What's News @ Rhode Island College

Rhode Island College

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RIC Council: 

Votes to implement Strategic Plan

by Laurence J. Savage, Jr.

When the Council ballot was sent out, there was a sense shared by most on the campus that the constituencies by this time had rather extensive knowledge of the plan and its implications.

Resolution of the proposed Strategic Plan for the Development of Rhode Island College from 1983 - 84 through 1986 - 87

WHEREAS, throughout this academic year the Rhode Island College community has been asked to respond to the plan and offer opinions on the specific elements it contains.

As a result of proposals brought forward by members of the college community the plan has been significantly modified in ways which respond to their concerns, and

WHEREAS the plan is to be revised annually, and

WHEREAS all members of the college community will have the opportunity to bring forward proposals for incorporation into the revisions, and

WHEREAS the president agrees to continue to adhere faithfully to college governance procedures, and

WHEREAS the Committee on Mission and Goals will review the implementation of the plan and will report periodically to the council, and

IT IS RESOLVED by the Council of Rhode Island College that The Strategic Plan as outlined in the third circulated draft (of Jan. 18, 1984) be implemented.

As a result of these meetings the original plan was revised and recalculated for further modification and refinement.

The plan, some 53 pages long, encompasses all aspects of the college, from the academic program to the physical facilities. It is intended to shape the direction the college will take over the next four years. These adopted it will be annually updated.

Approximately 53 percent of those eligible to vote returned the ballot. One hundred and seventy-six people either approved the plan outright or with some specific reservations they felt needed to be addressed before they would support the plan. Eighteen simply disapproved and eleven chose not to vote their opinion. (A breakdown of the ballot results by Council constituency appears on page 5).

Seventy-nine percent of the ballots favor implementation of the plan when the first two voting options are combined.

Some discussion took place when the resolution was introduced, much of it centering on how it would be implemented.

Sweet refrained from entering into the exchange, holding to a statement he made at the opening of the meeting wherein he said he would answer questions, but would not enter into discussion. His aim, it was made clear, was to not in any way attempt to influence the outcome of Council's actions.

Among those pointing out concerns among their constituencies were Dorothy Plendlite, professor of philosophy and foundations of education; Marion Wright, professor of geography; Clement Pieniadz, associate professor of secondary education; and Robert Steward, professor of mathematics.

There were no overtly strong negative reactions voiced at the session.

Plendlite comments were, perhaps, typical of the concerns expressed. She spoke of colleagues who wondered how the actual implementation would be carried out. She alluded to the possible proliferation of administrative and support services which could be infused from the development of the different administrative structure which the plan supports.

Much of the discussion took the form of relatively mild observations of a like nature. There were few questions about specifics.

One member of the audience who appeared to be a student agreed with the future of the recreation program if Whipple Gymnasium was converted to other use as the plan calls for. William Enteman, the college provost, replied, saying that the recreational needs of the college community are important and that the plan calls for new facilities which would provide features not now available.

When the vote on the resolution was continued on page 5.
Letters

Feb. 2, 1984

Dear George,

Our article "made it!"

In the "What's News" article news release "RIC Has FULL-FLEDGED ROTC PROGRAM" published Jan. 23 went out to every college university on the East Coast as well as to all ROTC region headquarters in the nation and also Washington, D.C., in the first article from a Rhode Island school to appear in this form. (In fact, I've had it five years. Good work and thank you..."

Mar. William Allen

Feb. 10, 1984

Dear George,

In talking with Larry (Sasso), he mentioned that you had done the news release on the recreation program (which appeared in the paper yesterday) in the Jan. 23 issue of What's News and that it is the best coverage our office has received in some time.

Sincerely,

John S. Taylor

What's News

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Women's Centers Activities

Rhode Island College Women's Center is offering a number of discussion groups and seminars this semester to which members of the college community are welcome. For more information about the following "Drop-In Hour!" to which you are invited to bring your lunch and a topic for discussion is being held Mondays in the center at the bottom of Donovan Dining Center from noon to 1 p.m. A 13-week peer counselor training course will begin no later than September. More information or to register call Stephanie Elias center coordinator, ext. 8474.

If you think you have a problem with the center, contact the center coordinator for information on the Women's Center Support Group for "Obsessive Dieters". The group is not geared to weight loss but rather to gain insight into the way you do the thing you do. For more information call the center.

The Women's Center also has a gay support group where free and open discussion is encouraged. For more information announcements that it now has a coupon exchange available which will be a permanent service. The office will be open to use of anyone who needs support. If you need coupons, you are encouraged to stop by the office and get them. A coupon file box is available.

Center monthly meetings will be held on Tuesdays from 1:00 to 2:00 p.m. on the following dates: March 6 and April 3. Members of the campus community are invited.

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The Reagan Budget:

Implications for RIC's grant-subsidized programs

Rhode Island College's federally sponsored programs would be cut from $410.8 million to $143.8 million. There is already a demand for this session of this type...Next session at RIC will not be held until November...

Your Catholic Wedding and Marriage, published by Providence Catholic Church urges people to complete the requirements. There is already a demand for this session of this type. This course includes both lectures and group discussions. A text is also provided to help the two future spouses discuss spiritual issues between them. Topics to be covered include...Registration fees are $12.50. Women's Center Activities

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Early childhood conference set April 7 at RIC

PLANNING FOR THE 19TH ANNUAL Early Childhood Conference set for April 7 at RIC are (l-r) Joyce Reisner, associate professor of elementary education; Clyde Slicker, professor of elementary education; Audrey Randall, association professor of elementary education; and Rose Merenda, assistant professor at the Horace Mann Hall.

PHOTO: EARLY CHILDHOOD CONFERENCE PROGRAMS PLAN TO RELATE TO CONFERENCE THEME

19th annual Early childhood conference set April 7 at RIC

'Children: Sharing Their Future' is the theme for the 19th annual Rhode Island Conference for Early Childhood. Planned for Saturday, April 7, at Rhode Island College, the morning-long event is co-sponsored by RIC, the University of Rhode Island, the Community College of Rhode Island, the Rhode Island State Department of Education, the Association for Childhood Education, Providence area, and the Rhode Island Association for the Education of Young Children. The conference will run from 8 a.m. to 1 p.m.

Keynote speaker will be Dr. Anne Petry, associate professor of elementary education at RIC. Her topic will be 'Children and Stress.'

Petry is chair of the department of elementary education at the college. She is a graduate of Rosary College and earned her MA at Providence College.

She also holds a doctorate from the University of Connecticut. The workshop sessions scheduled for the day include programs on language arts, math, science, social studies, computers, special programs, nationally validated curriculum models, and play and stress in childhood. Authorities from various parts of the country will visit to discuss and demonstrate their curriculum models.

The workshops will span levels from preschool to grade three. There will be approximately 30 sessions. Each area will relate to the conference theme.

Registration for the event is limited to 500 participants. Deadline is March 17.

For more information contact Dr. Clyde Slicker, Horace Mann Hall, Rhode Island College, 600 Mt. Pleasant Ave., Providence, R.I. 02908. Telephone 456-8016.

The registration fee for the conference is $24 for all early childhood educators, and $12 for students or any early childhood-related work.

An open house for all participants will be held at 7 p.m. following the end of the conference.

Nominations sought for alumni awards

The university is seeking nominations for five annual Rhode Island College alumni association awards: Outstanding Achievement Awards; Alumni Service Award; Alumni Alumni Award; and the Staff Award.

Nominations, along with any supporting material you can provide, should be sent to the RIC Alumni Office in care of the alumni association. The deadline is April 1.

Nominations for the Faculty and Staff Awards need not be graduates of the college. Nominations for the Student Alumni Awards need not be alumni. The three student alumni awards are: Alumnus of the Year; Alumni of the Year; and Outstanding Student Alumni.

Nominations are due by April 7. Any questions pertaining to any of the awards may be directed to the awards committee at the alumni office by calling Ext. 8086.

The awards committee will screen the awards are as follows:

Alumni of the Year: Shall be an alumnus; hold currently active membership in the association; and have shared membership for a protracted period of years; have demonstrated continuing interest in the college and the association by outstanding leadership and impressive financial contribution; and have expressed this concern for some years.

Alumni Alumni Award: Shall be an alumnus; hold currently active membership in the association; and shall have held such membership for a protracted period of years; have demonstrated continuing interest in the college and the association by outstanding leadership and impressive financial contribution; and have expressed this concern for some years.

Student Alumni Awards: Shall be an alumnus; hold currently active membership in the association; and shall have held such membership for a protracted period of years; have demonstrated continuing interest in the college and the association by outstanding leadership and impressive financial contribution; and have expressed this concern for some years.

Alumni Service Award: Shall be an alumnus; hold currently active membership in the association; and have demonstrated continuing interest in the college and the association by outstanding leadership and impressive financial contribution; and have expressed this concern for some years.

Faculty Alumni Awards: Shall be an alumnus; hold currently active membership in the association; and have demonstrated continuing interest in the college and the association by outstanding leadership and impressive financial contribution; and have expressed this concern for some years.

Staff Alumni Awards: Shall be an alumnus; hold currently active membership in the association; and have demonstrated continuing interest in the college and the association by outstanding leadership and impressive financial contribution; and have expressed this concern for some years.

Two-year affirmative action plan ready

Rhode Island College is now distributing its first two-year Equal Opportunity & Affirmative Action Plan to all vice presidents, department chairpersons, deans and directors and the Student Community Government.

The 100-page-plus publication, of which extra copies will be available at both the college's affirmative action office and from members of the committee on Equal Opportunity and Affirmative Action (CEO/AA), addresses all the vital issues concerning the college community regarding its rights under equal opportunity and affirmative action.

After reading this, there will no longer be any excuse for anybody not to know his or her rights on this campus," says Patricia Giammarco, chair of the affirmative action officer.

A four-page condensation of the highlights of the plan will soon be sent to all employees of the college. Giammarco says that this document be kept as a source of easy reference about the concerns of employees and students.

Some of the questions it addresses include: "What are your rights?"; "What are your responsibilities?"; "What do you do if you feel you are being discriminated against on the basis of color, sex, religion, class, national origin or ancestry, age or handicap?"

The plan covers the period 1983-1985 and is the college's official policy on affirmative action.

According to the plan, chairmen and directors will be responsible for scheduling a meeting time at which members of the CEO/AA will be on hand to discuss the plan summary and answer any questions.

The publication lists statistics, goals, forms, grievance procedures, and achievement reports from each of the college communities.

Previous one-year plans have been published and circulated, but this is the first two-year plan, reports Giammarco.
You think you've got a sore throat!

continued from page 1

exotic -- animals to zoos around the country. He works parttime during the academic year and fulltime in the summers.

Part of our job is to keep on the alert and nip any disease in the bud -- usually with a shot of penicillin," says Dennis, who assures that because of the close daily contact with the animals it is usually pretty easy to detect when there's something wrong with them.

The giraffe had a pretty bad cold and we were very worried. Giraffes are hard to replace," he affirms.

They are also hard to get close to, especially when they aren't feeling very well. Consequently, to administer a shot of antibiotics, the animal handlers normally use a blow gun with a short dart which they "fire" from about 20 feet away into the hind quarters.

"That's about as close as you can get," says Dennis, who assures that veterinarians are called in if it takes more than that.

"I've always been interested in animals," he reports. Dennis grew up on a farm in North Smithfield with his parents, Mr. and Mrs. Roger Branchaud, and his three brothers. His family still resides there. "We had chickens, geese, cows and pigs on the farm," he attests.

Dennis had visited Southwick "every year since I was a child" and had wanted to work there with the animals for some time before actually landing the job. "I was persistent and kept going back until they hired me one summer." He was attending the Community College of Rhode Island at the time.

Southwick encompasses about 300 acres of land of which only about 10 are open to the public in season. The grounds include a petting area for children. It has all kinds of animals, including rhinos, an Indian elephant, lions, tigers, jaguars, Grizzly bears "and lots of animals people never heard of, and snakes -- my favorite!"

Snakes are what he works with mostly -- an 11-foot Burmese python (his favorite) boa, Florida King snakes, African Rock pythons, Yellow Rat snakes -- all of them constrictors (as opposed to the poisonous variety). "Hopefully, we'll get some venomous reptiles this summer," Dennis says wistfully.

His generous offer to bring a python into the college News Bureau for a photo session was declined with regret.

Dennis reports that Southwick imports animals from Africa, Australia, South America -- really all over the world -- and breeds them to supply various zoos.

Last summer Southwick had a chimp act for the public. Other summers they've featured an elephant act and, of course, Dennis' educational lecture-act. His studies at RIC are being taken specifically to prepare him to work with animals after graduation when he "would like to get into zoo education."

"Almost every zoo has lectures on endangered species. My biology studies are very helpful and the communications courses will enable me to speak effectively to the public," he feels.

Currently, he's saving all he can to take a trip this summer to Kenya, Africa with the African School of Field Studies out of Cambridge, Mass. He would specifically study biology in the field. It's a one-month trip for which he would receive college credit.

Dennis now receives college credit for his work at Southwick through the RIC Co-operative Education program. He attends seminars and must fulfill other requirements to obtain credit for his work experience as so many other RIC students do in a wide variety of jobs.

When asked if he personally knew Marlin Perkins of TV fame, he smiled and replied, "No, but I do know a lot of people who do know him and Jim Fowler who's been on the Johnny Carson show a number of times with various exotic animals."

A mischievous reporter then asked Dennis if it was true that Perkins had a goal of putting a tag on every living animal's ear in the world before he retired from the Wild Kingdom.

"It only seems that way sometimes," replied Dennis with a shake of his head and a chuckle.

Appearing thoroughly knowledgeable in his field, and certainly articulate, Dennis Branchaud has apparently found his niche in life.

"I consider myself one of the lucky people, getting a job I like. The giraffe and other animals at Southwick are probably lucky too -- to have someone looking after them who really cares."

DENNIS BRANCHAUD and his dad at Southwick Wild Animal Farm

What's News Photos by Peter P. Tobia
Statement delivered at the opening of Council of Rhode Island College meeting on Feb. 14, 1984

David E. Sweet

Thank you for this opportunity to offer these comments at the beginning of the discussion today. After completing these remarks, I intend to refrain from further discussion except to respond to questions asked by our chair.

I am grateful that so many members of the college faculty and staff have taken time to read and think about the various drafts of the plan, to participate in discussion of it, and to bring forward ideas for its improvement.

I am pleased that those who participated in the ballot nearly 80% favor proceeding with its implementation and that less than 20% believe this should not be done.

A few reject the plan completely. Many object to some part of it. No one, including the president, finds it completely without objection.

If the council recommends implementation of the plan, the dialogue about it will continue. The letter and the spirit of all of the College's governance processes will be adhered to strictly. Each of the plan's commitments for studying and the entire college community at regular and frequent intervals.

Let me cite two examples of how the plan will be implemented.

First, action statement A6 says, "By Fall 1985, the registration process should be modified to make it more acceptable to students, more suggestive of their educational goals." The academic officers and the Academic Policies and Procedures committee will develop specific policies to implement this proposal and make a recommendation to this council, which will advise the president. Only after this process is complete will any final decision about revising registration be made. I can envision few, if any, circumstances in which the advice of this council regarding the various other proposals in the plan would not be followed.

Second, the entire plan will be updated annually, with the council Committee on Academic Mission and Goal playing a leading role and with the council itself having the right to provide advice on each annual iteration of the plan.

The council will receive not only a proposal for updating the plan each year but also as much budget information as possible. This information will all be brought to the council by April 15, so that the council will be able to offer its advice before the new fiscal year begins.

At this point probably nothing more can be done to overcome remaining skepticism about the plan through further consultation before beginning the implementation process. Once skeptical faculty and staff see the processes of implementation they may become less skeptical.

On pages 79-80, the plan says, "The quality of education will be lowered if personnel costs continue to rise as a portion of the total expenditures of the college. The college can and should avoid increasing the proportion of its unrestricted funds which are spent on personnel services and the proportion of personnel costs should not decrease during this planning cycle."

Some have said that during collective bargaining negotiations next year the administration will use the Plan to deny faculty members any salary increases. That will not happen. No member of the administration will ever use the plan to argue against faculty or staff salary or fringe benefit increases.

Finally, the commissioner of higher education is required by law to prepare a master plan for the public system of higher education. She will begin discussion of that process with the board next month. Having a RIC strategic plan in place before that process begins will enhance our ability to shape many phases of the emerging system master plan and planning process.

I very much hope that today the council will join that large portion of our colleagues who have indicated they favor moving ahead at this time with the plan's implementation.

Thank you for permitting me to make these comments.

**STRATEGIC PLAN**

Sweet stressed that he believes RIC is "far ahead of our sister institutions (URI and CCRI) in the planning process."

He told the Council that it would be playing an increased role in the planning process each year from now on. He expressly pledged that as much budget information as possible will be brought to the Council by April 15 each year in order that Council be able to offer its advice and the administration before the new fiscal year begins.

It is expected that sometime within the next month the plan will be sent forward to the Rhode Island Board of Governors for Higher Education.

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**BALLOT RESULTS**

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Hydroponics

The semester-long project is part of the course "Growing Vegetables by Hydroponics" and the students are learning how to grow food without soil. This project is being conducted in collaboration with the local community. The students are studying how to grow vegetables hydroponically, which is a method of growing plants using water without soil, to educate the younger generation about sustainable farming practices. Margaret Rhode, one of the teachers, is guiding the students in this project to instill a sense of responsibility towards the environment.

Legislative Alert

The following legislative action in the state General Assembly may be of interest to members of the college community:

* **H.7175** - **STATE LOTTERY PROCEEDS AND BENEFITS**
  - This act provides a formula for the funding of gifted and talented educational programs.

* **S.161** - **EXCELLENCE IN EDUCATION (Hovey & others)**
  - This act promulgates excellence in education by increasing state educational aid to communities who implement state approved competency examinations for students and state approved standardized competency examinations for teachers.

* **S.247** - **SCHOOL BUILDINGS (Dambach & others)**
  - This act would require that all buildings used as school buildings comply with federal regulations establishing safety standards, Joint Commission on Highway Safety.

* **S.225** - **EXCELLENCE IN EDUCATION (Gorham & others)**
  - This act promotes excellence in education by increasing state educational aid to communities who implement state approved competency examinations for students and state approved standardized competency examinations for teachers.

* **H.7225** - **STATE LOTTERY PROCEEDS AND BENEFITS**
  - This act apportions and distributes all net remaining proceeds from the lottery among the various cities and towns in order to promote excellence in education and finance.

* **H.7341** - **SUPPLEMENTAL JOBS FOR STUDENTS (Sherman)**
  - This act increases the annual appropriation for supplemental jobs for students in high schools from $15,000 to $16,200.

* **H.7351** - **TEACHER CERTIFICATION CARD (Caretti)**
  - This act provides a formula for the funding of gifted and talented educational programs.

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* **S.225** - **EXCELLENCE IN EDUCATION (Gorham & others)**
  - This act promotes excellence in education by increasing state educational aid to communities who implement state approved competency examinations for students and state approved standardized competency examinations for teachers.

Overall, more students -- 21.1 percent compared to 0.7 percent last year -- will be able to pursue their political attitudes, while the students labeling themselves as "far left" increased from 13.4 percent to 17.6 percent. "The trends in our data are reflections of the national political scene," Green notes. Nearly half the freshmen class of 1970 felt their high school grades were supportive of busing to integrate the student body. For the first time in the history of the Harvard report, "liberal" was the most popular label, endorsed by 60.3 percent of those surveyed. For instance, fewer students support the legislation of the lottery, greater government vigilance in protecting consumers, or more government-run energy conservation programs. More students than ever before are interested in making money and "being well off financially." "The number of students concerned over academic quality is not limited to educators and policy experts," Green says. Over 58 percent of the 254,000 students surveyed at more than 480 colleges felt their high school grades were inflated, compared to 54.5 percent just two years ago. At the same time, the number of students who defend their high school grades declined for the third year in a row. Only 20.4 percent of the students surveyed thought their high school grades were inflated, compared to 20.8 percent in the year before and 21.0 percent in 1967. This year's freshmen are also more supportive of student unions for establishing their own college policies. Over 58 percent of the students surveyed are interested in obtaining a copy of any bill to which the state commissioner or the commissioner of education to promulgate rules and regulations to annul the traditional label s of liberal, conservative, and middle of the road are not necessarily predictive of student behavior, Green notes. For instance, fewer students support the legislation of the lottery, greater government vigilance in protecting consumers, or more government-run energy conservation programs. More students than ever before are interested in making money and "being well off financially," the survey shows. More of the students concerned with "developing a meaningful philosophy of life" hit an all time low of 44 percent, down from 46.7 percent last year and 83 percent in 1967. "The number of students concerned with "developing a meaningful philosophy of life" hit an all time low of 44 percent, down from 46.7 percent last year and 83 percent in 1967. Business continues to be the most popular major, although the number of students interested in engineering decreased for the first time in 15 years, from last year's all-time high of 4.7 to slightly over five percent. The "trends in our data are reflections of the national political scene," Green notes. "The number of students interested in engineering decreased for the first time in 15 years, from last year's all-time high of 4.7 to slightly over five percent. The "trends in our data are reflections of the national political scene," Green notes.
Dan Rice, a native of Portland, Oregon, will exhibit his paintings in the Bannister Gallery at Rhode Island College from Feb. 23 through March 16.

Rice holds an MFA degree in painting from the University of California at Davis, where he is currently living in Roswell, New Mexico, where he is artist in residence at the Roswell Museum and Art Center.

At age 33 Rice has already been the recipient of an individual artist's fellowship from the National Endowment for the Arts, a Massachusetts artist's fellowship in painting and a Ford Foundation fellowship at the University of Georgia and Corning, Italy.

He has shown his work extensively, both in solo exhibitions and group shows, and he has established affiliations with the Koplin Gallery in Los Angeles, the Marilyn Butler Fine Arts Gallery in Scottsdale, Arizona, and Santa Fe, New Mexico, the Thomas Segal Gallery in Boston, and the Fountain Gallery of Art in Portland, Oregon.

Rice has received commissions from the City of San Diego and from the Washington State Arts Commission. He is the recipient of numerous awards, including two best of show purchase awards at exhibitions in California.

Rice's painting is expressionistic. It reflects the perspective he has developed on contemporary American life.

He often works on a mural scale. Elements as diverse as old comic, German expressionist, the apocalyptic visions of Hieronymous Bosch and the holy bible have been cited as seminal influences in his paintings.

The automobile is a primary symbol of the American lifestyle in his work.

The son of a protestant missionary evangelist, Rice was raised in a rigorously religious environment and feels that the Book of Revelation, especially portions relating to prediction and divination, has had great impact upon him and his artistic convictions.

He is particularly interested in watching current world events in order to observe their relationship to biblical prophecy.

"My paintings are autobiographical and intuitive," Rice has written. "Though often they are not identifiable as such but function on general, universal levels, I invent narratives and figurative relationships but, due to their ambiguity, they are never fully resolved. I want my paintings to do my talking for me."

Of course, this is why artists have shows. For those who want to "hear" what Dan Rice is talking about currently, the Bannister Gallery will host the exhibition of his work starting with an opening on Feb. 23 at 7 p.m. (Galleries are open weekdays 11 a.m. to 4 p.m. and Thursday evenings, 6 to 9 p.m. For more information call 456-8045).

INTERSECTION SERIES NUMBER 10: Oil on canvas by Dan Rice. The 62-by-74-inch painting done in 1983 is part of an exhibit which opens Feb. 23 at RIC's Bannister Gallery.

La Tuna Paso--or the Tuna has come and gone

by Dr. Frances M. Taylor

On Friday, Jan. 20, a lively group composed of six handsome male students, known as the Tuna de Toledo, from the University of Toledo, Spain, arrived in Providence to spend a long weekend with RIC students. A series of planned events for the Tuna entailed an informal international buffet dinner, tour of Providence and Newport, a night at a disco, and the viewing of the Super Bowl on television. With one accord the Tuna rooted for the Raiders. Mr. and Mrs. Jose Montalban, parents of Claudio, president of the International Society at RIC, served as hosts for the occasion.

The group departed for New York City on Monday afternoon.

A concert of Spanish Tuna music and song was presented in Gaige Auditorium on Saturday. Instruments included classical Spanish guitars, tambourines, and bandurrias. The bandurria, similar to the mandolin, is typical of Spain. In fact, since the bandurria is unknown in the United States, the Tuna brings about 100 pounds of bandurria strings with them for their private use during their five-month tour, which involves the Eastern section of the U.S., Texas, California and Hawaii.

Dressed in the tunic attire of medieval character, complete with doublets and black capes, the Tuna sang old favorites as well as new songs from their ample repertoire. RIC provided six madrinas (six senoritas) who presented each tunic with a ribbon bearing RIC on it—an always special part of each Tuna concert since the gift is received with a kiss in true Spanish style.

Also, Raquel Hernandez, president of the Class of '84, presented the RIC 25th anniversary coin to each tunic, followed by a kiss. Two members of last year's touring group returned this year, displaying on their capes the Rhode Island College shield or logo which the department of modern languages presented to each tunic.

Music is really secondary to the Tuna de Toledo; all self-taught musicians, for they are serious students enrolled in the Schools of Economics, Law, Medicine and Engineering. Nonetheless, their record sales (records and posters are available at concerts only) are indicative of the extent of their talent as well as their popularity with students and the Spanish community.

RIC students who traveled to Spain last summer with the 1983 Spanish workshop had the privilege of encountering the Tuna in Toledo. The fel lows graciously gave the group a tour of the city, and after lunch, the Tuna (about 12 of the total 21 tunicos) treated the RIC students to a two-hour private concert in the restaurant which they frequent. Members of this year's Tuna have invited RIC students in modern languages to visit them in Toledo. Thus, the cultural exchange is an added dimension to the project.

The department of modern languages and the International Society were indeed fortunate to have sponsored jointly this group of musicians for a second year in a row. If you missed the concert this year, plan to attend next year. You will enjoy yourself—even if you do not speak Spanish.

What's News at RIC, Monday, February 20, 1984-Page 7
RIC to be 'your summer place'"

That will be the tag line for a summer festival of July 7 - Aug. 5, 1984.

"Broadway theatre."

During the festival, the series of dance and musical events will be 'Broadway theatre."

"A centerpiece for the series will be a full run of Man of La Mancha produced by the RIC Theatre Company."

"Directed for the festival, C / Restaurant of the Performing Arts will be selected."

"The film series is $2 per ticket."

"Anyone 13 or older who wishes to have intensive study in a variety of two-week classes will be eligible."

"The classes will include ballet, modern dance, jazz, tap and flamenco dancing."

"There will also be courses and workshops in music and theatre."

"We will have something for anyone who wants experience and training in the lively arts," observed Scheff.

"All of the major performance pieces - those being sold as a package for the price of four - will take place in Roberts Hall Theatre except for Jacques Brel."

"That show will be staged in Gaige Auditorium."

"If tickets are purchased individually the cost will be $6 for Man of La Mancha and $3 for all of the others, except Jacques Brel for which tickets are either $5 or $4 depending upon location of the seat."

"The film series is $2 per ticket."

"To enjoy the special bargain rate, someone may buy the entire festival excepting the movie series for $21."

"The film series is being offered at $6. For a total of $27 ($28 if the better seat for Jacques Brel is selected) a festival-goer can take in the whole month of events."

"The number of season tickets is limited to 900."

"Tickets will be available by contacting the coordinator at the following address: RIC Summer Festival, C / D. Edward Scheff, Rhode Island College, 600 Mount Pleasant Ave., Providence, R.I., 02908. Telephone 456-8270."

**Coming Up**

- Heliopolis to be discussed at RIC
- RIC's ESL program - What is it? Who's it for?
- Who's Who in American Colleges & Universities
- Michigan governor offers tuition freeze

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**Calendar of Events**

**February 20 - February 27**

**MONDAY, FEB. 20**
- Noon to 1 p.m. - Meeting of Alcoholics Anonymou. Student Union. Room 304.
- 8 p.m. to midnight - "Sounds from the Southland." With tickets for only $1., students may be playing live requests every Monday night. Admission is $1. Student Union, RIC Hessett.

**TUESDAY, FEB. 20 - 23**
- Noon - Maze. Student Union. Room 304.
- TUESDAY, FEB. 21
- 12:30 to 2 p.m. - Interest Testing for RIC Students. Testing. will be given for career major, sponsored by the Counseling Center. Speaker is Dr. Thomas Pastell, director. Clarke Science, Room 125.
- 1 p.m. - Chemistry Colloquium. Prof. Dwight Swiger of Brown University will speak on "Nallocophlic Additions to Coordination Chemistry." Mechanics and Synthetic Studies." Clarke Science, Room 210.
- 7:30 p.m. - Harrisburg. "Beauty In Motion." Stark and other Dance Company. Gaige Auditorium.
- 7:30 p.m. - Men's Basketball. RIC vs. Roger Williams College. Away.

**WEDNESDAY, FEB. 22**
- Noon to 1 p.m. - History Department Luncheon Colloquium. "African Perspectives on Arab Culture," by Prof. Richard Lobb. Gaige, Room 207.
- 1 p.m. - The Counseling Center's first "Healing Wednesday." will be "How to Stop Procrastinating and Really Study." Dr. Thomas Pastell, director. Student Union, RIC Hessett. Powell Chambers off the Ballroom. All are welcome.
- THURSDAY, FEB. 23
- 2 to 3 p.m. - Legal Advice Forums. Contracts is a topic to be discussed. Sponsored by the Student Government. Student Parliament. Union Chambers.
- 2 to 4 p.m. - Career Services. Interview workshop. Craig Lee. Room 054.
- 5:30 p.m. - Women's Basketball. RIC vs. Sacred Heart University. Away.
- 7 p.m. - RIC's ESL program. "What is it? Who's it for?"
- 7 p.m. - Banister Gallery Opening. Paintings by Dan Rice. Art Center. Banister Gallery.
- THURSDAY TO SATURDAY, FEB. 23-25
- 8 p.m. - RIC's ESL program. "What is it? Who's it for?"
- Sunday Evening Mass. Student Union, RIC Hessett.

**SUNDAY, FEB. 26**
- 1:30 p.m. - Apollo. Student Union, RIC Hessett.
- 2 to 3 p.m. - Apollo. Student Union, RIC Hessett.
- 4 p.m. - Women's Fencing. RIC vs. Rhode Island College. Home.
- 4 to 5 p.m. - Women's Fencing. RIC vs. University of Massachusetts - Boston. Home.
- 5 p.m. - Women's Basketball. RIC vs. Sacred Heart University. Away.
- 7:30 p.m. - Women's Basketball. RIC vs. Sacred Heart University. Away.