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Continued on Page 3

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Your contributions for the Match Literary Issue. Address: J. St. Lawrence, Anchor Box, Main Office, before February 20.

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New Elective Offered By Art Department

The Art Department of the College wishes to announce a new course in the curricular program of required and offered courses. This will be one of the three new Art Department courses offered by Mr. Severino.

The course in Stagecraft will be made up of five major units of instruction, each supplemented by related minor units. The major units are listed as follows: scenic design and painting, (3) stage properties, (3) stage lighting, (3) stage costuming, (3) stage makeup. Additional to this list is a consideration of how the related or minor unit may be used in the larger unit on scenery construction and painting. The importance of those formal, practical, and intellectual implications of the materials are shown in the organization and execution of scale models and small stage properties. As well as the obvious value of preparing scenery for the school play, it is hoped to give this course for a full year. Each time the material will be included in the next course. A complete preparation and respect for courses are combined in this new course. Extremely important, its educational implications of the materials for all their educative value seems to be covered by the course Shakespeare has been carried on, and the actual importance to the careful intense preparation of any subject. It leads only to discouragement. In fact, looking at it from the instructor's point of view, the present system is also discouraging. Teachers are forced in some cases to extend this course over four years because a course may now be given one hour a week for one term in each of the college years. Result: Four courses which might very well be combined into one major unit are instead considered as minor units. Next term would be taken up in needless repetition and in orienting the student to various methods of different teachers. Extremely important, too, would be the lengthening of the superficially unavoidable under the present set-up. Because of little time spent now with the instructor, much work has been covered by voluminous notebooks, which for all their educative value cannot substitute for the benefit the student receives from the judgment and experience of the instructor. The whole outcome is confusion and discouragement for the student; extra work without extra results for the teacher.

Other colleges whose credit courses were five and six a term have seen the wisdom of reducing the number to four. We, who have been carrying eight and nine, can see some wisdom in reducing the requirement to an average of six.

To achieve the aim of fewer courses and more intense work, the curriculum must be totally reorganized and revised. Courses must be telescoped, combined, and in some cases, eliminated. Students will have greater respect for courses which are less superficial, and will have more time for preparation and for benefits from more frequent contact with instructors. The teachers, having fewer students under their direction at any one time, will be able to have the leisure for other pursuits now denied them. Such reorganization is basic; it must be the first step in planning a progressive program for R. I. C. E.

You

Don't you dare ask them for it! Don't you dare attempt to be a hypocrite. You, there in the angels sweater, knitting, not hearing a word. Don't you dare?

That young man there in the brown shirt doing your lesson for the next class—you can't keep a straight face when you ask them. That Senior in the third row sleeping off the fatigue from last night's late hours—how can you expect them to pay any attention to you?

The Juniors, who is talking to everyone at the same time in a perfectly audible tone, you can't be serious about it.

You, the Senior who is not only showing up for class, but is making out a lesson plan for next week, you, who are kicking the chair in front for amusement, you, who have covered three sheets of paper with doodling now, you.

Yes, we are addressing you! Don't you dare in those days to ask them, your papers, for the attention which you, yourself, couldn't find it possible to give in chapel and assembly!

Miss Thompson's Journalism Class assisted with this issue of The Anchor.
Daniel Mooney
Prominent among the returning members of the Senior Class is Dan Mooney (or, if the editor insists on formality—Daniel J. Jr.), who relinquished his office as president of the Class of 1940 when he left to assume training duties in the science department of Harvard School. In his first year at R. I. C. E., Dan entered many fields of extra-curricular activity, thereby continuing the busy and successful record which he had left behind at St. Raphael’s Academy. At the Academy, he served on the Dramatics, in the footlights, his high school and college. At the Academy, he served on the Dramatics, in the footlights, his high school and college.

Jane Toye
Among the many interesting personalities returning to the College next week is that of well known, and very versatile Jane Toye. Jane is coming back to complete her senior year after State Training in the S. A. grade at Oxford Street School. She is bringing back with her a charming smile and a voice that has delighted many R. I. C. E. gatherings. Jane’s interests are wide in range. During her high school days at Saint Xavier’s College, she was often seen in the Rasa Mystica, Dramatic League, and Operetta performances. Upon entering college she continued in Dramatic and Glee Club work. Her allegiance to the anchor won her the successive titles of news editor, co-editor, and editor-in-chief. This year she goes on in the literary field as associate editor of the 1940 Ricolde.

James Donaldson
Returning to the College next week, after completing his training period at Gilbert Stuart Junior High, is James Donaldson who is in his three years at R. I. C. E. has established an enviable record. Jim came to the College from La Salle Academy where he was thrice the recipient of the school’s highest scholastic award—the gold letter. He competed in Junior varsity track and basketball in his senior year and was a member of the Student Council and the Athletic Council. In his sophomore year, Jim served as treasurer of the Wellesley College Alumnae of the Wellesley College Alumnae Book Club.

Helen Freeborn
Next week when a blood girl with a very sweet smile passes in the corridor, you’ll know it is Helen Freeborn. She is among the prominent Seniors who are returning from training. Helen has taken part in so many student activities that she could be a stranger only to the Freshmen. She has engaged in all the sports offered by the College, and has shown unusual capability in basketball and soccer. She has been a member of the Student Council, W. A. A., and Athletic Council. As a Junior, she was elected vice president of her class. The French Club and Dramatic League have held a prominent place in Helen’s activities.

FACULTY NOTES
An article concerning “The Effect of Pre-School Training Upon the Intelligence Quotient” by Dr. Grace E. Bird will be published in the 39th yearbook of the National Society for the Study of Education, which will be issued in February.

In the Education Magazine of December, 1939, Professor Robert M. Brown has published a short article entitled “Geography in a Teacher Training Institution.” He explains his program as carried out at Rhode Island College of Education.

Professor Bassett was chairman of the group discussing “The Teaching of Current Events,” at a meeting of the Rhode Island Social Studies Teachers’ Association, January 17.

Social Calendar
January
Thursday, the 25th
Ricasen full number one social resolution of 1940 by attending gala Junior Prom.
Friday, the 26th
Don’t off that alarm! No classes until Tuesday, January 30th.
February
Thursday, the 1st
“The Death” is recommenced to the College when the Dramatic League gives a command performance of “Death Takes a Holiday.”
Monday, the 5th
Faculty members meet Seniors at a tea.

Jobs
Continued from Page 1
Anchors are returning from trainings delivered the main address. Rosemary Grimes, Annette Archambeau, Marie Doris, Lois Murray, Joseph Young, and Frank Campbell.

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DRAMATIC LEAGUE
Continued from Page 1
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INDUCTION
Continued from Page 1
The testimonial dinner in honor of Mr. Whipple was given by the Rhode Island Institute of Tourism. Dr. Hanley was toastmaster.

Back in high school Helen distinguished herself in many student activities, also. So, you can expect big things of Helen next term.


NOVEL EXPERIENCES AS MISSIONARY RELATED BY VIRGINIA THOMSON

The second for an airing.

Nelson Fairlawn School, E. Mildred Baldwin Street School, Gertrude S.

NOVEL EXPERIENCES AS MISSIONARY

The school is not co-educational. Even the President was a woman. The only man at the school was a janitor. I was not impressed—men, the first one ever to live on the campus. What did you like best about this experience? We queried.

"I liked the work we did in the settlement houses," Virginia decided. "In the New York State Training, I was assigned to teach handicrafts to groups of Greek and Mexican boys. On the Greek East, I was in charge of the home of several of the pupils. Many of the people were so poor they lived in small yards in the railroad yards, but at every house I visited, I had to eat in order not to offend the family. That's an experience I'll never forget," remarked Virginia, reminiscently.

Graduating from the Training School was a foreign mission one must make advanced courses.

"In the return game through Gorham played the La Salle gym, the Rice team was brought up to a record of 4-1. Rice scored five points. The second victory by a score of 41-31. Rice faced a five-point deficit at the close of the first half, but early in the second half put on a surge that could not be thwarted and was never again in danger.

Following this game the squad had a month's layoff during which but two practices could be held. This layoff enabled the New Britain the lack of practice and competition showed up clearly and a 3-2 loss was the result.

NELSON FAIRLAWN SCHOOL

E. MILDRED BALDWIN STREET

GERTRUDE S. BICKER

" Virginia concluded thoughtfully, "but always, is the Rhode Island College of Education.

TRAINING

Continued from Page 1

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