Over 1,000 freshmen for third straight year:

Near-record freshman class enrolls

A near-record freshman class of over 1,000 students will commence the 1982-83 academic year at Rhode Island College when classes begin Sept. 2. This is the third straight year that a 1,000-plus enrollment of freshmen has registered.

Of special interest this year is an increase in male student enrollment of approximately 15 percent, indicating the college's success in its recruitment programs.

"We continue to have very large freshman classes despite a regular decline in the number of high school graduates in the state," said James M. Colman, director of admissions.

But, he noted, RIC is "starting to reflect" that decline which this year was projected to be about two percent.

Last academic year's freshman class was a record-breaker with 1,054 students. This year's figures at press time showed 1,003 freshmen, down slightly to about the 1980 level, said Colman.

He noted, however, that the college "continues to enroll extremely large numbers of students other than freshmen" with 1,818 transfer and re-admitted students this year.

Two other possible factors in the enrollment picture this year are the college's increased selectivity and a reported downturn in out-of-state students enrolling, attributed to recent past tuition increases.

In this year's freshman class is the first group of 30 honors students selected from among the state's public and private schools.

New telephone system:

Less costly, more features

The new Dimension 2000 telephone system recently installed on campus will be less expensive to maintain while offering many new features, including automatic callback, call forwarding, call pick up, and speed calling, according to Dr. James R. Cornelison Jr., assistant vice president of administration and finance.

The system—installed over a period of seven days (from Aug. 13 to Aug. 19)—by a crew of 25 telephone company personnel—has meant a process of retraining for most faculty and staff.

Secretaries have received training on the use of the new system; an 18-minute videotape is being run every hour on the hour between 9 a.m. and 3 p.m.; and instructions for using the telephone are listed on the back of the temporary telephone directory as well as on a special instruction sheet supplied for each telephone by the telephone company.

Cornelison said that any corrections in the temporary telephone directory be reported to the Office of Administration and Finance, Ext. 8200. He said a complete directory will be published soon.

Cornelison said 80 percent of the installation took place from 4 p.m. Friday, Aug. 13, through Saturday, Aug. 14.

Since then "a few minor problems" have been reported but these are being ironed out rapidly, Cornelison said.

Illegal parking means towing

"Significant changes" in the Rhode Island College traffic and parking regulations will almost certainly mean fines and towing costs for violators.

This, according to Dr. James R. Cornelison Jr., assistant vice president for administration and finance, will be the case when school re-opens for another academic year and the changes are put into effect.

Cornelison said "several towing firms" have been engaged by the college to tow away illegally-parked vehicles.

Such vehicles will bring a traffic ticket and towing charges to the owner. Anyone not promptly paying parking/traffic fines "will be summoned to the 8th District Court," assures Cornelison, who serves as chairman of the Parking and Traffic Committee.

The changes in the traffic and parking (continued on page 8)

Circulation Climbs

Starting with this issue, What's News at RIC circulation climbs to 8,000 copies per week.

Of this amount 7,000 will be mailed via the printer to special recipients, including the parents of all undergraduates, all honorable degree recipients, selected national, state and local officials, all high schools, libraries, hospitals, RIC Foundation directors and officers, retired faculty and staff, the Board of Governors, Alumni Association Executive Board and all media (daily and weekly newspapers, radio and T.V.) among others.

All faculty and staff will be mailed copies at their home addresses. In addition, about 1,000 copies will be dropped off at selected high traffic points on the campus as was done for the past two years.

Anyone off campus wishing to subscribe to the weekly may do so for $10-a-year by contacting the News Bureau.

Mailing will be conducted via a second class postal permit which provides for substantially reduced rates.

Last year approximately 2,500 copies were printed each week and of these about 3,000 were mailed first class.
What's New(s) at RIC and Rhode Island College’s Office of Publications have won a number of awards for overall excellence, including several on the national level, it was announced this week by John S. Foley, vice president for College Advancement and Support.

RIC’s weekly publication, What’s New(s) at RIC, aims specifically at faculty and staff, although also distributed widely to the student population, was cited by the Council for the Advancement and Support of Education (CASE) in its annual national competition for excellence in general. Cited specifically were its writing, photography, layout and use of resources.

It won a citation award in competition with 3,500 entries from 55 institutions. The Office of Publications received 11 awards in the Boston Art Directors Design 7 in competition with such companies as Polaroid, Travelers Insurance, Wang Computers and the major banks of New England.

It received seven merit awards and four distinctive merit awards. Distinctive Merit Awards were for the Perspectives viewbook, the Lutske Gallery poster, and the two for the ‘‘Time’’ spring advertising campaign.

Other college pieces cited were the Annual Fund Drive package, a Visual Arts poster, and Hypergraphics poster.

She said they chose to enter the Boston competition ‘‘because I felt that it was time to have our work judged by, and in, the professional world.

She noted that most of the colleges in this area, including the University of Rhode Island, also had entered this competition. What’s New(s) at RIC was judged by a panel of six judges for the ‘‘internal periodicals’’ category in the 1982 CASE Recognition Program.

The judges, said CASE, ‘‘comprised a tough jury.’’ They included two University of Michigan faculty members (design, business communications), two corporate public relations executives, and two college public relations executives.

Awards were for the Perspectives viewbook, the Lutske Gallery poster, and the two for the ‘‘Time’’ spring advertising campaign.

Another national recognition for the Office of Publications was the University and College Designers Association design competition.

People with a Gold Award for its recruitment publications (Perspectives), three merit awards for the Lutske, Hypergraphics Graduations/Senior posters; a merit award for the Taft Annual Report, and a merit award for the Henry Barnard School folder.

Publications also has received a distinctive merit award for the ‘‘Perspectives: Minority Recruiting’’ piece. The award-winning designs were created by Walter M. Kopec, coordinator of graphics, and Patricia Smith, who credited Kopec with concept creation and graphic interpretation.

What's New(s) at RIC

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Grants and Awards

Dr. E. Pierre Morenon, director of public archaeology, has been named project director of archaeological investigations along the Route 4 Extension (North Kingstown) for which Rhode Island College has been awarded a $52,274 grant from the state Department of Transportation and the Waterman Engineering Co., Morenon, who is an assistant professor of anthropology/geography, said the project—already underway—proceeds a planned upgrading of Route 4 to the Wickford rotary by the state and Waterman Engineering.

The up-grading will destroy a number of historic and pre-historic sites, said Morenon, who said RIC’s project was essentially to collect and save information on these sites as opposed to ‘‘just letting them be destroyed.’’

One of the three sites examined is an 18th Century farm, the Hannah Gardner Farm, which was occupied in the late 1700s, one of several such historic properties located in the Scratobury Historic District, an important industrial complex in the 1800s, said Morenon.

Other sites to be examined include an old house settlement and prehistoric sites going back 1,000 years.

Dr. Philip R. Pearson, professor of biology, is doing an ecological study on the sites also, said Morenon.

In media

A number of photos and news and feature stories appearing in this issue of What’s New(s) at RIC have already received widespread media attention as each was distributed this summer.

A photograph by Peter P. Tobia of some of the balloons carried in the Summer Session Picnic was picked up by United Press International (UPI) and distributed throughout New England. A number of weekly and daily newspapers in the Rhode Island area carried the photos.

A feature article by Arline Asiss Fleming appeared in ‘‘A Summer Camp Where the Radio Star Broadcasts,’’ an article on the Program is Programming’’ caught the imagination of radio Station WHAN. The station interviewed Haven Starr, the camp instructor, on one of their news segments on July 26. (See page 6.)

A news article by George LaTour entitled ‘‘College Association to Examine ‘Meaning, Purpose’ of Degree’’ (see page 7) was of interest to radio Station WBBU’s Mike Duggan who contacted President David E. Sweet for an interview.

School of Social Work relocated

Rhode Island College’s School of Social Work, including both the B.S.W. and M.S.W. programs, is being relocated to the second floor of the Henry Barnard School, it was announced by Dr. George D. Metrey, dean.

The relocation should be complete by the start of the fall semester.

Previously, the B.S.W. (bachelor of social work) program was housed in Craig Lee, and the M.S.W. (masters of social work) program was housed on the grounds of the Department of Children and their Families.

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What’s New(s), Publications get recognition
The Association of American Colleges (AAC) has announced the selection of Rhode Island College and 10 other colleges and universities to form the nucleus of its Project to Redefine the Meaning and Purpose of the Baccalaureate Degree. Funded by a $333,000 grant by the Pew Memorial Trust, the three-year project is initiating a nation-wide discussion among faculty members, administrators and education experts to identify the knowledge, skills and attitudes which should result from undergraduate education, and will propose guidelines for possi- ble reform based on their conclusions, said Peggy Brown, coordinator of public infor- mation at AAC in Washington, D.C.

Participants will critically examine their own baccalaureate degree programs, facilitate campus dialogues on the principles of undergraduate education, test and evaluate hypotheses developed by the national project, and share their findings with the project committee and the AAC staff for the ultimate distribution to the higher education community, Brown said.

In announcing the 11 participants, Mark H. Curtis, AAC executive director, said, "The selection of these colleges and universities marks the first step in activating the national dialogue we see as the key ingredient of our project. "Undergraduate education has become a source of dissatisfaction and frustration for both the education community and general public. "These institutions, which represent a wide range of public and private colleges and universities, will help us in preparing recommendations and guidelines for colleges and universities interested in reviewing their own baccalaureate programs." "Having urged the AAC to undertake this kind of standard-setting activity relative to the baccalaureate degree during the year I served on their board of directors, I am delighted that RIC will be participating," said RIC’s President David E. Sweet.

The president said he felt the title “executive director” had proven significantly ineffective in conveying the senior status of the officer. Sweet said he surveyed all other colleges and universities in the state and found only one college given that status to the senior officer acting in this capacity. A graduate of RIC, Foley also earned his master of education degree in counselor education here and has been employed there for six years, having arrived from admissions officer to assistant director of admissions in 1970 and director of admissions in 1971, prior to being appointed executive director of College Advancement and Support.

In 1963 with major credit in secondary and universities to form the nucleus of its project.

"The College Advancement and Support division, therefore, plays a major role in communicating and advancing the mission of the college as it attempts to encourage public involvement and earn public understanding, acceptance and support", wrote Sweet to McMahon.

"Sweet’s letter to McMahon requesting the title change outlined his revision of the college organization began upon his ap- pointment as president in 1977, retaining the positions of academic affairs, vice president for student affairs, and vice president for business affairs, later redesignated vice president for administration and finance, and incorporating several offices into a fourth administrative division designated College Advancement and Support."

"In the title given to the head of this new division was executive director. McMahon, then at RIC, served as interim executive director until the appointment of Foley. "Because the person who performs the advancement and support function for a public college occupies a position which is especially affected by the perceptions of persons outside the immediate college com-

JAC to examine ‘meaning, purpose’ of degree

The first major activity for the participating colleges and universities will be a group workshop scheduled for August at Carnegie-Mellon University. Representatives will meet to establish working relationships with their colleagues at other project institutions, develop time-tables for the project, and consider such concerns as the definition of an undergraduate curriculum, and liberal arts and professional degree programs. Subsequent project activities include discussions with learned societies and regional and specialized accrediting associations.

Based on the project findings, AAC will develop and publish criteria and guidelines for assessing quality in undergraduate education. The projects materials will inform the general public on what should be expected of a college education, assist colleges and universities in the development of educational and professional degree programs.

AAC is the national association for liberal learning. Its 600 member institutions include public and private universities, four-year undergraduate colleges and community and other two-year colleges.
SUMMER CAMP KID Jaclyn Tobia gives her photographer father, Peter, a big smile.

DANCING TO BLUEGRASS music which filled the air on the day of the Summer Session annual picnic is Robin Del Sesto, middle left, a camp counselor, with one of her charges. A seventy-five-foot-high hot air balloon, filled by campers and Paul Stumpf, added some magnificent color to the already blue skies. Carol Laffey and Karen Butler fill more than 300 balloons which were distributed to the children for the event. Balloons, games, good food and good fun rounded out the day.

What’s New(s) Photos by Peter P. Tobia
An eleven-year-old Red Sox fan named Andy and his nine-year-old friend, Robert, from Pennsylvania, spent a sunny summer morning programming Beethoven’s Ninth Symphony into a computer.

The next day, they composed the tune "Amazing Grace" on the computer screen. The melody came back in space-age notes similar to the sounds of a push-button telephone.

Though Andy is a baseball fan and Robert rides horses back home, both boys had devoted part of their summer vacation to the world of successive columns and sequential thought. The youngsters were attending computer camp at the Henry Barnard School on the Rhode Island College campus. They are two of more than 40 children to learn about computers—to give children between 6 and 17 who spent quiet summer days in a darkened classroom learning the language of the future. "Not being afraid of the computer is important for the future," he said.

The games—better known to this generation by the sign of the Pac-Man—are what initially captivated most of the students. With TV commercials asking them almost daily if they’ve played Atari today, there’s almost no escaping the cursed cursor. But in the computer camp, games are often bait for the students learning a computer language called LOGO or another term basic. "A variable table is a very handy thing to set up," said the teacher to the attentive students. Lined up at their desks wearing gym shorts, tee shirts and sneakers, the youngsters knowingly nodded when told "it’s good programming practice to always declare your variables."

According to Starr, about half of the computer camp enrolled arrive with some experience—mostly of the playful variety. Some are enrolled for as long as four weeks—at a fee of $250 a week—while others stay for only five half-day sessions. However long they stay, when they leave, they will all know some of the "essential beginning control commands," said Starr.

How can they then utilize these skills? According to the instructor, more and more elementary and secondary schools are introducing computers into their own classrooms. "Not being afraid of the computer is important for the future," he said.

This summer, computer camps have been established across the country by various organizations. At RIC, Computer Camps International is in residence, a group with camps set up throughout New England. The Connecticut-based camp brings in computers—small television-like sets attached to keyboards—trains local instructors and sets the program into action. At RIC, the program is divided into half-day sessions. In other places, enrollees divide their time between indoor and outdoor activities. Unlike the reaction to the long-awaited recess during a regular school day, break-time at computer camp is something the children have to be reminded of.

Andy Bennett from Providence, who attended computer camp for four weeks, said he didn’t mind not playing outdoors for the greater part of the day. "There’s nothing much to do around my house anyway. All my friends are gone for the summer," he said.

Andy and Robert Brewer skipped their break to program music into their terminal. Robert is here visiting his grandmother who lives in Seekonk. His sister, Callie, is six and the youngest member of the computer camp. Only one year older than her is Michael Aref of Providence who look- ed incredulous when asked if he wanted to come to computer camp. "Why yes! I think it’s fun," he said.

This summer camp had none of the usual popsicle stick jewelry boxes and paper mache puppets made at most summer camps. But in its own futuristic way, it did offer its share of creativity. There probably wasn’t a camp in existence this summer where Beethoven’s Ninth Sym- phony was as well known to its campers.

A summer camp where the program is programming

Computer of interest to media

A press release on the summer computer camp held at the Henry Barnard School in- cited feature stories in the Woonsocket Call and the Woonsocket Journal along with a spread of photos in the Providence Journal-Bulletin and a live interview on radio station WEAN.

Prof. Haven Starr was interviewed on WEAN for their noon-time feature pro- gram. The RIC press release was written by Arline Aisles Fleming.
Harmony was their way to success

"Now this is going to be fun today," said Elizabeth Crook, one of two music instructors teaching a workshop at the Henry Barnard School on the RIC campus this summer. The children she addressed could have had a difficult time believing her. In their sneakers and summer shorts, they were back in the classroom for a week. Green grass and sunny skies could have tempted the best of them had the music teachers not held them in their tracks by the innovative and adventuresome approaches to music.

The workshops, therefore, allowed the children to become the teachers, instructing adults in various musical concepts. Young children were asked to interpret a piece of artwork through music. At other times, they danced to a particular song "to feel the rise and fall of melodies phrases," said Crook.

Crook, a 1941 graduate of RIC, has taught music and music workshops across the country. She is a former professor of music at the University of Delaware and Rhode Island College. Professor Pellegrino often invites Crook to participate in her regular school year classes.

"College is a total life if you make it all learning takes place," she said. At one point, the children and adults were asked to interpret a piece of artwork through music. At other times, they danced to a particular song "to feel the rise and fall of melodies phrases," said Crook.

"Take advantage of the newness—don't fall back on what you already know and who you already know," advised President Sweet at the early morning opening session. "We have to tell them everything we think they need in a day and a half," explained Dolores A. Passarella, director of New Student Programs. "We give them a global view of all the different kinds of things there are to do," she said.

President Sweet suggested to the freshmen that they take advantage of the "whole array of support services" available at RIC, among them the Writing Center, the Math Center, the Counseling Office, Career Services and the Financial Aid Office.

"You've come to the right place. RIC is absolutely the very best college you could attend," he told the group. Before going off to see first-hand this "very best college," the freshmen were told, "you're about to make one of the most important investments in your whole life."

The President wished them luck in their encounter with RIC during the next four years.
Illegal parking means towing

(continued from page 1)

regulations affect all members of the RIC community parking vehicles "anywhere on campus."

Changes

Any vehicle parked in a posted “No Parking Tow Zone” or “Fire Lane” will be ticketed and towed.

Anyone parking in a Faculty/Staff designated parking area without the proper parking sticker between the hours of 7 a.m. and 2:30 p.m. on weekdays will be ticketed and towed.

Parking Lots L and M (the parking areas behind the dormitories and in front of security) and Dorn Lane and 6th Avenue south of College Road are restricted areas between 11 a.m. and 6 a.m.

Only residence hall students and staff with appropriate parking stickers will be allowed to park in these areas during these restricted hours.

Visitors to the dormitories who have vehicles must obtain permits from the Security and Safety Department for appropriate parking in any area of the facility after 9 p.m. All other cars will be ticketed and towed.

Anyone parking in a "Reserved Assign- ed" or "Handicapped" parking space without the appropriate parking permit will be ticketed and towed.

Any member of the RIC community driving a vehicle with an out-of-state license must have the vehicle registered with Security. It is mandatory for all resident members of the RIC community to register their cars with Security.

Changes in the parking regulations are being made in consideration of the health and safety of the college community. Cornelison said, who noted that the past vehicles have been parked illegally and closed to various buildings blocking egress.

He said there have been instances—especially after snow storms—when fire engines could not get through. "We don't want a catastrophe here," Cornelison said.

The following regulations, although not new, are important to understand and follow to avoid getting tickets and tow charges.

- Any individual who wishes to park in a "Faculty/Staff" or "Reserved Assigned" space must apply for a permit from the Parking and Traffic Committee.
- Handicapped persons who require special parking must submit written application to the campus committee (applications can be obtained at Security.)
- The owner of a vehicle is responsible for all tickets and towing charges that the vehicle receives. If a vehicle is loaned to a friend who will be parking on campus, the owner is responsible for tickets/towing.
- Make sure anyone driving a towed car knows where to park. If you operate your parents' or friends' vehicle, you are responsible for any violations you receive.
- Failure to respond to a traffic summons may result in an arrest warrant for the registered owner of the vehicle.
- Read the Traffic and Parking Regulations Handbook. It contains rules and regulations adopted for the safety of all members of the RIC community. It is imperative that you abide by them and insure your own safety and security.
- If you have any problems or questions, stop by the security office located on the ground floor of Browne Hall.

Phone: 456-8201.

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Black history program:

Existence depends...

By Arline Aless Fleming

During the late 1960s and early 1970s' college courses in Black history represented a new concept which quickly caught on. A decade later, the trend has taken a swing in the other direction.

"The whole idea of the program depends on a healthy enrollment this fall," said Dr. William R. Aho, coordinator of the African/Afro-American Studies Program at RIC. "We want to stress more accessibility which is partly due to the Black. It's not for Black people only."

The African/Afro-American Studies Program has had a successful history at RIC. Though courses have been taught during the past several years, a large part of both faculty and students has been sporadic. "We need help from the faculty," said Aho. "We have all the people who have the time, African studies will have a table at fall registration. Eight courses will be offered this semester. They are: The Afro-American Experience; The Anthropology of Race and Racism; Peoples and Countries of Africa; The Economics of Developing Countries; Studies in Black Prose; The Politics of Community Action Groups; The Politics of Development; and Minority Group Relations.

In addition, students will be able to either major or minor in African Studies.

Another car will be ticketed and towed.

The interdisciplinary program, said Aho, "informs people about the Black experience both historically and in a contemporary nature. It's not just for social work majors. It can be extremely useful in many areas," he said.

Also feels that a minor in Black Studies would help people understand and solve controversial between the races.

Some of the goals planned for this semester include the introduction of a new course, The Afro-American Experience, to be taught by Harold Wingfield, a University of Rhode Island political science professor; lectures and special programs related to the Black Student Coordinating Committee's participation in a New England Regional Conference.

For more information on the African/Afro-American Studies Program, contact Dr. Aho in Craig Lee, Room 622.

Similar telephone systems have been installed at other Rhode Island colleges. The University of Rhode Island started installing the Dimension 2000 system the same day as RIC. The Community College of Rhode Island switched to the new system the week of Aug. 6 on both its campuses. Providence College switched on Aug. 20.

Cornelison noted that the new system is in place on a trial basis to see if the college loses power, the system will automatically replace it. Cornelison suggests that faculty members who have a three-digit number should consider calling their number to see if anyone has the same number and is their friend.

He said although it wasn't planned for, this aspect was tested the second day after the Dimension 2000 was installed. A thunderstorm resulted in temporary loss of power at the college and, consequently, loss of telephone service.

There was no problem. The System re-programmed automatically, Cornelison related.

Special phone of the old telephone system Cornelison said it had many manual parts which were expensive to maintain. The new system is an electronic one that is very low maintenance and is, consequently, less expensive.

He said Dimension 2000 provides the college administration with the capability of programming some changes in the past have required the services of New England Telephone personnel resulting in a service charge.

"This information will help us to examine how we are spending our telephone dollar," Cornelison said.

Important notes about the new telephone system:

1) To dial a local or long distance number, dial 7 and the telephone number.
2) To access the Area Code Center, dial 6 plus the last four digits of the telephone number.
3) The 246-4000 central number has been eliminated. The main switchboard number is 456-8000.