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Nine Undergraduates Elected to Who’s Who

In recognition of their outstanding work in college, six members of the Senior Class and three Juniors have been elected to Who’s Who Among Students in American Universities and Colleges for 1944-45. The Seniors honored are Elizabeth Lennon, Barbara Golden, Eleanor Labrie; Dorothy Horne; Josephine Kerr, and Charles Brickley. The Junior members are Mildred Brennen, Mary T. Walsh, and Anne Siniak.

The selection of students is based on the following considerations: character, leadership in extra-curricular activities; scholarship; and possibility of future usefulness to society. At the College of Education, the students are selected by a committee comprised of the members of Student Council, Student Council advisors, the Dean of Women, the Dean of Men, and the Director of Training.

Purposes

The purpose of Who’s Who Among Students in American Universities and Colleges is to stimulate students to get the most out of their college life, to act as a standard of measurement for students, and to serve as a recommendation to the business world.

More than 500 colleges and universities were represented in the tenth volume of Who’s Who. Among those students included were more than 5,000 students. Those young people make up a cross-section of the most outstanding undergraduate personalities.

Students Honored

Elizabeth Lennon has been social committee chairman of her class for two years and president of the class in her Junior year; Barbara Golden has been class president in her Sophomore and Junior years and is now president of the Senior Class; Eleanor Labrie is editor of the Anchor; Dorothy Horne is treasurer of the Senior Class and president of the W. A. A.; Josephine Kerr is secretary and treasurer of Student Council and member of Kappa Delta Pi; Charles Brickley is a member of Kappa Delta Pi.

Among the Juniors, Mildred Brennen is president of her class; Mary T. Walsh is treasurer of Student Council, and Anne Siniak has Continued on Page 3.

Juniors to Promenade at Agawam Hunt

Rose of Plymouth Town Thanksgiving Drama

The Dramatic League, under the direction of Miss Adelaide Patterson, will present a Thanksgiving play at Assembly, Wednesday morning, November 23. The comedy, A Rose of Plymouth Town, by Buelah M. Dix, is set in the Plymouth of 1623.

Members of the cast are as follows: Marie Kelly, Olga Lusi, Agnes Finan, Beth Cashman, Dorothy Kelly, Shirley Bassing, Eleanor Connors, and Jacqueline McCormick.

The following are members of the various committees: Properties —Andrey Livesey, Nancy Hooker, and Doris Tingley; Scenery — Hazel Latendres, Mary O'Malley, Nancy Robinson, Ruth Beaven, and Grace Gillis; Program — Madeline Walsh and Mary T. Walsh; Make-up — Gabrielle Beasoldehi, Mildred Brennen, and Julia Malatt.

Connor will act as faculty advisor, and the combined Anchor-Ricoled staff will be the sponsor.

Mist to Lift Dec. 8

Stunt Night, that long awaited and long remembered evening in the lives of everyone at R. I. C. E., is scheduled for Friday, December 8. Although this event stands for hours of searching for inspiration, for subter lines, and for bright costumes; of struggling for access to the auditorium, and of corralling cast members for the last rehearsal, all agree that the existing fun and hilarity are just rewards.

The chairmen of the four classes whose task it is to organize the stunts are as follows: Senior, Eileen Barry; Junior, Helen Aspinwall; Sophomore, Claire Anger; Freshman, Elizabeth Dowling.

The Stunts will be judged on the following basis:

1. Wit, humor, action, and dialogue — 20%.
2. Continuity — 15%.
3. Characterization — 5%.
4. Costuming — 10%.
5. Appropriateness — 5%.
6. Originality — 25%.
7. Plot — 25%.

Professor Andrews, Dr. Loughrey, Professor Read, and Dean

Before posting notices of club or class social events, please notify Dean Connor. This will eliminate any further overlapping.
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Letters to the Editor

To the Editor:
I have been reflecting on the good fortune which has enabled me, and others like me, to matriculate at college for four years, during which time I have been the fortune of parents, friends, and teachers, that we can and will absorb such quantities of facts, figures, ideas, impressions, and experiences that we may emerge as competent, well-informed social young men prepared to assume a leading place in the community. Such, I repeat, is their hope, and such is ours.

During this period of meditation, several facts concerning our college became increasingly clear. Perhaps these same facts may be clarified and so made helpful to you if a typical college program is outlined. Rice's program has been chosen for obvious reasons. This is how Rice stated her case.

Let it be understood that we are compelled to occupy seats whether or not the instructor is present? Is it not, the unlucky person who is not competent monitors, should he arrive in Boston, whom should we find to be our "across-the-aisle voyagers," but a French-Canadian family going back to Montreal. During the night we braved the fragrant smells of sandwiches, oranges, and Papa's feet. Papa didn't like shoes and his legs were hanging over the arm of the chair. Then, too, the "chop-chop-chopping" produced by the mother and daughter-in-law's mashing of apples and pears added to our sleeplessness. Something had to be done to alleviate our misery. So, for the sake of diversion, Polly paraded up and down through the car a good part of the night, carrying water back and forth, and zig-zagging along the way to avoid the heads, arms, and legs of fellow passengers who had been fortunate enough to have been hulled by Morpheus' chariot.

Peace had reigned for a short while, when suddenly Betty broke into giggles and pointed across the way. There was Papa who, nestled on Mamie's shoulder, was wearing for a "Bonnet de nuit" a large blue and white "mouchette," whose corners he had knotted and which he had "roguishly" set at a Parisian angle on his little bald head. That did it! This time we both went for water.

Dawn finally came, and through the morning mists we glimpsed the reflections of the rising sun in the clear waters of Lake Memphremagog. Sleepily, we handed over our birth certificates to the officials for inspection. A short while later, at a place called Farnam, we stopped for a longer period and looked on as immigration inspectors poked through our suitcases. We held our breath, crossed our fingers, and Betty's camera got across the lines with us.

Continued on Page 4
College Delegates Attend Conference

International relations and the treatment of defeated countries were the themes for discussion at the annual New England International Relations Club Conference, held at Teachers College in New Britain, Connecticut, November 3 and 4. Our International Relations Club sent as its delegates Mary T. Walsh, Mary Black, and Barbara Golden.

These meetings are sponsored by the Carnegie Endowment for International Peace, which sends the principal speakers. Dr. Lawrence B. Packard, Professor of History at Amherst, spoke at the luncheon on Friday. His subject was "Illusions and Realities in International Relations."

Friday evening the delegates were privileged to hear Dr. William C. Johnstone, Professor of Political Science at George Washington University, whose topic was "The United States and Japan's New Order." The only basis for peace in the Pacific," said Dr. Johnstone, "is America's recognition and practice of racial equality."

Miss Amy Hemingway Jones, representative of the Carnegie Endowment, congratulated the delegates on their attendance and gave helpful suggestions to them for their club activities. It was the unanimous decision of the conference that some organization for permanent peace in the world must be set up after the war is over.

R. I. C. E. Observes Education Week

The general theme of the twenty-fourth annual observance of American Education, "Education for New Facts," was born out of the challenge which the war has thrown upon us. The whole week, through daily allied topics, is given over to interpreting the role of education in postwar years and to evaluating the contributions of schools to the war effort.

In connection with Education Week, one chapter of the national education honor society, Kappa Delta Pi, has presented an assembly explaining the function of this recently installed organization. The topics assigned for daily study in Education Week include:

- Building World Wide Brotherhood
- Winning the War
- Improving Schools for Tomorrow
- Developing an Enduring Peace
- Progress for the New Technology
- Educating all the People
- Bettering Community Life.

Geography-Science Course Reorganized

Unit System to Be Used

Because of the importance of geography in the past, present, and future, this geography course is being taken on a new vitality. So much has been accomplished by our students in the geography courses already, and so much is planned to be done, that a knowledge of the objectives of the course should be of interest to everyone in the College.

The first objective is one that is professional, in that it is a preparation to teach geography in the classroom. This involves not only a knowledge of geography, but also the ability to recognize and utilize opportunities for correlation of geography with other subjects such as science, history, and art. The second objective is a lasting framework for understanding local, national, and world problems, as they are geographic and influenced by geographic conditions.

Dr. Read and Mrs. Jensen decided that a unit system in which the units were broken down into small problems is better than problems that covered a whole year in length. The six unit objectives to be followed by geography classes are as follows:

1. A knowledge of maps, skill in the use of tools, knowledge and understanding of the elements of weather and climate, and the study of the main facts of physiography, and elementary understanding of the elements of soil development and types, and an elementary understanding and knowledge of the distribution of vegetation from the geographic point of view.

The geography classes will be divided into three or four groups and different groups will put on an exhibit every two weeks. This exhibit will tie in with the work being studied.

Field trips are planned throughout the course for the enrichment of the student's knowledge of geography. The first field trip was to Clark University in Worcester, Massachusetts, on October 14. Twelve of the students are planning to take the trip.

The sophomore classes are publishing monthly the Geography-Science Bulletin. (Have you seen the October issue?) The Bulletin staff is headed by Mrs. Read and Mrs. Frances-center as co-editors. The staff of advisory editors includes Miss Bassett, Miss Marden, Miss Deboe, Miss Carlson, Miss Campbell, and Miss Ethel Walsh. The two student editors are Mary Black and Mary Louise Fillo, who were recommended by the English Department.

Mary Jo Trautner is the art editor and Marion Lund is circulation manager.

High Honor Bestowed On Director of Training

Miss Mary M. Lee to Head Institute in Centennial Year

Miss Mary M. Lee, Director of Training, was elected President of the Rhode Island Institute of Instruction for its 100th anniversary in October, 1945.

Dr. Lucius A. Whipple was re-elected to the Board of Directors of the Institute for three years.

Professor J. Granville Jensen and Professor Mildred E. Bassett will go to Cleveland, Ohio, to attend a meeting of the National Council for the Social Studies from November 23 to 25. While there, they will participate in panel discussions.

A meeting of the geography and social studies teachers of the state will be held here at the College December 6 to discuss geography courses in the high schools. Mr. Clyde Kohn of Harvard, the main speaker, will develop the topic, "Let's Get Our Geography House in Order."

Who's Who

Continued from Page 1

Eileen Barry, president of Student Council for two years.

Bette Barry, president of Student Council, Gabrielle Beausoleil, president of Kappa Delta Pi, and Rae O'Neill, editor of the Anchor, were elected to Who's Who last year and their names will be included in the 1944-45 edition.
Canadian Capers

Continued from Page 2

Montreal at last! The new station fairly hummed with activity. Uniforms of all the branches of the Canadian service swarmed around us. The R.C.A.F., the army khaki, and His Majesty's Canadian Navy were all well represented. The click of their heels on the marble floor as they walked along in groups attracted our attention. On our return trip, Polly's shoes were clicked in a manner she had decided were economical.

A short wait between trains and again we were "en marche" this time heading for St. Hughes and the country. Our only thoughts, when we finally arrived, were of sleep, and sleep we did until eleven the next morning. Then it was that we really began to enjoy Canada. We decided to do our "exploring" on bicycles which we rented for 15c an hour. Through the village we went, covering its extent in less than five minutes.

In the church with its twin spires proved to be the highest building of St. Hughes. All streets crossed at right angles, forming small blocks on which the homes and stores of the villagers were clustered. The town boasted of three general stores, and two restaurants. In the former, one could buy anything from braided rugs to bananas. The restaurants were combination barber-shops and ice-cream parlors. Here, to the music of a juke-box playing "Mexicali Rose," one was offered candy bars. 4c, a choice of maple (minus the nuts) or vanilla ice-cream, and Coca-Cola. Fortunately, a partition separated us from the barbershop. Utterly surprised to find that it was an island. After a short rest, we went a little farther till we came to the foot of the cross which is illuminated every night and seen for miles around; then on to the station, for our train was due to leave shortly.

It seemed as though we'd never get to Boston again. Thanks to Betty's diary, the incidents are still fresh in our minds. Yet, even without them, there are many years to come the remembrance of a happy week spent with our Northern Neighbors.

Polly De Tonnancour and Betty Scholfield

Assembly Programs

Miss Virginia Fooks, Supervisor of Children's and School Libraries of Providence Public Library, spoke in observance of Children's Book Week at the assembly last Wednesday, showing how national boundaries are over-ridden by the best of books written for young readers.

Miss Fooks indicated how the idea, "United Through Books," can be implemented. She also suggested many practical ways of cooperation between the teacher and the public library.

November 23 the Dramatic League will present its Thanksgiving play, A Rose of Plymouth Town, and Dr. Longimbre's French elective group will present La Précieuse Ridicule on December 13. The latter play will also include some early French Christmas carols.

Rice Flakes

Best wishes are in order for Eleanor Jordan, who is sporting a diamond on the third finger of her left hand.

A wistful Junior was heard to comment during a recent assembly program that Eliza Bowen, all-time glamour girl of Rhode Island, was one basso who wouldn't have had the nerve to worry about the Junior Prom.

In case any of you willing Juniors are contemplating drastic measures, Jean Rosenweig's father is available for the Prom.

With the closing of the soccer season comes this brief comment from "the wounded," Grace Gilf, who, as she stands on her battered legs and crushed toes, "just because people don't like my face is no reason for them to try to change it."

Speaking of soccer, what Senior soccer star was seen gambling on the campus with a football belonging to a couple of eight-year-olds? Seems like taking unfair advantage.

Proof of the manpower shortage —when a poor defenseless little sailor walked by the door of a junior history class, three girls tore out of the room and pursued him—honest! All we can say is, "Too bad all of us don't sit near the door!"

Did you hear about the two learned Seniors who took a Staten Island Ferry to see the Statue of Liberty? Tsk-tsk-tsk—that's almost as bad as leaning against switches on trains, isn't it, Pat M.?

Who is the mysterious Feminian whose interpretative dances in 102 intrigue the students?

Tripping the light fantastic at the Ball Brunensis last month were Jean Rosenweig, Helen Aspinwall, Vi Cartwright, and Norma Dooley.

Some brilliant minds suggested that we offer an autographed picture of Frank Sinatra with every Junior Prom ticket. Where do those Freshmen get their ideas?

At this point it becomes impossible to refrain from expressing our delight at the beautiful singing voices among the Freshmen.

The College Shop

Exchange

The public-spirited lady met the little boy on the street. Something about his appearance halted her.

"Little boy, haven't you any home?" she asked.

"Oh, yes. I've got a home."

"And loving parents?"

"Yes.""

"I'm afraid you don't know what affection really is. Do your parents look after your moral welfare?"

"Yes."

"Are they bringing you up to be a good and helpful citizen?"

"Yes.""

"Will you ask your mother to come and hear me talk on 'When Does a Mother's Duty to Her Child Begin?' at two o'clock next Monday afternoon in Lyceum Hall?"

"What's the matter with you, ma? Don't you know me? I'm your little boy!"

—Christian Science Monitor.

Maybelle: "My boy friend's an army sergeant."

Nada: "Mess?"

Maybelle: "Yes, but I'll soon have him cleaned up."

—Northwestern News.

Two crack golfers had sliced their balls into the rough. They searched for them a long time without success.

After a quarter of an hour or so, a kindly old lady who had been watching the search came up and spoke to one of them. "Excuse me," she said, "but would it be cheating if I told you where they are?"

—Tit-Bits.

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R. I. C. E.

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