last season's squad. Sophomore David Jenkins led the team in scoring and will once again man a mid-field position. He will be joined in the mid-field by sophomore Joe Brady (who finished tied for the team's scoring leader last season). Sophomore Lenny Harmon is the top returning, other top returnees are junior Mark Cousineau, sophomores Steve Segatore and Frank Mullin and track and field All-American Steven Thader.

Newcomers who should help are Mike Bannon, the soccer record holder in the 110 meter hurdles, juniors Mark Galloway and John Rucli, both 1500 meter runners. Others include: George McFeron, Sean Paqnet from the track and WSU, Joe Contertas and Jim Simonone. Two highly touted freshmen, Jim Bowdse from Bham and Jim Calcmon from Hendrickson should help too.

Coach Charlie Sweynen expects big things from Bowden and Calcmon. He feels that Galloway, a transfer from URI will be a big plus. He expects strong seasons from Harmon, Cousineau and one of the newcomer Sweynen.

If the new people come as expected the squad should do quite well.

The women's cross-country team has four top runners returning, led by senior captain Sharon Hall. Hall had an outstanding season last year, finishing 14th in 1984, finishing 4th in the NCAA Regional and 60th in the NCAA Division III. Sophomore Anne McFarland is the man to watch. She is tied for the season's high score and has been working hard daily with the hope of a return trip. She has all the tools to do the job and is quite capable of making All American status.

Three other runners who return are seniors Lareave and Debbie Jamieson and soph. Karen Ceesa. Lareave has a fine year and has quickly beaten players by injuries also did well. Ceesa has the potential to be a really great runner. She finished second to Hall in almost every meet last year and has the abilities to have a fine season.

The newcomers are sophomore Molly Gerold, senior Rosemary Gately and soph. Leslie Cabral and Nancy Gillogy. Gillogy is the son of former RIC track All-American, Ron Gillogy.

Last season the squad finished 20-10 and placed third in the Tri-Styes and finished in the Ray Divier. With another year under their belts the Anchormen should be ready for a fine season in 1985.

Other Voices

Bridging the culture gap

DAKAR SENEGAL-1943

by Steven Tegu

I was stationed with the U.S. Army Air Force in Natal, Brazil, as briefing and liaison officer with the Brazilian Air Force. We shared the same airfield. We were one of the few foreign teams on the field. Because of sickness or other causes, sometimes an extra crew member was needed to complete the flight. The squad flew from Natal Brazil via Britain to the fighting front in North Africa.

On one occasion, I flew co-pilot on a B-26 light bomber. Eight(b) flights to Africa were very tiring, to me, as a South Africa出生的 person who had held a great fascination for the flight to Casablanca. Dakar was basically appealing because the name Dakar excited my imagination.

The flight was uneventful—just routine. We arrived at Dakar late in the afternoon, and we were pleased to get to the edge of the field. It was an exciting experience to be on African soil and I was anxious to tear the aeroplane and go "...hunting for man".

The airfield was near a road, not the kind of road, I think of, but more like a path.

As I was stretching my legs and looking around, I saw an Arab coming on the road leading to the aerodrome. He was a thin, Arab dressed in white flowing robes, white turban and a dark face. People have always been fascinated me, and one of the great joys of foreign languages is greeting people you find interesting in their own language. Unless one has had this strange experience, one cannot appreciate of sending a message to another's heart through language. People associate languages with race, and country and language with race...:

"...after the desert of the desert..." approach me, I wished very much that I could say something which we had been would indeed have been an extraordinary adventure if I could strike up a conversation with this man.

We were apart, we felt a feeling of a very sophisticated machine—a machine that was training enemy on earth. I was giving a smart uniform and sporting silver wings. My wings were the message. The desert of the desert...

I wished very much that I could say something which we had been would indeed have been an extraordinary adventure if I could strike up a conversation with this man.

We were apart, we felt a feeling of a very sophisticated machine—a machine that was training enemy on earth. I was giving a smart uniform and sporting silver wings. My wings were the message. The desert of the desert...

But I remembered that I knew one expression in Arabic: 'Alhamek! It is true that I speak generally a few words of the language and have long been conversing with people whose world consist, of one country and one language with race, especially country people. But I could not find a better time to do it. I was excited.

One of the best ways, for student, to cope with college stress is by organizing and choosing activities which interest them and help themselves because they see that they are doing something useful. Whitman recommends.

Students should also eat, exercise, sleep and get all the rest they need. They need to relax and control stress, which they say causes the body to over-produce hormones that harm the body.
Set to premiere in R.I.

Film to benefit Alzheimer's Association

And There Were Times Due, a film with Shirley Jones and Lee Carriou in the lead roles, will receive its "world premiere" showing at the Lederer Theatre on Sept. 27. The film which will debut at the home of the Trinity Repertory Company deals with Alzheimer's disease. Proceeds of the opening night events, which include dinner and dancing at the Biltmore Plaza Hotel, will go to benefit the Alzheimer's Disease and Related Disorders Association (ADRSA).

Written by Harry Conley and produced by Linda Hope, the 60 minute film is directed by Nancy Malone.

Most of the principals are expected to be in attendance at the opening. Created with the cooperation of the participants the film was made for the purpose of raising funds to fight Alzheimer's disease and related disorders. Actors and other personnel received only union scale to take part in the film (under contractual agreements they are prohibited from donating their services entirely, as they work for minimal wages).

For at least one year And There Were Times Due will be used exclusively for fund-raising. After that period it will be released to cable television for broadcast.

The entire film was shot in eight days with the crew working from 8 a.m. to midnight each day.

Proceeds from the Rhode Island showing will go toward the establishment of a crisis intervention center according to an ADRDA spokesperson.

Executive board president for ADRDA is Secretary of State Susan Farmer. Vice president is Dr. Gamal Zaki, a Rhode Island College sociology professor and director of the RIC Gerontology Center.

The events associated with the premier will begin at 6 p.m. with cocktails at the Lederer Theatre. There will be an open bar until 6:45 p.m. At 7 p.m. the film will be shown.

From 8:30 to 11:30 there will be dinner and dancing to music of the Ed Drew Orchestra at the Biltmore Plaza grand ballroom.

Single seat tickets are going for $250. For anyone interested in being listed as a co-sponsor of the affair ADRDA is offering 10 seat tables for $2500 and five seat tables for $1250.

Three hundred tickets have been made available for the affair. The ADRDA spokesperson reports that most of them have been sold already.

White House press aide Larry Speakes is reported by the spokesperson to have purchased a ticket.

Anyone who wishes more information may call 456-8276.

SPOTLIGHT ON RIC, RHODE ISLAND'S CENTER FOR THE PERFORMING ARTS

Calendar of Events

Sept. 16 - Sept. 23

SATURDAY-SUNDAY, SEPT. 21-22

Campings trip to the White Mountains in N.H. A $25 fee covers transportation, food and tent. Leaves 10:30 a.m. Saturday, returns Sunday evening. Sponsored by the Recreation Intramural Department.

SATURDAY, SEPT. 21

9 a.m. Women's Volleyball. RIC at Roger Williams Tournament with Bates, Vassar, St. Michaels, Mass. Maritime, Western Connecticut, University of Southern Maine. Registration for Saturday Art Program, Henry Barnard School. Art classes are for ages 8 to 18 and will begin on Saturday, Sept. 28.

11 a.m. Women's Tennis. RIC vs. WPI. Away.

1 p.m. Men's Cross Country. RIC at SMU Invitational. Away.

2 p.m. Men's Soccer. RIC vs. Westfield State. Away.

SUNDAY, SEPT. 22

10 a.m. Women's Tennis. RIC vs. SMU. Home.

5 p.m. Women's Volleyball. RIC vs. WPI and Merrimack College. Home.

7 p.m. Saturday Evening Mass. Browne Hall, upper lounge.

MONDAY, SEPT. 23

11 a.m. First Enrichment Event. Dr. Brian Sarson-Smith of the University of Pennsylvania will speak on "Making a Game of Life and Leisure." Followed by a New Games Activity on the campus mall from 12:30 to 2 p.m.

6 p.m. Women's Volleyball. RIC at Vassar. Home.

8 p.m. Women's Volleyball. RIC vs. WPI and Merrimack College. Home.

SATURDAY-SUNDAY, SEPT. 21-22

Camping trip to the White Mountains in N.H. A $25 fee covers transportation, food and tent. Leaves 10:30 a.m. Saturday, returns Sunday evening. Sponsored by the Recreation Intramural Department.

SATURDAY, SEPT. 21

9 a.m. Women's Volleyball. RIC at Roger Williams Tournament with Bates, Vassar, St. Michaels, Mass. Maritime, Western Connecticut, University of Southern Maine. Registration for Saturday Art Program, Henry Barnard School. Art classes are for ages 8 to 18 and will begin on Saturday, Sept. 28.

11 a.m. Women's Tennis. RIC vs. WPI. Away.

1 p.m. Men's Cross Country. RIC at SMU Invitational. Away.

2 p.m. Men's Soccer. RIC vs. Westfield State. Away.

SUNDAY, SEPT. 22

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5 p.m. Women's Volleyball. RIC vs. WPI and Merrimack College. Home.

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