Yankee Fans Beware!

Should you be strolling on the RIC Campus one of these evenings and drop a casual but disparaging remark about the Boston Red Sox, don’t be surprised if you’re on the receiving end of a swinging pocketbook!

Not to worry, however. Should the pocketbook connect, Gloria Mac Whorter, R. N., will fix you right up and then probably give you some motherly advice: DON’T KNOCK THE SOX! You see, her son, Keith, is a pitcher for the Red Sox, and “doing very well,” thank you.

She says neither she nor Keith is discouraged despite the fact that the Sox are “quite a few games out of the pennant race.”

“He’s still trying,” she assures with a mother’s pride.

While Keith, 22, a graduate of Brown, his mom has been an employee of RIC for seven years, currently working the 4-9 p.m. shift at the Health Services.

Seriously, though, any criticism of the Sox she “takes in stride.”

In addition to her pride in Keith, she’s proud of the fact that she and her husband, Paul, will celebrate their 25th Anniversary Tuesday.

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Sweet: ‘RIC Parallels Nation’

New Study Says Higher Ed Holds Fiscal Line (Barely)

If trends of the past ten years continue, says a study released September 10 by three higher education associations, human capital in public higher education is in “serious danger of deterioration.”

The report entitled “Preserving America’s Human Capital,” a comprehensive analysis of 93 representative institutions from the three major components of the public sector—research universities, state colleges and universities and community colleges. Together, these kinds of institutions educate about eight out of ten of the nation’s college students.

The study was sponsored by the American Association of State Colleges and Universities, the National Association of State Universities and Land-Grant Colleges, and the American Association of Community and Junior Colleges.

College Takes Stock:

Accreditation Self-Study Completed

The last time Rhode Island College was reviewed for accreditation by the New England Association of Schools and Colleges (NEASC), 84 members of the faculty (33 percent) held the appropriate terminal degree for their discipline. That was 1969.

Today, as the college prepares for an October visit from the team which will evaluate its application for re-accreditation, 184 members of the faculty (74 percent) hold terminal degrees.

That statistic, only one measure of the changes which have occurred at RIC in the last decade, is one among thousands which have been compiled during the last 21 months.

A steering committee chaired by Dr. C. Annette Ducey, professor of English, coordinated the work of numerous committees and subcommittees in the preparation of a 157 page “self study” to be presented to the NEASC team.

In addition to the lengthy text there are many charts and graphs in appendices to the document. Also, hundreds of items of back-up documentation have been gathered for examination by the auditing group which will be on campus from October 19 through the 22nd.

“The documentation will provide us with a reservoir of materials which have never been collected in one place before,” Ducey observed, referring to the self study report.

According to Ducey, RIC is one of the

(Continued on p. 1)

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Deferred maintenance of physical assets, highlighted by a sharp decline in capital outlays, deferred maintenance of financial assets, highlighted by the draw-down of reserves for current operations, deferred maintenance of human capital—which has led to low faculty morale and a tendency on the part of the ‘brightest’ youth to reject academic careers in business and the independent professions—have all led to a new, precarious kind of solvency in public higher education, the authors said.

In reacting to the report, Allan W. Ost, president of the AASCU said, “In general, I think the report should bolster the confidence of Americans in their public colleges and universities. Enrollment is stable. There is an increase in important student services, such as career counseling and programs for women and minorities. The number and variety of learning options has increased, as has the overall quality of the learning environment.

However, it should be noted that these positive aspects rest on the authors’ words, on a ‘fragile stability,’ I emphasize the word ‘fragile.’

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Fiscal Line
(Continued from p. 1)

During the past four years, public and political sensitivity to the consequences of financing has increased. The increases below the rate of inflation. This is consistent with the emphasis that state colleges and universities place upon equal opportunity, an important part of which is financial opportunity. It is a great benefit to low and middle-income students and their families. However, it does create a revenue gap for the institutions which must be filled by state appropriations. This has not happened.

Between 1976 and 1979, educational and general revenue in constant dollars per student declined 10 percent. Since at least 1976, state colleges and universities identified as 'comprehensive colleges' in the state have made up this loss in their budgets, primarily in educational appropriations. This has not happened.

The Bureau of Grants and Sponsored Projects has announced the following deadlines:

- **Project Quill**, a program supported by the **ASSOCIATION OF AMERICAN COLLEGES** for the advancement of "liberal learning" has announced an October 15 deadline for receipt of proposals. The program is beginning a second project focusing on career/professional education and continuing education.
- **DEPARTMENT OF ENERGY** is accepting applications for proposals for **Faculty Development Projects** in energy education. Applications are due in the direction of a four-year college faculty. Awards will be given for workshops in any of the following categories: (1) College Teachers (summer); (2) High School / Junior High Teachers (summer), and (3) In Service Workshops and in-service teachers. The deadline is October 31.
- **NATIONAL RETIRED TEACHERS ASSOCIATION** and the **AMERICAN ASSOCIATION OF RETIRED PERSONS FOUNDATION** awards Research Grants to colleges and universities in applied research in the following areas: social behavior, social and health sciences, policy, planning and practice. The next funding cycle has a December 5 deadline for proposal submission.
- **Youth Grants for high school, college, junior high, graduate students and out-of-school youth** are available from the **Special Programs Division of the NATIONAL COOPERATIVE FOR THE HUMANITIES**. A wide range of projects in research, education and public activities in the humanities are supported. Preliminary proposals are due October 15 and Formal proposals are due November 15.
- **CENTER FOR FIELD RESEARCH** offers private funds and volunteer staff to students and humanities conducting field research. The center cooperates with **EARTHWATCH**, a national volunteer organization, to provide sponsorships, of field research. Eligible disciplines include, but are not limited to, anthropology, folklore, geography, marine sciences, musicology, public health, sociology, and zoology.

President David Sweet, reflecting on the situation, said, "From what I've read about the study, it appears to me that the financial situation at RIC parallels that at similar institutions across the nation. In current dollars, we are feeling the effect of a small decrease annualiy, but in constant dollars we are falling behind. I believe that the larger picture of career management practices at the college which extend over the years, I believe RIC has sustained a level of excellence which is the envy of similar institutions in New England and the country generally."

Sweet went on to say that he agrees with Oster's assessment of the situation in a recent article in the Boston Globe. "We have too many critical, unmet needs in too many parts of the institution," Sweet observed. "My hope is that this report will contribute to a greater public awareness of our problem and a greater willingness on the part of the public to provide the resources we need to sustain excellence at this publicly owned institution."

Sweet said that "in the final analysis it is not the Regents support, or General Assembly support or gubernatorial support and understanding that we require, it is public support."

He said that "when the public supports and understands us, I am confident that the necessary resources will be forthcoming from the state's political and administrative processes and organizations."

"To secure that support, it is vital that members of the college community both understand RIC's needs and communicate those needs in the larger community," he continued. "They must also understand the context within which decisions are made and the dynamic relationship between the college and its environment."

Dr. C. Annette Ducey toward a more formal coordinating arrangement which will remedy it. In order to provide an overview of the accreditation process, Ducey will meet at various times and locations with campus groups, bring them up to date. She has met with the leadership of the various associations of RIC, the executive officers, the students affairs area, and the faculty. She is meeting with the student life and Dr. Walter Blanchard, continuing education, BGS, outreach activities.

Serving on the steering committee with Ducey have been Dr. James Birder, Dr. Kenneth Lundberg, Dr. Aoi Petry, Dr. Sheri Smith and Mr. Richard Sundberg. Chairs of the various committees which have worked on the study are Dr. Norman Cook, Dr. Norman Co., Dr. Bruce Smith, and Dr. Dr. James Bierden, current chair; Dr. Kenneth Lundberg, faculty; Dr. Alexander Connell, financial resources; Dr. Spencer DeVaught, graduate studies; Dr. Clyde Slicher, health and physical education; industrial education, special and elementary education, Dr. William Small, industrial relations; CAGS; Ms. Barbara Cohen, library, resource centers.

Also chairing committees were Dr. Ducey, organizational control and institutional objectives; Dr. Robert E. Elam, physical sciences; Mr. Richard Sundberg, profiles; student enrollments and RFRM; Dr. Arthur Smith, secondary education; Dr. Marilyn Esten, student academic resources; Dr. Anne Petry, students and student life, and Dr. Walter Blanchard, continuing education, BGS, outreach activities.

Approximately 120 to 130 people have taken part in the work of assembling data and compiling the self study and indirectly nearly everyone connected with the college has played a role in the process.

The accrediting team of eight visitors is supervised by Dr. Kathleen McGrory of Eastern Connecticut State College. Ducey describes McGrory as "an experienced team chair." At the end of the visit the team will be based in Alumni Lounge, Robert Hall. A schedule of their interviews and meetings will appear in next week's paper.

*WHAT'S NEW(s)* at RIC

**Editor** Laurence J. Sasso, Jr.
**Editorial Ass.** George LeTour Photographers Peter P. Tobia

**WHAT'S NEWS at RIC** is published weekly throughout the academic year by the Office of News and Information Services, Laurence J. Sasso, Jr., director. News inquiries and suggestions for publication should be directed to the News and Information Services, RIC (second floor).

**Self-Study Completed**
(Continued from p. 1)
first institutions to use new NEASC guidelines for helping materials for an accreditation team. Very specific questions are asked, and they must be answered. The compilation of data and information was intended to be used by the college as a planning document.

"We are trying to be working on the weaknesses noted in the study," Ducey explained. "The example given is the example that while the college has an unusually broad commitment to providing student support services, the Council of Resources such as various learning and tutoring centers, the study shows an inadequate communication among those services."

A component which has been formed and is already working on the program of improving communication between and among the centers which are involved in the area the study refers to as Student Academic Resources. Ducey pointed out, "We were aware of the need, the study confirmed it and we are working on it to improve communication."

Dr. C. Annette Ducey

**Guitar soloist, Brian Waugh, will perform at the Rathskellar Friday, September 26, 2-5 p.m. Waugh to Perform**
ACE's Center of Leadership program. As in the past RIC · is invited to nominate two individuals of substantial accomplishment or who have demonstrated administrative ability and hold a signifieant preservice training experience. "_ Those nominated are expected to have a minimum of five years of large scale teaching or administrative experience and hold a degree appropriate to their career objectives.

More than 1,200 institutions have participated over the years. Six hundred undergraduates have completed the program. Most have gone on to make distinguished contributions to the fields of education and administration, and to provide them with a significant preservice training experience. Sixty-four have become college presidents.

There are seven major elements in the fellowship program: training, the identification process, an academic year, either at a host institution or at the home campus of the fellow. Also there are 5 days of intensive seminars during which former fellows and other administrators, who are experienced in the administrative and academic aspects of academic administration and the identification process. A Director of Fellowships is available to assist with the identification process. Anyone at the college who is interested in being considered for nomination should contact the office of the ACE fellow program. In the spring the fellowship program in academic administration is requested to notify in writing Dr. William Lopes, executive assistant to the president, at Roberts Hall, 905 November Street, that "there were unfortunate delays over which we had no control." Metry pointed out, "Our goal of the school of social work is to be a good place to be."
Service With Relish
by Stephen J. Low

Hustle is the name of the game! Friendly, conscientious service and good food is their hallmark. Or, should be!

Brian R. Allen, acting director of RIC's college dining services, will attest to the fact that "his people" are not only friendly and conscientious, but have ended up numerous times serving as "human usage sources" to numerous students who have befriended them in the course of their four years' study.

About the food, well, this writer can vouch for the fact that it is definitely a large cut above most institutional food, having been on the "banquet circuit" for the past ten years where eating was a college culinary "delight" on campuses from coast to coast was a way of life.

Some 43 people connected with the dining services 37 permanent state employees (five cooks and cooks' helpers, three managers and three office staff) daily put out virtually everything "from soup to nuts" to near

by 3,000 people at prices considerably less than could be purchased elsewhere. It would be unusual if one didn't hear an occasional complaint from so large and diverse a clientele that not all are away from "Mom's homecooking" for the first time, there are definite adjustments to be made.

Dining services employees have learned to take with a grain of salt, so to speak, the occasional complaint among students sharing a table for the first time saying "I like it," and "Boy, this food is lousy!" - both unfortunate comments to elicit sympathetic response.

But, as one newcomer this year observed "it is not like mother's cooking - thank God!"

"A vast majority of the students are pleased," said Allen, adding, "we get very few complaints, legitimate or otherwise." When they do receive a complaint, Allen is unfailingly an effective listener, assistant director, looks into it personally.

One begins to appreciate RIC's dining services and the people who make them possible when one learns of the scope of their activity: in addition to providing at Donovan Dining Center three meals a day each weekday and two-a-day on weekends, at an average price per student per day of $5.50 (and getting the equivalent of $9.60 worth of food), the dining services operates the Faculty Center, the Snack Bar Annex and the Henry Barnard School Cafeteria.

Each of these operations has the potential of a nightmare to the inex

If this is not so, one can readily understand why Allen could say "we don't receive a lot of criticism..." and "...we try to handle every complaint we receive." The most frequent comments made are: what?... it's not!

Further evidence of the services conscientiousness is demonstrated at various times throughout the academic year when "just to break up the routine" for the students - they prepare ice carvings, grand buffets and standing steam

ship rounds of beef, and is to enhance the dining experience. All functions for other than the students are paid for by either the college or the groups served.

Over $400,000 was paid last year by the board of students and earmarked for food services for them alone. A total for all services of "over $1-million" was generated and spent, noted Allen.

"This was the first time ever," he noted, "the $1-million mark was reached and reflect a steady increase of participation by both on-campus and off-campus groups, he said.

"We have our hands full," he assured.

Allen said he operates "at a break-even point or at a small surplus.

"Last year it didn't cost the college (anything) to operate the dining services," he said, stressing the fact that the service "has to generate a lot more than the $400,000 (for board students) as all expenses must be covered in-

cluding electric, payroll, etc."

"Most people don't realize the complexity of the system," he said. When you consider the factors involved "it becomes apparent why someone can't always receive immediate service or an offering for some dietary preferences." And you, perhaps, begin to realize a "cake walk" along with some of those "factors" include: production control with its extensive record keeping (knowing how much of what kinds of food you'll need and when), product selection (some 800 different items), budgeting (knowing prices on desired products before submitting the list to state purchasing for approval), auxiliary bookkeeping and daily purchases.

Concerning production control, Allen emphasized that he has to give the state a list of projected foods in March to be used all year "in some cases I'm more than 12 months ahead of myself."

Allen credits Robert A. Grenier, director of the purchasing office, with helping him "cut through the red tape."

"We try to have at least two entrées and an offering for vegetarians," he said concerning the Donovan Dining Center. Allen said while it varies at other colleges, "many give just one entrée."

A big plus is the fact that aside from the entire, (students and anyone else who pays the equivalent price at the door) may have "all they want of everything."

In this tight economy, not even all homes offer that choice! The dining services provides various hot and cold non-college functions such as meetings, seminars, colloquia and weddings.

"Because of our proximity, we quite frequently offer food services for the Faculty Center," Allen said, adding, "it is not part of our food services, but we offer a daily luncheon for Faculty Center members, too."

Allen is extremely proud of his people staffing the dining service and is quick to point out their qualifications. One, he boasts, is a graduate of the Culinary Ins

itute of America. The majority of the work force, represented by Local 2878, Council 9 of the AFSCME, "has come up through the ranks."

"Many of our staff have seen their children here and now even their grandchildren. In four years' time, a lot of them develop a close relationship with a lot of the students," he said.

Allen noted that President David E. Sweet remarked at a recent meeting which he attended that probably no college food service in the country gets adequate praise.

"It's not the thing to do," observed Allen, but was quick to add: "these (din

ing service) people are very qualified and very capable and seldom get the recogni-

tion they deserve."

To Show Film

"Man for All Seasons" will be shown Monday, October 6, from 2-4 p.m. in Gaige Auditorium. Open to the public, the film, starring Paul Scofield, Robert Shaw, Susan Tyrrell and John Gielgud, tells the story of Margaret More's break with Cardinal Wolsey and Henry VIII, and the steadfast heroism of Sir Thomas More.

Calendar Of Events

SEPTEMBER 22 -- SEPTEMBER 29, 1980

TUESDAY, SEPTEMBER 23
12 Noon-1 p.m. History Department Luncheon Colloquium. "The Quebec Reference Book," Professor Reginald Shilling will provide analysis and a viewpoint on the results of the referendum in which voters in Quebec rejected the proposal to proceed with "sovereignty-association." Gaige Hall, Room 211.

2-3 p.m. Women's Center Film Series: "Killing Us Softly." Admission is free and the public is welcome. Student Union, Lounge F.

THURSDAY, SEPTEMBER 25
7 p.m. Volleyball. RIC vs. University of New Haven. Away.


Friday, September 26

3 p.m. Women's Tennis. RIC vs. Bryant. Home.

3 p.m. Women's Cross Country. RIC vs. Yale. Away.

SATURDAY, SEPTEMBER 27
9:30 a.m. Homecoming Activities commence.


12 Noon Alumni Soccer Game. Featuring half-time float parade. Homecoming event. RIC soccer field.


1 p.m. Men's Cross Country. RIC vs. Quinnipiac and Roger Williams. Away.

1:25 p.m. Tail-Off-War. RIC vs. Bryant. Slated arrival time of hot air balloon. Homecoming event. RIC soccer field.


3:30 p.m. Women's Soccer. RIC vs. Bryant. Away.

4 p.m. Awards Ceremony. Homecoming ends. RIC Soccer Field.

MONDAY, SEPTEMBER 28
7 p.m. Women's Tennis. RIC vs. Quinnipiac. Away.

7 p.m. Volleyball. RIC vs. Coast Guard Academy. Home.


