
What's News @ Rhode Island College

Rhode Island College

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What's

Rhode Island College

In Faculty of Arts and Sciences:

Lewalski, O'Regan cited for excellence

Two faculty members of the Rhode Island College Faculty of Arts and Sciences have been cited for their distinguished teaching and service, respectively.

Dr. Kenneth F. Lewalski, professor of history, was given the Paul Martin Award for Excellence in Teaching. Dr. Patrick J. O'Regan, professor of mathematics and computer science, was honored with the Distinguished Service Award for his contributions to the college.

In addition, winners of the awards will have the option to attend a regional or national meeting in their discipline sponsored by the dean of the Faculty of Arts and Sciences.

Awards were presented at the opening meeting of the Faculty of Arts and Sciences on Sept. 2.

Distinguished Teaching

Kenneth Lewalski

Distinguished Service

Patrick J. O'Regan

Lewalski was cited for distinguishing himself "in all the areas central to being a professor: teaching, research and public service." The Master Award is made in recognition of excellence in teaching, "but it is important to recognize that Professor Lewalski's teaching is integrally related to the work and the contributions he makes in other areas," said the deans of SMU's five colleges, as well as with division heads and other administrators and faculty members.

"The position (at RIC) itself is what attracted me, primarily because it affords an opportunity to observe the workings of an institution of higher learning from the highest level," she explained.

She noted that the location of Rhode Island College also attracted her. She likes New England, having served at SMU for four and one half years and at Wellesley College for a brief period before that. She finds the suburban/urban blend of Rhode Island to her liking and even hopes to invest in real estate here.

She pointed out that RIC is a similar type institution to ones she has worked at previously. She feels that she can bring her skills and knowledge to bear effectively in the setting it offers.

"Another reason I was attracted to the position was David Swett's reputation. Given his teaching innovations both in Rhode Island and nationally, I think he could be one of the finest mentors or role models that I could hope to have."—Clark-Chambers said of the National Association of College and University Presidents President, Dr. David Swett.
Focus on the Faculty and Staff

"Attitudes of Children towards Aging, the Elderly, and Death and Dying as Expressed through the Arts" study co-authored by Dr. GAMAL and SYLVIA ZAKI, has been accepted and printed on the national level by ERIC, the Educational Resources Information Center and Elementary and Early Childhood Education.

An abstract of the study also has been published in the Journal of Research on Multicultural Education. The study is the first of its kind to focus specifically on children's attitudes toward aging and the elderly. This research is important because it helps us understand how children perceive older people and how they may be influenced by societal attitudes towards aging.

The study analyzes how children express their feelings and beliefs about aging and death and dying through various art forms. It highlights the need for more inclusive and age-appropriate curricula in schools to ensure that children have accurate and positive perceptions of older adults.

The results of the study suggest that children's attitudes toward aging and death and dying are shaped by their experiences and exposure to societal stereotypes. It underscores the importance of role models and positive portrayals of older adults in media and popular culture to counteract negative stereotypes and promote a more positive understanding of aging.

Overall, this study contributes to the ongoing conversation on how to better prepare children to navigate aging and death with compassion and understanding. Its findings offer valuable insights for educators, policymakers, and the public to foster more inclusive and positive attitudes towards aging.


**Other Places**

The New Age bowl; entering freshmen at Stevens Institute of Technology in New Jersey and Clarkson College of Technology in New York were the first in the U.S. to have to buy microcomputers from their schools as a condition of enrollment. 

Four Stevens students, who registered Aug. 25 and 29, were told they would be held over for a year if they drop out or transfer before that, they lose the machines.

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**COLLEGES WILL SPEND BILLION**

In its annual “back to school” report, the U.S. Department of Education has predicted public colleges and universities will spend a total of $12 billion on technology in New Jersey and Clarkson College of Technology in New York are the first in the U.S. who have to buy their DEC Provisions from their schools as a condition of enrollment.

* * *

**MALE PROF. WINS SEX BIAS SUIT**

Technology in New Jersey and Clarkson College of Technology in New York are the first in the U.S. to have to buy their DEC Provisions from their schools as a condition of enrollment.

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**Women of RIC**

Members of the Women of RIC are invited to attend open luncheon meetings of the center which will be held from 12-1 p.m. at the center on the following dates: Sept. 27, Oct. 18, Nov. 15 and Dec. 6.

The center extends a special welcome to the Class of 1987. The center is located below the Donovan Dining Center on the Campus mall.

Bring your lunch and discover what's on the menu. The center joins all who can attend.

**Campus News**

A series of six workshops dealing with alcohol and parenting are being offered this fall by Rhode Island College's Office of Continuing Education.

Informational presentations, called "Facts on Alcohol," will be offered Sept. 27, Fathers and Their Children will be offered Oct. 4, Single Fathers and Fathering, When Your Children Don't Live With You will be offered Oct. 11, Step Fathering will be offered Oct. 18, Identifying the Adolescent will be offered Oct. 25.

All workshops will be held 7:30-10:15 p.m. at Women's and Infants Hospital. Registration fee is $15 per workshop or $75 for the entire series. Registration deadline is Sept. 20. All workshops are worth six tenths of a CEU credit each. A certificate will be awarded to all participants attending all six workshops.

A series of two workshops dealing with alcohol and parenting are being offered.

Task-centered Treatment: A Social Casework Model will be offered Oct. 18 and 25. Workshops will be held in the alumini lounge, Roberts Hall. Registration fee is $15 per workshop or $30 for the entire series. Registration deadline is Sept. 20. All workshops are worth six tenths of a CEU credit each. A certificate will be awarded to all participants attending all four workshops.

**Solidarity Movement in Poland**

Solidarity Movement in Poland, while "still strong and powerful at the grassroots level," say, unfortunately, in some disarray at the leadership level. Rhode Island College's Dr. Kenneth F. Zerner, visiting professor in the Department of Sociology, said Lewalski, who spent two weeks in Poland in July attending an international conference and traveling, said he was aware of the "long simmering or harrassment of its most prominent proponents." After attending the long-week long conference in Cracow, sponsored by the Polonia Society of Psychology, Lewalski spent an additional week traveling around Poland to sites connected with the Solidarity Movement.

During this time he met with Solidar­ity Leaders in Cracow, Poznan and Wawel.

The conference featured papers on Poland's history and culture by Polish scholars. It was followed by a roundtable discussion by the participants from the United States, Great Britain, Australia, Italy and Austria.

On July 20, the conference joined a larger international delegation of Poles, called the "Meeting of Generations," to unveil and dedicate a plaque honoring King Leopold II and the Polish Armies which commemorated the 300th anniversary of the Victory of Vienna in 1683 by King John Sobieski III. The event, sometimes called "The Last Chance," marking whites' and with the collapse of the Const­antinople which threatened traditional Western Christian hegemony over the con­tinent, and Lewalski.

The conference victory earned King Sobieski the title of "Savior of Chris­tianity" and is viewed in Polish history as an illustration of Poland's historic commitment to Western culture and Christianity, he said.

**Cooperative Study**

Rhode Island College Archeology Department, in conjunction with the Cranston Public Library and the Providence Art & archeology department, was recently involved in a cooperative study called the Meeting of Generations, which was recently involved in a cooperative study called the Meeting of Generations.

The study, known as the Community Gardens Project, was headed by Dr. Pierre Morenon, director of public Ar­chaeology and Urban Renewal at the Cranston Public Library, was completed this fall. According to Prof. Morenon, the mixture of people involved came from a variety of different groups, according to the study.

Some groups used the plots to pro­tect food shoots such as peppers, mustard, popcorn, tomatoes, onions, broccoli, squash, celery, beans and beets, other groups, such as the Boys Club, used the project for learning experience. "Once people have seen it (the garden) they are surprised that it's possible to grow food in Providence," said Morenon.

A variety of farming techniques, such as planting in rows and broad­cast, number of different types of seeds in beds, were used.

The project also varied with the backgrounds, attitudes, exchange of ideas and economic limitations of the different groups, according to the study. Also, the relationship between neighboring gardens was documented in the size and strength of the fencing that separated the plots.

An exhibit of the Community Gardens Project is now on display in Roberts Hall.

**Fair**

PLAYING A DULCIMER at the Student Activities Fair on Tuesday is Stephen Baird (right) of Boston. He combined jokes and songs on social issues with his playing.

* * *

**On test scores:**

Study says blacks are catching up to whites

CHAPPEL HILL, NC (CPS) — Black students' scores on standardized tests are rising, and the gap between black and white students' scores will continue to close at least through the end of the decade, a new study says.

The study of National Assessment of Education Progress (NAEP) test scores -- the test is given annually to a nationwide sample of students aged nine, 13 and 17 -- "clear evidence" that black students are much closer to white students in basic skills than in earlier generations. University of North Carolina psychology Professor Larry Lynch, who directed the study, said black students' most striking improvement came in the "verbal skills portion of the test," Jones says.

In 1969, black students' verbal skills scores averaged 20 points lower than white's classmatess. This year, the gap has been halved to 10 points.

The trend coincides with a steady six­year improvement in Scholastic Avo­rade Test (SAT) scores for blacks and other minority students.

Last year, the SAT Board, which ad­ministers the SAT's, reported black stu­dent test scores were greatly responsible for the first overall rise in SAT scores since 1972.

Jones says the closing of the gap is certain not due to any one thing. "It attributes it to the principle of social and political changes of the last two decades.

"Twenty years ago there was very lit­tle awareness of black and whites," he notes.

Jones says the report includes test scores for black students to continue upward at least through the eighties, especially on the SAT.

"The nine-to-11 age bracket, which scored higher on the SAT this year, will be the one taking the SAT in future years," Professor Jones said. "In predicting an improvement when these students take the SAT at age 17 or 18."
The new interim executive assistant to the president named warmly and concluded with the thought that she is looking forward to meeting the college community and becoming part of the life at Rhode Island College.

Dr. Clark-Chambers will have her office in Roberts Hall, room 405. Her telephone number is 456-8004.

SLATE

Continued from page 1

He was cited as "a serious, productive scholar" who "expects his students to take their growing scholarship just as seriously." The citation noted that Lewalski has addressed specific issues in the area of civil liberties such as seeking the abolition of gesture-specific issues in the area of civil liberties such as seeking the abolition of gesture-specific issues in the area of civil liberties. O'Regan received his master's degree in 1972 from the State University of New York, Oswego. In 1979, he received a doctorate in rehabilitation counseling from Boston University.

The citation noted that Lewalski has been a leader in introducing new programs, experimenting with various pedagogical ideas, and providing opportunities for students to try new approaches to the educational system. He was also a leader in the development of the Rhode Island College Foundation.

The citation also noted that Lewalski has been a leader in the formation of the Rhode Island College Foundation, which manages the funds for the college and to invest or hold the investments of the foundation assets. The board of directors is responsible for overseeing the investment of the foundation assets.

There are 53 funds which the foundation manages, including the Urban Educational Center for Children, the Rhode Island College Foundation, and the Rhode Island College Foundation Board of Directors.

They are a fine group of dedicated people who have the welfare of Rhode Island College uppermost in their minds," said Gilchrist, who, as director of development, works closely with the foundation in his role as executive secretary.

They are dedicated to exercising careful stewardship of the funds entrusted to the Rhode Island College Foundation," he said.

The board of directors was established in 1965 to solicit, encourage and receive gifts for the college and to invest or hold those funds or properties for the benefit of the college.

RIC FOUNDATION OFFICERS are (1 to R) Philip Toole, past president; Louis Marviano, secretary; Herbert Cummings, treasurer; and Renato Leonelli, president. The board meets at 456-8136.

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