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# ANCHOR



Vol. XVII, No. 2

RHODE ISLAND COLLEGE OF EDUCATION

November, 1944

## Nine Undergraduates Elected to *Who's Who*

In recognition of their outstanding work in college, six members of the Senior Class and three Juniors have been elected to **Who's Who Among Students in American Universities and Colleges** for 1944-45. The Seniors honored are Elizabeth Lennon, Barbara Golden, Eleanor Labrie, Dorothy Horne, Josephine Kerr, and Charles Brickley. The Junior members are Mildred Brennen, Mary T. Walsh, and Anne Siniak.

The selection of students is based on the following considerations: character; leadership in extra-curricular activities; scholarship; and possibility of future usefulness to society. At the College of Education, the students are selected by a committee comprised of the members of Student Council, Student Council advisors, the Dean of Women, the Dean of Men, and the Director of Training.

### PURPOSES

The purpose of **Who's Who Among Students in American Universities and Colleges** is to stimulate students to get the most out of their college life, to act as a standard of measurement for students, and to serve as a recommendation to the business world.

More than 550 colleges and universities were represented in the tenth volume of **Who's Who**, and biographies of more than 5,000 students were included. These young people make up a cross-section of the most outstanding undergraduate personalities.

### STUDENTS HONORED

Elizabeth Lennon has been social committee chairman of her class for two years and president of the class in her Junior year; Barbara Golden has been class president in her Sophomore and Junior years and is now president of the Senior Class; Eleanor Labrie is editor of the **Ricoled** and former editor of the **Anchor**; Dorothy Horne is treasurer of the Senior Class and president of the W. A. A.; Josephine Kerr former secretary and treasurer of Student Council and member of Kappa Delta Pi; Charles Brickley is a member of Kappa Delta Pi.

Among the Juniors, Mildred Brennen is president of her class, Mary T. Walsh is treasurer of Student Council, and Anne Siniak has

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## Juniors to Promenade at Agawam Hunt



DORIS MCGINTY, CHAIRMAN

### Have You a G. F. P.?

Agawam Hunt, November 18, is to be the scene of the Junior Prom, the first major social event of the season at R. I. C. E. Tommy Masso's ten-piece orchestra will provide the music which has been enjoyed by Riceans at dances in previous years. Dancing will be from eight-thirty to eleven-thirty. The favors are notable in that they are actual address books bound in beautiful leather and inscribed in gold letters. The committee requests that those who plan to attend buy their tickets in sufficient time to avoid the rush.

Heading the committee for the dance is Doris McGinty of Central Falls, who proved her ability as chairman of the Soph Hop last year. Other members of the committee are Helen Candon, Glenna Duggan, Elizabeth Lee, Julia Malatt, Patricia Rochford, Marie Thorpe, and Mildred Brennen, ex-officio.

Patrons and patronesses include President and Mrs. Lucius A. Whipple, Mr. and Mrs. Frederick J. Donovan, Miss Catherine M. Connor, Miss Mary M. Lee, Miss Mary T. Thorp, Mr. and Mrs. Benjamin G. Sinclair, Mr. and Mrs. Frank E. Waite, Miss Amy A. Thompson, Mrs. Bertha M. B. Andrews, Mr. and Mrs. John G. Read, Miss Mary G. Colton, and Miss Gertrude E. McGunigle.

### Honor Society Chooses Slate of Officers

Kappa Delta Pi, national educational honorary society which was established at the College last year, is a goal toward which all future educators should aspire.

Our chapter, Epsilon Rho, consists of twenty-four members of the class of 1944 and sixteen members of the class of 1945. Here at R. I. C. E. also is a member of Beta Beta chapter of Kappa Delta Pi, Mrs. Bertha M. B. Andrews, who was elected in 1932 at the University of New Hampshire.

The officers of Epsilon Rho chapter are as follows: President, Gabrielle Beausoleil; Vice-President, Josephine Kerr; Secretary, Marion Pendleton; Treasurer, Dorothy Horne; and Historian-Re-

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## Shroud of Secrecy Envelops College

### Mist to Lift Dec. 8

Stunt Night, that long awaited and long remembered evening in the lives of everyone at R. I. C. E., is scheduled for Friday, December 8. Although this event stands for hours of searching for inspiration, for subtle lines, and for bright costumes; of struggling for access to the auditorium, and of corraling cast members for the last rehearsal. All agree that the ensuing fun and hilarity are just rewards.

The chairmen of the four classes whose task it is to organize the stunts are as follows: Senior, Eileen Barry; Junior, Helen Aspinwall; Sophomore, Claire Auger; Freshman, Elizabeth Dowling.

The Stunts will be judged on the following basis:

1. Wit, humor, action, and dialogue—20%.
2. Continuity—10%.
3. Characterization—5%.
4. Costuming—10%.
5. Appropriateness—5%.
6. Originality—25%.
7. Plot—25%.

Professor Andrews, Dr. Loughrey, Professor Read, and Dean

## Rose of Plymouth Town Thanksgiving Drama

The Dramatic League, under the direction of Miss Adelaide Patterson, will present a Thanksgiving play at Assembly, Wednesday morning, November 23. The comedy, **A Rose of Plymouth Town**, by Buelah M. Dix, is set in the Plymouth of 1623.

Members of the cast are as follows: Marie Kelly, Olga Lusi, Agnes Finan, Beth Cashman, Dorothy Kelly, Shirley Bassing, Eleanor Connors, and Jacqueline McCormick.

The following are members of the various committees: Properties—Audrey Livesey, Nancy Hooker, and Doris Tingley; Scenery—Hazel Latendres, Mary O'Malley, Nancy Robinson, Ruth Beaven, and Grace Gillis; Program—Madeline Walsh and Mary T. Walsh; Make-up—Gabrielle Beausoleil, Mildred Brennen, and Julia Malatt.

Connor will act as faculty advisors, and the combined **Anchor-Ricoled** staff will be the sponsor.

**Before posting notices of club or class social events, please notify Dean Connor. This will eliminate any further overlapping.**



## THE ANCHOR

Published monthly by the students of  
Rhode Island College of Education

### Editorial Board

Editor-in-Chief.....Rae K. O'Neill  
News.....Patricia Rochford  
Feature.....Julia Malatt  
Make-up.....Agnes Keenan  
Business.....Molly Moses  
Circulation.....Viola Bousquet  
Exchange.....Helen Major

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### "IF THIS BE TREASON—"

Once more the situation has arisen wherein the students find themselves confined to the classroom during the absence of the instructor. Through the cut system, which was instigated through student initiative, we are compelled, on penalty of a lowering of the mark or a complete failure for over-cutting, to attend thirty-nine out of forty class periods. But, is this system so rigid that we must actually occupy seats whether or not the instructor is present? Is it supposed that we absorb learning from the very air we breathe in the respective classrooms?

Why, then, do instructors deem it necessary to leave in their wake slips of paper containing instructions which relegate the class to fifty minutes of busy-work? What is the value of such a lesson? Would not work in the libraries be more beneficial if research is the aim?

If students are compelled to attend classes, qualified instructors, not competent monitors, should conduct the meeting. Conversely, if instructors are not present, students should not be expected to remain more than the traditional ten minutes.

Let it be understood that we realize absences are necessary. Our objection is to the enforcement of attendance in classes which are conducted without instructors. An assignment for the next class meeting, we feel, would be justified. As it is, the unlucky person delegated to substitute for the professor is the martyr for the day! Are we unreasonable in our wish for better understanding of this situation through the cooperation of students and faculty?

### Quickie Curriculum

History	Bang!
Physics	Bump!
Psychology	Boo!
Political Science	Hurrah!
Mathematics	Oops!
Biology	Ugh!
Literature	Ah!
Philosophy	Hmph!
Chemistry	Phew!
Physical Training	Ouch!

—This Week  
N. Y. Herald Tribune  
October 8, 1944

## Letters to the Editor

To the Editor:

I have been reflecting on the good fortune which has enabled me, and others like me, to matriculate at college for four years, during which time it is the fond hope of parents, friends, and teachers, that we can and will absorb such quantities of facts, figures, ideas, impressions, and experiences that we may emerge as competent, well-informed, social young women prepared to assume a leading place in the community. Such, I repeat, is their hope, and such is ours.

During this period of meditation, several facts concerning our college became increasingly clear. Perhaps these same facts may be clarified and so made helpful to you if a typical college program is outlined. Ricie's program has been chosen for obvious reasons. This is how Ricie stated her case.

"I have classes from 8:55 a. m. to 3:45 p. m. on Mondays, Wednesdays, and Fridays, while on Tuesdays and Thursdays I am free at 2:50 p. m. Classes are fifty minutes long with a five-minute allowance in between times for changing class. The lunch period is thirty minutes short including the two five-minute change periods, which allows a scant twenty minutes for washing, eating, and a little easy breathing.

"The subjects are varied, in fact a little too varied, as I am carrying nine in all. With the usual two hours of study required by every college class period, if strictly adhered to, I have approximately one free hour a week in which to take an extra course, practice in a local glee-club, participate in church activities, work for the following week's bread and butter, do a little recreational reading and singing, and in general, live a natural, happy, well-rounded existence. As a side issue, may I remark that I see no time allotted for either the absorbing of fresh air and sunshine or the mingling with society, without which no one could be healthy or happy.

"I have also learned to my sorrow that a quarterly mark may depend entirely upon one test or one unit of work handed in. In fact, out of my nine grades, over half will be determined in this fashion. Not that I consider this a fault, for it is an indication that individual work is required, but I think it should be recognized as an important fact."

This was the extent of Ricie's program in brief. The question is, "Does this set of conditions enable us to prepare in the best possible way for our future profession?" True, the classroom teacher must be well-grounded in all subjects, but in this day of specialization, when even the College has split programs up into three special, dis-

tingent groups, at least in name, why must an upperclassman be forced to take several required courses and at least four electives? Surely it follows that such diversity in subject can lead only to utter superficiality in all things. Must we be "Jacks of All Trades"? Must we be "Masters of None"?

It is my firm belief that students in this College are capable and willing to do exceptional work in their studies if given a chance. The results of this exceptional work will be beneficial to the individual student, the College, and the pupil who will come under the well-informed student's care. Our plea is to be allowed to do college research work in the subject that interests us most. Must this cry go unanswered?

Eleanor C. Labrie, Senior

\* \* \*

To the Editor:

Recently it was suggested that the facilities of the library be made available to students one or two evenings a week. If we must come to this, I think it would be a welcome addition to our schedule. However, upon inquiry I have found that a majority of students have free periods in the morning that could be utilized for classes, leaving afternoons free for study. Under this schedule, providing the library remained open until five o'clock, most students would have two or three hours at the end of nearly every day, a time which can be used to best advantage. The student would then have all her assignments of the day and could begin study in an organized fashion.

This concentrated program would allow us to relax and to keep abreast of the world situation in our leisure time. Most of all, it would give us time to think, which we do not get during school hours. That we need and will use this time is proved by the fact that all of us do more real sustained thinking during the summer vacation than at any other time.

Unless the teachers of tomorrow learn to think today, they will be unable in the post-war world to lead others in intelligent reasoning. It will be a case of the blind leading the blind. This is too great a risk to take when, by careful planning, we could encourage the prospective teacher to mature in thought during her college years.

Hence, it is clear that our present schedule evidences much room for improvement. Even the shortening of the periods by five minutes would allow everyone a full extra period of study a day. Any improvement in the arrangement of our program would be greatly appreciated by all the students.

Respectfully yours,

Mary T. Walsh



Reflections in the Water

## CANADIAN CAPERS

After long months of planning and a few minor set-backs, we two Riceans embarked on our much talked-of trip to Canada. It was our first all-night train ride, and upon arriving in Boston, whom should we find to be our "across-the-aisle voyageurs," but a French-Canadian family going back to Montreal. During the night we bravely suffered the fragrant smells of sandwiches, oranges, and Papa's feet. Papa didn't like shoes and his legs were hanging over the arm of the chair. Then, too, the "chop-choppings" produced by the son and daughter-in-law's munching of apples and pears added to our sleeplessness. Something had to be done to alleviate our misery. So, for the sake of diversion, Polly paraded up and down through the car a good part of the night, carting water back and forth, and zig-zagging along the way to avoid the heads, arms, and legs of fellow passengers who had been fortunate enough to have been lulled by Morpheus' charms.

Peace had reigned for a short while, when suddenly Betty broke into giggles and pointed across the way. There was Papa who, nestled on Maman's shoulder, was wearing for a "Bonnet de nuit" a large blue and white "mouchoir," whose corners he had knotted and which he had "roughishly" set at a Parisian angle on his little bald head. That did it! This time we both went for water.

Dawn finally came, and through the morning mists we glimpsed the reflections of the rising sun in the clear waters of Lake Memphremagog. Sleepily, we handed over our birth certificates to the officials for inspection. A short while later, at a place called Farnam, we stopped for a longer period and looked on as immigration inspectors poked through our suitcases. We held our breath, crossed our fingers, and Betty's camera got across the lines with us.

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## KAPPA DELTA PI

Continued from Page 1

porter, Eleanor Labrie. Dr. Frederick J. Donovan is chapter advisor.

Members of this organization are elected on the basis of scholarship, personality, leadership, character, participation in college activities, and educational ideals. It is the purpose of this organization "to encourage high professional, intellectual, and personal standards and to recognize outstanding contributions to education."

The activities of Kappa Delta Pi are centered in educational and allied fields. It brings to the college personalities in education; it plans round-table discussions where all members can freely air their views and present their opinions.

## Presidents Re-elected Seniors Choose Barbara Golden

The Senior Class has once again bestowed the honor of presidency of their class on Miss Barbara Golden. Miss Golden is manager of the College Shop, a member of Kappa Delta Pi, of the Glee Club, and of the I. R. C. The remaining class officers are Gabrielle Beausoleil, Vice-President; Viola Bousquet, Secretary; Dorothy Horne, Treasurer; Alice Burns, Social Chairman; Eleanor Labrie, Irene Dufort, and Rae O'Neill, Student Council members.

### Juniors Follow Suit

Miss Mildred Brennen has been re-elected president of the Junior Class. Miss Brennen has been chairman of her class Stunt Night and Song Contest Committees. Other officers are Grace Gillis, Vice-President; Eleanor Jordan, Secretary; Barbara Bechard, Treasurer; Doris McGinty, Social Chairman; Jacqueline McCormick, Theresa Kavanaugh, and Anne Siniak, Student Council members.

### Sophers Repeat Choice

The Sophomore Class has re-elected Miss Marion Lund president. Miss Lund, an active member of the class, was captain of her freshman soccer team and is now a member of the Glee Club and W.A.A. Other members of the class elected to office are Audrey Livesey, Vice-President; Gina Cianfarani, Secretary; Doris Lavallee, Treasurer; Mary Holton, Social Chairman; Joan Alexander, Claire Auger, and Marion McCarthy, Student Council members.

## College Delegates Attend Conference

International relations and the treatment of defeated countries were the themes for discussion at the annual New England International Relations Club Conference, held at Teachers College in New Britain, Connecticut, November 3 and 4. Our International Relations Club sent as its delegates Mary T. Walsh, Mary Black, and Barbara Golden.

These meetings are sponsored by the Carnegie Endowment for International Peace, which sends the principal speakers. Dr. Lawrence B. Packard, Professor of History at Amherst, spoke at the luncheon on Friday. His subject was "Illusions and Imperatives in International Relations."

Friday evening the delegates were privileged to hear Dr. William C. Johnstone, Professor of Political Science at George Washington University, whose topic was "The United States and Japan's New Order." The only basis for peace in the Pacific," said Dr. Johnstone, "is America's recognition and practice of racial equality."

Miss Amy Hemingway Jones, representative of the Carnegie Endowment, congratulated the delegates on their attendance and gave helpful suggestions to them for their club activities. It was the unanimous decision of the conference that some organization for permanent peace in the world must be set up after the war is over.

## R. I. C. E. Observes Education Week

The general theme of the twenty-fourth annual observance of American Education, "Education for New Tasks," was born out of the challenge which the war has thrown upon us. The whole week, through daily allied topics, is given over to interpreting the role of education in postwar years and to evaluating the contributions of schools to the war effort.

In connection with Education Week, our chapter of the national education honor society, Kappa Delta Pi, has presented an assembly explaining the function of this recently installed organization.

The topics assigned for daily study in Education week include:

- Building World Wide Brotherhood
- Winning the War
- Improving Schools for Tomorrow
- Developing an Enduring Peace
- Preparing for the New Technology
- Educating all the People
- Bettering Community Life.

## Geography-Science Course Reorganized

### Unit System to Be Used

Because of the importance of geography in the past, present, and future, the geography courses have taken on a new vitality. So much has been accomplished by our students in the geography courses already, and so much is planned to be done, that a knowledge of the objectives of the course should be of interest to everyone in the College.

The first objective is one that is professional, in that it is a preparation to teach geography in the classroom. This involves not only a knowledge of geography, but also the ability to recognize and utilize opportunities for correlation of geography with other subjects such as science, history, and art. The second objective is a lasting framework for understanding local, national, and world problems, as they are geographic and influenced by geographic conditions.

Mr. Read and Mrs. Jensen decided that a unit system in which the units were broken down into small problems is better than problems that cover a whole year in length. The six unit objectives to be followed by geography classes are as follows: a knowledge of maps, skill in the use of tools, knowledge and understanding of the elements of weather and climate, knowledge and understanding of the main facts of physiography, and elementary understanding of the elements of soil development and types, and an elementary understanding and knowledge of the distribution of vegetation from the geographic point of view.

The geography classes will be divided into three or four groups and different groups will put on an exhibit every two weeks. This exhibit will tie in with the work being studied.

Field trips are planned throughout the course for the enrichment of the student's knowledge of geography. The first field trip was to Clark University in Worcester, Massachusetts on October 14. Twelve of the students are planning to take the trip.

The sophomore classes are publishing monthly the **Geography-Science Bulletin**. (Have you seen the October issue?) The **Bulletin** staff is headed by Mr. Read and Mr. Jensen as co-editors. The staff of advisory editors includes Miss Bassett, Miss Marden, Miss Debo, Miss Carlson, Miss Campbell, and Miss Ethel Walsh. The two student editors are Mary Black and Mary Louise Fillo, who were recommended by the English Department. Mary Jo Trayner is the art editor and Marion Lund is circulation manager.

## OUR THANKSGIVING PRAYER

We truly thank you, Lord, today  
For all your blessings grand.  
We thank you for our homes, our  
friends,

And our beloved land.

The gifts You've sent us constantly  
Can never be surpassed.

The fruits of perfect charity  
For us You have amassed.

But one more thing, dear Lord, we  
ask

On this Thanksgiving Day.  
There's one more gift the whole  
world needs.

Please listen as we pray.

We want again a world of peace,  
So that it may replace  
This bitter, cruel world of war  
And shattered human race.

So we say, "Thank You, Lord,"  
again

And know that if we pray,  
Our world will be a brighter one  
Than this Thanksgiving Day.

Concetta Millemaggi

## High Honor Bestowed On Director of Training

**Miss Mary M. Lee to Head Institute  
in Centennial Year**

Miss Mary M. Lee, Director of Training, was elected President of the Rhode Island Institute of Instruction for its 100th anniversary in October, 1945.

Dr. Lucius A. Whipple was re-elected to the Board of Directors of the Institute for three years.

Professor J. Granville Jensen and Professor Mildred E. Bassett will go to Cleveland, Ohio, to attend a meeting of the National Council for the Social Studies from November 23 to 25. While there, they will participate in panel discussions.

A meeting of the geography and social studies teachers of the state will be held here at the College December 6 to discuss geography courses in the high schools. Mr. Clyde Kohn of Harvard, the main speaker, will develop the topic, "Let's Get Our Geography House in Order."

## Who's Who

Continued from Page 1  
been a member of Student Council for two years.

Eileen Barry, president of Student Council, Gabrielle Beausoleil, president of Kappa Delta Pi, and Rae O'Neill, editor of the **Anchor**, were elected to **Who's Who** last year and their names will be included in the 1944-45 edition.



## CANADIAN CAPERS

Continued from Page 2

Montreal at last! The new station fairly hummed with activity. Uniforms of all the branches of the Canadian service swarmed around us. The R.C.A.F. blues, the army khaki, and His Majesty's Canadian Navy were all well represented. The click of their heels on the marble floor as they walked along in groups attracted our attention. On our return trip, Polly's shoes were clicking in like manner. She had decided they were economical.

A short wait between trains and again we were "en marche" this time heading for St. Hughes and the country. Our only thoughts, when we finally arrived, were of sleep, and sleep we did until eleven the next morning. Then it was that we really began to enjoy Canada. We decided to do our "exploring" on bicycles which we rented for 15c an hour. Through the village we went, covering its extent in less than five minutes. The lovely church with its twin spires proved to be the highest building of St. Hughes. All streets crossed at right angles, forming small blocks on which the homes and stores of the villagers were clustered. The town boasted of three general stores, and two restaurants. In the former, one could buy anything from braided rugs to bananas. The restaurants were combination barber-shops and ice-cream parlors. Here, to the music of a juke-box playing "Mexicali Rose," one was offered candy bars for 6c, a choice of maple (minus the nuts) or vanilla ice-cream, and Coca-Cola. Fortunately, a partition separated us from the tonsorial operations. If one searched long enough, one could find the post office in the rear of one of the general stores. The mail went out once a day and came in just as often.

A longer bicycle trip was to St. Marcel, located at a distance of about 9 miles from St. Hughes. This we didn't know until we arrived dusty, weary, and hungry. Our "dinner," which we purchased in the general hardware shoe-shine-grocery-trading post, consisted of two bananas and a coconut bar, which we ate hungrily while sitting on the steps of what we thought to be a deserted schoolhouse. We were informed by our friend, Albert, that it was the nuns' convent, but he added that they wouldn't mind. Albert had first appeared on the scene in the general store. Our English must have interested him or else strangers were rare there, for he had followed us and proved to be quite friendly. The next thing we knew we were accepting an invitation to his home to play the harmonium. The parlor curtains were raised for "la visite des Etats" and before long we were listening to

our "ami" sing some of his lumber-jack songs. The walls fairly shook. A few French records, a refusal of home-made brew, and we decided it was time to leave.

Most picturesque of all our village scenes was the arrival at church on Sunday morning of the "habitants." Some came on foot, a few in cars, but for the most part the method of conveyance was a horse and buggy. These were tied in a row at the hitching rail which went along beside the church. Neighbor greeted neighbor with friendly smiles and all were dressed in their Sunday-go-to-meeting clothes. During the Mass, we enjoyed the lovely hymns sung by the choir, and a beautiful French sermon. The service over, all gathered on the church green, and it was near high noon before they dispersed.

The days seemed to fly by, our last one being spent in Montreal. A hunt for souvenirs took up the first part of the day. Then, still filled with energy, we decided that our stay in Montreal wouldn't be complete unless we climbed to the summit of Mt. Royal. This we proceeded to do on foot. Up, up, and up the hundreds of stairs till finally, breathless, and warm, we reached the "chalet," at the top. From here we looked down upon the "grand-ours" of the city below and were greatly surprised to find that it is an island. After a short rest, we went a little farther till we came to the foot of the cross which is illuminated every night and seen for miles around; then on to the station, for our train was due to leave shortly.

It seemed as though we'd never get to Boston again. Thanks to Betty's diary, the incidents are still fresh in our minds. Yet, even without it, there still will linger for many years to come the remembrance of a happy week spent with our Northern Neighbors.

Polly De Tonnancourt  
and Betty Schofield

## Assembly Programs

Miss Virginia Fooks, Supervisor of Children's and School Libraries of Providence Public Library, spoke in observance of Children's Book Week at the assembly last Wednesday, showing how national boundaries are over-ridden by the best of books written for young readers. Miss Fooks indicated how the ideal, "United Through Books," can be implemented. She also suggested many practical ways of cooperation between the teacher and the public library.

On November 23 the Dramatic League will present its Thanksgiving play, **A Rose of Plymouth Town**, and Dr. Loughrey's French elective group will present **La Precieuse Ridicule** on December 13. The latter play will also include some early French Christmas carols.

## Rice Flakes

Best wishes are in order for Eleanor Jordan, who is sporting a diamond on the third finger of her left hand.

A wistful Junior was heard to comment during a recent assembly program that Eliza Bowen, all-time glamour girl of Rhode Island, was one lass who wouldn't have had to worry about the Junior Prom.

In case any of you wilting Juniors are contemplating drastic measures, Jean Rosenvieck's father is available for the Prom.

With the closing of the soccer season comes this brief comment from "the wounded," Grace Gillis, who says, as she stands on her battered legs and crushed toes, "Just because people don't like my face is no reason for them to try to change it."

Speaking of soccer, what Senior soccer star was seen gamboling on the campus with a football belonging to a couple of eight-year-old boys? Seems like taking unfair advantage.

Proof of the manpower shortage—when a poor defenseless little sailor walked by the door of a junior history class, three girls tore out of the room and pursued him—honest! All we can say is, "Too bad all of us don't sit near the door."

Did you hear about the two Jearned Seniors who took a Staten Island Ferry to see the Statue of Liberty? Tsk-tsk-tsk—that's almost as bad as leaning against switches on trains, isn't it, Pat M.?

Who is the mysterious Freshman whose interpretative dances in 102 intrigue the students?

Tripping the light fantastic at the Ball Brunensis last month were Jean Rosenvieck, Helen Aspinwall, Vi Cartwright, and Norma Dooley.

Some brilliant mind suggested that we offer an autographed picture of Frank Sinatra with every Junior Prom ticket. Where do those Freshmen get their ideas?

At this point it becomes impossible to refrain from expressing our delight at the beautiful singing voices among the Freshmen.

At the corner  
of Hollywood and Vine  
**The College Shop**

## EXCHANGE

The public-spirited lady met the little boy on the street. Something about his appearance halted her.

"Little boy, haven't you any home?" she asked.

"Oh, yes'm. I've got a home."

"And loving parents?"

"Yes'm."

"I'm afraid you do not know what affection really is. Do your parents look after your moral welfare?"

"Yes'm."

"Are they bringing you up to be a good and helpful citizen?"

"Yes'm."

"Will you ask your mother to come and hear me talk on 'When Does a Mother's Duty to Her Child Begin?' at two o'clock next Monday afternoon in Lyceum Hall?"

"What's the matter with you, ma! Don't you know me? I'm your little boy!"

—Christian Science Monitor.

Maybelle: "My boy friend's an army sergeant."

Nada: "Mess?"

Maybelle: "Yes, but I'll soon have him cleaned up."

—W. W. Collegian.

"Is your watch on time?"

"Yes."

"How much do you have to pay on it?"

—Northwestern News.

Two crack golfers had sliced their balls into the rough. They searched for them a long time without success.

After a quarter of an hour or so, a kindly old lady who had been watching the search came up and spoke to one of them.

"Excuse me," she said, "but would it be cheating if I told you where they are?"

—Tit-Bits.

**Stop** at **LUCY RUBERTO**  
**GIFT SHOP**

Greeting Cards

Christmas Gifts and Supplies

**Strand Bldg. Washington St.**

**R. I. C. E.**  
**College Girls**

Visit Our

**Junior Rhody Shop**

For the Newest Fashions and  
Accessories . . . Low Priced!

**The OUTLET**  
Company