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What's News @ Rhode Island College

Rhode Island College

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Campaign kick-off Nov. 3: Foley tapped as UW head

John S. Foley, vice president for college advancement and support, has been named chair of the Rhode Island College United Way campaign for 1983. For Foley this will be the second time he has headed the campus-wide drive. He was chair in 1978. He has been involved in the campaign in one position or another for the last six years.

This year's fund-raising effort will begin on November 3 with a luncheon for departmental solicitors at the college Faculty Center. The lunch will be preceded by a brief training session for the participants at 11:30 a.m.

Peter Downes, a RIC alumni, acting as an executive on loan to the United Way from the Department of Children and Their Families, will conduct the training. RIC President, Dr. David E. Sweet is expected to give a short talk at the conclusion of the meal.

The campaign will extend for two weeks, closing on November 17. As in previous years, plans call for the steering committee which is conducting the drive to organize a raffle. The raffle is designed to create an incentive for giving to the United Way.

The United Way of Southeastern New England has announced a goal of $12,712,000 for the 1983 campaign. This is a 10.7 percent increase over the actual goal of $11,481,672. This year's campaign is even more critical in 1983 than in any previous year.

The agencies that provide basic and essential services to our communities suffered a $3.2 million reduction in government support in 1982," Dimeo pointed out.

"When you couple that with our own fund raising shortfall of some $1.86 million in 1982, you have a very serious problem with our agencies, continuing to deliver necessary services," he added.

Dimeo observed that the 1983 goal was set with emphasis on the communities' ability to contribute.

"We are not simply throwing out a figure and hoping that it will stick," he said. "The goal represents a very tangible level of need within our 136 agencies."

The RIC United Way campaign had not established a college-wide giving goal at the time What's New went to press. It was planned that a goal would be determined on October 27.

In establishing the 1983 goal, the Southeastern New England United Way continued on page 10

Rehab Counselor Ed Program accredited

Rhode Island College's Rehabilitation Counselor Education Program has received accreditation from the Council on Rehabilitation Education for its master's degree program. The accreditation is for a five year period, commencing Oct 15, 1983 through the 1987-88 academic year. The action is a reaffirmation of that the program was previously accredited for a three year period, according to Dr. Hancock Livneh of Cranston, program director.

According to a letter to President David E. Sweet by the council president, Dr. Christiansen, the accreditation decision was reached "after extensive evaluation of the descriptive material submitted by the program's coordinator and validation data obtained from many persons associated with the program."

Geist asked Sweet to "accept my congratulations for this honor to your institution and to all those concerned with the RCE program."

Livneh, who noted that the program began at RIC in 1975, said they have continued on page 10

To note birth of Luther

Rhode Island College will again this month take note of the 500th anniversary of the birth of Martin Luther, the father of the Reformation in Germany. The department of history will celebrate the occasion today (Oct. 24) with a teach-in in Gaige Hall 207 beginning at noon. Eleven faculty, clergy and students will discuss various topics pertaining to Luther's life and work.

The RIC Orchestra, under the baton of Edward Markward, performed Mendelssohn's Reformation Symphony on Oct. 24 before a near-capacity audience in Roberts Auditorium which included members of the Rhode Island General Assembly.

The department of history will also conduct a series of discussions on the historic event. The history department will host "The Martin Luther Seminar," sponsored by the Rhode Island League for Historical Education on Thursday, Nov. 3, from 10 a.m. to 4 p.m.

According to a letter to President Geist from Dr. Thomas Dimeo, campaign chairman, the task force has determined that an overall goal of $1.86 million will be needed to meet the needs of the agencies. The task force recommends that the overall goal be set at $1.86 million. The task force has determined that the overall goal be set at $1.86 million.
The Bureau of Grants and Sponsored Projects will provide funding information about proposals for research which are to be submitted on a regular basis in this column. Anyone interested in obtaining further information or applications and guidelines needed only submit the number of the RFP to the enclosed coupon and send it to the Bureau of Grants and Sponsored Projects.

1. NEA - Challenge Grants 45.013

Grants to institutions with a proven commitment to arts education and particularly concerned with the study of students, but applications will be accepted in all fields. A stipend of $5,000 for six months is provided. Program materials available 11/7/83. DEADLINE: Jan. 27, 1984.

2. Newbury-McIntyre College Foundation Fellowships for Women

The six month fellowship supports women scholars' research at Newbury Library. Special consideration will be given to applications from minority women and particularly interested in materials of national or regional importance. Average range for $500-$3,000. There is a 1 deadline for receipt of letters of intent. DEADLINE: Jan. 27, 1984.

3. Business and Professional Women's Foundation

This program supports research pertaining to issues affecting U.S. working women up to 10 years of age. A grant of $500-$3,000 will be awarded. Requests for proposals encompass national topical area of academic background materials. DEADLINE: Jan. 27, 1984.

4. Office of Special Education/Dept. of Education, Handpicked Personnel Program ($40,000) The program will improve the quality and increase the supply of special education personnel at the pre- and in-service level. The following categories are available:
   a) assistance grants for pre-service education of special education teachers and support personnel;
   b) dean's grants for pre-service education of students preparing to be special education personnel;
   c) special projects for highly innovative projects addressing ways of supporting personnel;
   d) support for the preparation of leadership personnel and volunteers.


5. NSF - Visiting Professorships for Women in Science and Engineering NSF STIA. This program gives women scientists and engineers opportunities to serve as visiting professors at academic institutions in the U.S. Women who hold doctorates in fields normally supported by NSF (or with equivalent experience) and whose independent research experience in academic industrial or public sector agencies will be applied. DEADLINE: Jan. 15, 1984.

6. American Psychological Association (APA) Pre-Doctoral Minority Fellowships

These grants intend to facilitate the advancement of racial and ethnic minorities in the field of psychology. Minority students beginning or continuing graduate study leading to the doctorate degree in psychology are eligible for support. Two categories of support are available: clinical and research training.


7. Robert Wood Johnson National Defense University Research Instrumentation Program. The National Defense University Research Instrumentation program is to equipment at universities to address DoD's basic research needs which include all efforts of experimentation directed toward increasing knowledge and understanding in those fields of the physical, engineering, and life sciences related to long-term security needs. Proposals for purely instructional development will not be considered. DEADLINE: Dec. 15, 1983.

8. The National Institute of Child Health and Human Development

Issuance of a program to propon for to consequences that pregnancy losses have on adolescents, their partners, and their families.

The paucity of research on the psychological, social and health consequences of abortion for adolescents has been the need for some in-depth research on these problems. Also, the difference between adolescents and adults may contribute significantly to differences of consequences of pregnancy loss.

9. The Office of Human Development

A branch of Health and Human Services accepting applications from non-profit organizations for grants in one of three categories: a) employment and income generation; b) community and family based care; c) family services through the improving sectors; and d) developmentally disabled; e) promoting family cohesion; f) Head Start; g) minority and neglect prevention; h) runaway and homeless youth; i) foster care; j) child welfare; k) program management improvements; l) manpower training. Instead of a formal grant proposal application, the proposal consisting of a narrative describing the proposed program.

10. FIPPS Comprehensive Program Comprehensive Program Postsecondary Education and Training Program which provides financial assistance for minority institutions and agencies to organizations to develop programs that encourage reform and improvement.

Please send the information on the following programs:

What's News

Rhode Island College

DEADLINE

Classified Ad

What's News

DEADLINE

Dress for Success

A Dress for Success workshop for both men and women and a talk on job interview techniques will be offered by the Rhode Island College Women's Center on Monday, Nov. 21, at 8 p.m. in the Student Union Ballroom. Representative from Casual Concepts in the Lincoln Mall, will demonstrate the art of building a professional image limited within a budget. This demonstration will run from 11 a.m. to 2 p.m.

Following this, from 1-2 p.m., a makeup artist from Make-Up Direction Studio in the Midland Mall will create a different look using makeup and audience.

For more information, contact Susan MacKay, coordinator of career development, will discuss interview techniques for the job seeker from 2:20-3:30 p.m.

A representative from the Squeaky Shop in the Midland Mall will demonstrate how to put together a professional wardrobe for men, women, and children.

What's News

DEADLINE

Tuesday
4:30 p.m.
RIC grad is Warwick:
Teacher of the Year

by Chris Duffy

Betsy Challgren likes to tell the story of a former fifth-grade student at Holliman School named Danny Sheehan who was assigned a class project. Danny’s work involved research in history, so he went to the public library to hunt for books on the appropriate topic. He happened to find a book written by Lewis Taft, a Warwick historian. And when his teacher discovered what Danny had found, she thought it would be a good idea to invite Mr. Taft to speak to the class.

Except his teacher did not invite Mr. Taft to class, but rather delegated that responsibility to Danny, an 11-year-old. Danny called Mr. Taft, and the class had its speaker.

“It was a lot more meaningful that he made the phone call instead of me,” says Miss Challgren, Danny’s teacher and the 1983-1984 Warwick Teacher of the Year.

“It made me feel proud, knowing that is some measure, I was responsible for it. It also showed that Miss Challgren can motivate her students to the point that they are enthusiastic about school work - it.”

A two-door, older model blue standard size automobile driven by a juvenile who allegedly took it from his family without permission struck one of the steel upright posts at the Henry Barnard School (HBS) carport on Tuesday, Oct. 25, at about 11:15 a.m. No injuries were reported in the mishap.

The auto and two occupants, both juveniles, were discovered against the stanchion by Rhode Island College Security and Safety Officer Carl Pescatore as he reported for regular traffic duty outside the school at 11:15 a.m. Pescatore is routinely assigned to the carport “circle” at that hour whenever the Barnard School is in session. Two kindergarten classes totaling approximately 45 students are dismissed at 11:30 a.m. each day and wait at the carport to be picked up by parents, relatives or sitters. No students were in the carport area at the time of the accident.

The collision caused little damage to the steel post other than scratching the paint. The auto bumper was slightly dented and the radiator was damaged causing the coolant to leak out on the asphalt.

The RIC Security and Safety Department detained the juveniles, neither of whom was reported to have a driver’s license, and contacted the Providence police.

A Providence patrol car was dispatched to the scene and took the youths into custody. Both occupants of the car were described as being 15 years old. The driver was within about two weeks of his license expiration. The vehicle was towed from the area by the Providence Police Department.

Both Richard Comerford, director of security and safety, and Dr. Richard Sevey, principal of Henry Barnard School, emphasized that policies regarding high traffic carport area designed to guard against any possible threat to the safety of the children at the school.

“When cars start coming to pick up children at HBS the security people start manning that circle,” Sevey explained.

“They are two patroled on duty when school lets out,” Comerford said.

“Usually people don’t try to cut through there while dismissal is taking place,” Sevey noted.

The school has two dismissals each day, one at 1:30 p.m. for the kindergarten classes and the second at 2:30 p.m. when the rest of the children are let out. In each case the carport area is staffed by the RIC Security and Safety Department beginning 15 minutes prior to the scheduled release time.

In addition, at 11:30 a.m. the kindergarten teachers accompany their classes to the carport and remain with them until they are picked up. Sometimes, RIC teacher education students also are with the classes.

At 2:30 p.m. when the number of students leaving the building is much larger, four teacher aides assist Joseph Tumminelli, a faculty member at the school, in the supervision of the students as they leave. Tumminelli is equipped with a bullhorn.

Besides the teacher aides and the security and safety officers, Tumminelli has the help of six or seven HBS pupils who are members of the school safety patrol.

“There is always supervision,” Sevey said.

“It is a pretty safe environment for kids coming out of school, one of the best I’ve ever seen,” observed Comerford.

The RIC administration and the RIC Security and Safety Department has established the traffic control system to deal with the flow of traffic generated by parents or their designees coming to get their youngsters. These people arrive simultaneously in substantial numbers at dismissal time.

The major problem we’ve been aware of for years was how to do with people crossing the street (from parking lot to the carport) to get their child or standing in the parking lot and telling their child to cross for Sevey explained.

What’s News @ RIC, Monday, October 31, 1983-Page 3

Thanks to you... it works... for ALL OF US

United Way
The official fall 1983 enrollment finds Rhode Island College with a 5 percent increase in the number of students over a year ago. This fall 9,178 students are attending RIC compared to 8,732 last year at this time. Not only is the headcount up 5 percent, but the FTE (fulltime equivalent) enrollment of 6,246 is 5 percent larger than the fall 1982 FTE of 5,944.

Table 1 details the fall 1983 enrollment picture at RIC. Some of the significant facts about the enrollment are as follows:

- The largest single category of students is the full time undergraduate degree candidates. This year number almost 4,400 students. There are 125 more of them this fall than there were last fall. Some of this increase is due to a larger freshman class than last year. An analysis of the fall 1983 admissions program will be detailed in a forthcoming RIC FACTS.
- Parttime, non-degree undergrads make up the next large group of students. These 2,900 students are equal to the number enrolled in the fall of 1982 in that category.
- The mix of non-degree undergrads is somewhat different this year than last even though the total number is the same. The 1,100 continuing education students this fall outnumber last year’s count by 200 students.
- That increase in continuing education students was eventually balanced by declines in the number of pre- metric students (down slightly) and visiting students (down 116). Most of those in the visiting student category are participants in the Early Enrollment Program.
- Out-of-state undergraduates increased slightly overall. Fulltime students increased by 37, but parttimers decreased by 17. Out of state students represent 8.2 percent of the undergraduate population.
- For the first time in several years, the decline in graduate enrollment has been halted. The number of 1983 degree graduates is identical to the prior year but non-degree grads in the visiting student category are participants in the Early Enrollment Program. The number of parttime, non-degree undergrads made up the next large group of students. Those continuing education students this fall outnumber last year’s count by 200 students.
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The gap between men’s and women’s faculty salaries was widened steadily since a 1977-78 low of $3,500. Last year it reached $5,374, the NCES reports.

"Much of the overall difference (in men’s and women’s salaries) is due to women being at the lower level positions for their faculty," says Tom Snyder, an NCES analyst.

Indeed, the report shows there were 76, or 30 percent, male professors last year, compared to only 9,854 female profs. At the intermediate level, however, 11,770 were women, while 10,527 were men.

Snyder believes the widening gender gap will narrow as more women work their way up the ladder and achieve more seniority.

"Another reason for the discrepancy," Snyder says, "could be the salary differences among different fields of study. More men, for example, teach in engineering and computer science fields, which usually have higher pay scales than other fields.

Male faculty members also got higher raises last year — 7 percent — compared to 6.7 percent for women. Male, out-earned female profs

Westover is the anchorwoman for the sales team at the Providence Journal. She has been at the newspaper for nearly 25 years.

The woman has a degree in journalism from the University of Rhode Island and has worked as a reporter, editor, and columnist for various newspapers and magazines.

Keeping Score

with Kathy Feldmann

Nationally male profs:

Out-earned female profs

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Out-earned female profs
Ostar's reply to honorary degree

"Thank you, President Sweet, and members of the college community. 

"Receiving this honor from Rhode Island College is very special to me, because Rhode Island College is a very special place. For here in New England this institution has become the prototype for the new kind of college I discussed earlier, and one with a rich heritage. 

"I say 'new' because Rhode Island College represents the best of what we know today as a comprehensive regional state college or university. The span of time we commemorate today on this campus is also the era in which this unique institutional form has taken shape in American higher education: a college that is responsive to the changing learning and research needs of the people in the region it serves; a college that combines liberal, practical, and professional education; a college whose influence extends beyond its region to the state, the nation, and even abroad. 

"I say 'rich heritage' because Rhode Island College enjoys a national reputation as an institution of higher learning which for the past 130 years has prepared to a high standard thousands of students to enter the professions and to play major roles in American life in every walk of life. Among the professions, there is no higher calling. 

"It should be obvious to you by now that I have a long-standing admiration and respect for your college. Now you have given me the honor to claim Rhode Island College as my college as well. And I am grateful to you all."
Week of celebration - 25

October 20 - 21

THE OPENING EVENT was the alumni art exhibit. Here (l-r) Noreen Andreoli, alumni president; Bob Viens, 25th committee chair; Holly Shadoian, alumni director; Harriet Brisson, art professor; and President Sweet congratulate one of the award winners, Larry Conte, '80.

PROFESSOR ANGELO ROSATI and wife, Antoinette, dressed formally for the dinner which preceded Carmen McCrae concert.

AT THE DINNER for faculty and staff who served at RIC during the relocation years, former President Willard has animated conversation with Arlene Sweet.

DR. DOROTHY PIERIADZ breaks into a smile recalling some of the trials and tribulations associated with the college's relocation to Mt. Pleasant Avenue.

October 23

HOMECOMING DREW substantial crowd which enjoyed tailgate competition, a German band, lots of food and a soccer game. At left Prof. James Rubovits, Vice President John Foley and President David Sweet discuss the variety of events and foods served up for the day. At right senior class president Raquel Hernandez gives a balloon commemorating the 25th anniversary to Lauryn Sasso, age 5.
HOMECOMING with its theme RICtoberfest produced interesting displays. Joe Meade (top left), president of the class of '87, shows off his class' creations. Alumni posing as Mexican cyclists (top right) are Nancy Hefner '80, and Sandy Glasser '78. Lynda Christiansen (1) of the library staff came as a 1958 coed, complete with bobby socks and letter sweater. Alumni Director Holly Shadoian and husband Charlie (1) and family dog set up their pickup like a chuck wagon. Tailgating was refined to a high art for the day's competition. Some entrants (below) added a touch of elegance to their creation with checkered table cloth, silver candle sticks.
October 24

RECEPTION for legislators preceded RIC Orchestra concert. At left (l-r) Diane and Bill Baird, RIC legislative affairs liaison, share a happy moment with Kay and Roger Pearson, a representative, President Sweet, and Representative Mary McMahon and her mother. RIC Symphony Orchestra conducted by Dr. Ed Mackward offered stirring concert (right). RIC Professor and Artist-in-Residence Judith Lynn Stillman performed on the program as well.

October 25

COMPOSER DORIS HAYS was at the campus for a week in conjunction with the anniversary. At left she works with Anna Beckman, 7, a Henry Barnard School second grader, using a synthesizer to vary the sound of Anna's voice. It got a big laugh from Anna and her classmates. At right RIC Food Service Director Brian Allen and students get set to cut college anniversary cake.

October 26

What's News photos by Peter P. Tobia, Lawrence J. Sasso, Jr. and George LaTour
Large Classes Hurt Grades

University of Nebraska professors have found that large classes hurt students' grades.

Males average 3.5 below and females 7 below their normal G.P.A.s when in large lecture courses, say Professors Cameron, who is majoring in a study of 961 students in eight large business classes.

They also found students do better when they like their teachers and when they're in large courses outside their majors.

"Students feel they are being cheated in large classes," Mcconnel also found. "They might be right."

Scholarships Based on Grades

A record 1,000 colleges -- an increase of 141 over last year -- now offer scholarships based on grades instead of on need.

College scholarship expert Bob Leider says his survey of all the nation's colleges found "merit grants" ranging from $200 to $10,000 a year.

However, half of the 961 students in eight large biology classes reported that they drive back onto campus, Diane says, "I was going to get home and study during the last half of the semester," but now she runs into a few friends and catches up on all assignments tomorrow.

Unfortunately, four classrooms studied were to "some extent found "chilly" ones for women.

In the paper "The Classroom Climate: A Chilly One for Women?", the project staff summarized the existing research on the educational environment in order to make faculty, students and administrators aware of the subtle and not-so-subtle ways that women are treated differently.

At Rhode Island College, nine students in the Women in Society course researched different classrooms and observed the climate of each one.

The students observed that five classrooms were not "chilly" to either sex. Students commented that faculty members did not address questions or comments more to males or females.

Patients either called on everyone or on an equal proportion of males and females. Both sexes were encouraged to participate in class discussions.

In terms of language, students found that overall, faculty members used phrases like "he" or "she," we, they, the students and human beings.

Unfortunately, four classrooms studied were to "some extent found "chilly" ones for women.

In these classrooms, the professors, either ignored the women, interrupted them more frequently than they did the men, stood closer to men and/or used sexist language.

According to Dr. Mary Ann Hawkes, professor of sociology at RIC, females are treated differently in the classrooms from males. "It goes back to the traditional concept of the idea that men are expected to achieve more in school.

Because of this, males are allowed to expand on ideas and women are cut off," she explains.

Dr. Emily Sitter Adler, associate professor of sociology at RIC, whose class conducted the research, feels that the chill factor in classrooms is a national issue.

"The national data on the subject shows underlying sexism," she says. "Men and women grow up in a culture that says women are subordinate to men. People must research every environment from elementary school to high school to become conscious of it. It is not only at RIC that this goes on," she says.

Dr. Adler is glad that her students research is being recognized. "Because of this, some departments at RIC are concerned if this type of attitude goes on. "If people are willing to pay attention and the administrators support the situation, then it will improve. It depends on how seriously concerned they are," she says.

Dr. Hawkes agrees that the future for women in the classroom looks better, "as long as we are aware of the subtleties that exist."
FOLEY continued from page 1

...will come through once again."

The national average goal is 11.7 percent, 0.3 of a percent above that set for the 1983 goal for the Rhode Island area.

"I am delighted to have the opportunity to chair the Rhode Island College United Way steering committee for 1983," Foley said.

The members of the Rhode Island College community have responded extremely well to previous United Way campaigns and I am confident that RIC will come through once again."

Members of the steering committee are: Harold E. Brison, Clement J. Hargraves, and W. H. Lawson from academic affairs division, Anne L. Carnevale, Vincent Coll

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Stony Brook, Ny (CPS) — "If this kind of stuff came out of a soapbox in Central Park, it would be one thing," says Rabbi Arthur Seltzer. "But this has the imprimatur of a university." Seltzer fears nothing less than an academic revival of anti-Semitism. He hears "disturbing echoes of a rather horrible past."" I consider myself a Zionist," he adds. "And that the grades weren't affected, while senior s would get one year of credit for class," Douglas says, "I'm a racist, what does that say about me in the American society?"" It makes me look like a bigot," Seltzer fears such association could lead to a decline in the status of Jews, who in turn could lose the ability to defend themselves.

To a meeting with Stony Brook President John Marburger, Seltzer took the position that they had not been affected by the position they took. He also speculates the controversy has little effect on course content this year. However, one would hope that faculty members exercise their own best judgement in designing their courses, he adds. He says the greatest danger is that controversies over what is taught in college classrooms can lead to political retaliation against colleagues. He also notes that Northwestern University formally disassociated itself from the views of electrical engineering Ph.D.'s.

Douglas feels "we shouldn't have to deal with this kind of stuff coming out of a soapbox in Central Park." The Nazi secret police were Ph.D.'s. "We're not Neanderthals," he says. Douglas "can't help but have some effect," though he knew of no specific evidence.

The uproar certainly hasn't damaged Douglas. "Why should I consider anti-Semitism changing the course?" he asks. The controversy had nothing to do with the course.

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Hugh Leonard in class
Irish playwright to lecture

Famed Irish playwright Hugh Leonard, in residence at Rhode Island College for three weeks beginning Oct. 24, will, in addition to participating in the fall conference of the New England Committee for Irish Studies, participate in the following classes which are open to those interested as space allows:

Nov. 1 - Mark Finan’s film studies, 2 p.m. in Mann 193 (a viewing and discussion of the film Interlude for which Leonard wrote the script);
Nov. 2 - L. Swift’s Approaches to Drama class, 2 p.m. in Craig Lee 205;
Nov. 3 - James White’s 20th Century Irish Drama class (on the plays Time Was and A Life);
Nov. 4 - Mark Esbin’s film studies, 2 p.m. in Mann 193 (a viewing and discussion of the film Interlude for which Leonard wrote the script);
Nov. 5 - Mark Esbin’s film studies, 2 p.m. in Mann 193 (a viewing and discussion of the film Interlude for which Leonard wrote the script);
Nov. 6 - Mark Esbin’s film studies, 2 p.m. in Mann 193 (a viewing and discussion of the film Interlude for which Leonard wrote the script);
Nov. 7 - Mark Esbin’s film studies, 2 p.m. in Mann 193 (a viewing and discussion of the film Interlude for which Leonard wrote the script);