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“A Midsummer Night’s Dream”
To Be Presented March 22, 23
Albrit Cast

For their annual classical production the Dramatic League will present William Shakespeare's “A Midsummer Night's Dream” on March 22 and 23. In accordance with the usual custom of inviting students interested in Shakespearean plays, the League will issue invitations to the numerous high schools of the state to attend the second performance on Thursday evening.

Our all-girl cast are the following:

Theor, duke of Athens—Eleanor Connors
Egeus, father to Hermia—Marie Torney
Demetrius, in love with Hermia—Helen Appel
Lyndsey, betrothed to Hermia—Glenna Duggan
Philander, master of the revels—Shirley Wright
Hippolyta, queen of the Amazons—Kathleen Connors
Hermia, daughter to Egeus—Rose Donatelli
Rufio, in love with Demetrius—Jean Marie Sherry
Quince, a carpenter—Julia Malatt
Bottom, a weaver—Barbara Bowling
Flute, a bellow-smoker—Mary Walsh
Snout, a tinker—Kathryn Reardon
Snug, a joiner—Mildred Benson
Oberon, king of the fairies—Ma- shrilda Hofmann
Titania, queen of the fairies—Norma Crabtree
Puck—Mary Terren
Peaseblossom—Elena Del Guidice
Coelobit—Lillian Aiello
Moth—Doni McIntyre
Mustardseed—Mary Quilty

Other fairies in attendance include Mary Azi, Patricia Donovan, Mary Fillo, Agnes Finan, Gladys Gannon, Evelyn Gerster, Mary Holmes, Claire Langlois, Sarah Epstein, Virginia Lvingstone, Maureen Monley, Gloria Marquez, Barbara McKnight, Catherine Mitchell, Marie O'Brien, Ruth Plyta, Mary Trayner, and Doris Wilson.

Notice

For this semester, Professor Catherine Connor’s office hours are as follows:
Tuesday—10:30-11:15
Wednesday—10:45-11:15
Thursday—11:00-11:30
Friday—9:45-10:15

If any student is unable to see Professor Connor during these specified periods, she may leave a note either on Dean Connor’s desk or in her mailbox, requesting an appointment.

Song Contest Changed
To Evening Program

Song Leaders Chosen

“We’re off to win the Song Contest,” is the occupying thought of all members of the first division as the long-awaged day of the annual college vocal contest draws near. De- parting from the usual practice of conducting the event during an assembly period, the student body recently voted to hold the contest during evening hours when parents and friends would be able to attend.

As customary, each class will present an Alma Mater and a chosen selection, and will be judged, according to the following characteristics: presentation, thirty; original composition, thirty; and originality. Miss Nellie K. Rose—director of the orchestra—will conduct the selections.

The Students have high hopes of obtaining first place, having placed their confidence in Chairman Kathryn Reardon, while training and practicing. Juniors earnestly believe that Chairman Rae O'Neill can secure the laurels for them. The Sophomores, under the capable direction of Mildred Benson, will prove to be a challenge to all, both in the singing, which the Freshmen, who are convinced that Chairman Maureen Kaveney will bring them out on top.

War Gives New Status to Foreign Languages

Dr. Mary Loughery

We are living in an era of internationalism, an age when everything is "global", to use the preferred adjective. The war is "global", and the peace to follow must be equally so. We Americans have become aware of this situation, realizing the dangers of provincialism and isolationism, and accepting the fact that we must be an active force in a "global" civilization. We are now committed to a policy of collaboration with other nations and know that we must assume an important role in the post-war work of reconstruction and rehabilitation. For this task, languages will be a valuable tool. Today they are recognized as an important part of our war effort, but they will be even more important part of the peace effort.

In the past, the American linguistic policy has been isolationism; and the effects of this have often been felt in loss of business, dislike, confusion, and misinformation. We have come to appreciate, however, the advantages of linguistic cooperation, particularly for fostering international good-will and improving commercial, economic, and political relations. Therefore, we have, in a rather imperialistic manner, insisted that other nations learn our language; an attitude that has been re- spected. There is no one-way road to mutual respect and understanding. It is not enough for natives of other countries to learn English; we must approach them through their own languages and cultures. In tomorrow's world, there will be a greater need for trained linguists than ever before in our history.

This situation will inevitably affect the teaching of foreign languages. There will be a shift in emphasis from grammar and reading to the more immediate practical oral use. This does not mean that fundamental skills will be neglected; but rather understanding and speaking based on these fundamentals must be stressed to give students command of the spoken language. An important point that should be emphasized in this connection is the need for longer and more intensive courses. Recently it has been suggested that we keep quality rather than quantity in mind. Not everyone need be offered the opportunity for extensive study, but the superior student should be able to go farther toward achieving mastery of at least one modern foreign language.

In the main, the schools have been slow to adopt language teaching to war tempo. Not until the need for linguists was made evident by the war did any administrators realize that knowledge of foreign tongues is an indispensable factor in present-day life. Slowly, however, there is emerging an definite demand for the study of other languages by a selected group of students. The world will be slower than ever, and we Americans must prepare ourselves for the "global" life that awaits us.

Six Students Elected to Attend Conference

DELEGATES WILL LEAVE MARCH 28

Dr. Severino Leaves for Navy

MRS. JUDGE APPOINTED

Mrs. Judge Appointed

Dr. Dominick A. Severino, who has been art instructor at the Col- lege of Education since September, 1938, has enlisted as an ensign in the United States Navy and will report for duty at Fort Schuyler, New York. Upon moving to Boston with his family last winter, Dr. Severino was presented, by the student body, a Talbert containing fifty dollars. Dr. Severino, who is President of the Student Council and Student Cooperative Association for the second successive term, a graduate of St. Xavier’s Academy, where she was active in the orchestra and on the staff of the Xavierette, Miss Reardon, while at college, has served as vice-president of her class during her junior year and has been an active member of the Anchor staff, and has been a member of the Song Contest committee. The first term of her administration as Student Council President saw the institution of the cut system at the college.

Re-elected to the offices of vice-president, secretary, and treasurer respectively were Marie Shannon, '44, Elizabeth Doyle, '45, and Josephine Kerr, '46,

ASSEMBLY PROGRAMS

Six Miss Mathilda Hofmann, '44, chairman of the assembly committee for this semester, announces the following future assembles:
March 15—Reverend Charles H. Smiley of Brown University, Director of the Ladd Observatory, will speak on "Emergency Navigation".
March 20—Forum

SIX STUDENTS ELECTED TO ATTEND CONFERENCE

Delegates Will Leave March 28

Dr. Severino Leaves for Navy

Professional Group Resumes Annual Meeting

Six students of R. I. College of Education will attend the annual meeting of the Rhode Island State Association of Professional Schools for Teachers to be held in New York City on March 28th and 29th, it was reported at a recent meeting made by Dr. Whipple, superintendent and school commissioner of the association. These include: Kathryn Reardon, Mildred Benson, and Mary Shannon, Juniors; Josephine Kerr and Elizabeth Doyle, Sophomores, and Mildred Benson, Sophomore. The college delegates will leave Providence, Monday evening, March 28, and will arrive in New York, in time to attend as afternoon meeting. Student meetings, informal discussions, and a conversation for all are planned for the program.

An organization composed of teachers colleges and educational schools in the northeastern states, including New England, New York, New Jersey, Pennsylvania, Maryland, and Washington, D. C., the Association resumes its annual conference which was omitted last year because of wartime travel. The object of these meetings is to bring together students and faculty of educational institutions for the purpose of improving teacher education. In these discussions with student leaders and student secretaries constitute the main part of the meeting. The conference centers on student problems in the activities of teachers colleges; student cooperative publications; athletics, social events, debating, dramatics, and others. Some of the greatest benefits derived from attending these meetings are the contacts made with other people from different states and the opportunities to discuss problems with them informally.

In addition to conducting the meeting, the Association publishes a quarterly, the Teacher Education Journal, which contains reports on various problems encountered by the teacher, in addition to other articles relative to the field of education.

SENOR CLASS FROLICS AT "LASS LEAP"

Under the inimitable direction of Mildred Benson, Social Committee Chairman, the Senior Class on Feb- ruary 17, conducted the "Senior Lass Leap" in the College Reception Room.

The unusual panel decorations which carried out both the Valen- tine and Leap Year themes were created by the Social Committee. Mrs. Marjorie Latham, and Mary Zanupi with additional senior cooperation. Dance- ing music was provided by Jim Sul-ivan’s orchestra.

Assisting in the receiving line were President and Mrs. Lucius A. Webster, Chairman and Miss Adelaide Patterson, Mr. Frank Waite, Miss Helen A. Murphy, Mr. Continued on Page 4.
A RASPBERRY TO YOU

If we were not allowed the privilege of a school paper, class meeting, and student forum through which to express our opinions, complaints would be loud and long. There was a time in the distant past, so it is said, when students wrote their opinions and letters to the editor. These letters were published regardless of whose toes were trod on. The present Anchor would love to publish and frame a few good letters before the year is over. At present the "To the Editors Column" is marked "Out of Order", "Out to Lunch", or "Closed for the Duration", and is gathering an unbearable amount of mice, dust, and cobwebs. Student opinion like of code, supper, and then three hours later, would be evaluated in terms of dollars. I provide bullets for Allied guns, medicine for daily: a quiet home, a loving family, a respected place in the community, and I have to pass 18 W.P.M. in operator part.

What has been said of Anchor contributions, might also be said of student forum. Attendance at forum should be 100%, and 15 or 50% and lower. For example, in the forum of February 16th, a very important question was placed before the student body. It concerned the question of the continuation of the song contest. The classes of the past have handed us a responsibility—that of wisely using this tradition or finding some good reason for abolishing it. Yet, when the question of what to do about the song contest was placed before forum, there was nowhere near the attendance there should have been. The arguments on both sides were strong, but not enough student volunteered opinions. The indifferent attitude is discouraging to forum teachers. They don't like to walk into the locker room six weeks ago and hear opinions from that morning. They were not objecting to the forum, but they did not have the chance to express their opinions.

In other words, I stand for all that we Americans hold dear: "Life, liberty, and the pursuit of happiness", the Four Freedoms, and the Atlantic Charter. Also, I am the future student editor for the "Anchor" column of life that means much to us all: the right to purchase food, clothing, gasoline, fuel, and tires without ration books, to take family on pleasant Sunday drives, to entertain friends whenever we wish, and to express fully what is in our minds.

Dear Ricasans,

I represent the important part you "home-fronters" can play in helping to bring the day of international peace nearer. I should not be considered a gift, a loan, or even an investment, for the work I do cannot be evaluated in terms of dollars. I provide bullets for Allied guns, medicine for daily: a quiet home, a loving family, a respected place in the community, good health, and especially, Peace and Good Will in the World of Tomorrow. All these dreams are what make it possible for him to set out grimly, each day, to do his unpleasant, but necessary, tasks.

Now, you'll agree that this work keeps me extremely busy; so how am I going to do my job thoroughly, if you don't do your part? Won't you?

DEAR RICASANS

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Dear Ricasans,

I represent the important part you "home-fronters" can play in helping to bring the day of international peace nearer. I should not be considered a gift, a loan, or even an investment, for the work I do cannot be evaluated in terms of dollars. I provide bullets for Allied guns, medicine for Allied casualties, food for the starving peoples of Europe, and the highways had turned into beautiful milk glass and whose walks sent up surprising puffs of smoke at each hurried step.

We (editorial, please) were being entertained by a friend on the faculty of Concord Academy. We found the school housed in one of the village's oldest mansions, fronting the main street and with gardens and lawns extending in the rear down to the diminutive Concord River, lying like a crumpled silver ribbon among a clump of birches. Our hostess with her colleagues honored us at tea and then a former member of the staff of House Beautiful, now Building Director at the Academy, performed the perfect act, of courtesy. She served us her few gallons of precious gas to allow us to go to the Alcott House, the Old Manse, the Bridge, the Emerson House, and the comparatively new Antiquarian Society Building. We drove slowly over glittering country roads bounding the "Ten-Mile Square" and returned to the Academy just in time to go out for dinner at one of Concord's 17th century houses.

There by a cavernous fireplace, wreathed in the fragrant smell of apple tablets and a cup of piquant blast history; a pert little history teacher; a delightfully vague place of the French, who kept returning to the conversation from her own private thoughts just in time to make the wittiest remark of all; and a direct mathematician, expert who looked the world straight in the eye and incidentally got us to the 7:30 train when our taxi, with country nonchalance, failed to turn up.

Not a trace of war was evident on the face of Concord. No uniformed men marched the streets with khaki and blue and no busy swing shifts followed us about. No planes zoomed overhead with war-worn buzzes started out for army camps. Miraculously on that afternoon, the calendar was turned back for us and during a few brief hours we glimpsed the pre-war world. Such seeming remoteness from strife! Such apparent cosmopolitanism in a world crumbling at the face of Concord. No uniformed man, he has firmly pinned his faith for the things he prays for daily: a quiet home, a loving family, a respected place in the community, good health, and especially, Peace and Good Will in the World of Tomorrow. All these dreams are what make it possible for him to set out grimly, each day, to do his unpleasant, but necessary, tasks.
Marion Wright and Elizabeth Lennon
To Lead Classes

At a recent meeting Marion I. Wright was elected President of the Senior Class. While attending Cranston High School, Miss Wright was a member of the Student Council, Judge of the School Court, and Chairman of the School Social Committee. Here, at College, she was class president during her sophomore and junior years, a delegate to the New York Conference, a member of the Student Council, and manager of the College Sue. Re-elected to their offices were Frances Farrin, Vice-President, Estelle Hunt, Treasurer, Florence Grous, Secretary, and Muriel Benson, Social Committee Chairman.

On Tuesday, February 8, the Junior Class elected Elizabeth M. Lennon as their president. While at College, Miss Lennon has served as Chairman of the Student Social Committee and has been active in the International Relations Club and the W.A.A. Other class officers include Elizabeth Schofield, Vice-President, Camille Blank, Secretary, Mary Sullivan, Treasurer, and Kathleen Errin, Social Committee Chairman.

Representing the Seniors in the Student Council are Virginia Hill, Anne Kearns, and Elizabeth Murphy, while Nellie Maynard, Yolanda Magner, and Louise Morris were chosen from the Juniors.

Faculty Notes

A delegation from the College including President and Mrs. Whipple, Dean Connor, Professor Lee, and Dr. Murphy are attending meetings of the American Association of School Administrators and of the American Association of Teachers Colleges held in New York this week.

Miss Mary McAdie of Henry Barnard School Faculty and the College English Department is in St. Joseph's Hospital, recovering from injuries sustained in a fall at her home. Teachers and students send her best wishes for a speedier return to her professional duties.

Professor Thompson will attend the meeting of the New England Association of Teachers of English to be held at Harvard and Radcliffe, March 24 and 25.

Professor Mildred E. Bassett will speak on "Education and Its Importance in a Democracy" at the Political Workshop Discussion Group of the Junior Class Community Council, Tuesday evening, February 29.

Professor Jensen and Professor Reid will speak to the members of the Rhode Island Federation of Women's Clubs at their March meeting. Their topic will be "Geography-Science Is for Adults."

RICE FLAKES

The Anchor editors will not accept responsibility for any statements made in this column.

Frank Sinatra does not patronize the Reserve Library. The attraction are Mrs. Andrew's many hygiene courses.

That knocking you hear is not made by woodpeckers but the knock of the practicing Juniors.

Cycle-Grace Allen Style
If we didn't have any geography, We wouldn't have any mountains, We wouldn't have any streams. If we didn't have any streams, We wouldn't have any rivers. If we didn't have any rivers, We wouldn't have any land. If we didn't have any land, We wouldn't have any geography. If we didn't have any geography, We wouldn't have Mr. Jensen. If we didn't have Mr. Jensen, Oh—that would be sad!

Then there are the Juniors and Sophomores who were locked in a pitch black parlor car on a recent trip back from Boston. See Deanna Robinson and Julia Malatt for further details.

We have admired the many military insignias being worn, but we do turn green with envy about those Army-Navy E's for Excellence pins that Marie Gawareta, Wilma Sampson, Mary David, and Ida Steev are displaying. These students help keep the U. S. Rubber Co. (Woosocket Branch) rolling!

13.2% of Students Roll Bandages

The following statistics have been compiled as a result of work done during the first semester in the Red Cross Room:

Of the 257 students in the College, 152.5% rolled bandages, contributing approximately 127 hours of work; 62.5% of the Sophomores gave 76% hours; 9.5% of the Junior Class gave 70% hours; 7.5% of the Sophomores gave 11 1/3 hours; and 26.5% of the Freshman Class worked 19 1/3 hours.

The Anchor editors will not accept responsibility for any statements made in this column.

In passing. The delicious odor of "coffee" around the building at the time of the Faculty and P. T. A. Tea.

At aforementioned Faculty Tea for Seniors, the freshmen undergrads looked carefully around the room to find the faculty wives. Having straightened them out, they had to revise their opinions when they found that Mr. Jensen had walked in while talking with Mrs. Severino.

Last week a very depicted looking feminine garment of questionable age made its appearance in various lockers. The says were gone but with the shortages, we can't be too choosy.

Sympathy to Shirley Carr who fell (but definitely) the day of the Faculty Tea.

Leave it to those freshmen to have Dr. Whipple behaving like a "lamb" and eating "ivy."

We hear Lynn Faber recently spent a week visiting an aunt in New York—an aunt in navy blue?

Have you noticed the "well-fed" look the students are wearing these days? Could be the college shop?

Ed Note: Part of this column was written by college shop managers.

What brilliant little Soph thinks Utopia is in Africa?

We have a champion in the Junior Class. Dorothy Horne won the New England Diving Championship at the Amoskeag Union Meet, on February 11.
Three Speakers Address Students

Very good educational sources not fully realized by the students are the student forum and assembly. The part played by students in addressing the speakers, namely: Father William Clark, O.P., professor of psychology and spirits at Providence College; Mr. Sidney Bayley, a member of the Friends' Service who worked in the Far East, and Professor Edmund Whitlatch, a member of the Department of Economics at Brown University.

Mr. Bayley's talk, which was made possible by the use of colored slides, concerned his work as a Friends' ambulance driver in China, Burma, and India. Ambulance work in the East means driving vehicles loaded with medical supplies over the muddy track known as the Burma Road, together with trying to put to best use the few supplies in combating the terrible need for aid from disease and war, an interesting and rather typically British comment was made by the speaker concerning university work in India and China. Of the students, he stated, spent pre-war summer vacations doing health work in the back villages of China. Indian students he found a bit different. After classes the Indian faculty member is likely to go out and blow up a bridge. An interesting person and an unusual job—that of Red Cross Ambulance driver in the Far East. He spoke of the "Postwar World." Father Clark gave teaching the position of a responsible, but a very challenging one. Strongly emphasizing woman's position in this changing world, Father Clark undoubtedly encouraged many students when he placed the primary responsibility for the child's care on the parents rather than wholly on the teacher.

Mr. Whitlatch performed a very good task of explaining inflation, a subject which is quite difficult for a small class audience, to say nothing of an assembly, to understand. He pointed out the three methods of raising money for war—bonds, taxation, and inflation, and stated that with the strain and difficulty of obtaining quality in peacetime industries and the emphasis on war work, money values cannot be used.

Mr. Elmer R. Smith Addresses Association

On Thursday afternoon, February 10, the R.I. Social Studies Association held its winter meeting in the college reception room. President Mac T. Degnan presiding. Preceding the meeting, tea was served under the direction of Vice-President Avie Marden.

The main speaker was Mr. Elmer R. Smith, Director of Curriculum Research and Study Service in the Rho General Education Board. He spoke on "The Developing Social Studies." Other speakers included Mr. Walter Shumney, head of the Social Science Department of the Summerland University, who reported on a plan for organizing the teachers of the Blackstone Valley to prepare materials in the history of that region, and Miss Ruth Gilmore of the State Post-War Committee, who spoke on "Education and Conservation."

Sophomore Cultural Exams Scheduled March 14 and 15

Scheduled for Tuesday and Wednesday mornings, March 14 and 15, in the assembly hall, are the third annual Sophomore Examinations. Tests in English Usage, Contemporary Affairs, and General Culture are included in the examinations, which are sponsored by the Committee on Measurement and Guidance of the American Council of Education. All of the tests, as stated by the council, are to aid the students in making better adjustment to college work, and in gaining a better knowledge of their abilities and interests.

The results of these tests will be of immense value to the student in determining his standing in certain fields of study and in planning future academic work.

Juniors Hold Farewell Party

On the evening of January 28, the Junior Class assembled in the College Reception Room to bid farewell, and good luck to those members of the class who were going out training in the various schools throughout state. Special guests of the class were Professor and Mrs. John G. Read.

During the evening, games were played, after which the winners were the recipients of amusing, if impractical gifts. The party ended among farewell salads and a "Don't forget to write!" and "Come to see us when!" Refreshments were served under the direction of Elizabeth Lennon, Ellen Barre, Kathleen Emn, and Gabrielle Beausoleil.

Production Class Presents Lincoln Day Program

A scene from John Drinkwater's famous play, Abraham Lincoln, was presented by the Play Production Class on February 17. After the enactment of the scene which depicted the signing of the Emancipation Proclamation by President Lincoln, Professor Jensen gave a synopsis of the remainder of the play and read the closing scene.

Included in the cast were Cecile Labin, Evelyn Faber, Estelle Hunt, Walter Hus, Anne Kearns, William McIntyre, and Lawrence Wildgoose. Marguise Latham was the announcer.

Professor Jensen Offers Geographic Research Course to Seniors

Believing that every teacher should know where to find information in his field and that he should be able to readily prepare and deliver a good lecture, Professor J. E. Jensen has offered a new elective course, Research in Geography, for the second semester.

Having the training of students who may be recommended for teaching high school geography as one of its main objectives, this course is open only to senior students who have shown special interest and aptitude in geography.

The work consists chiefly of directed study, with individual conferences, and is a summarizing of previous learnings together with an introduction to methods of scientific research and to the sources of information in all geographic material. Completion of the course requires that each student select an acceptable subject for research and that an acceptable report must be made in the form of an article suitable for publication.

ATTENTION STUDENTS

The Reverend A. H. Hinnebusch, O.P., will give an illustrated lecture on Medieval Architecture during the seventh period Tuesday, February 29, in the science lecture room, to freshmen classes in Western Civilization and to other students who wish to attend.

The Geography-Science Bulletin is available to all teachers including student teachers, but not to actual students, because of paper shortage.

Students are needed to ride on the Henry Barnard School bus from 11:45 to 12:45 or from 2:45 to 3:45. A remuneration of 50 cents per hour is offered. For further information consult Miss Albright.

Cahiers are also badly needed for the Henry Barnard Cafeteria. If interested, apply to Miss Gibson in the Barnard office.

Do you have a headache? Come to the COLLEGE SHOP

BARNARD NEWS

In the Fourth War Loan Drive, the children of Henry Barnard School, undertaking the job which they previously had that of the Air Raid Wardens, succeeded in collecting $20,751.51.

During the first week of the drive, all pupils distributed to private homes pledge cards, which were later brought back to the school, signed. The pledges were then given application blanks. Many people bought their bonds through the school, which others sent their applications to the War Finance Committee.

The children, during the last week of the drive, worked on their own project, which they called the Treasure Hunt, the treasures being partly filled stamp albums.

Swami's Predictions

Induce Students to Buy War Stamps

For the grand opening of the new war bond and stamp booth on February 3, a novel idea was originated by Mildred Breen, in respect to the project to travel all the way from India to help make the Fourth War Loan Drive a success, $11.81.

Evidence of this success may be shown by the amount of money made in the last month—$277.50 in stamps and $1025 in bonds, mostly pledges, a large part of which was made on the day of this great personal's visit. Swami, played by Julia Malati, induced students and teachers alike to buy stamps and bonds by giving sage advice about the future. Accompanying the Swami were several veiled ladies as assistants, namely: Kathleen Reardon, Elizabeth Murphy, Grace Mulvey, and Campbell O'Neil, who lent their personal charms in persuading prospective customers, while "moof" music, was supplied by Maria J. Thorpe and Doris McGinty; Patricia Donovan, the barber, was responsible, also, for many sales.

Although the novelty of the opening of the booth attracted many customers, it was decided that starting Wednesday, February 23, representatives chosen from each class, before, will collect the money for stamps, while the booth in the cafeteria will be open every Tuesday.

PROFESSIONAL DANCES

To Hire

N-E-W

TUXEDOS

Waldorf Clothing Co.
212 Union Street
Providence, R. I.

FOR STOCKINGS THAT ADD TO YOUR PERSONAL CHARM—OUR HOSIERY HAS IRRESISTIBLE EYE-APPEAL

HELPERS HOSIERY SHOP

208 Union Street
Providence, R. I.

S O N G S B Y " T H E V O I C E "

"I Can't Stop a Wink Last Night"

Frank Sinatra

California Record . . . . . . . . . . . . 33c

OUTLET COMPANY

53 Library