English as a second language: It’s not about survival

(First of a series)
by Laurence J. Sasso, Jr.

Because most of the courses are taught at night or on Saturday morning, English as a second Language (ESL) is taught at Rhode Island College in the slightly purple glare of fluorescent lights or the still unilluminated sun of early day. From the impressions formed by a visitor to typical ESL classes, the students didn't care if they had to study by candlelight in a high wind. ESL is vital to their plans. It figures even more importantly than that in their dreams.

Yet, there is no simple way to characterize the program and it is almost impossible to profile the students who need and use it. ESL at Rhode Island College is like some hybrid grain that feeds the hunger of many. It has evolved and been refined because that need is present. It continues because it does the job.

This is the view - almost evangelically.

What's
Rhode Island College

53 named to 'Who's Who'

The 1984 edition of Who's Who Among Students in American Universities and Colleges will include the names of 53 students from Rhode Island College who have been selected as national outstanding leaders.

Campus nominating committees and editors of the annual directory have included the names of these students based on their academic achievement, service to the community, leadership in extracurricular activities and potential for continued success.

They join an elite group of students selected from more than 1,500 institutions of higher learning in all 50 states, the District of Columbia and several foreign nations.

Outstanding students have been honored in the annual directory since it was first published in 1934.

Students named this year from RIC and their hometowns are:

BRISTOL - Kathleen Beltramello.
CRANSTON - Georgia Boreno-Bovis, Vito Georgio, Denise M. Jackson, Elaine S. Pedro, and Virginia M. Turtle.
CUMBERLAND - Dorothy Brockington, Carolen Clark, Lori Gabriel, David Geraghty, Anne Guillet, and Steven J. Theroux.
COVENTRY - Sherri A. Bestwick.
EAST GREENWICH - Laurie A. Johnson.
JOHNSON - John Di Costanzo.
LINCOLN - Janet L. Krug.
NORTH PROVIDENCE - Anthony Costanzo and Mary E. Moran.

RIC has --
A potential 'best seller'

by George LaTour.

Rhode Island College Sociology Department has published what could be a best seller...well at least in Central Falls, R. I.

After a year of study of the Central Falls community, faculty and students produced a 200-page paperback entitled In the Wake of the Mills which is a "slice of life" of the community.

The comprehensive work, conducted by research teams of sociology professors and students, coordinated by Dr. Janet Mancini Billson, professor of sociology, covers the community from the history of its origin through the era that follow ed, up to the present efforts at revitalization and "changing the image."

According to Joanne S. Donnelly, staff reporter for The Evening Times in Pawtucket, the book "is bound to be a hit with anyone from Central Falls."

Donnelly wrote a feature article on the publication entitled "Slice of Life in Black and White" in the Jan. 31 edition of The Times.

Professor Mancini Billson says this is the first comprehensive community study undertaken by the college sociology department whose results have been published. It has been so successful and the RIC faculty members so pleased with the result that consideration is being given for a second community study and book.

Dr. Mary Ann Hawkes, chair of the sociology department, reports that the department eventually "hopes to make this a paying research project," one that the department can market to Rhode Island communities through the social research bureau of the Center for Evaluation and Research at RIC (CERRIC).

What's continued on page 6

second 4

NCAA bid?

A SITTING JUMP SHOT? RIC's Dwight Williams performs in the Anchormen's game with the Merchant Marine Academy Feb. 17. RIC won 102-74. Depending on the outcome of their game with UMASS-Boston Feb. 25, they could get an NCAA Tournament bid. What's News Photo by Peter P. Tobin

continued on page 6
Focus on the Faculty and Staff

DR. WILLIAM R. AHO, professor of sociology, will be the guest on The Rove Weaver Show on WJAR-TV, Sunday, to be aired on WJAR-TV, Channel 10, on March 4 at 10 p.m. Dr. Aho, a native of Northfield, N.H., is the author of "Black Veil:
A Pictorial and Biographical History of the
Whitechapel Art School 1850-1960". He is the recipient of a Fulbright Postdoctoral Fellowship to study the relationship between technology and culture in the United States and the United Kingdom.

DR. JOHN P. ROCHE, associate professor of sociology, has his paper, "Social Factors Affecting Cultural, National, and Religious Ethnicity," accepted for presentation at the annual meetings of the National Association for Interdisciplinary Ethnic Studies in Kansas City, Missouri, from March 4-7. His paper examines the role of social factors in shaping ethnic identities and explores the implications of these findings for the development of policies aimed at promoting intercultural understanding.

Letters

Feb. 10, 1984

Dear Larry:

Thank you for sending me the copy of the Silver Anniversary Special Report. It is an excellent publication and I am delighted to have a copy.

This letter is to request a copy of the photo on page 15 showing the "Four Presidents of RIC." I would like to frame that one!

All good wishes to you and your family.

Cordially,

Joseph E. Kaufman
Professor of Political Science
University of Wisconsin, Madison

(Dr. Kaufman served as president of Rhode Island College from 1968-1972.)

Of note...

Dr. and Mrs. Raymond L. Piccozi are the parents of a baby son, John Edward, born on Valentine's Day. Professor Piccozi is with the department of communications and theater.

Dr. George H. Kellner, professor of history, was recently recuperating from a broken leg.

Professor Emeritus of mathematics and computer science, is back at work after suffering a broken arm several weeks ago.

Getting funded:
Institutional and individual grants

by R.N. Krough, Interim Director
Bureau of Grants and Sponsored Projects

"I've got a great idea for a grant proposal. Who should I approach for funding?"

The final articles of this series examine this question, perhaps one of the most frequently asked of sponsored programs administrators. Upcoming articles will focus primarily on the objective of major federal funding agencies. However, it may be useful to first examine the general kinds of grants awarded to American colleges.

There are thousands of federal agencies, foundations, and corporations, but the kinds of grants they offer largely fall into two categories: institutional and individual.

Most institutional grants fund programs that are beyond the financial resources of individual colleges and universities. Some of these programs provide seed capital. For example, an institution might better serve its state or region by establishing a school of engineering. Start-up funds for such a school are conceivable, and normally mandate external support.

Other projects similarly are too costly for an institution to shoulder alone. At RIC these include the Trio Program (Upward Bound, Educational Opportunity Center, and Special Services), which provide educational opportunities for disadvantaged students; Cooperative Education Program, and the College Library Resources Program. All three programs are funded through the U.S. Office of Education. A further example is the matching grants awarded by the U.S. Department of Energy, which is supporting the ongoing renovation of the college's underground heating pipes.

Still other institutional grants enhance or extend specific projects or programs. For example, the Rhode Island Council on the Arts supports the work of Recreation Programs at the College Library Resources Program. One of this year's RIC Performing Arts Series, 20th Annual Periodical of Ethnic Studies.

Individual grants generally can be subdivided as research or fellowship awards. Research grants usually support the creative investigations of specific individuals or teams. Examples include Lloyd Mannotty's National Institutes of Health grant, which supports his research involving recombinant DNA technology, and the several grants supported by Rico Morenon and his associates.

Fellowships largely support the creative investigations and other short-term studies of individuals.

Among the most coveted and well-known are the Fulbright Fellowships, which support studies of qualified Americans in foreign countries. Obviously, not all agencies support all categories of institutional and individual grants, but provide institutional grants exclusively, while others restrict funding to a specific field of endeavor. The next three or four articles will illustrate the range of federal programs offering the most important and influential federal agencies.

One of a series of articles highlighting the College Library Resources Program.

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One of a series of articles highlighting the College Library Resources Program.
Forum at RIC to explore:

Can a ‘City of the Sun’ be built in Exeter?

by Laurence J. Sasso, Jr.

Sandra Surdut has a dream. She calls it Heliopolis—‘city of the sun’. Together with a board of directors which includes a number of influential figures in the Rhode Island business and educational community, she has established Vison Unlimited Foundation to create a planned community on 2,300 acres of woodland and pasture in the southern Rhode Island Town of Exeter. The public, says Surdut, is warmly invited to attend.

The design calls for Heliopolis to be a 90 percent non-fossil fuel heat sheltering will “minimize heating loads.” Electricity needs will be met “to the extent possible” by using photovoltaics, wind, hydropower, biomass and other renewable energy sources. Also being considered are the sheltering of burning combustible wastes to generate heat and electricity. In addition, the concept calls for the use of natural daylight, rather than electric lighting, wherever possible.

To meet the objective of making the new community sociologically desirable, the planners say it will be designed to accommodate people from a wide range of income levels. Special consideration will be given to providing structural aides to handicapped individuals access to various facilities.

On Feb. 29, Mrs. Surdut will show slides illustrating the concept of Heliopolis and the panel will discuss various aspects of the project. On the panel will be Robert Stillings, an inventor of solar voltaics; Gary Jacobs, holder of a doctorate from the Florence Heller School for Advanced Studies in Social Welfare at Brandeis University, is assistant professor in the Smith College School for Social Work and the department of Afro-American Studies. In her talk at RIC she will critique the various definitions of the black family that have been put forward by historians and social scientists. She will focus particularly on current conceptions of the black family, especially as these have been used as the basis of social policy in recent years. The talk by Jacobs is the second lecture in a series which is being offered as a part of a commemorative program Rhode Island College is holding this spring to mark the 30th anniversary of the historic U.S. Supreme Court decision known as Brown vs. the Board of Education of Topeka.

The conference is being coordinated by Sylvia Zaki, assistant professor of social work at Rhode Island College, and is open to all students and faculty associated with the Brown decision.

Next week’s edition of What’s New will carry a full account of the activities which have been confirmed.

Fifth regional gerontology forum set at RIC March 30

"Interpreting the Black Family - Back to Post Recontruction?" is the title of a talk to be delivered at Rhode Island College on Thursday, March 8 at 1 p.m.

The workshops will focus on such issues as alcoholism among the elderly, management of disruptive behavior in long term care settings, mental health of older women, and psychopathology in later life.

Sessions will be led by experts from a number of institutions in the northeast. Among them will be Dr. Charles Shamoian, director of geriatric services, Westchester Division, New York Hospital, Cornell University Medical College, and Lois Chatham, director of the Division of Extramural Research, National Institute of Alcohol Abuse and Alcoholism, Rockville, Maryland.

The conference is being coordinated by Sylvia Zaki, assistant professor of social work at Rhode Island College, and is open to all students and faculty associated with the Brown decision.

For more information contact Sylvia Zaki at the Rhode Island College Gerontology Center, Rhode Island College, 600 Mt. Pleasant Ave., Providence, R.I. 02908. Telephone, 456-8276.

Reception set for commissioner

Education and Human Development and its dean, James Turley. The reception is open to the entire college community. Everyone is invited to attend and become acquainted with the new commissioner who assumes the duties of Arthur Ponselleri who retired from the post.
Go into a job and succeed

Madani.
"Or they can go into a job and succeed,"anger quickly adds. It has not always been so. When the program began there were no established modes upon which to base a course of study for people who were not native speakers of English but who had the requisite skills to otherwise learn at the college level.
"Initially the program was more or less a hodge-podge," anger states frankly. "It has been a learning process."
"It grew somewhat from the fall of Saigon," explains Director of Continuing Education, William E. Swigart. "We have become increasingly more sophisticated in doing it each semester."
"As a curriculum it has only been in the public eye for six or seven years," observes Malek-Madani. "Before that there was awareness of the need but it was being met haphazardly by people with no specific training.
"Ten years ago you couldn't have found anyone who had credentials to teach ESL on the college level."

At the outset RIC's offerings were in the areas of writing English as a second language. The clientele had not been clearly established and the range of abilities represented among the students was wide.

Everybody from the newly arrived student who had studied at an advanced level in his native country but could manage little more than, "Hello my name is...", to older people who had lived in the United States for decades and spoke English well but needed to polish their writing skills could be found enrolled in the course.

The college had no better idea than anyone at the outset, how to offer the services available to those who need the introductory level work. However college level preparation is not plentiful.

According to Swigart and Malek-Madani Rhode Island College has the most comprehensive ESL program in the state.

Currently there are approximately 100 students registered for 175 ESL "units" (some students take more than one course).

"There isn't any such thing as a typical ESL student," anger says.

The people who come to RIC looking to take courses range from the continuing education student who wants to enrich and improve or herself to performance based admissions students who go through the sequence of reading and writing courses on their way to enrollment as degree candidates.

Some of these are people who will require only a few of the 10 ESL courses. Others will need most of them before they are ready to become degree candidates. (One of the reading courses concentrates on "reading academic English for second language students").

Three of the ESL courses will be offering the six necessary to qualify for performance based admissions (a program under which students show that they can do college level work and are then admitted on the basis of their performance in six courses).

Go into a job and succeed

According to Anger and Malek-Madani it will be a major number of students who have been in American secondary schools for three or four years. "They may have verbal fluency and basic skills but they are not equipped to do college level writing," explains Swigart.

Neither do they possess sufficient ability with the language to go into job market as anything but unskilled laborers.

Typically an ESL student will spend longer in the performance based admissions program than a native speaker of English will.

One third degree candidates

However, approximately one third of the ESL students who enrolled in the performance based admissions program at RIC over the last three years are now degree candidates.

Recently increasing numbers of ESL students have come from the Preparatory Enrollment Program (PEP).

With more and more Asian refugees and Hispanic immigrants establishing residences in Rhode Island the number of non-native speakers of English in the secondary schools has increased rather dramatically.

The PEP program is designed for economically and educationally disadvantaged students who do not qualify for admission to RIC.

In the past deal with remediation and writing skills were included among the students subjects taken. However, English as a second language is a relatively new emphasis in the program, especially as it relates to Asians.

Schools have diversified

"Often Asians come from cultures where the schools haven't operated for 10 years or more," says Malek-Madani alluding to the war and political climate which have disrupted Southeast Asia.

"The young people have been in camps," she continues. "Their schoolings has been erratic. The camps try to teach English because they want to move the refugees out and English is looked upon as a ticket to a new life. But instruction is sporadic and inconsistent. The refugees are moved around a lot."

"These people are essentially excluded," observes Swigart. "In the past immigrants entering the United States had a hard time, but the majority of them came from Northern Europe. They were culturally very similar to the people who already lived in America and could be more easily integrated."

The modification of the curriculum to accommodate groups such as the Asians who are moving into Rhode Island has a parallel in the accommodation the college has made for other groups Swigart asserts.

"We modified buildings on campus for the physically handicapped. This is a slight modification to the curriculum to accommodate people who are temporarily handicapped educationally, he says, referring to the ESL program as a whole.

That there are a variety of Rhode Island residents who need the program seems indisputable after hearing the dedicated staff and faculty tell about it.

Malek-Madani talks about one class in which she had 14 students. In that single section "we covered two and eight different languages were represented."

The participants included international exchange students, working men and women, Asian immigrants who hoped to become degree candidates and people who already held advanced college credits in their own country, but who needed to improve their ability to write in English.

There is one student in the program who holds somewhere between 60 and 80 transfer credits in mathematics from Ho Chi Minh University, one of the few Vietnamese immigrants who was able to get a transcript out of the country.

"Virtually every part of the world is represented," notes Anger.

Next week in part two of the series "What's News" will look at some of the students in the ESL program and explore the views of the faculty who teach ESL courses at RIC.
Obscure bill could quietly cripple student aid bill

WASHINGTON, D.C. (CPS) — Student aid experts here are scrambling to beat an obscure bill that, if passed in a few weeks, could severely hurt most state student aid programs.

Congress has now scheduled a March vote on a measure that could "deny countless students the opportunity for a college education" by "crippling" state student loan programs, the aid experts contend.

State and college officials nation-wide are working to block the legislation, now pending in the U.S. House of Representatives, before it comes to a vote.

The bill, known as HR 4170, has already virtually eliminated tax-exempt financing for student loans by placing a cap on the number of tax-exempt student bonds each state can issue.

At risk is almost $3 billion worth of student aid bonds.

States have been issuing such bonds for a long time, but the bonds have become even more important fund-raising tools since Washington began clamping the amounts of money it gave to the states to distribute an aid to students.

Under the bond system, citizens buy bonds from the states, which then uses the money from the sale of the bonds to loan to students.

As students repay the state, the state pays interest to the citizens who bought the bonds. The citizens don't have to pay taxes on the interest they earn from the state.

The new bill before Congress would limit the bond selling, and would lump student aid bonds in the same finance categories as tax-exempt industrial revenue bonds.

Consequently state loan agencies, aid officials say, will be force to compete with private corporations for bond business.

"There's no question the legislation would be very crippling," says J. Frolichsen, general counsel for the National Council of Higher Education Loan Programs in Washington, D.C.

Tax-exempt student aid bonds are also the "cornerstone of the so-called secondary market," student loan market.

Special state agencies issue the bonds to raise capital, which in turn use to purchase delinquent and unpaid student loans from "primary" lenders, such as banks, savings and loans.

If the secondary market does not have student loans to purchase, then they can make more loans to other students," Frolichsen explains.

"It's a matter of getting up more capital for more loans, and if the secondary market dries up it will have a dramatic effect on the primary market," she adds.

If banks and other primary lenders lose the option of selling their "sour" student loans to secondary state agencies, and aid officials stress, they would cut back on practically all student loans to lower- and middle-income students.

HR 4170 proposes to limit tax-exempt student aid bonds by grouping them with industrial revenue bonds, and allocating no more than $150 per capita of both kinds of bonds.

President Marvin Waxman and Means Committee chairman, who drafted the bill, "is concerned about the great number of tax-exempt bonds being issued for essentially private purposes," says committee spokesman Bruce Davis.

The federal government, of course, wants to enable people avoid paying when they buy the tax-exempt bonds.

"The use of tax-exempt bonds," Davis says, "enables the revenue to be used to support federal government and drives up interest rates.

But only $200 million or one percent -- of the fiscal 1983 federal deficit.

Given the governor offers $78 million in aid to freeze tuition costs

LANSING, MI (CPS) — Michigan Gov. James Blanchard has offered the state's public college students an unusual tuition deal.

If schools agree not to raise tuition next year, the state will increase funding of schools by five percent.

If they do raise tuition, the colleges will get only a seven percent increase in state funding, Blanchard said in his January budget address.

If all the state campuses agree to freeze tuition, total funding could rise by more than $1 billion next year, from the 1983-84 level of $709.9 million.

"Michigan's three big research institutions -- Michigan State, the University of Michigan, and Wayne State have the highest tuition rates for the poorest students of any schools in the country," notes Richard Cole, Blanchard's press secretary.

"At Michigan State schools at has increased 48 percent in the last five years," Cole adds, "and gotten to the point where they're pretty much pricing themselves out of the means of the middle class.

Both administrators and students across the state generally have embraced Blanchard's proposal.

"We just passed a resolution that says we strongly support his efforts," says Mary Roland, president of the Michigan Student Association at the University of Michigan.

"There are three of the 10 highest-priced institutions in the country," she says. "We got hit with a nine percent tuition hike this year, a 13 percent hike the year before, and support any effort to hold those increases down.

"We are very anxious to moderate tuition increases because we want our downtown campuses to be able to attract students, without regard for ability to pay," adds University of Michigan President Harlan H. Hatcher.

"We are very interested in any initiative that will bring moderate tuition rates and allow us to sustain quality," Shapiro says. But "it has to be understood that the institutional ability to hold the line on tuition" is directly related to the state's ability to fund higher education.

Michigan's largest school, Michigan State, also is "hoping for it," Blanchard says. His proposal will "make an MSU education available to as many students as possible" by holding down tuition hikes, President Cecil Mackey says.

Wellesley invites seminar applications

Wellesley College Center for Research on Women invites applications for the Mellon Faculty Development Seminar Series for the 1984-85 academic year.

This regional seminar is for college faculty who live within driving distance from Wellesley and who are interested in any discipline.

Each year's nine-session seminar series will be devoted to a different discipline.

Those interested in applying, which are being sought for the seminar, will have to obtain an application, plus $200 for research and travel expenses, and in some cases, transform their undergraduate courses in light of theoretical work and discussion which will help college teachers to expand their expertise.

For application materials write or call Inez Perez, Center for Research on Women, Wellesley College, Wellesley, MA 02181.

BETH PERRY

Named state librarian

Beth Perry's career will shift gears next week as she takes a leave from serving the world of academic to take a job as state librarian.

As of March 5, she will leave her duties as assistant director/head of reader services with a faculty ranking of associate professor at Rhode Island College's James P. Adams Library to assume that position.

Her primary responsibility will be to serve the state legislators and the general public concerning legislative information.

As state librarian she will be in charge of the four divisions of the state library: legislative reference, government documents, general reference and documents distribution.

Her appointment was announced Feb. 10 by Secretary of State William S. Farmer. She replaces Elliott E. Andrews, who retired last August after 21 years on the job.

Farmer said Perry's selection was made on the recommendation of a bipartisan search committee headed by Frederick Lippitt, former House Majority Leader.

Coming to RIC in the fall of 1971 with the rank of instructor, Perry has held various library positions at the college since, in addition to serving as president of the Rhode Island Library Association.

In addition, she has served as chairwoman of the Government Relations Committee of the Inter-library Loan Committee of the Consortium of Rhode Island Academic Libraries.

Born in Montana, she received her bachelor's degree in anthropology in 1970 from the University of Washington in Seattle as well as a master's of library science in 1971. She currently lives in Central Falls.

On leave while assuming the duties of state librarian, Perry says she will "miss the faculty, staff and students" at RIC but is looking forward to working in what she views as an exciting environment.

The state library is housed in the State House across from the governor's office.

"I think it will be a challenge," Perry says after considering her 13 years at RIC to have been "good experience, very beneficial" to her and her career.

"I'm pleased she will continue to be of service to the State of Rhode Island," he added.
Keeping Score
with Kathy Feldmann

Britto joins RIC's 1,000-point club

Senior Co-Captain Eric Britto from New Bedford, Mass., was the 23rd individual to join RIC's 1,000 Point Club. He sank the basket which gave him the 1,000 point mark on Feb. 17, during the second half of the Merchant Marine game.

He had a total of 20 points in that game and the following night he scored 14 points when RIC took on Fitchburg. Britto now has a total of 1,019 points which places him fourth on the all-time high scorers list.

RIC's other Co-Captain Mike Chapatte from Madison, Conn., was seeded sixth and ended up fifth after an important 115-107 win over O'Brien from Plymouth State in his sixth and final match in the 158 lb. weight class.

Junior Scott Viera, who was seeded third going into the competition, lost to Kraas of Wesleyan 176-7 in the final match and placed sixth in the 126 lb. weight class.

Jim Ferraros, a freshman from Madison, Conn., was seeded sixth and ended up fifth after an important 115-107 win over O'Brien from Plymouth State in his sixth and final match in the 158 lb. weight class.

The Anchorwomen lost to Salem, it was a moral boost for them to score in the 140's since they are competing without one of their strongest all-arounders, Sheila Brady, who is out for the rest of the season with a knee injury.

They have two meets left in the regular season. Their last meet will be on Feb. 28 at 7 p.m. when RIC meets Westfield.

On March 3, RIC will go to M.L.T. for the New England Championships. RIC is the defending champion with back-to-back-teams going in to defend its title. They should be in the running for many individual awards, and if all goes well, a few awards should be theirs.

Captain Tracy Garforth from Portsmouth will be defending her all-around title.

Other Places

COLLEGE ENROLLMENT
Rose

College enrollment rose almost 35 percent over the 10. Some 9 percent of the seniors said they'd used cocaine, the same percentage as 1982.

CONFESS TO CHEATING
Some 8 percent of the University of Delaware's students have confessed to cheating, a survey finds.

Cutting In Line
University of Minnesota lets its athletes cut in line at registration, reports the College Press Service.

Other News
WELCOMES
Letters to the Editor

Coming up

• Ben McClelland writes a textbook
• ESL - part two
• Brown vs. Board of Education
• Black women in film series
• Gold Key Society revived

muthamaloune and LSD also declined. But use of PCP edged up, while use stayed the same.

Drug use among freshmen is dropping, according to the annual University of Michigan survey of high school seniors.

In its annual survey, Michigan researchers found only 43 percent of the seniors had used marijuana, down from 51 percent in 1979.

Some 86 percent of the seniors said they knew where to get marijuana if they wanted to, but 83 percent disapproved of daily use.

Use of amphetamines, barbiturates,
Race, geography, wealth help make college choices

WASHINGTON, D.C. (CPS)—About the same percentage of America's high school grads went on to some sort of college education in 1980, but for the first time more women than men continued their education.

Moreover, a student's race, socioeconomic background and geographic location seem to play a role in deciding if the student will go on to college after high school, and if the student goes to a two-year or four-year school, the National Center for Education Statistics (NCES) says in a new survey.

Over half the nation's high school seniors of 1980 went straight to college, NCES' annual "High School and Beyond" survey found.

The enrollment rate was not unexpected.

"The overall percentage of students going on to college has been fairly constant in recent years," says Tom Snyder, NCES' education programs specialist.

"Through most of the seventies, the rate has hovered around 50 percent, except for during the Vietnam era when it was up somewhat," Snyder says.

Even more 1980 high school grads continued their education in the three years since they graduated, the report reveals.

Besides the initial 54 percent who immediately enrolled in post-secondary schools, an additional 14 percent attended some form of post-secondary institution in the three years after their graduation.

The high school classes of 1979 and 1980 also marked the first since World War II that more women than men went on to college.

By fall, 1980, 33 percent of the women who scored high in science and math had enrolled in college, compared to 30 percent of the middle-income students and 17 percent of the low socio-economic groups.

Geography also played an important role in choosing between two- and four-year colleges, the study notes.

In the Northeast, 36 percent of the students went to four-year colleges, while 34 percent chose two-year schools.

In the West, 28 percent of the students went to four-year colleges and only 22 percent to two-year campuses.

The discrepancy reflects "a different pattern of state emphasis on two-year colleges in the West, particularly in California," Snyder asserts.

College Attendance After High School


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<tr>
<td>Two-year college</td>
<td>10%</td>
<td>12%</td>
<td>15%</td>
<td>15%</td>
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</tbody>
</table>

NATIONAL STUDENT EXCHANGE

What is it? Come find out!

Information Sessions to be held:
- Center for Student Programs, CL 3
- Feb. 28, 1-2 p.m., CR 3
- Feb. 29, 7 p.m., Thorp Hall
- March 1, 10-11 a.m., CR 63 (Career Services)
- March 1, 7 p.m., Weber Hall
- Through the Office of New Student Programs

Dolores A. Passarelli

What's News @ RIC, Monday, February 27, 1984-Page 8
Elisa Monte and Dancers will perform at Rhode Island College’s Roberts Auditorium on Monday, March 5, at 8 p.m. as part of the college’s performing arts series.

The Elisa Monte Dance Company was founded in 1980 by Elisa Monte, its artistic director and choreographer. She won instant acclaim from critics and audiences alike for her choreography and presentation. The company first toured in Great Britain. Since then, it has appeared at major festivals throughout the United States, including the New York Festival of Theater and Dance. Monte invited the company to perform at the Akademie Der Künste in Berlin. During a 1982 fall tour, the company was awarded the first prize for best company at the international Festival Forum de la Danse de Paris.

In March 1982 for an engagement at the Harvard Summer Dance Center, the company received rave reviews when it returned to Europe in the spring of 1982 for an engagement at the Akademie Der Künste in Berlin.

The company’s schedule for 1983-84 includes performances at the Kennedy Center in Washington, D.C., the Harvard Summer Dance Center, the Woodstock Playhouse, and the Colgate Festival, and the New Stage at the Royal Opera House. Monte began her performing career with Agnès DeMille in a Broadway production of Carousel. Since then, she has toured the United States and Europe with the Philipz Breslow Dance Theatre, Lur Lubovitch Dance Company and the Martha Graham Dance Company with whom she was a principal dancer from 1972-1973.

David Brown is the associate director of the Elisa Monte Dance Company and a former principal dancer with the Martha Graham Dance Company. He has worked with Monte’s partner since 1979. Born in Jamaica, he received his training with Lorna Feijoo and founded the Pavlychenko Studio. He performed with the Dance Theatre of Harlem and has performed and taught dancing all over the world.

Other performers in the company include Kathryn Komatsu of San Francisco, who recently performed as guest artist and co-choreographer with the Monmox Dance Theatre; Kevin Irving, a native New Yorker who studied dance at the Alvin Ailey American Dance Center and later performed with the Alvin Ailey American Dance Theatre; and Orii Vitori of Israel who began her dance training in Paris. She performed with the Bar-Shea Company in Israel, Spain, France and Africa.

Also, Charles Brown of Ohio who formerly toured with the Martha Graham Dance Company; Lisa Nalven of New York who has toured extensively throughout the United States and Europe with the Louis Falco Dance Company; and Elaine Wright of New York who has performed in Off-Broadway musical productions and with the Second Avenue Dance Company.

Roberts Box Office opens Feb. 28. Tickets are $8.50 for general admission; $5 for senior citizens and non-RIC students; $7 for RIC faculty and staff; and $3 for RIC students. For reservations call 456-8144.

Music Educators Assn. workshop: ‘How forms work in music’

A workshop in ‘How Forms Work in Music’ will be presented by the Rhode Island Music Educators Association on Wednesday, March 10 at the Henry B. Ward Summer Dance Company, 546 High St. The workshop will be held at the Henry B. Ward Summer Dance Company. For more information, contact the workshop.}

Elisa Monte and David Brown in 'Treading,' Rhode Island College Library, Room 054.}

Calendar of Events

February 27 - March 8

MONDAY, FEB. 27
11 a.m. to Noon - Career Services: Resume workshop, Craig Lee, Room 054.
11 a.m. to 1 p.m. - Health Watch: Donovan Dining Center.
3 to 1 p.m. - Meeting of Alcoholics Anonymous. Student Union, Room 310.
1 p.m. - Chemistry Colloquium: Prof. J. William Suggs of Brown University will speak on "Learning How to Break Carbon Bonds." Clarke Science, Room 210.
8 p.m. to midnight - "Sounds from the Basement." WRIC disc jockeys playing live requests every Monday night. Adams Library, Room 401.
MONDAY TO THURSDAY, FEB. 27- MAR 1
11 a.m. - Mass - Student Union, Room 304.
TUESDAY, FEB. 28
11 a.m. to 1 p.m. - AIAA Non Meeting. Counseling Center Conference Room.
1 p.m. - History Department Luncheon Colloquium, "The Rhode Island Black Community." The Rev. Michael Turner will be guest speaker. Gaige, Room 207.
2 p.m. - "Headshop Workshop: Connecting," led by Judy Gaines, Counselor, Counseling Center. Student Union, Parliament Chambers.
3 to 5 p.m. - Reception set for commission director. Dr. Tyrone Earhart will be hosted as newly appointed commissioned for elementary and secondary education for Rhode Island. Alumni Lounge, Roberts Hall.
7 p.m. - RIC Film Society, "Blow for Baseball." French movie with English subtitles. Horace Mann, Room 193.
THURSDAY, MARCH 1
11 a.m. to 1 p.m. - Health Watch: Donovan Dining Center.
2 to 3 p.m. - Legal Advice Forums. Topic: "How to Work With Student Community Government. Inc. Student Union, Room 200.
FRIDAY, MARCH 2
SATURDAY, MARCH 3
SUNDAY, MARCH 4
10 a.m. - Sunday Mass. Student Union, Ballroom.
7 p.m. - Sunday Evening Mass. Brown House 1 Upper Lounge.
MONDAY, MARCH 5
Career Services: Interviewing: Miriam Hospital for nursing majors. Open. Craig Lee, Room 054.
11 a.m. to 1 p.m. - Health Watch: Donovan Dining Center.
Noon - Mass, Student Union, Room 304.
Noon to 4 p.m. - Meeting of Alcoholics Anonymous. Student Union, Room 310.
2 to 4 p.m. - Career Services Interview. Health Watch: Donovan Dining Center.
8 p.m. - Elisa Monte and Dancers, sponsored by the Performing Arts Series at Rhode Island College. Roberts Auditorium.