What's News @ Rhode Island College

Rhode Island College

10-27-1980

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RIC's Early Enrollment Program:
A Cure For Senioritis?

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"We were given a lot of cooperation," assures Lawton.
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The RIC-designed program, which allows the student to complete their senior requirements for graduation while earning official college credit, provides that: "these credits will be applicable" should the students decide to enroll at RIC.
Or, the credits may be transferred, upon request, to any of the "many colleges and universities that ordinarily accept our transfer credits," said Lawton. The courses offered are being taught by high school teachers who have been selected by RIC as part of their "adjunct faculty." As such, they do not get paid (other than their regular high school salaries) unless they come on campus for a workshop," pointed out Lawton.
The teachers are required to have a master's degree and to have been teaching for at least five years, he stressed.
Lawton assures the courses offered are the same as those offered to our full-time undergraduate students at RIC.
The materials and subject matter of each course offered has been developed.

More Students
Busier Than Ever

Fulltime "equivalent" enrollment at RIC this fall is 5,961 - the highest ever in the college's history.
Not to be confused with actual enrollment head count, the FTE is determined by the number of undergraduate credit hours divided by 15. (Fulltime equivalent enrollment is defined as 15 credit hours.) The FTE is also determined by the number of graduate credit hours divided by 9.
The previous high was 5,891 recorded in 1977.
The actual head count this year is 9,280 students. The record headcount was in 1977-78 when it reached 9,641.
"We're very happy to see our FTE has increased substantially over last year," commented Dr. John Nazarian, vice president for administrative services.
The FTE count last year was 5,500. This year's figure represents an 8.4% increase.

Awaits 'Faculty' Approval:
ROTC Offered

This year for the first time in memory, Reserve Officers Training Corps (ROTC) classes are being offered at Rhode Island College.
"A lot of interest was shown by students and administration for instruction on the RIC Campus," when a dual survey was taken by the administration and Army personnel, said Capt. Leo S. Prottstman, who teaches ROTC courses at Providence College.
The enrollment for RIC is signed up for at least one of the two basic military science courses tentatively introduced this fall at RIC Campus. This compares to the usual 15 or so who usually sign up at RIC to take the course at PC which is designated a "host institution" for ROTC.

RIC students as well as students from other colleges around the state (other than URI which is also a host institution) have had to take ROTC at either PC or URI under a "cross-enrollment" program.

Reasons for the increased interest this

by George LaTour

High School students in Rhode Island (and their teachers) may have a cure for "senioritis" - the traditional lethargy that sets in each year as seniors begin to think about graduation.
Rhode Island College is offering an Early Enrollment Program (EEP) by which high school students may take college courses while in high school and thus pave the way for a smoother transition into college and a lessening of the study load in their freshman year.
This is the first such program to be offered in the state and already involves 124 students in six high schools: Tollgate and Pilgrim in Warwick, LaSalle Academy as Enfield, North Providence, Coventry and Cranston East High Schools.
Under the program, "beefed up" courses, which can provide dual credit for both high school and college, are being offered in English, math, history and political science.
"A recent study points out that as much as 40% overlap exists between what is studied in high school in the senior year and what is studied in college in the freshman year," notes Charles E. Lawton, program director. An assistant professor of economics and education, he is currently on leave from the Lincoln School of Education where he serves as chairman of the Junior-Senior High School Department.
By having students study college-level courses in their senior year, much of the boredom and lack of interest in studies can be overcome, contends Lawton who, with Dr. James D. Turley, associate dean of the school of education and human development, did the initial work last year on establishing the program.

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by the high school teacher and the member of RIC's faculty who will be in close contact with the class this year. Teachers for the entire year.

Lawton pointed out that a flyer distributed to interested high school students that classifies a student as a ROTC student in the near future includes the anthropology department. The money goes into a special treasurer's account at the college. Other possible RIC department involvement in its full-scale program for the college will give advanced standing in college (in economics), Herbert R. Winter (anthropology/geography). However, the emphasis is on "faculty curriculum liaisons" to the high schools and a new department in the counseling/development area.

Lawton is enthusiastic about the enrollment in such studies are being asked.

Current high school/adjunct faculty are: John Carpenter, Brother Frederick van der Haak, Michael Montemurro, Brother Joseph Ventura and James Quinlan. Carolyn Prince, Cindy Conklin, Coventry; Richard Fucci, Tollgate; Sharon Middleton, North Providence; Dr. George Lough, Pilgrim and Paul Eozer, Cranston East. Lawton points out in a flyer for the college, saying that class sizes "will be smaller.

Students in area high schools who have expressed an interest in such studies are being asked to check with their guidance counselors.

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"RIC's potential is so outstanding," said Protsman, "that starting next fall, we hope it will be an official ROTC Extension. If it is, we'll establish an "extension center" as a cross-registered program for academic affairs at a potential of becoming a host school."

WHAT'S NEW(new)S at RIC

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WHAT'S NEWS at RIC is published weekly through the institution year by the Department of Communications.

Nominations are being taken for the "Who's Who" award. The winners will be announced at the "Who's Who" banquet on May 13. All students are eligible.

Birth Control Advocate To Speak

William "Bill" Baird, widely published as an advocate of birth control, said that most women will be speaking at the Rhode Island College Student Union Ballroom at 8 P.M. December 28. Baird will address the topic, "Abortion, Population Policy, and Losing Our Right to Choose?" His appearance has been preceded by the Congressman's appeal for the Information and Referral Service, a student-run organization.

The event is open to the public, and psychology and philosophy have also been contacted about participating.

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Successful completion of any course will give advance standing in the college for the same course, he emphasized. The money goes into a special treasurer's account at the college. Other possible RIC department involvement in its full-scale program for the college will give advanced standing in college (in economics), Herbert R. Winter (anthropology/geography). However, the emphasis is on "faculty curriculum liaisons" to the high schools and a new department in the counseling/development area.

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Reflections Upon Our Outreach Program
by Walter Crocker

Both through a review of the literature and in the reality of meeting and talking with people all over the country, it appears that we at Rhode Island College are pursuing a unique course in the development of innovative outreach efforts. Although the non-traditional efforts take one of two main paths:
1) They seek to become free-standing non-traditional units, and
2) Non-traditional units seek to be separate but equal components of a traditional college or university.

The RIC position appears to be unique in that it is attempting to use reasonably developed non-traditional activities and programs to attract and hold learners, who will be eventually mainstreamed into the regular traditional degree programs.

The justification for a university is that it preserves the connection between knowledge and the zest for life by uniting the young and the old in the imaginative consideration of learning. The old in the imaginative consideration of learning. These questions, I would welcome reactions, criticisms or comments.

The NEASC accreditation team concluded its three-day visit to Rhode Island College with a routine exit interview, Wednesday, October 22 at 11 a.m. In accordance with the NEASC handbook of procedures, the team met with the president to present its overview of the strengths and weaknesses of the institution. The president invited college executive officers to participate in part of this meeting.

Swed noted that the stated goals at the beginning of the accreditation process was that we arrive at the exit interview without discovering any major surprises. Available for comment after the interview session Swed said, "it is my belief that the NEASC members found that Rhode Island College has a good and accurate perception of its strengths and weaknesses as outlined in the self-study report.

It was the president's impression that the team found the College to be characterized by high quality educational programs and a particularly strong faculty. The president also stated that there was a real concern expressed by the team for an officially adopted mission statement to be widely understood and accepted at all levels both on and off the campus.

A written report will be submitted in approximately six weeks to the president of the college prior to that, a rough draft will be sent to him to enable him to correct any errors of fact. When the final report is received, the president will send an official response to NEASC. The NEASC Commission on Higher Education is expected to act on the report and recommendations for accreditation by the first of May.

"Reflections Upon Our Outreach Program," was written by Walter Crocker. Dr. Swed noted with pride the number of faculty and staff who participated and the quality of the self-study report. Swed said that the full report of the NEASC team will be available to any interested member of the college community after the commission has completed its action in the spring.

Wins Approval

The Urban Grant University Act, written as Title XL of the Higher Education Act Amendments of 1980, won final congressional approval September 25 by a Senate vote of 83-6. The bill authorizes the secretary of education to make grants to urban universities to aid them in finding answers to urban problems by matching their resources available to the urban communities with which they reside. The bill is scheduled to be enacted into law in its appropriation bill.

However, there is a chance that the Senate might provide a line item for the program in its appropriation bill. This would make the issue negotiable in a House-Senate conference. Alternatively, monies could be provided in a supplemental appropriation enacted later in the fiscal year. It is unlikely, however, that any decisions on funding will be made prior to the November elections.

Referendum

(Continued from p. 1)

Community College of Rhode Island stands to receive $900,000 for an addition to the Warwick campus which would provide about 70 faculty members with office space and related facilities.

More Students

(Continued from p. 1)

"What this means," said Nazarian, "is more students taking more credits."
To Offer Fortepiano Concert
by John Rufo

Mary Sadovnikoff, a specialist in the fortepiano, will give a concert at Rhode Island College in the Music Commons, 250 S. Exeter St., 7 p.m. on Saturday, January 28.

President John Rufo of the Department of Music and Fine Arts said that Sadovnikoff will be accompanied by the pianist, Ms. Maria Sadovnikoff. Sadovnikoff is a specialist in the fortepiano and has performed extensively around the world. She is known for her interpretations of early music and is particularly associated with the fortepiano, a type of piano that was popular in the 18th and 19th centuries.

Sadovnikoff will give a recital at the Heritage Music Hall, 250 S. Exeter St., 7 p.m. on Saturday, January 28. The concert will feature works by Mozart, Haydn, and Beethoven. Playing those compositions as the authors had intended them to be played, Ms. Sadovnikoff was among the first to present recitals on the fortepiano in New York City. She has performed at numerous museums and colleges, and has appeared as soloist on the modern piano with the Boston Pops Orchestra. In 1976 she received an MA in Musicology from Harvard University and in 1977 she received a PhD in history from the University of Cambridge. She has also received a fellowship from the National Endowment for the Humanities.

Sadovnikoff will also give a lecture on the history of the fortepiano and its role in music history. The lecture will take place in the Music Commons, 250 S. Exeter St., 7 p.m. on Saturday, January 28. The lecture is free and open to the public.

For more information, please contact the Department of Music and Fine Arts at 401-245-6600.