3-28-1983

What's News @ Rhode Island College

Rhode Island College

Follow this and additional works at: https://digitalcommons.ric.edu/whats_news

Recommended Citation
https://digitalcommons.ric.edu/whats_news/226

This Book is brought to you for free and open access by the Newspapers at Digital Commons @ RIC. It has been accepted for inclusion in What's News? by an authorized administrator of Digital Commons @ RIC. For more information, please contact digitalcommons@ric.edu.
Welcome to Rhode Island College, Mrs. Arlene Sweet, wife of college president David G. Sweet (far right) and Charlotte Masters, executive director of Volunteers in Rhode Island Schools (VIRIS) (next to Mrs. Sweet) welcome Mrs. George Bush (left), wife of the vice president of the United States, and Mrs. Elliot Richardson, chairman of Reading is Fundamental, and wife of the former U.S. attorney general, to the all-day annual conference "Volunteers in Education '83" of VIRIS. Richard Comerford, director of RIC's security force (center) was one of many security people, including Secret Service agents, on hand to safeguard the vice president's wife. At right, Mrs. Bush addresses the conference. (What's News photos by Peter P. Tobia)

College entrance via PBA program:
The adult approach
by Laurence J. Sasso, Jr.

It's a Thursday morning in March and 16 people, most of whom look like parents of prospective students, rather than prospective students themselves, have gathered in the Alumni Lounge of Rhode Island College's Roberts Hall. The weather outside is forbidding, wet and blustery, and the soft lighting in the room suggests a warmth which dispels the awkwardness inherent in a group of strangers.

An observer wouldn't know it, but among this heterogeneous aggregation are a newly retired businessman, a woman on welfare who wants to get off, and a "spy" from another college who is curious about RIC's methods.

What has brought them and the rest of the people in the room to Rhode Island College is a free information session on performance-based admissions. The performance-based admissions program at RIC is designed to provide an opportunity for adults who want to earn a degree. It serves adults who may meet some but not all of the traditional requirements for admission. Generally these people have little or no previous college experience.

On this day Janet Stimets, admissions officer in the School of Continuing Education, is conducting the session. Stimets who bears a striking resemblance to TV actress Shelly Long of Cheers, is obviously practiced in setting people at ease. Her manner is reassuring and informal. There is no hint of patronizing in her talk.

To begin the meeting there is a 20 minute slide show. The smooth voice of an announcer narrates while the visitors see photos of the college and its various programs and people. When it ends, Stimets steps forward and describes the performance based admissions option. She finds ways to mix humor into the presentation without making it seem less than serious.

Her listeners are attentive. They have (continued on page 10)

Dr. Marilyn Eanet to give: Thorp Lecture

Dr. Marilyn G. Eanet, the 1982 Thorp Professor in the School of Education and Human Development, will present the traditional Thorp Lecture on Wednesday, April 6, at 4 p.m. in Fogarty Life Science Building, Room 500.

The lecture, which is associated with the honor of being named Thorp Professor, is entitled "Academic Literacy.

Dr. James D. Turley, dean of the School of Education and Human Development, will give the introduction to the lecture. Dr. Richard L. Dickson, the 1981 Thorp Professor, will present Professor Eanet.

A champagne reception will follow in the Special Collections Foyer adjacent to the Ballinger Reading Room in the Adams Library.

Eanet received her B.S. degree from Northwest Missouri State University; her (continued on page 10)

National book award winner Irving Howe to speak here

Irving Howe, author of the comprehensive social and cultural history of the journey of the east European Jews to America, World of Our Fathers (1976), will speak at Rhode Island College on Wednesday, March 30. The talk will be in Gaige Hall Auditorium at 12 noon.

A noted literary critic and cultural historian, Howe will have as his topic "The Rise of the Novel."

Born in New York City, Howe graduated from the City College of New York. He has taught at Brandeis and Stanford Universities and is now a distinguished professor of English, City University of New York Graduate School at Hunter College.

A teacher, editor, writer and critic, Howe is himself part of the history he chronicled in World of Our Fathers. He is one of the millions of descendants of the two million east European Jews who, during the four decades beginning in the (continued on page 10)
Citizens president to talk on banks as intermediaries

George Graboys, president and chief executive officer of Citizens Bank, will speak at Rhode Island College on the future of financial intermediaries at 3:30 p.m. on Wednesday, March 30, in the Student Union Ballroom.

His talk is being sponsored by the Economics Management Club.

A native of Fall River, Graboys is a graduate of Dartmouth College and holds a juris doctor degree with honors from the University of Pennsylvania.

He has been a resident of Rhode Island since 1973 and was admitted to the Rhode Island Bar in 1979.

Graboys joined Citizens Bank in 1969 after having practiced law and also serving as a senior executive in a family-run business, the U.S. Finance Corporation.

He was elected president of the bank in 1975 and designated president and chief executive officer in 1981.

He has lectured extensively on a variety of banking subjects throughout the country.

To hold Martin Luther King memorial service on April 4

Urban Educational Center (UCEC) of Rhode Island College will hold a memorial service in honor of the late Martin Luther King, Jr., on April 4, the anniversary date of King's assassination.

The service, held at the Olney Street Baptist Church where it will be held, begins at 7:30 p.m.

It will include an address by the Rev. Dr. Melvin Brown, pastor of Union Baptist Church in Cambridge and a reading from Dr. King's writing given by the Rev. Michael Turner, pastor of the Olney Street Baptist Church.

The church Young Adult Choir and Mrs. Dorothy Perry, soloist will perform. A reception will follow.

The program is free and open to the public.

The UEC was founded in 1968 as a tribute to the slain civil rights leader. It offers community-based adult and continuing education programs for minority and low income persons to help prepare them for higher education or a vocational career.

Focus on the Faculty and Staff

Dr. Joan Rollins, professor of psychology, presented a paper "Sexism in Six Ethnic Subcultures" at the seventh annual national conference of the Association for Women in Psychology. The conference was held March 3-6 in Seattle, Washington. Dr. Florence Hennen, associate professor of psychology, co-authored the paper.

Nominations sought for Rose Butler Browne Award

The Office of Career Services is calling for nominations for the annual Rose Butler Browne Award.

Candidates for the award are expected to submit an application, which is available at the Office of Career Services in Cappleman Hall, Lee 054, stating what they believe to be their qualifications for the award, and how they could use the $200 stipend to develop the cultural tools necessary for success in leadership roles.

Deadline is April 11.

Nominations should be submitted to the Office of Career Services in Cappleman Hall, Lee 054, stating what they believe to be their qualifications for the award, and how they could use the $200 stipend to develop the cultural tools necessary for success in leadership roles.

The award carries a $200 stipend, which is used to support the recipient's cultural development.

Deadline is April 11.

Reservations accepted

Rhode Island College Women's Center is now accepting reservations for their second annual Women in the Arts celebration, which will be held Friday, May 6, from 6:30 p.m. to 9:30 p.m. in the Student Union Ballroom on the campus.

Attendants are limited to the seating capacity of 200 persons. There is no charge to attend.

For reservations, call the center at 456-8474.

What's news @ Rhode Island College

Editor

Laurence J. Sasso, Jr.

Editorial Assistant

George LaTour

Staff

Peter P. Toba, Photographer
Audrey Drummond, Secretary
Korinne Ambrose, Typist

Student Staff

Marisa E. Petrarca, Calendar
Mark Hitchcock, Photo Ass.

What's News at Rhode Island College (USPS 681-650) is published weekly throughout the academic year except during semester breaks by Rhode Island College News and Information Services, 600-M Providence, Providence, Rhode Island.

Postmaster: Send address changes to What's News at Rhode Island College News and Information Services, c/o The Bureau, 600-M Providence, Providence, RI 02908.

Deadline

Deadline for copy for What's News is Tuesday at 4:30 p.m. (Tel. 456-8132)

Printed: The Beacon Press.

Visiting the James P. Adams Library
Bollinger says the whole thing started by accident when, during the show's first season, Knight happened to wear a University of Washington sweatshirt.

"He would have plenty of people every show now and again," he recalls. "But what happened was that people began to notice it."

Shurden says sweatshirts began coming in from college athletic departments, bookstores and even college professors.

The writers even added "sweatshirt collector" to Knight's character to give him a reason to wear a lot of them.

Still, some schools are unprepared when destiny calls.

Sarah Lawrence College Professor Jan Levi sheepishly admit she's not an "aggressive" as she should have been in badgering "Too Close for Comfort" into using one of her school's sweatshirts, which was unprepared when the show called her.

Show producer Don Taffner's daughter started at Sarah Lawrence last fall, and Taffner asked Levi for a shirt to use on the air.

Levi had to search the campus "frantically" to get someone to open the campus bookstore in order to rush a sweatshirt off to Los Angeles in time for a taping. The shirt eventually became one of the most expensive sweatshirts in America when Knight later autographed it and returned it to Levi, who auctioned it off for a $100 contribution to the college scholarship fund.

Most of the other shirts are being stored, though Knight has kept about a dozen sweatshirts that he particularly likes.

Bollinger says he will end with the current semester.

"But there are many administrators who are doing nothing more than taking advantage of this situation to abolish tenure," asserts Robert Nielsen of the American Federation of Teachers. "Tenure is a way to protect your faculty; the institutions are doing nothing more than taking advantage of this situation to abolish tenure."
Looking at high-tech as a factor in changing markets and labor

by Chester E. Smolksi

Introducing a congressional hearing on March 21, RIC's president, Dr. David E. Sweet, asserted that "the critical problem...in relation to math, science, and foreign language in schools, and so on, for the critical fields. It is unrealistic to expect every secondary school to be able to do the job. But if we fail to provide the necessary dual labor force, it is going to have an effect on the quality of instruction." Sweet went on to emphasize a significant concern with the quality of instruction in the schools in what he called "those critical fields." He pointed out that a key to the quality of instruction offered in these and all other fields, especially at the secondary level, is the amount and quality of academic instruction the teachers receive in these subjects. This teacher education is too often a function of state certification requirements, Sweet noted.

Quality of Instruction

RIC's chief executive officer emphasized that graduation requirements imposed by institutions which prepare teachers do not govern the quality of instruction. It is estimated that the task force report will be presented to the Board of Regents in April. If the board adopts the recommendations the increased requirements will be mandated.

Almost Certain Shortage

Sweet pointed out that if high school curricula were to be revised to include more requirements in these fields then there would be an almost certain shortage of teachers.

Recommendations to triple graduation requirements in math, double them in science and to establish foreign language requirements in these fields then there would be a shortage of teachers.

Situation in Northeast

Sweet's comments, based upon input from the college's School of Education and Human Development, dealt with the situation in the northeast and the current curriculum in place in most schools.

His observation regarding quality was drawn from contacts with the RIC education faculty and school administrators in the region. He said, "we have concluded that there are enough teachers in these fields (science, math, etc.) to serve the numbers of students currently enrolled in these critical fields. It should not be noted, however, that if the secondary school curriculum were revised to increase requirements in these fields there would be an almost certain shortage of teachers.

Recommendations to triple graduation requirements in math, double them in science and to establish foreign language requirements in these fields then there would be an almost certain shortage of teachers.

The president said that he recognized it is unrealistic to expect every secondary school teacher in one of the critical areas to complete an academic major in college before he or she is permitted to instruct in the classroom. He said there had been a decrease in the number of students who meet the institution's criteria, but those people who become teachers need not graduate in an institution. Mr. Smith, the assistant dean in Rhode Island College where standards are high. He quoted the encyclopedia definition of a medieval university as "a society of scholars banded together against outsiders in a strange land." He said that many business leaders claim that definition is still valid today. He said there has to be greater effort on the part of the universities to train the business people, itself, his own company's cooperative efforts with the University of Akron, the city's fifth largest employer.

E. Sweet, director of Goodyear Aerospace Corporation, division of the Goodyear Tire and Rubber company, stated, "We need in higher education for pro-action rather than reaction; the idea that it is not going to be "controlled" by the urban areas rather than having it control you." When the president of a major national association of 130,000 employee organization speaks, one listens, carefully.

Sen. Claiborne Pell (D-R.I.) to allow state instruction in the northeast and the current curriculum in place in most schools.

Industry and higher education relations looked good, he said, but they must be better. Industry can help by forecasting job markets, but on the other hand higher education must do more to turn out more qualified students, including those with more specific training.

These industry leaders had a final word of caution, something to which Rhode Island should heed as its Development Commission seeks ways to improve its economy.

"High-tech industries are good but it is not wise to put all the eggs in one basket," he said. "We must have the requisite dual labor force necessary, i.e., to stock the shelves, and so on, which are subject to movement. As textiles have moved from Rhode Island, television, invented in the state, has moved its production work to the west. In the future, high-tech industries will move to the southeast, and the industrial leaders must reflect on high-tech Atlantic's division to cut its labor force by 25 percent of its labor force in the last few years in order to assemble their products in Hong Kong and Hong Kong.

Too much emphasis on one industry is dangerous. The experience with textiles in this state must not be repeated in the future. (Chester E. Smolksi is director of educational affairs at Rhode Island College.)
Rhode Island is finding out it's got archeological treasures it didn't know it had, according to Dr. E. Pierre Morenon, director of the Rhode Island College public archaeology program.

A team of archaeologists from RIC has been studying ancient artifacts in the possession of Roger Williams Park Museum for the past 100 years.

"We're finding things we didn't know we had," explained Morenon, whose team is working under a grant awarded by the museum's division of public programming through the Park's Department to conduct a self-study.

The grant, from the National Endowment for the Humanities, provides funds to re-study such things as Indian arrowheads, stone axes, pottery and even wampum, beads of polished shells strung in strands, belts or sashes and used by Native Americans as money, that have been in the museum since the late 1800s.

Morenon explained that the museum knew it had the artifacts but had no idea of how old they are. "The age of some of the material goes back 8,000 to 9,000 years and represents a long cultural history in Rhode Island," said the RIC assistant professor.

It was assumed the artifacts dated back about 5,000 years, but, as Morenon explains, prior to the late 1920s there was really no scientific way to determine the age of such things.

And, the current study at the museum may be the first ever since the artifacts were originally collected by what Morenon terms an "intellectually curious" group of individuals.

"The collection reflects a period of intellectual curiosity in Rhode Island in the late 1800s," he said, noting that the state obviously had some serious scholars back then who collected and studied this material.

The museum was established in 1894, he said. Morenon said the collection is rather diverse and "represents all sections of the state."

He said the material gives archeologists a record of pre-history at sites that would be impossible to explore today due to modern-day construction of buildings and highways.

They specifically cited the Fields Point area of Providence and the Veterans Memorial Parkway in East Providence from where some of the 4,000 artifacts originated.

He said at these sites, and others throughout the state, there were, apparently, prehistoric camp sites of Indians.

Professor Morenon said the earliest records of ancient Indian dwellers in the northeast "probably goes back 12,000 to 15,000 years," although he has thus far found no hard evidence of this in Rhode Island.

Let's see: Christ was born some 2,000 years ago; King Tut reigned in Egypt over 1,000 before that; and native Americans may have been hunting and cooking in what was to become Rhode Island 12,000 years before that.

It's enough to boggle the mind!

Teacher shortage will go National by mid-decade

RIC can see shortages later

(CPS) — The teacher shortage that has cropped up in isolated areas of the country will become a nationwide shortage by 1985, a teacher education group says. A report by the American Association of Colleges for Teachers Education (AACTE) predicts schools will be able to fill only 96 percent of their vacancies by 1985, and only 80 percent by the end of this decade.

The exodus of women into other fields, the increase in the birth rate and the lure of higher-paying professions are primarily responsible for the impending shortage, explains Norene Daly of the AACTE.

"Many females in the past would have seen teaching as the only profession," Daly says. "Now many are making the effort to develop a skill you just have to have if you're going to function in the public schools," according to Dr. Maureen Lapan center director (at RIC) these days so that they too may become computer literate.

They're staying away precisely at the time the "echo boom" children-offspring of the post-World War II baby boom—are entering college at the end of the decade; Daly points out.

Dr. James D. Turley, dean of Rhode Island College's School of Education and Human Development, agrees with the national perspective as reported by the AACTE, but feels the northeast, including Rhode Island, won't see shortages of teachers until 1987-88 when, he says, "we will have a bit of a problem."

Turley said there will be some shortages due to increased enrollments on the elementary school level and a decrease in interest in teaching for a variety of reasons as suggested by the AACTE.

"We will have problems in selected areas but not major problems," he feels.

Turley noted that "low salaries" have always been a factor in teaching. People didn't go into teaching for the salaries but more from a sense of community and commitment," he said.

"There are still altruism today, but that's not to say there isn't any," he added.

The dean said he "really didn't see RIC being in the first wave" of the shortages which, in any event, he says, probably won't last much more than the late 1980s.

Various states, especially in the Sun Belt, have reported trouble finding teachers in certain disciplines.

Florida has teacher shortages in foreign languages, elementary education and special ed. Georgia has 5,000 unfilled teaching jobs this year.

Kansas, Colorado and Iowa education officials have also issued warnings about current and impending teacher shortages. Wisconsin has a severe shortage of math and science teachers.

President Reagan has proposed special programs to train more math and science teachers, but Congress has not debated the proposal yet.

Daly hopes it's not too late. "If there are not some incentives to attract young people to the teaching profession, there will be a serious shortage of teachers."

What's News

Deadline Tuesday 4:30 p.m.

Faculty teaching faculty

Faculty in the college's School of Education and Human Development, who are versed in computer technology, are teaching faculty, who are not, in the Curriculum Resource Center these days so that they too may become computer literate.

They are making the effort "to develop a skill you just have to have if you're going to function in the public schools," according to Dr. Maureen Lapan center director (at right above), who points out that children today "can put you to shame" with their knowledge of computers.

Dr. Robert Rude, professor of elementary education, (center) is one of the faculty giving instructions on the 10 microcomputers at the center. Dr. William Othlakers (foreground) prepares to try out his newly-developed skill.

Faculty teaching faculty

Faculty in the college's School of Education and Human Development, who are versed in computer technology, are teaching faculty, who are not, in the Curriculum Resource Center these days so that they too may become computer literate.

They are making the effort "to develop a skill you just have to have if you're going to function in the public schools," according to Dr. Maureen Lapan center director (at right above), who points out that children today "can put you to shame" with their knowledge of computers.

Dr. Robert Rude, professor of elementary education, (center) is one of the faculty giving instructions on the 10 microcomputers at the center. Dr. William Othlakers (foreground) prepares to try out his newly-developed skill.

It's enough to boggle the mind!
Lift given to handicapped:

Elevators installed

The two elevators being installed on the Rhode Island College campus to service the handicapped are scheduled for completion next month.

The structural renovations are part of the State of Rhode Island’s project enabling state agencies to comply with federal regulations mandated by the Rehabilitation Act of 1973, to make all state programs accessible to disabled persons.

Henry Barnard School and Alger Hall are the first of 10 buildings on campus to have renovations.

The overall use of the buildings was carefully considered and incorporated into the plans so as to perform the renovations in the most economical and feasible way.

The money being spent on this renovation will not only benefit the handicapped portion of the public in terms of accessibility, but also succeed in improving building conditions to protect the health, safety and welfare of the public, in general.

In short, the signal being sent by the Governor’s Committee on Employment of the Handicapped and Rhode Island College to persons with handicaps is: We care about you and your needs.

According to Mike Nordstrom, a peer counselor with handicapped students and a member of ABLE, the handicapped student organization at RIC, the elevators will provide students with the opportunity to discover “new and exciting ideas” in the management and instructional technology areas. It will also enable students with disabilities to be more independent and experience a sense of “a more normal” collegiate lifestyle.

Nordstrom continued by saying the college has lost students in the past because of the lack of elevators. He feels with the new addition more students will be attracted to RIC.

Nordstrom said handicapped students who have attended the college, past and at present, have listed elevators as a number one priority for accessibility.

Text and Photos
by
Peter P. Tobia
PUTTING UP THE STAGING (top) in the wet weather appears to be little fun. Martin Frances takes off planks from a fork lift to build an additional level of staging. The outside of the building will be painted and the inside will have a suspended ceiling and tiled floor for a more finished look.

Taking safety precautions (above left and right) on a construction site (via a hard hat) is the first thing to do before beginning the day’s work.
MRS. GEORGE BUSH (above left) and Charlotte Mentes, executive director of Volunteers in Rhode Island Schools (VIRIS) greet the press in the RIC Faculty Center following the 10th anniversary of VIRIS conference on 'Volunteers in Education '83.' At right, Joseph Hicken, assistant director of RIC's security force, is entering the RIC branch of the high school students Trust Bank which was robbed by two youthful gunmen while Mrs. Bush was addressing the volunteers not 200 yards away. While the rob­bers escaped with some $2,000 in cash, they posed no threat to Mrs. Bush's security, her sister said. (What's News photo by Peter P. Tobias)

The following action in the state's General Assembly may be of interest to the college community:

**HEW.**

Coaches to the Certified: H-5039 by Sherman—A bill requiring all athletic coaches in public schools or colleges to be certified by the Board of Regents in the particular sport or sports in which they coach and also providing a penalty for violations. HEW.

Increased State Revenue: H-5150 by DeAngelis—A bill generating increased state revenue for the current fiscal year and also establishing two commissions to review the filing of any vacant state position and also state purchases exceeding $1,500. HEW.

Police Educational Incentive: H-5461 by Batastini—A bill making the provisions of the municipal police educational incentive pay program applicable to members of campus security forces of state-run institutions of higher learning. Finance.

Fail to Register for Service: H-5120 by Carcieri—A bill providing that any person who fails to register for service in the armed forces would be ineligible for receipt of state scholarship, loans and other financial assistance. HEW.

Drinking Age: H-5130 by Baldelli—A bill raising the minimum age for purchase, transportation, and consumption of alcoholic beverages to 21. Special Legislation.

Gifted (Math/Science): H-5090 by Carcieri—A house resolution requesting that the Board of Regents for Elementary and secondary education study the feasibility of establishing a separate state school for gifted students gifted in mathematics and science. HEW.

Adult Academy of Basic Skills: H-5227 by Panichas—A joint resolution authorizing an appropriation of $50,000 to the Department of Community Affairs for the purpose of continuing program support for the Rhode Island College Adult Academy of Basic Skills. Finance.

Police Education: H-5546 by Sherman—This act would further define the requirements in order for a police officer to be eligible for reimbursement of tuition and other expenses for courses taken in advancement of his education. Finance.

Jogging on Public Highways: H-5549 by Kapstein and others—This bill would require joggers to jog on left side of road and wear reflectorized material at night. It would also ban the use of headphones by pedestrians while on public highways. Certain exceptions are provided for various types of work. Joint Committee on Highway Safety.

Special Education: H-5573 by Carcieri—This act provides that in areas not within the department of education, the commissioner or the hearing officer shall have the power to subpoena witnesses or compel the attendance of witnesses and the production of documents or other material. Finance.

Special Education Fund: H-5575 by Carcieri—This act provides that in areas not within the department of education, the commissioner or the hearing officer shall have the power to subpoena witnesses or compel the attendance of witnesses and the production of documents or other material. Finance.

Payment for Service for Handicapped Children: H-5588 by Drakepa and others—This act provides that no school district or state agency shall pay a provider of health or educational services to handicapped, emotionally disturbed, or exceptional children more than the rate currently charged by the provider to any other public or private purchaser, nor any rate not approved in advance by the budget office. Finance.

Reimbursement for Education of Gifted Children: H-5589 by Barrot and others—This act would provide that, for local school districts which provide instructional programs and services for gifted and talented students in accordance with rules and regulations of the Board of Regents, reimbursement will be paid by the state for the higher costs of those programs and services. To begin in the 1987 school year. Finance.

Deregulated Chemicals, Right to Know: H-5609 by Egan and others—This act provides a procedure for all citizens to know the characteristics and health hazards of toxic and hazardous substances to which they may be exposed; provides fire, safety and health officials detailed information about chemicals found in their communities; and sets penalties for violations of this act. Finance.

Increased Authority of the Narragansett Bay Water Quality Management District: H-5615 by Ferry—This act would increase the authority of the Narragansett Bay Water Quality Management District Commission and provide penalties for violations of this act. HEW.

Sunday Business to 6 p.m.: H-5616 by Skeffington and others—This act would amend the Sunday Sales Law to permit retail establishment to remain open until 6 p.m. that day. HEW.

SENATE

Line Item Veto: S-279 by Sapienza—A joint resolution proposing a constitutional amendment to grant the governor the power to veto line items in appropriation bills. Special Legislation.

Subsistence Rates: S-563 by Inglesi—A bill prohibiting subsistence leave to public college employees. HEW.


Reapportionment of the General Assembly: S-3083 by Sapienza and others—This act establishes a system for reapportioning the General Assembly. Judiciary.

Voter Registration at Registry of Motor Vehicles: S-3086 by Sapienza and others—This act would provide for a permanent registration for the sale of the motor vehicle registration of the Registry of Motor Vehicles. Judiciary.

Equal Rights Amendment: S-3087 by Sapienza and others—This act provides a preference for in-state bidders in contract awards by state and local government. Judiciary.

Submission of Education Budget to General Assembly: S-4262 by McKenna and O'Leary—This act provides that the appropriations for foundation-level school support, teachers pensions, reimbursement for direct services and instructional programs for limited English-proficient students, non-public schools reimbursements, teachers retirement, and such other formula-determined programs shall not be subject to a state limit on growth. Judiciary.

Hearing shall have the power to issue subpoenas to compel the attendance of witnesses and the production of documents or other material.

Sabbatical Leaves: This act provides a preference for in-state bidders in contract awards by state and local government. Judiciary.

Line Item Veto: S-444 by Sasso—This act provides for non-renewal of a teachers contract from March 1 to May 1 of a given year. Judiciary.

Reimbursement for Education of Gifted Children: S-4540 by marcellino and others—This act would provide, that for local school districts which provide instructional programs and services for gifted and talented students in accordance with rules and regulations of the Board of Regents, reimbursement would be paid by the state for the higher costs of those programs and services. Such incentive reimbursement payments to begin in the 1987 school year. Finance.

Joint Resolution for a Runoff on Four Year Terms for General Officers: S-4545 by Sasso and Litt—is This joint resolution would propose a constitutional amendment to change the term of office for state general officers and provide further for the recall of general officers or the voters following certification of a recall petition by the secretary of state. Senate.

Joint Resolution for a Runoff on Equal Rights Amendment: S-4660 by Lyle and Carcieri—This act provides that the provisions for a runoff in the event of a tie between candidates in an election for the Equal Rights Amendment. Special Legislation.

State Reapportionment Commission Created: S-4743 by Sasso—This act will create a State Reapportionment Commission of three members of the House, three members of the Senate and six members appointed by the governor. The commission is to redistrict the congressional, state senate and house districts in accordance with specific standards and submit its plan to the secretary of state by August 20 of the year that the commission is established. Judiciary.

Notice of Termination of a Teacher's Contract: S-4824 by Hanaway and others—This act would make May 15 of the date for notification of termination of a teacher's contract. Judiciary.
Herpes to be topic of visiting speaker at RIC

"The Challenge of Herperviruses" is the title of a talk to be given at Rhode Island College by Dr. Fred Rapp on April 13 at 10:30 a.m. in the College Auditorium. His lecture is sponsored by the Science and Nursing departments.

Rapp of the Milton S. Hershey Medical College is a native of Massachusetts. He is currently a Ph.D. at the University of Southern California. He is Evan Pugh Professor of Microbiology at the Pennsylvania State University College of Medicine.

Rapp has held many posts in his long association with the Penn State College of Medicine. He is director of the cancer research center there and is American Cancer Society professor of virology.

Rapp is the author or co-author of more than 600 publications. He is extremely active in professional affairs, serving on a variety of editorial boards for professional journals, serving on educational committees and these groups or symposia.

He has been a visiting professor in the People's Republic of China, and he has delivered several distinguished lectures at American Universities and before learned societies.

His work in the study of herpesviruses is extensive. It includes membership on the organizing committee for the International Workshop on Herpesviruses in Bologna, Italy, in July, 1981, and membership in the Herpesviruses Study Group.

Rapp's talk is open to the public. There is no charge.

New studies on tuition, student aid released

Two papers just prepared for the National Commission on Student Financial Assistance, a federal study group, throw new light on tuition and student aid issues.

Carol Frances, an economist adviser to Coopers & Lybrand, pointed out that, contrary to some estimates, families do not make discretionary income out of anything necessary expenses, has declined in the past 10 years so that the difficulties of paying for college have drastically increased.

She pointed out that between 1972 and last year tuition wiped out all of the dollar value of student aid awarded, and left students, particularly those students without aid, with increasing difficulties in paying for college. She added, "tuition and a share of other discretionary income has increased drastically." (The Tufts Daily)

In a related study, John Lee of the Applied Systems Institute told the commissioners that needy students were more likely to receive a lower student aid award in 1983 than in 1974 because of inflation, and that participation of very low-income dependent students were more likely to receive an independent student aid award in new regulations.

The effect could be to take aid away from self-supporting, usually older and part-time students, and could fall especially heavily on public college students.

House gives boost to student assistance in '84

U.S. House Education and Labor Committee member John Lee proposed $6.5 million for student assistance programs in fiscal year '84.

This is approximately $1 billion more than President Reagan has proposed for student aid in his budget.

The House Committee, chaired by Rep. Carl Perkins (D-Ky.), made these recommendations to the House Budget Committee. The budget Committee will take them into consideration when recommending its version of the budget to the full House later this spring.

Specifically, the Education and Labor Committee recommended increasing funding for Pell Grants program by $590 million over the fiscal year '83 appropriations.

This would provide a maximum grant of $2,100-$300 more than the current $1,800 maximum.

The committee also recommended an additional $10 million for College Work-Study (to $550 million), $14.6 million for Supplemental Educational Opportunities (to $270 million), $8.8 million for National Direct Student Loans (to $202.2 million) and $16.8 million for Student Incentive Grants (to $76.8 million).

The committee recommended the following for other federal education programs:

<table>
<thead>
<tr>
<th>Program</th>
<th>FY83 App. (in millions)</th>
<th>FY84 Rec. (in millions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>$15.7</td>
<td>$17.0</td>
</tr>
<tr>
<td>Inst HI</td>
<td>$296.6</td>
<td>$314.4</td>
</tr>
<tr>
<td>Cooperative Ed</td>
<td>14.4</td>
<td>20</td>
</tr>
<tr>
<td>FFSP</td>
<td>12</td>
<td>13.3</td>
</tr>
<tr>
<td>Intern'l Ed</td>
<td>21</td>
<td>30.6</td>
</tr>
<tr>
<td>Vocational Ed</td>
<td>728.6</td>
<td>917.5</td>
</tr>
<tr>
<td>Nat'l Institutes of Education</td>
<td>35.6</td>
<td>50</td>
</tr>
</tbody>
</table>

Faculty pay

Rhode Island College faculty is sponsoring a petition and letter-writing campaign in support of the Equal Rights Amendment (E.R.A.) No. 5230, and is sponsoring a rape and self-defense techniques demonstration.

Roger Williams College also placed a regional festival piece, choreographed for the RIC Dance Festival.

RIC dance picked for finals in regional contest

"Transmutations," a three character piece, choreographed for the RIC Dance Company by Suzanne Hutchison, has been chosen as one of five pieces to be considered for the national competition of the American College Dance Festival.

Hutchison, a junior at RIC, created the dance in an advanced choreography class at the college last fall. It was performed by the company in its spring concert recently.

The regional festival at which "Transmutations" was selected was held March 16-13 in New York City. Forty-three colleges participated in the event, which is open to schools in New England and New York. Each college taking part could bring two dancers to be adjudicated.

Out of 75 dances which were entered in the regional festival, nine were picked to be judged for the final selection. Of the nine two will be chosen to represent the region at the national level when the American College Dance Festival convenes in Kingston, New York, April 23-26.

Eight members of the RIC Dance Company and its director Barbara Efemson went to New York festival to present the piece.

Workshop on rape, self-defense

Rhode Island College Women's Center is sponsoring a rape and self-defense workshop on Tuesday, April 19, from 2-6 p.m. (college free period) in Gaige Auditorium.

Men and women of the college community are invited to attend the workshop which will include a panel discussion, a question-and-answer period, and a self-defense techniques demonstration.

The workshop is free.
College entrance via PBA program:

The adult approach

(continued from page 1)

come to the session of their own accord, some taking time from jobs or from family obligations. Most have learned of the meeting from newspaper ads or fliers distributed to area businesses, schools and government offices.

Most of them are individuals who have interrupted their education some years earlier, or completed a high school program which did not include certain required pre-college courses, or they have earned a high school diploma by examination (GED). Some of them may also have discovered themselves later in life than their peers. They might have matured after having a less than satisfactory experience in high school. Their earlier work perhaps shows a pattern of grades which are below traditional admissions standards but which show potential for successful college work. Simets explains how the College Level Examination Program (CLEP) works.

A woman asks how her work experience can be tied into the college program. Simets tells them how the PBA program functions, how a participant takes six college courses on a trial basis, and shows what he or she is capable of doing. You judge by the results you have at the college level, he tells them. It is the performance part of the program's title. She also tells them about financial aid and college life and the academic counseling which is available, the adjustments which come to college as a "non-traditional student" might impose upon them.

A woman asks how her work experience can be tied into the college program. Simets explains how the College Level Examination Program (CLEP) works. Under it an applying student can take a standardized test in a subject for course credit. Simets also describes the "assessment of prior learning" program.

Under this alternative an applicant can take part in a portfolio workshop in which he or she assembles a portfolio describing work, achievements and interests which might be relevant to a field of study. Faculty committees evaluate these portfolios and award academic credit in cases where the learning is well documented.

The woman, Lucille Longo of 240 Dudley Ave., Woonsocket, learned of the RIC program through one of the fliers which came into the office where she works. The WIN program of the Department of Social Welfare had placed her in the job, and both she and her supervisor are interested in learning how 75% might study for a bachelor's degree.

"I'm in a situation where I just don't know where I want to go," she confides. She has an associate degree in accounting from Johnson and Wales College and wants to study something else. She isn't sure what, but she's "searching for her niche." She thinks that coming to hear Simets talk may help her find it.

"I think it was very helpful and informative," she offers.

Vincent Matal of 119 Legion Way, Cranston retired last month after 46 years in the tooling business. He decided that he wanted to do something to increase his knowledge.

"I'm not interested in the humanities. I'm 62, pretty well set in my philosophies. I'm interested in facts. I want to find a new field in which to contribute, but I'm not particularly interested in getting a degree. I want to find out what's available," he explained.

Matal said that he might be interested in something like the management skills sequence the college offers through its School of Continuing Education. The sequence consists of a combination of five courses which can be "packaged" its offerings. This semester alone RIC has scheduled 10 PBA information sessions. She believes they should have more frequent informational opportunities and wanted to see how RIC "packaged" its offerings. This semester alone RIC has scheduled 10 PBA informational sessions.

"I'm here as a spy," Sharpe laughs. "I enjoyed it. It was good."

When the competition says it, it must be so.

Thorpe Lecture

(continued from page 1)

M.A. from Columbia University; and her Ph.D. from the University of Missouri-Kansas City.

Before coming to Rhode Island College in 1976, the taught speech and English at the secondary level in Kansas City, Mo., and coordinated the College and Adult Improvement Learning Program at the University of Missouri-Kansas City.

Professor Ennet's academic work focuses on reading and learning improvement at the secondary, college and adult levels. She has published several research studies and articles and given numerous national conference presentations in these areas.

She is responsible for the development of the basic literacy program used by the RIC Adult Academy of Basic Skills. This project, supported through grant funding obtained by Ennet and Mrs. Barbara S. Goldstein, both of whom served as co-chairmen of the academy community volunteers to tutor illiterate adults. It has served over 500 students since its inception in 1979.

Ennet is a participating member of a number of professional organizations including the International Reading Association, the American Educational Research Association, and Phi Delta Kappa. She is conference coordinator for the College Reading Association and president of Rhode Island Women Educators.

At RIC, Professor Ennet is director of the Reading and Study Skills Center and associate professor in the elementary education department.

Currently, her major interest is in developing practical applications of research on effective learning strategies. The Thorpe Professorship honors a faculty member in the school who has distinguished both himself/herself and the college with his/her research, scholarship and field work.

The professorship honors the contributions of Mary Tuck Thorp whose career at the college spanned the time period 1919-1967.

National book award winner

Irving Howe to speak here

(continued from page 1)

1895, to the United States in the great migration. World of Our Fathers earned wide critical acclaim for Howe in including receipt of the National Book Award.

The son of Russian immigrants from the Ukraine, Howe grew up in the Bronx. Yiddish was his first language at home; English came from the streets and, eventually, from the schools. His early memories of childhood and coming of age in the Bronx were woven obliquely through World of Our Fathers.


His appearance at RIC is co-sponsored by the department of English and the western literature enrichment committee. His talk is free and open to the public. A small reception will follow immediately in the department of English lounge, Craig-Lee Hall, room 255.

Lucille Longo came from Woonsocket on a history March morning to learn about the performance based admissions program at the college. Here she tells a reporter about her interest in furthering her education. (What's News Photo by Peter P. Tobin)

Irving Howe
RIC's Diane McVeigh is—

A super achiever

By George LaTour

There is no question about it: Diane McVeigh is a super-achiever, and at age 16, when she entered Rhode Island College last fall, she was probably the youngest student here.

She’s now 17 and only four credits away from being a sophomore and, according to the best information available, still one of the younger students at RIC.

Diane, a straight-A student at Mount Pleasant High School, skipped her senior year there and entered the Community College of Rhode Island (under an agreement with her high school principal and the president of CCRI) where she completed her high school senior requirements and began her college studies.

When she transferred to RIC last September, she had already accumulated 10 college credits.

Consequently, at age 16, she began studies at RIC as a second semester freshman. She is, as one might imagine, on the dean’s list for superior achievement in academics.

While a junior at Mount Pleasant she was named to “Who’s Who Among American High School Students.”

Her scholastic achievements have led to her planned competition in the Miss Teen Rhode Island 1983 pageant which will be held in August. Not specifically a beauty pageant, this contest stresses scholastic ability and volunteer work performed. It also judges on the basis of talent, poise and an interview with pageant judges.

For girls aged 14 to 18, most contestants will be high school students.

The state winner stands to receive a $650 scholarship and expense money to compete in the national pageant which will be held in New Mexico. The top award there will be a $25,000 scholarship.

The state pageant will be held at the Biltmore Plaza in early August.

Diane is the daughter of Mrs. Stella McVeigh. She resides in Providence with her mother, sisters, Lisa, 19, and Alison, 15, and brother, Henry, 13. Her father, Henry, is deceased.

Asked if her mother was excited about the prospects of her daughter becoming Miss Teen Rhode Island, Diane blinked her intense dark eyes then looked down in modesty and smiled. “Oh, yeah,” was her only verbal response.

This dynamo of energy has more than scholastic notches in her belt. She’s a volunteer worker par excellence, teacher, artist and all-around hard worker.

Among her duties as a volunteer, she’s taught ceramics (children and adults) at the Nicholson House, the Smith Hill Center, the Meeting Street School, the state of Rhode Island (as a recreation aide in Providence), tutors a variety of subjects at Pleasant View School (school for the handicapped), and the Plainfield Street Tutorial Center; and volunteered at St. Pius Church in Providence and the Women & Infants Hospital of R.I.

In addition, she’s worked for wages at a Providence Burger King and plans to take care of the two children of the America’s Cup president in Newport this summer.

“I’ve done a lot of volunteer work,” she said in what may qualify as the understatement of the week.

While at Mount Pleasant, she did volunteer work in the library (assisting students), served on the social committee and student council, and was chosen to represent the school on Project Close-up in Washington, D.C., and Project Insight in Rhode Island, to study federal and state government, respectively.

Most of this volunteer work has been going on for some time—for instance, ceramics, which she has been teaching as a volunteer for eight years.

“I have a list of patience with kids,” she said to explain her success as a volunteer.

“My mother thinks I should be a teacher,” said Diane who has a double major in special and elementary education. She added quickly: “But, she would be behind me no matter what field I chose.”

Diane is also quick to give credit to her RIC professors whom she has found to be “excellent—they’re really with the students.”

Positive, energetic, enthusiastic, this RIC coed doesn’t hesitate to give of herself to others, particularly youngsters. And, if there is such a thing as justice, the world will not hesitate to give to her all the success she deserves.
Rhode Island College's Roberts Hall, 8:15 p.m.

Cecelia Rodi, soprano; Barbara Nunes, mezzo-soprano; Carlton Freeze, tenor; and radio station WRIC proved to be "a real fun time," according to Leslie Montagne, RSA adviser.

Montagne said she would have won a color television but because she cannot take that back to England she will be awarded something a little more portable.

The Student Union Ballroom, raised over $700 for the American Cancer Society, and its efforts a worthy endeavor.

The 30-hour dance marathon held by the Rhode Island College Resident Student Association for dance marathons for the cancer society.

Performers include Diane Alexander and Catherine Radzi; soprano; Barbara Nunes, mezzo-soprano; Carlton Frist, tenor; Lucien Oliver, baritone; Annette Oliver, piano, and Dr. Kenneth F. Lewalski, professor of history, and Dr. Albert C. Salterbe, associate professor of English lectures.

The performance, sponsored by a grant from Rhode Island Committee on the Humanities, is free and open to the public.

Scenes from "Carmen" at RIC

Providence Opera Theatre will present scenes and comments from Carmen at RIC's Island College, Roberts Hall, Room 138, on Wednesday, March 30, at 8:15 p.m.

Dr. Edward Markward, professor of music, will direct.

Performers include Diane Alexander and Cecelia Rodi, soprano; Barbara Nunes, mezzo-soprano; Carlton Frist, tenor; Lucien Oliver, baritone; Annette Oliver, piano, and Dr. Kenneth F. Lewalski, professor of history, and Dr. Albert C. Salterbe, associate professor of English lectures.

The performance is sponsored by a grant from the Rhode Island Committee on the Humanities, is free and open to the public.

Film classics

Rhode Island College Distincted Film Committee will be featuring a series of comedy classic films the rest of this month and April in Horace Mann Hall, Room 103.

All films are free. The campus community is welcome.

Tuesday, March 29, at noon, the committee will show The Navigator, a 62-minute film staring Buster Keaton, and Fatal Glass of Beer, a 20-minute comedy with W.C. Fields.

Other films to be shown are: Beat the Devil with Humphrey Bogart on Tuesday, April 5, at noon; The Big Store with the Marx Brothers on Wednesday, April 6, at 6:15 p.m.; Gold Rush with Charlie Chaplin on Tuesday, April 12, at noon; Stumpo on Wednesday, April 13, at 6:15 p.m.; Lavender Hill Mob on Tuesday, April 19, at noon; and Trouble in Paradise on Wednesday, April 27, at 6:15 p.m.

The committee is comprised of students and faculty and is sponsored by the Film Studies Department.

Calendar of Events

March 28 - April 4

THURSDAY, MARCH 31
11 a.m. to noon
Career Services: Job search workshop. Craig Lee, Room 054.
1 p.m.
2 to 3 p.m.
Career Services. "Careers in the Health Field." Craig Lee, Room 054.
4:15 p.m.
Men's Tennis. RIC vs. Salem State. Away.
7 p.m.
Protestant Service. Student Union, Room 304.
FRIDAY, APRIL 1
10 a.m. to 11 a.m.
Men's Baseball. RIC vs. Barrom College. Away.
11 a.m.
Great Decisions Discussion Group. "West Germany and the U.S.: What's Wrong with the Alliance?" History Commons Room, Page 207.
SATURDAY, APRIL 2
11 a.m.
Men's Track and Field. RIC at Westfield State Relays. Away.
Noon
Women's Track and Field. RIC at Westfield State Relays. Away.
Noon
Men's Baseball. RIC vs. Lowell University. Doubleheader, Home.
Noon
Women's Softball. RIC vs. Southeastern Massachusetts University. Doubleheader. Home.
SUNDAY, APRIL 3
10 a.m.
Easter Sunday Mass. Student Union Ballroom.
7 p.m.
MONDAY, APRIL 4
Noon
Men's Student Union, Room 304.
Noon to 1 p.m.
Career Services: Job search workshop. Craig Lee, Room 054.
2 to 3 p.m.
Career Services. Resume workshop for Co-op students. Craig Lee, Room 054.
3:30 p.m.
Memorial Service in honor of the late Dr. Martin Luther King, Jr. Held by RIC Urban Educational Center (UEC) and the Olney Street Baptist Church, Olney Street Baptist Church.

AN EXHIBITION OF DRAWINGS AND PRINTS by Robert Nelson (above), a nationally-known artist-printmaker, is being held in the college’s Bannister Gallery through April 10. Gallery hours are Monday through Friday 11 a.m. - 4 p.m. and Sunday 1-4 p.m. Nelson will give a workshop on drawing on March 31 at the Art Center.