Hope to start tradition:

College plans campus tree-lighting rite

ROBERT COMERY

For the first time in its 130-year history (as nearly as anyone can determine) Rhode Island College will have a campus holiday tree-lighting ceremony and celebration. The event, set for Dec. 8 at 6:30 p.m. in front of Roberts Hall, will last about a half hour.

Included in the festivities will be a medley of holiday music performed by the RIC Brass Ensemble under the direction of Prof. John Pellegrino beginning at 6:30 p.m. At 6:40 p.m. Dr. Robert Comery, professor of English emeritus, will offer a "garland" of holiday readings concluding with "The Night Before Christmas."

Mrs. Arlene Sweet will light the holiday tree at approximately 6:50 p.m. and the RIC Ad Hoc Singers under the direction of Dr. Robert Elam will offer seasonal vocal selections. The audience will be invited to join in.

The outdoor ceremony (weather permitting) will conclude with more music by the Brass Ensemble following which everyone in attendance will be invited into the lobby of Roberts Hall for holiday refreshments. Dr. David E. Sweet, president of RIC, and Mrs. Sweet will be hosting the event.

All members of the college community, children included, are invited to join in the inauguration of what it is hoped will become a holiday tradition at the college, said Kathryn M. Sasso, an originator of the idea.
Wellness Wagon

The Wellness Wagon, sponsored by the Office of Health Promotion, will be available at the Bridgewater State College Wagon Center on Nov. 29 from 10 a.m. to 3 p.m. During this time Wagon staff will be available to learn about its Health Promotion programs and services.

The Office of Health Promotion also invites the campus community and its families and friends to attend CPR on Saturday, Dec. 3, 5-8 p.m. in the Phipps Gym. Call 456-8061 to register.

What's News
Rhode Island College

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Wellness Wagon

The Wellness Wagon, sponsored at Henry Barrard School, made a presen­
tation "Teaching The Basics Creatively" at the New England Kindergarten Con­ference on Nov. 18. Rose C. Merenda, assistant professor at Henry Barrard School, presented a workshop entitled "Making Books; Young Children Playful and Read" at the New England Reading Association 35th annual conference on Nov. 18 in Providence.

Celebrate publication

The Rhode Island College Sociology Department is sponsoring the publication of its study of Central Falls in 1979-80 at its annual Winter Solstice party on Friday, Dec. 9, from 1-4 p.m. in Alumni Lounge in Robert's Hall.

Sociology faculty and students par­
ticipated in the community study with Dr. Janet Mancini Bilton, professor of sociology, taking administrative and editorial responsibility of the project. Peter T. Sanders, assistant professor of Boston University and visiting pro­fessor at RIC at the time, served as an advisor.

The college community is invited.

CLASSIFIED

CHRISTMAS GIFT WRAP: Buy your holiday gift wrap right here on campus! This Friday, Dec. 9, the Library is sponsoring Christmas gift wrap, Christmas gift tags and all­

name gift wrap daily in the mobile

lounge, first floor of Fogarty Life Sciences.

FOR SALE: Datun, B210 automatic, long range, very good condition. Please call 273-5795.


FOR SALE: 1977 Camaro LT 350 c.i. red, AM FM mariner, new cool roof, excellent condition. Please call 861-1332.

FOR SALE: Pierce 1974, 914 new electric master box, exhaust. Best offer 781-3414 after 5 p.m.

SOCIOPHILANTHROPIST: The Anchor, the independent student voice. Postage $5 per year. Please write The Anchor, 600 Mt. Pleasant Avenue, SU Room 306, Providence, R.I. 02908 and give name, address. Enclose a check (money order) for $7.50.

FOR SALE: Fleetwood heavy duty portable sewing machine. With case, includes 20 cans for special. Recently reconditioned. $75. Please call 781-4866.

FOR RENT: Providence: 3 room apartment, stovet and refrigerator, suaroom, parking. 2 can be run up to three time­

pou. $200. per month. Lease and deposit deposit registated. Call 934-6396.

FOR TIME: Time to think about Christmas. Chip away at that list! Do you really have many brothers and sisters or stepchildren on your list? You can make a hit with your two (and help Maine families purchase equipment for the RIC Coop. Playgroup and the time of a newborn) (1) a great plastic, colored, soft, educational, foam rubber puzzles by Larri. Our kids at the Playgroups love these! About $4. to $6.50 each. Of­fers to the Preschool director have the brochure to choose to offer. Order in old inc. Dr. Tom Randall, Dept. of Psychology, Haslam Room 303                  

CHRISTMAS FAIRE: Columbus Club: 1835 Mineral Spring Ave., (Across from New England Institute for Young Children). Nov. 27, 4-7 p.m. Handmade crafts, wicker, baskets, mobiles, woodcrafts, Christmas ornaments, dolls, quilts and much more! Enjoy the free refreshments! No admission charge!

(Richard's News carries classified advertis­
gements only: ads must be of direct interest to the college community. No editorial. No charge for the ad which may be repeated as needed although due to space requirements, no charge for the ad which may be repeated as needed. 'Risks, Richard's News will not knowingly publish any that is false, misleading or discriminatory.)

NBC effort recognized

The Barton-Gillet Letter, a newsletter for educational administrators which transforms traditional marketing, has noted Rhode Island College's ef­

"Liberal Arts Colleges are fighting back, marketing harder to counter the trend toward career education," says the publication.

Rhode Island College offers a week­
some course for corporate executives, stressing classical music, culture, art and human behavior. Dartmouth does so too. Stanford faculty campus on

snoozes against 'pre-professionalism.' "Rhode Island College's Deans (emphasis added) sent a letter to the state's high school students urging them to educate themselves in the basics, in liberal arts. "Virginia's President Smith tells the college at the University of Virginia Anniversary Convocation, 'Liberal arts education is one of humanities' most important contributions. "We need to abandon the idea of providing a sacred core of the past. We must fashion a new kind of liberal education."


These awards support basic research in all fields of learning by those holding a doctoral degree or equivalent. Grants are intended to help defray research costs, such as travel and the collection and preparation of materials. Maximum award amount is $3,000. DEADLINE DATE: Feb. 1, 1984. 6. Institute for the Study of World Politics. This fellowship program gives support for scholarly examinations of issues that affect the prospects of international peace and justice. Fellowships are awarded to postdoctoral scholars to participate in colloquia or to conduct dissertation research. Topics include: strategic arms limitation, worldwide distribution of food and raw materials, imperial health, education, and welfare, and human rights in third world coun­tries. DEADLINE DATE: Feb. 15, 1984.

Rhode Island College's Donovan Din­

tation "Teaching the Basics Creatively" at Rhode Island College's Donovan Din­

Teachers and Young Children Publish

The college community is invited.

FOR SALE: 1980 Plymouth Cricket, $600. or best offer. Please call 943-6390.
AWARD WINNER: F. Haven Starr, a teacher at RIC's Henry Barnard School (right) receives congratulations from Barry Pickell of the Old Stone Bank.

HBS teacher wins award

F. Haven Starr, a teacher at Rhode Island College's Henry Barnard School, won first place in the Rhode Island Economic Education Teaching Awards Program. He was honored along with nine other teachers at the annual Economic Educators Conference held at the college Faculty Center on Oct. 27.

Certificates and cash awards were presented to the winners by Barry Pickell, senior vice president of the Old Stone Bank.

Starr won the award for a project for intermediate level students entitled "Mini Mall 174." The project was designed to develop an appreciation for the regional and national economic system and the principles by which it operates through the identification and operation of small businesses run by students.

The competition, sponsored by the Rhode Island Council on Economic Education and funded by a special grant from the Old Stone Bank Education Foundation, rewards innovative, unique and creative approaches in presenting economic education in the classroom.

Starr's project will be included in Creative Teaching in Economic Education, a publication of the Center for Economic Education.

To discuss education issues

A series of invitational forums on current issues in education will begin at Rhode Island College on Wednesday, Dec. 7, at 6:15 p.m. in the college Faculty Center.

Initiated by Dr. James D. Turley, dean of the School of Education and Human Development, some 50 persons in education have been invited to participate in the discussion of the first of the Dean's Forums "The Meaning and Significance of the National Reports for Education." Dr. Edward R. Ducharme, professor of education at the University of Vermont, will give a perspective on the so-called "national reports" on the public schools. His address will be followed by a brief response by Robert Shapiro, principal of Tollgate High School in Warwick, after which an open discussion will take place.

Professor Ducharme has written several significant articles analyzing some of the national reports and has been a speaker at numerous national meetings on this topic.

Before his assignment at the University of Vermont, Ducharme was deputy director for the New England Programs in Teacher Education (NEPTE) in Durham, N.H. From 1971-1973 he was the assistant director of the Staff Development Cooperative at RIC.

Shapiro is a widely-respected second-generation principal and has been noted for initiating several successful high school programs and for his service on the board of directors of the College Board.

Beatrice Gaige

Word has been received at the college that the wife of former Rhode Island College President, William C. Gaige died at the Gaige's home in San Diego, California on Nov. 7. Her obituary follows:

SAN DIEGO, CALIF. - Beatrice (Farrell) Gaige, 74, the wife of William C. Gaige, former president of Rhode Island College, died at her home here on Nov. 7.


A 1931 graduate of Oberlin College in Ohio, Mrs. Gaige was a social worker with Boston Family Welfare from 1934 to 1935 and with Merriam Street School, East Providence, from 1936 to 1958.

She was active in the First Unitarian Church, Providence, and played a major role in planning and furnishing of the RIC president's house. She was also instrumental in the founding of the Faculty Wives at RIC, now called Women of Rhode Island College. She also served as a volunteer at both Bradley and Butler hospitals. She was a volunteer and charter member of the Providence Hospital Women's Auxiliary for six years while living in San Diego.

Besides her husband, she leaves a son, Frederick H. Gaige, of Morristown, N.J.; two daughters, Lucille A. Rosicky of Mt. Lebanon, Pa., and Linda J. Strachan of Summerland, British Columbia; a brother, Sanford Farrell of East Providence, from 1956 to 1958.

A memorial service was held Nov. 10 in San Diego. Arrangements are being made for a memorial service to be held in Providence.

UW nears goal as campaign ends

The United Way campaign at Rhode Island College ended on Nov. 17. A slight delay in reporting results, which campaign director John S. Foley attributed to the remote location of College Advancement offices, led to early fears of a shortfall in collections.

However, as late returns came in and were tabulated by Sandra Gabriele, a student intern in the CAS office assisting Mr. Foley in the drive, it became apparent that the goal of $25,000 established for RIC was clearly attainable.

By Nov. 12, contributions mounted to $24,422.10. This figure represents 97.5 percent of the RIC United Way fund drive goal for 1983.

"With last minute returns still coming in, there is a good possibility that we will reach our announced goal of $25,000," Mr. Foley observed.

Labor studies program in effect

Rhode Island College Labor Studies course, "The Image of the Worker in American Literature," will present an evening of music, poetry, prose, film and historical narrative evidencing differing views of the American worker on Friday, Dec. 9, at 7:30 p.m. in the United Food and Commercial Workers (UFCW) hall on 278 Silver Spring St. in Providence.

Edward J. McElroy Jr., president of the Rhode Island AFL-CIO, will speak on "The Coming of Age of Worker Education: Implications for the Labor Movement and Higher Education."

The public is invited to the program which will include music about the labor movement and its struggles; a film, Rosie the Riveter, about women in the labor movement and the workplace; reading from John Steinbeck's accounts of workers' quests for survival and dignity; and the experiences of immigrants in this country as they attempt to sustain their dreams and hold their lives together amidst the turmoil or relocation, harsh working conditions and prejudices.

Refreshments will be served.

The state Board of Governors for Higher Education last December approved RIC's proposal for a bachelor's degree program in labor studies.

In the fall of this year RIC offered a BA with either a major or minor in labor studies. The labor studies courses provide students with an understanding of the social, economic and political origins, development, structures and functions of work relations in American society and the basis of trade unions and their role in society.

"The labor movement has long recognized the need for a liberal arts orientation to the study of working people and the training of union apprentices," said Dan Weisman, RIC Labor Studies coordinator.

Thus, the efforts of organized labor and the college reached fruition upon the R.O.G.'s approval of the program and the establishment of courses of study this fall, said Weisman.

Weisman said the labor studies program is available to a variety of students, including working people, students seeking to enlarge the scope of their studies, transfer students, participants in the labor movement and apprentices.

Those interested in labor studies courses may enroll in the program or take a particular course.

Courses being offered this spring include those on labor law and the Sociology of Work.

Labor Studies 330: The Struggle for Occupational Safety and Health is a special course offering starting on Jan. 23 and running until May 7. Co-sponsored by the Rhode Island Committee on Occupational Safety and Health, students will receive a general introduction to the workplace hazard recognition and control.

For more information about the Dec. 9 event or labor studies courses at RIC contact Weisman at 456-8618.

Annual retirement dinner

RECALLING 16 YEARS of service at Rhode Island College where she worked as a senior clerk typist in Arms, one of 38 college retirees this year, what a heartwarming annual faculty, staff and administrators mingled with families and friends and reunion members, including the late RIC President Alvin Sweet and John Nazarian, vice president for administration and finance, took part in the ceremonies as did college personnel director Gordon Sundberg (rear). Cross pens were presented to the retirees.
ABC-TV disseminated a viewer's guide published by Cultural Information Service prior to the showing of the TV-movie in which it advised that people watch together as families. It advised that children should not watch the show alone.

"Fear of nuclear war so dominates our times, it cannot be avoided," said the guide, and suggested that people discuss their preconceptions and expectations concerning nuclear war both before and after the film.

"Discussions about The Day After can become occasions to identify their deepest fears and voice their hopes for the future," said the guide.

It was the hope of some in the anti-nuclear weapon movement that the movie and other events this month, including the European movement against the placement of U.S. Pershing II and Cruise missiles in Western Europe, would begin to draw significant student participation by the end of the month, according to the College Press Service.

RIC student DeAngelis said he found the movie "very interesting" but the show after "depressing." The network carried Viewpoint after the movie which featured discussion of the nuclear arms race, the movie, etc. by such notable guests as Secretary of State George Schultz and former Secretary of State Henry Kissinger.

Both the movie and Viewpoint were carried locally by WPRI-TV, Channel 12.

Dr. Ridgeway F. Shinn, Jr., professor of history at RIC, confirmed the closing statement projected on the screen at the end of the movie that the "situation would probably be much worse,"

He noted that after the Hiroshima blast ending World War II many people died "long after" the original blast due to radiation. This was something the movie did not cover.

The subject of civilian defense shelters naturally arose. DeAngelis said he thought "we should develop our civilian defense a little better," and added, "but I don't know where to go or what to do."

Dr. Thomas E. Pustell, director of the RIC Counseling Center, said he could see CD preparation making a difference only in the case of limited use of nuclear weapons, perhaps as an accidental explosion. He noted that former Secretary of Defense Robert McNamara and Kissinger had agreed on Viewpoint that there is something we (United States) can do to work toward stability between the U.S. and Russia and it is being done, but "if they're right or wrong I don't know."

"I hope there's something we can do," said Joseph Viens of Lincoln, a junior management student. He said he "really got upset (watching the movie) to think we really have no control." He added, "I thought the movie was depressing."

Williams, who had watched the movie in the college dorms with 15 other students on Sunday night, said she thought the movie "was scary" and "realized it was reality and probably something would happen." The young woman admitted the movie "really had an impact" on her.

Nicole said she didn't know "too much about nuclear bombs" but wasn't really worried because the super powers are "too scared to kill one another off."

Professor Shinn noted for the students that the "only tensions in the world are not U.S. and Soviet." He said there are a lot of others and part of the problem is if some radical country/group gets access to the bomb. Referring to the U.S-Soviet problem, he said what was needed was "hard-headed shrewd diplomacy" and not a criticizing of the Soviets on the one hand and the selling of grain to them on the other.

"The first thing we have to do in diplomacy is to admit our adversaries have a legitimate concern also," said the history professor. "We've got a sufficient arsenal. What's wrong with us reducing some of our warheads (and then) seeing what the Soviet response would be?" said Shinn, who noted that as of now all the current administration is saying is "we'll reduce if you reduce.

"With all these nuclear weapons, sooner or later one of them is going to go off," said Pustell.

"I feel helpless," admitted Howe.

Dr. Robert J. Penberthy, college chaplain, asked the two students at the first session what they thought they could do.

"I don't think we can do anything if this is the turnout we get," said DeAngelis with some anger evident. "This is a pretty disappointing turnout," he added.

The young man then thought a moment and asked, "What do we do to prevent it?"

Reverend Penberthy advised, "I think it is very important we feel we can do something. If we give up -- you know what happens to us. It's amazing what happens if we keep in there. We can make a difference. A positive attitude is extremely important. We can negotiate."

"Nobody wants to see the world annihilated," assured Professor Pustell.

"Amen," someone whispered.
"We have the power to make this the best generation of mankind in the history of the world...or to make it the last."

John F. Kennedy (1917-1963)
As draft/aid link becomes law, few students lose aid

by David Gaudé

As few “very few” students actually have lost federal financial aid because of the new law requiring men to register for the draft in order to get college money, have lost federal financial aid because of the assistance director.

But even those students may be getting aid from their schools. Because of the numerous delays and false starts in getting law into effect, “it’s no wonder we still have a few students who have yet to register,” says Jack Sheehan, Boston University’s financial assistance director.

Boston was one of the few schools to support the draft/aid law initially. BU President John Silber even announced he’d deny BU’s own aid funds to students who didn’t register.

“By this point, however, declared the law unconstitutional, is confident it won’t come to that. “We’re hopeful the court will find it unconstitutional.”

And Martin is worried about the next step in the draft/aid law drama: verifying that students are actually telling the law.

In 1985, schools themselves will be responsible for policing students, a step in the draft/aid law drama: verifying that students are actually telling the law.

Senior Ann Gower, the captain of the women’s cross-country team, has the distinguished honor of being the first female All-American from Rhode Island College.

Ms. Gower placed 22nd in the National NCAA Division III women’s cross-country championships which were held at the Deer Run Golf Club in Newport, Virginia.

Gower, who covered the 5,000 meter course in 17:43, was named to the All-American team for finishing in the top 25.

Ann Marie has been the number one runner from RIC since her freshman year. She placed 11th in the Div. III race in the New England championships which were held in Boston.

She has had a successful record at RIC. As a freshman, Ms. Gower placed second in the Tri-State. As a sophomore, she was the Tri-State Championships, placed sixth in the E.A.I.A.W. Championships and was named All-East. She went on to compete in the Division III Nationals and placed 35th.

As a junior, Ms. Gower was named All-East and placed second in the Tri-State, fifth in the E.A.I.A.W. Championships, and once again an All-East selection. She is the daughter of Alfred and Ann Gower of Hemtville Drive in Barrington and is majoring in physical education at RIC.

Congratulations to Ann Marie and to her coaches Charlie Sweany and Matt Hirlin for a job well done.

The men’s basketball team began its season on a high note by winning the Barrington Tip-off Tournament for the second year in a row.

RIC took on Eastern Nazarene College in the first game and defeated them 97-74. The Anchormen led 36 to 29 at the half and never let up.

Richard Elhirt was the high scorer for RIC with 21 points. Four other team members had double figures. Eric Britto, the leading rebounder with 15, scored 14 points. Dwight Williams added 13 and Leon Harris had 10 points.

RIC met Roger Williams College in the championship game and soundly defeated them 96-69.

Mike Chapman led the scoring attack for RIC with 20 and the season was saved by the leading rebounder with 11.

Almost every player hit for 14 points. Dwight Williams, Leon Harris and Steven Moran scored 11, 10, and 11 points respectively.

Mike Chapman, for the second consecutive year, was named Most Valuable Player for the Tournament.

Chapman and Dwight Williams were also named to the All-Tournament Team. The men’s basketball team will be Thursday night, Dec. 1, at 8 p.m. when they take on Division II University of New Haven.

Come out and support RIC’s athletic teams.
Reagan Administration calls for gutting of Title IX

by Bernice R. Sandler

(Dr. Bernice R. Sandler is currently the executive director of the Project on the status and Education of Women. She has been involved with Title IX even before its passage and had worked for Rep. Edith Green (D-Ore.) who introduced Title IX in the House of Representatives in 1970. Sandler helped prepare the first Congressional hearings on discrimination in education (1970) which eventually led to the passage of Title IX and other laws prohibiting sex discrimination in educational institutions. In 1980, Sandler was awarded an honorary Doctor of Laws degree by Rhode Island College.)

On August 8, the federal government filed a brief with the U.S. Supreme Court, calling for a new interpretation of Title IX which would leave most women students vulnerable to sex discrimination throughout most — if not all — of their college experience.

The brief, filed by the Department of Justice in Grove City College vs. Bell, would reverse more than a decade of strong federal commitment to ending sex discrimination in education. It supports the college's position that if an institution receives federal dollars only from student grants and loans, only the financial aid program would be covered by Title IX; the institution would be free to discriminate in all other programs and activities.

Title IX of the Education Amendment of 1972 prohibits sex discrimination in all federally-assisted education programs. The federal government has consistently interpreted Title IX to prohibit discrimination in an entire institution when the college as a whole has been considered the educational program. However, several court cases have led to the notion that Title IX applies only to those students who receive direct federal funding, and court rulings have been inconsistent. One of these cases, Grove City College vs. Bell, will be heard by the Supreme Court this fall.

The college, which is not charged with sex discrimination, refused to sign a federal assurance of compliance form, contending that the college was not covered by Title IX because the college itself receives no direct federal aid, although some of its students receive financial assistance.

The Third Circuit Court of Appeals ruled that the college must comply because the financial assistance received by students "inures to the benefit of the entire institution." Only about 4 percent of the over 13 billion dollars going to colleges and universities could be clearly defined as "direct assistance." Programs which receive direct funding are usually highly specialized such as remedial programs for disadvantaged students, vocational and cooperative education programs, support for libraries and funding to help minority institutions.

These programs usually involve only a small number of college students. Most of the funds going to institutions of higher education are for student financial assistance, research contracts and grants.

Should the administration's point of view prevail, sex discrimination against students would not be allowed in directly-funded activities or in federal financial aid programs.

Students working under federally supported research contracts and grants would also be protected.

However, sex discrimination against the college as a whole would not be prohibited elsewhere in the school. In fact, most students who receive federal aid would not be protected by Title IX for most of their college experience. Since most programs in an institution do not receive direct federal assistance, sex discrimination would no longer be prohibited in the following areas, except in instances not covered by student assistance: women might be part of a program receiving federal assistance. All of these discriminatory activities did in fact occur prior to Title IX:

• Extracurricular activities: Student clubs, including honorary and professional societies, for example, could be restricted to men.
• Athletic programs: Women's programs could be limited or abolished; women could be denied athletic scholarships; institutions could refuse to pay travel for women athletes; and could exclude women from any sport.
• Admission to classes: Unless a class was directly funded, women could be excluded or preference given to men.
• Use of facilities: A school could restrict women's use of athletic facilities; it could have a training room or sauna for men students only.
• Sexual harassment: Only those few students in programs receiving federal assistance would be covered by Title IX — and only then if the harassment activities were involved in the program.
• Housing: Schools could provide better housing (and more of it) for men, or require women not to live on campus.
• Marital and parental status: Schools could give preference to married men — and / or discriminate against married women — in admission to classes, programs and institutional aid.

In short, different policies for men and women throughout the institution would be legal.

This represents a major shift in the provisions that (even though (and men) students now have against discrimination.

Women's groups, along with civil rights organizations, have deplored the administration's decision to weaken Title IX coverage. Women members of the Congress have lobbied the House to no avail, and were joined by numerous male members of the House in testing the administration's position.

The hundreds of two and three member House of Representatives co-sponsored a resolution recommending Congressional intent that Title IX should be given a broad interpretation.

The resolution, which is not binding, was introduced by Rep. Claudine Schneider (R-Vt.). A bi-partisan group of 47 Representatives and three Senators filed a friend-of-the-court brief contending that the Justice Department's position fols congressional intent.


Senater Dole, a frequent ally of the president, stated: "Sex discrimination remains a major problem in this country. Thus, I find it difficult to understand why the Justice Department has decided to take such a restrictive view of one of the most important anti-sex discrimination laws ever passed.

Earlier, the U.S. Commission on Civil Rights had urged the administration to continue to interpret Title IX as covering the entire institution.

Having a law in place has indeed made an enormous difference on campus, even though most institutions have never seen a federal investigator — in fact, less than one percent of educational institutions have ever been investigated under Title IX.

Nevertheless, Title IX has given women students the power to challenge discriminatory practices with the clear force of the law behind them.

Student groups have used the import of Title IX has made it possible for institutions to challenge discriminatory practices so that all of their students have equal educational opportunities. Should the Supreme Court accept the administration's position, it will be difficult and in some cases impossible to maintain the gains already made or to successfully press for changes to bring about greater equity.

Parking law

A revision in the state law pertaining to parking for the handicapped called for a $25 fine for the first offense, $75 for the second, and $100 for the third for those non-handicapped persons violating the law.

The state legislature revised the law in the 1983 session.

Any subsequent violation (after three) will be fined at the rate of $150 for a first violation, and $100 for a second violation, and $100 for a third or subsequent violation. In addition, the owner's vehicle may be towed at the expense of the person.

Section 31-28-7(3)(0) stipulates: "A person, other than a person issued a special plate pursuant to this section, or a person transporting and person and dispenser the special portable plate, who unlawfully parks a vehicle in a parking space designated for the handicapped shall be fined $25 for the first violation, $75 for the second violation, and $100 for a third or subsequent violation. The vehicle may be subject to towing at the owner's expense."

Richard M. Commerford, director of the Rhode Island College Security and Safety Office, said the law will be enforced on the RIC campus where a number of parking spaces have been designated (and clearly marked) as spaces for the handicapped.

Anchors Aweigh!

CAPT. PETER CORR of the U.S. Navy base in Newport describes the modern Navy to students in Elizabeth Beggerly's 5th grade class at RIC's Henry Barnard School on Nov. 21.
Zaki in Egypt, consults for government

Dr. Gamal Zaki, professor of sociology and director of the Rhode Island College Gerontology Center, returned recently from a visit to Cairo, Egypt, where he acted as a consultant to the Egyptian government in the field of aging.

Zaki was invited to make the trip by Arab International Cultural Services. While in Egypt Zaki visited with Kamal Hassan Ali, deputy prime minister and minister of foreign affairs for the government of Egypt. Ali was a classmate of Zaki's and a colleague in the Egyptian armed forces. He served as the late President Anwar El-Sadat's chief negotiator for the Egyptian-Israeli peace treaty and the Palestinian autonomy talks.

Zaki's task as a consultant included making recommendations to the government and the private sector on a number of topics relating to aging in the Middle East.

Aging did not present a problem in developing countries until recently according to Zaki. Life expectancy was short, he explained, not universal, and much of the population was rural with families taking care of their own elderly.

As the nation of Egypt has become more urbanized, Zaki explained, public attention to the problems of the elderly has become more pressing, he pointed out.

In 1980 the population of Egypt was 42 million, Zaki said. By the year 2000 it is expected to be 67 million.

"Cairo was built to accommodate two million people," Zaki explained. "It now has twelve million." The volatile professor points out that currently 42 percent of the country's population is urban, and it is predicted the percentage will grow to 57 percent.

He said that the greater the percentage of urban dwellers there are, the greater the need for attention to the problems and concerns of the aged.

Zaki's visit had seven main objectives. Among them were the development of educational programs in gerontology in higher education institutions, exploring the possibility of establishing a center on aging at Cairo University, studying the possibility of conducting a conference on aging in Cairo and consulting on the development of a needs assessment study for the urban and rural elderly in Egypt.

Among Zaki's recommendations to the government and to the other agencies and organizations he served as a consultant were the formation of the center on aging at Cairo University and the sending of six Egyptian academicians to the United States for a month of intensive exposure in the field of gerontology. The center would serve the entire Middle East region.

He suggested that the U.S. government encourage the United States to send Egypt a consultant with practitioners in the field.

Zaki said that the integration of gerontology in the curricula at Cairo University will be a main objective of the center.

Dr. Gamal Zaki, center there. In-service and continuing education programs will be conducted through a center that already exists. According to Zaki, currently in the field of education in Egypt there are no structured programs in gerontology in higher education institutions. Cairo University has an enrollment of 130,000 students. Zaki noted.

In addition to heading RIC's Gerontology Center Zaki is president of the Northeastern Gerontological Society. He represented this organization on his visit to Egypt, as well as serving as a professional consultant. He did not make any commitments involving RIC during his stay in the Middle East.

He has observed that he feels Americans in the field of gerontology can make an important contribution to the development of regional awareness and regional mechanisms for coping with aging in that part of the world.

"The sky's the limit," he said. "There's no doubt in my mind that this is the future. Education is a commodity which can be exported."

He revealed that he will recommend the establishment of an organization to be called the American-Middle East Gerontological Society. To be based in the United States but with offices in both countries, the organization would bring American experts in the field of gerontology into close association with their counterparts in Egypt and the Middle East. The organization would also serve as a source of educational and professional support for the efforts of the governments and educational facilities in that region of the world.

"Universities are teaching out," Zaki said of his efforts to set up mechanisms for providing information to the Middle East. "Universities are exporting their expertise. I'm hoping that Rhode Island College will do the same."