What's News @ Rhode Island College

Rhode Island College

Follow this and additional works at: https://digitalcommons.ric.edu/whats_news

Recommended Citation
https://digitalcommons.ric.edu/whats_news/182

This Book is brought to you for free and open access by the Newspapers at Digital Commons @ RIC. It has been accepted for inclusion in What's News? by an authorized administrator of Digital Commons @ RIC. For more information, please contact digitalcommons@ric.edu.
Foreign Service on Campus

By Arline Akols Fleming

Going off to college, suitcase in hand, is a big step and often a frightening experience. Most students know, however, that they probably will see their families again for four years. The next time they see their families, it will be with diploma in hand. Although there aren't many international students on the RIC campus this year, the number of students from foreign countries is growing every year. At one time, there were only a dozen or so. Today, there are almost 50. That's why the office of international students was established last January, with Dr. Audrey Olmsted as adviser.

The students come from all over the world — Iran, Greece, Lebanon, Switzerland, the Soviet Union — and their problems vary as much as their customs. Housing, transportation and language barriers are just a few of the problems Olmsted helps to resolve. There are also more serious situations, such as exportation and returning to a country which may be in the midst of a political upheaval, that she must help handle. Advice and counseling for international students used to come from the admissions office when their numbers were fewer. But continued on Page 7

No Job Losses

Cuts to Come In Operations

(Editor's Note: As What's New(s) went to press, the Board of Governors was preparing to meet to act on proposals dealing with budget reductions at the three state colleges.)

The governor's call to the state's three public colleges to cut $3.7 million from their budgets this fiscal year "will certainly affect our operating expenses" but will not affect faculty and staff jobs, college officials assured.

Vice President John Nazarian said the cuts at RIC will be effected by leaving positions vacant, cutting operating expenses in virtually every area, including telephone, mail and printing services, by eliminating capital purchases for the library, cutting student aid and staff help, and by deferring maintenance repairs.

President David E. Sweet said on the eve of the state Board of Governors for Higher Education meeting last Thursday to act on the governor's proposed five percent cuts that there will be no retrenchment or laying off of college personnel.

Sweet emphasized that the decision on budget reductions and non-retrenchment were made on the basis of the best information available prior to the Board meeting.

In a statement to What's New(s) relative to the proposed cut in the college's 1981-82 appropriation, Sweet noted that at a meeting with the governor on Nov. 30, Albert Carlotti, chairman of the Board of Governors, "forcefully articulated" the point that any cut in the appropriations for the three institutions of higher education would "negatively affect educational quality."

"From the beginning of these discussions, I have taken the position that any cut in the year will impose a burden on the college which is bound to have a negative impact," he said.

Governor Garrahy, who has been seeking since Oct. 1 to reduce state spending by five percent over the remainder of the fiscal year, said while it would be impossible to accomplish in some departments, he felt the higher education budget could be cut back without "jeopardizing the quality of programs."

President Sweet said he was "especially grieved" at having to cut the library purchase budget by $100,000, but noted that last year the library budget was increased by $80,000 for purchase of periodical subscriptions at the end of the year. Thus, the net effect on the library budget continued on Page 7.

Inflation Kills New Dorm Plan

Rhode Island College students who wish to live in the dorms next year will continue to find single rooms scarce as the housing crunch seems likely to continue in the wake of the recent rejection of construction plans for a new dormitory.

President Sweet said he was "especially grieved" at having to cut the library purchase budget by $100,000, but noted that last year the library budget was increased by $80,000 for purchase of periodical subscriptions at the end of the year. Thus, the net effect on the library budget continued on Page 7.

Christmas Draws Near

TONIGHT'S THE NIGHT: RIC's Symphony Orchestra and Chorus rehearse for the performance at the Ocean State Performing Arts Center tonight at 8. It's RIC's annual "Holiday Gift to the Community" which will be followed by a gala reception at the J. Joseph Garrahy Judicial Complex downtown. The Christmas decoration (at right) may be purchased for $2 at the reception or afterwards at the Advancement and Support Center. (See other photos on page 7.)
SMITHSONIAN INSTITUTION fellowships, the three scholars are available for up to 12-month period for further research in the field of study. The fellowships are offered to scholars who are at least 30 years old and have published a minimum of two scholarly articles in the field of interest. The fellowship provides a stipend of $50,000 per year, as well as travel and research support.

THE ROCKEFELLER FOUNDATION announces fellowships for minority-group scholars in support of research designed to influence the understanding and resolution of minority-group issues in America. There are ten areas of specialization: African American studies, Asian American studies, Latin American studies, and Native American studies. The fellowship provides a stipend of $30,000 per year, as well as travel and research support.

ROBERT CLARK, assistant professor of sociology, presented a paper at the Second Annual Conference of the International Association for Retarded Mental Retardation. His paper was titled "Problems in the Study of Retarded Adolescents." The conference was held at the University of Rochester.

DR. ROGER CLARK, assistant professor of sociology, presented a paper at the Second Annual Conference of the International Association for Retarded Mental Retardation. His paper was titled "Problems in the Study of Retarded Adolescents." The conference was held at the University of Rochester.

Dr. Seymour Sarason, psychology professor at Yale University, will speak at a brown-bag lecture at Rhode Island College on Thursday, Dec. 10, at noon.

That evening, he will take part in a program at the Billion Dollar Plaza called "Days of Hope, the Care of the Mentally Disabled People." That program is part of a public education project being sponsored by the Rhode Island Department of Health, Education, and Rehabilitation and is being financed in part by the Rhode Island Committee for the Humanities.

At RIC, Professor Sarason will speak in the Faculty Center's Conversation Pit. His lecture is free and open to all.

Professor Sarason is the author of several books, including "Problems in Mental Deficiency," "The Challenge of the Faculty Center's Conversation Pit. His lecture is free and open to all.

Professor Sarason is the author of several books, including "Problems in Mental Deficiency," "The Challenge of the Social History."
Golden Afternoon

For Golden Agers

Senior citizens at the Golden Crest Nursing Home in North Providence had an afternoon of laughter and singing when a group of Rhode Island College students visited with their traveling show. The "Workshop in Theatre for... Senior Citizens," under the direction of Prof. Joseph Graham, prepares students for just this type of entertainment. The students have three area nursing homes on their agenda.

Above, RIC student Faith Greene strums a few tunes on her guitar. Molly Marks and Graham present some comedy routines, while Ray Pfeffrle enjoys a hearty laugh.

What's New(s) Photo by Peter P. Tobia
Reaching out, 23 Years Ago at RIC

In September of 1958, tuition at Rhode Island College for an out-of-state student was $300 a year. There were no dormitory rooms. The campus consisted of six buildings: "The Anchor" came out once a month and the library, which was housed in the administration building which houses the executive and business offices and a 975-seat capacity auditorium; and a gymnasium building with teams and physical education facilities of all descriptions.

For the first time the BOO-pupil student body will have the desirable environment of a campus setting which is large enough to provide for expansion if and when necessary. Of course the most modern telephone equipment was made a part of this new State Teachers College.

A one position 264 dial system was put into service on August 15, 1958. It is equipped with 10 trunks, 100 extensions, numerous key plans and other miscellaneous telephone equipment.

We extend our congratulations to the Board of Trustees of State Colleges of Education for the intellectual training and education of its youth as they strive to become better teachers.

Although the college had been in existence for many years, this campus was brand new, from the bricks to the cement, from the desks to the telephones.

A 1958 in-house pamphlet, "Rhode Island Telco News," came through the News Bureau recently with the story of how people at RIC reached out and touched someone for the first time.

Just a short time earlier, the campus setting which included the library, bookstore and office staff, medical staff, controllers and other modern facilities, was torn down.

Among the new buildings are a new laboratory building; a new and modern physical education building; a new gymnasium building with team and physical education facilities of all descriptions.

The campus consisted of six buildings: a new administration building which houses the

RIC Freshman Named CYO Youth of the Year

RIC freshman Mary Ann Connolly of Cranston was recently named Providence-South Catholic Youth Organization Youth of the Year.

She was cited for her leadership ability, dedication to the CYO program and her willingness to serve.

Miss Connolly has been active in St. Matthew's parish CYO for four years, and has been in regional CYO for two years. She is a member of the RIC Student Council for Exceptional Children. For the last five years, she has worked with the Rhode Island State Special Olympics for handicapped persons.

"I enjoy working with the handicapped," she says.

She added that she hopes to work with children after college.

Miss Connolly is the daughter of Mr. and Mrs. William Connolly of 54 New Market St., Cranston. She has one sister who attends St. Xavier Academy in Providence.

The annual award is given to one youth from each of Rhode Island's nine regions. No statewide award is given.

Pell Scores Aid Plan

Under one of the U.S. Department of Education's proposals for Pell Grants, the major source of financial aid for needy college students, students' families would be expected to contribute at least 40 percent of their discretionary income toward college costs — a sharp increase from the 10 percent contribution required this year.

The department said the higher rates would mean that the number of grant recipients would drop from 2.8 million this year to 1.96 million in 1982-83, eliminating most students whose families earn more than $10,000 a year.

That proposal is "an unacceptable alternative and one that should be rejected," Sen. Claiborne Pell, the ranking Democrat on the Senate education subcommittee and the man for whom the grants were named, said.

It would constitute a total rejection of the Middle Income Student Assistance Act," Pell said, referring to the 1978 law that expanded middle-income students' eligibility for Pell Grants, which had previously been restricted to students from families earning less than $10,000 a year.

Senator Pell said the department's alternative proposal was "little better," even though it would require families to contribute between 11 percent and 25 percent of their discretionary income to education costs.

It would extend eligibility for grants to students from families earning up to about $27,000.

Under that formula, the department says, about 400,000 students now eligible for grants would be disqualified next year, instead of the approximately 440,000 who would be disqualified under the first plan.

Department officials said they would prefer the second plan — to allow a "more equitable distribution of limited Pell Grant funds" — but that Congress would have to approve a number of changes in existing student-aid law before the formula could take effect.
Hidden away on the bottom floor of Horace Mann is an organization which has been in existence for 18 years. But sometimes it experiences an identity crisis.

Many people are not only unaware that the Learning Center is there, but also aren’t exactly sure what it offers.

The reason is not just the location. Far more, it is because the people who benefit most from the Learning Center are primarily from the community, not the campus.

Children or adults seeking a clearer picture of learning problems — such as poor reading or math skills — come to the Learning Center for help. More than 500 persons a year are offered assistance by faculty members and student workers who run the basement operation.

However, the Learning Center does serve a distinctive campus function as well.

"It links our students with what’s going on in the classroom. It provides a more clinical setting," said John J. Laffey, director.

"There was no single source where students could get this kind of experience. They would have to contact agencies," he added.

"It was a bit of a miss thing."

The Learning Center at RIC offers diagnostic, prescriptive and remedial services to clients referred to them because of learning difficulties.

If a teacher or parent suspects that a child is experiencing some type of difficulty, the Learning Center could be the first place to turn for help.

The Process

"We get referrals from school systems, parents, doctors and community agencies if there is a question regarding a learning difficulty, such as poor reading, poor math or language processing difficulty," said Barbara S. Goldstein, social work coordinator.

The child, (and sometimes, the adult), will go through a series of tests and interviews conducted by one or more of the faculty members associated with the project. (Other faculty members are Dr. William Oehlerks, elementary education; Dr. Steve Imber, special education, and Dr. Donald Werner, psychology.)

Each of those faculty members assigns a graduate or undergraduate student to specific cases. Observations are made and the data collected.

For example, Dr. Crenson conducts math evaluations.

"We collect information from the classroom teacher, from the math scores — from any data that might be helpful to us," he explained.

Mornings are conducted with the child and the tests scheduled to try to determine the child’s attitude about school, math, his teacher, his peers and parents," he said.

We want to see to it that point these things may affect his achievements in the classroom," he said.

After several reports written by the various faculty members and RIC students, a general recommendation is made to the school and to the parents.

It is hoped that at this point, the child, or the adult, can be helped.

The Referrals

"Often these children have difficulties over which they have no control," Dr. Laffey said.

"We want to help them have a better understanding of what the future may hold."

Among the myriad reasons why a child may experience difficulties in a certain area is the expectation of being at a certain level at a certain age.

"They’re not all the same," Dr. Laffey said.

"There are different rates of maturation and the same approach not always best for each younger."

Among the discoveries made at the Learning Center is that some children might need more consistency while others need work tailored specifically for them. Some need help paying attention.

Referrals are made to the Learning Center from all over the state. One child even came from Block Island. A fee is asked, but a referral is not refused for lack of funds.

The Center and RIC

Several academic departments from the RIC campus are represented at the Learning Center, among them psychology, elementary education, special education, sociology, social welfare and counselor education.

Despite its involvement in these various departments, Goldstein and Dr. Laffey still are often asked where they are and what they do. One of the additional reasons for this is, they admit, their own lack of in-house publicity.

Their goal is not to rack up numbers, but to do what they can for those in need of this experience for RIC students.

But lack of identity is not, the Learning Center is an active training center for RIC students, offering on-the-job training. This low-key, tucked-away organization has managed, since its inception in 1971, to serve more than 500 persons, as well as hundreds of RIC students.

RIC’s Gerontology Center has been selected by the National Association of Alzheimer’s Disease and Related Disorders as the site of a new statewide chapter for Rhode Island, according to Dr. Gamal Zaki, center director.

Zaki, who is the founder of the local group, said an organizational meeting for charter members was held on campus Nov. 20. The board of 25 state agencies attended.

Lt. Gov. Thomas R. DiLaglio was elected president for a two-year term.

Invitations to "leaders in human services" in the state, said there was "a great need" for such a local organization.

The purpose of the chapter would be to help not only the elderly who are affected, but also to assist their families coping with the effects and implications of the disease.

Another goal of the local group will be to educate the medical profession about the disease.

Zaki said not more than 300 doctors in the country are versed in the diagnosis and treatment of the disease which affects up to a million-and-a-half American adults.

According to the U.S. Department of Health and Human Services, physicians do not know yet how to prevent or cure the disease.

THEY MAKE IT WORK: Barbara Goldstein, social work coordinator, and Dr. Jack Laffey, director of RIC’s Learning Center, which offers diagnostic, prescriptive and remedial services to clients with learning difficulties.

Dr. Laffey said: "We want to help them have a better understanding of what the future may hold."

"Often these children have difficulties over which they have no control," Dr. Laffey said.

"We want to help them have a better understanding of what the future may hold."

"They’re not all the same," Dr. Laffey said.

"There are different rates of maturation and the same approach not always best for each younger."

Among the discoveries made at the Learning Center is that some children might need more consistency while others need work tailored specifically for them. Some need help paying attention.

Referrals are made to the Learning Center from all over the state. One child even came from Block Island. A fee is asked, but a referral is not refused for lack of funds.

The Center and RIC

Several academic departments from the RIC campus are represented at the Learning Center, among them psychology, elementary education, special education, sociology, social welfare and counselor education.

Despite its involvement in these various departments, Goldstein and Dr. Laffey still are often asked where they are and what they do. One of the additional reasons for this is, they admit, their own lack of in-house publicity.

Their goal is not to rack up numbers, but to do what they can for those in need of this experience for RIC students.

But lack of identity is not, the Learning Center is an active training center for RIC students, offering on-the-job training. This low-key, tucked-away organization has managed, since its inception in 1971, to serve more than 500 persons, as well as hundreds of RIC students.

Assn. Names

RIC Site for New Chapter

RIC’s Gerontology Center has been selected by the National Association of Alzheimer’s Disease and Related Disorders as the site of a new statewide chapter for Rhode Island, according to Dr. Gamal Zaki, center director.

The disease (pronounced alz’hi-merz) is a little-known but common disorder that affects the cells of the brain. It is now recognized as the most common cause of severe intellectual impairment in older individuals.

Zaki, who is the founder of the local group, said an organizational meeting for charter members was held on campus Nov. 20. The board of 25 state agencies attended.

Lt. Gov. Thomas R. DiLaglio was elected president for a two-year term.

Invitations to "leaders in human services" in the state, said there was "a great need" for such a local organization.

The purpose of the chapter would be to help not only the elderly who are affected, but also to assist their families coping with the effects and implications of the disease.

Zaki said.

The new chapter will meet frequently at RIC’s Gerontology Center to hear from guest lecturers.

Zaki, who is the founder of the local group, said: "We want to help them have a better understanding of what the future may hold."

"Often these children have difficulties over which they have no control," Dr. Laffey said.

"We want to help them have a better understanding of what the future may hold."

"They’re not all the same," Dr. Laffey said.

"There are different rates of maturation and the same approach not always best for each younger."

Among the discoveries made at the Learning Center is that some children might need more consistency while others need work tailored specifically for them. Some need help paying attention.

Referrals are made to the Learning Center from all over the state. One child even came from Block Island. A fee is asked, but a referral is not refused for lack of funds.

The Center and RIC

Several academic departments from the RIC campus are represented at the Learning Center, among them psychology, elementary education, special education, sociology, social welfare and counselor education.

Despite its involvement in these various departments, Goldstein and Dr. Laffey still are often asked where they are and what they do. One of the additional reasons for this is, they admit, their own lack of in-house publicity.

Their goal is not to rack up numbers, but to do what they can for those in need of this experience for RIC students.

But lack of identity is not, the Learning Center is an active training center for RIC students, offering on-the-job training. This low-key, tucked-away organization has managed, since its inception in 1971, to serve more than 500 persons, as well as hundreds of RIC students.

RIC Site for New Chapter

RIC’s Gerontology Center has been selected by the National Association of Alzheimer’s Disease and Related Disorders as the site of a new statewide chapter for Rhode Island, according to Dr. Gamal Zaki, center director.

The disease (pronounced alz’hi-merz) is a little-known but common disorder that affects the cells of the brain. It is now recognized as the most common cause of severe intellectual impairment in older individuals.

Zaki, who is the founder of the local group, said an organizational meeting for charter members was held on campus Nov. 20. The board of 25 state agencies attended.

LT. Gov. Thomas R. DiLaglio was elected president for a two-year term.

Invitations to "leaders in human services" in the state, said there was "a great need" for such a local organization.

The purpose of the chapter would be to help not only the elderly who are affected, but also to assist their families coping with the effects and implications of the disease.

Zaki said.

The new chapter will meet frequently at RIC’s Gerontology Center to hear from guest lecturers.

Zaki, who is the founder of the local group, said: "We want to help them have a better understanding of what the future may hold."

"Often these children have difficulties over which they have no control," Dr. Laffey said.

"We want to help them have a better understanding of what the future may hold."

"They’re not all the same," Dr. Laffey said.

"There are different rates of maturation and the same approach not always best for each younger."

Among the discoveries made at the Learning Center is that some children might need more consistency while others need work tailored specifically for them. Some need help paying attention.

Referrals are made to the Learning Center from all over the state. One child even came from Block Island. A fee is asked, but a referral is not refused for lack of funds.

The Center and RIC

Several academic departments from the RIC campus are represented at the Learning Center, among them psychology, elementary education, special education, sociology, social welfare and counselor education.

Despite its involvement in these various departments, Goldstein and Dr. Laffey still are often asked where they are and what they do. One of the additional reasons for this is, they admit, their own lack of in-house publicity.

Their goal is not to rack up numbers, but to do what they can for those in need of this experience for RIC students.

But lack of identity is not, the Learning Center is an active training center for RIC students, offering on-the-job training. This low-key, tucked-away organization has managed, since its inception in 1971, to serve more than 500 persons, as well as hundreds of RIC students.
RIC Holds Collegiate Journalism Conference

About 40 students from six Rhode Island colleges and universities converged at RIC on Nov. 20 for the first Rhode Island College Collegiate Journalism conference. Speakers from newspapers, radio, TV and the RIC campus offered lectures and workshops at the all-day event. Opening the event was President David E. Sweet, who called the student press a powerful medium on all college campuses. "I'm sure that you are as impressed as I am with the power of the press. It is the principal means of communication for an overwhelming majority of students," he said.

"Those of you who write for and edit a publication are a pest to significantly reshape the destiny of your institution," he told the conference, which was organized by staff members of RIC's student newspaper, "The Anchor."

"And be in a whole lot of places as much experience will serve you in any career," the president went on to congratulate the RIC students who planned the conference, calling them "typical of the kind of student leadership that we have on this campus."

Talks followed on photojournalism with Jim Daniels. Cartooning was discussed by Bob Selby, both of the Providence Journal-Bulletin. Other featured speakers were Irene Wielandski, Tom Mulligan, Mark Patruno, Tony Lioce, Jack Major and Robert Cardona, all of the Providence Journal-Bulletin; Doug Ware of WJAR-TV; Bill Ozemblowski of Pawtucket's Evening Times; Norm Jagotizner of radio Station WLRW; William Doctor of URI's journalism department, and Frank Wollf of RIC Career Services.

Ozemblowski, Doctor, Jagotizner and Wollf all took part in a panel discussion on the topic "Who Do I Go After College in Journalism?"

The students were advised to get their college degrees, as well as some experience, before going out to hunt for a job. "And you'll have to start small," Ozemblowski said. "It's a question of plugging away at the dozens of small newspapers in the state."

Doctor told the students that a graduate degree is useful, "if one wants to specialize. It is difficult for women to break into the communications business, a student asked. "It has been and no longer is," answered Doctor.

The percentages of women enrolled in URI's journalism department have been growing steadily, he added. Jagotizner said that in certain areas of radio programming, however, "you will never hear a woman's voice."

Doctor advised the students to explore the various avenues open to journalism and communications majors, in addition to newspapers.

"And in a whole lot of places as much of the time as possible," advised Wollf. The conference ended with individual critiquing sessions of the student newspapers.

LISTENING to good advice on the "Who, What, Why's" of journalism are (1 to r) Angela Bocci and Mark Poirier. They were among 40 students from six colleges and universities in the state to attend the first Collegiate Journalism Conference.

Language Bill Gains Support

Advocates of strengthened foreign-language programs, after years of lobbying, delivering ominous warnings of international embarrassment, developing imaginative student-recruitment techniques, may finally be seeing their work pay off.

The House Education and Labor Committee has approved a bill providing increased federal funds for foreign-language learning.

The bill, sponsored by Rep. Paul Simon, Democrat of Illinois, would provide $4 million to junior and community colleges for model foreign-language programs, $3 million for $50 million for college and universities ($40 per student for "less commonly taught languages" and for students continuing past the second year of study in any foreign language), and $90 million for colleges and universities that require two years of foreign-language study for either admission or graduation.

DORM

Continued from Page 1

Language Bill Gains Support

hand, including at least one that was considered acceptable, when plans changed abruptly in light of high interest rates.

The recommendation to shelve the project came in a three-paragraph letter to the board from President David E. Sweet. "We have reluctantly concluded that high (interest rates) preclude us from proceeding at this time," Sweet wrote.

The decision not to proceed is considered a crushing disappointment for college officials who had hoped the dormitory would relieve the existing housing shortage on campus. At 10 percent interest rates room charges would have risen to over $1,400 a year for the 1983-84 school year when the new dorm was expected to be ready for occupancy.

The college had hoped room fees would have been no more than $1,300. Sweet said the long-term bond rate did not drop as much as the college had hoped and the lowest interest rate that could get was 12 1/4 percent.

Other options were then considered including building an addition to Browne Hall. Then last May, the college revised their plans again and proposed a $3-million, 214-bed dorm on the site adjacent to Browne Hall.

Study Shows 60 Million in Continuing Ed

About 60 million adults — almost half of all Americans aged 25 years or older — took part in some form of continuing education in the past year, according to a study by the College Board.

Almost 65 percent of those adult students were studying "how to" topics that would help them cope with a change in their lives, such as how to use new equipment on the job, or how to care for aging parents.

The rest were continuing their education simply because they enjoyed learning, or wanted to meet new people, said Carroll B. Asianian, director of the Office of Adult Learning Services, which conducted the study.

Results of the two-year project, based on telephone interviews with 2,900 adults, indicated that most people began continuing education courses during a period of "life-tranition," often because of a specific major event, such as a job change or a divorce.

Asianian found that more than 55 percent of adult students were educating themselves for career transitions.

Cruz to Speak

Antonio Cruz, president of the Rhode Island Chapter of the National Association for the Advancement of Colored People (NAACP), will speak on Dec. 8 at 1 p.m. in Horace Mann 193.

His topic will be current social trends and issues with specific attention to recent Klan activity in the area and its implications.

Cruz is the local spokesman for "Klanwatch." His talk is being sponsored by the Sociology Club.
Rhode Island College

she said "Word has gotten around that
popular, says Olmsted, and the interna­
they can receive an excellent education at
on our own without recruitment," she said.
had begun. A mix up in his paperwork had
RIC for a reasonable fee. We're growing
industrial education. He arrived here only
housing were able to come up with a dorm
room for him, even at that late date.
delayed his arrival.

Whatever way their tuition
paid, the

in terms of status and
immediately in terms of status and

Results of a new cultural,

face a new culture, but also become
familiar with the city and the transporta­
school by public transit. So when they
arrive in this country, they must not only
face a new culture, but also become
familiar with the city and the transporta­

Though the students arrive at RIC under a
variety of circumstances, Olmsted said
The international student office
provides a list of apartments which are
available off campus, but the students
must go about finding them by themselves.

A majority of the students live in
apartments off campus and travel to
school by public transit. So when they
arrive in this country, they must not only
face a new culture, but also become
familiar with the city and the transporta­

A majority of the students live in
apartments off campus and travel to
school by public transit. So when they
arrive in this country, they must not only
face a new culture, but also become
familiar with the city and the transporta­

As vacationing abroad, the

疫 per/ orrnance.

Continued from Page 1

Continued from Page 1

is a $40,000 reduction rather than $100,000,
he noted.

"Removing the library budget will be my
highest priority should any funds
unexpectedly become available during the
course of the year," Sweet said.

"We must maintain the quality of the
library as a learning resource second only
to the faculty in assuring the quality of
teaching, research, and service to the
college," he added.

The president emphasized that cuts are
being made without any retrenchment in
personnel, but noted personnel expendi­
tures would be reduced by not filling
vacancies and by curtailing the use of
part-time and temporary faculty wherever
possible.

"In other states where these kinds of
cuts have been made, it has often resulted
in retrenchment. I am grateful that such has
not been the case here at
Rhode Island, and I appreciate
the governor's efforts in this regard," said the
president.

Sweet said he was convinced RIC's
academic community "has within its
power to keep the negative impact of these
cuts to an absolute minimum."

"In and of itself, money is not the
resource which makes RIC successful. We
are a great college because of the high
quality of the work done here by all of the
members of this community - faculty and
students especially, but also staff and
administrators," he said.

He said while it is true the appropria­tion
can be cut, it is also true "that none of us
ever doing all that we have the potential to
do."

He concluded by saying he hoped the
college community will accept the cuts as
"a challenge to increase our creativity -
to come closer to realizing our full
potential."

"If we do, then we will lay a foundation
for ensuring that when money is again
plentiful (as I am confident it will be) we
will use those funds more effectively than
ever before."

This is where her office can sometimes
help clarify the situation for the students
and the individual agencies.

But other situations are more difficult to
clarify.

If a student is being supported by his or
her government, and the country experienc­
es a political upheaval of some sort, funds
may be cut off, Olmsted said. Her, too, she
must try to step in and find an alternative
method of payment, if this is possible.

Other problems are less tangible, such
as loneliness and isolation.

Because of the distance and expense of
traveling home, and because of political
situations in certain countries, some
students are unable to return home for four
years. This causes worry about their
families, and of course, a great deal of
loneliness.

"We're trying to develop social and
cultural activities so that the students have
a group feeling," Olmsted explained.

Olmsted has been at RIC for four years
as a communications and theatre
instructor and debate coach. She has been
advised to the international students since
January, and her office is in the Counseling
Center, Craig-Lee 100.

Her bookshelf is filled with all sorts of
information for international students,
from visa information to academic
requirements.

Assisting her from a student's viewpoint
is Joan Greenwell, a RIC junior.

Greenwell said she thinks it takes a lot of
courage for a student to come from a foreign
country to a strange campus.

Perhaps the prospect of coming to RIC
will be less frightening for foreign students
learn there is someone called Dr. Audrey
Olmsted waiting for them.
Art Auction
Set Dec. 10

The Rhode Island College Art Department will hold its annual art auction on Thursday, Dec. 10 at 8 p.m., at the campus art center.

More than 100 art objects donated by faculty and students will be auctioned off by art professor Enrico Pinardi. In addition, a special raffle will be held to benefit RIC’s Fine and Performing Arts Fund.

The auction will include a print from art professor John DeMelm, a painting by Arlene Sweet and a large ceramic bowl by Harriet Brison. These items will be on display in the student gallery prior to the exhibit.

The auction will include antiques and collectibles as well as art objects. Refreshments will be available and admission is free.

Donations of objects to be auctioned will be accepted.

PRISM to Offer ‘Sister George’

The Rhode Island College Student organization, PRISM, will present the three-act play, “The Killing of Sister George,” by Frank Marcus, Dec. 10, 11 and 12 at 8 p.m. in the Roberts Little Theatre. Admission is $1 for students, faculty and staff and $2 for general admission.

The 1940’s comedy exposes the relationships of four women. The women will be represented by student actresses Becky Anderson, Lisa Matteson, Christine Meenor and Donna Palumbo.

The play is being directed by graduate student John Powlensky.

Busy Season
For HBS Singers

The Henry Barnard Singers, a 72-voice chorus of fifth and sixth-graders, will have a busy holiday season.

On Dec. 8, they will perform at the Coventry Senior Citizens Center, Dec. 11, they will perform a holiday concert in Roberts Auditorium; and on Dec. 12, they will perform at the Arcade in downtown Providence.

The young singers will bring gifts made in their home economics classes to the senior citizens.

According to Alice Pellegrino, director, each young singer will choose a “senior buddy” at the center and encourage him or her to join along in the singing.

The concert in Roberts Auditorium is set for 1 p.m. and is open to the public.

Barnard Suzuki Violins, under the direction of Robert Carriver, will also perform.

The Arcade performance is set for 7 p.m.

The Waverly Consort will bring their distinctive blend of 12th through 18th century music to Rhode Island College on Thursday, Dec. 10 at 8 p.m.

The Christmas concert will be held in Roberts Auditorium.

Consisting of six singers and four instrumentalists, the group specializes in employing more than 5 unusual wind, string and percussion instruments of the medieval, Renaissance and baroque periods.

Directed by Michael Jaffe, the Consort is based in New York City. It tours nationally throughout the year.

Now in its 17th season, the Waverly Consort was organized in 1964 at New York University where Michael and Kay Jaffe encouraged a small group of fellow graduate students in musicology to join them in some performances of medieval and Renaissance music.

Taking its name from Waverly Place, which runs by NYU’s Washington Square campus, the group made its debut at the Carnegie Recital Hall on April 23, 1966.

The group appears 25 times a year in New York City, selling out annually two subscription series of four concerts in the Fontenoma Ape at the Cloisters and the Metropolitan Museum of Art’s Sculpture Court, a series in the Museum’s Grace Court, a series in the Museum’s Grace Court, and another at the Brooklyn Academy of Music.

Concert were organized by RIC Percussion and performed in the Student Union, Ballroom.

In addition, the group has appeared several times on television, including three Christmas presentations on the “Today” show.

Reservations for the Dec. 10 concert can be made by calling the RIC box office at 456-8144, 10 a.m. to 4 p.m., weekdays.

Tickets are $7 for the general public, $5 for seniors citizens, $3.50 for RIC students and $3.50 for RIC students.

The concert is being presented by the RIC Performing Arts Series.

To Perform Thursday at RIC

Concerts were organized by RIC Percussion and performed in the Student Union, Ballroom.

In addition, the group has appeared several times on television, including three Christmas presentations on the “Today” show.

Reservations for the Dec. 10 concert can be made by calling the RIC box office at 456-8144, 10 a.m. to 4 p.m., weekdays.

Tickets are $7 for the general public, $5 for seniors citizens, $3.50 for RIC students and $3.50 for RIC students.

The concert is being presented by the RIC Performing Arts Series.

The Waverly Consort

Calendar of Events
December 7 - December 14, 1981

MONDAY, DECEMBER 7
10 a.m.-4 p.m. - "Discovering Pattern Alternatives." All-day program to teach "Patterns in Relationships Workshop," Student Union, Lounge F.

8:15 p.m. - Waverly Renaissance Christmas Conce. Presented by RIC Performing Arts Series. Features beautiful music of the 12th through 18th centuries. Admission is $7 general, $5 for non-RIC students with an I.D., $4.50 for senior citizens, and $3.50 for RIC students. Concerts are organized by RIC Percussion and performed in the Student Union, Ballroom.

TUesDAY, DECEMBER 8
12-1 p.m. - Holy Days Mass. Student Union, Ballroom.

12-1 p.m. - Women's Center Meeting. Student Union, Room 310.

12-2 p.m. - Jewish Students and Faculty Meeting. Student Union, Room 310.

12-2 p.m. - Finance Commission Meeting. Student Union, Chambers.

12-2 p.m. - Workshop for Students Unecided on Major. Craig Lee Hall, Room 172.

WEDNESDAY, DECEMBER 9
2-4 p.m. - Student Organizations Committee Meeting. Student Union, Room 310.

7-11 p.m. - Student Community Government Meeting. Student Union, Chambers.

THURSDAY, DECEMBER 10
10 a.m.-4 p.m. - Surplus Plant Sale. Sponsored by Biology Department. Biology Department Greenhouse (Clarke Science).

7-8 p.m. - Sigma Mu Delta Meeting. Student Union, Room 304.

8 p.m. - Waverly Renaissance Christmas Concert. Presented by RIC Performing Arts Series. Features beautiful music of the 12th through 18th centuries. Admission is $7 general, $5 for non-RIC students with an I.D., $4.50 for senior citizens, and $3.50 for RIC students. Concert is organized by RIC Percussion and performed in the Student Union, Ballroom.

SATURDAY, DECEMBER 12
3-7 p.m. - "The Elderly in Our Families" Dinner Party. Donation $1.50. Donovan Dining Center.

SUNDAY, DECEMBER 13
10 a.m. - Sunday Mass. Student Union, Ballroom.

7 p.m. - Sunday Evening Mass. Brownie Hall, Upper Lounge.

7-9 p.m. - Kappa Delta Phi Meeting. Student Union, Chambers.

MONDAY, DECEMBER 14
9 a.m.-3 p.m. - Senior Class Pictures. Student Union, Room 310.

1-3 p.m. - Quill Smoking Clinic (Final Session). Let’s Celebrate." Evaluation of program, graduation and celebration. Student Union, Lounge F.