11-2-2002


Paul Hei Matsuda
University of New Hampshire

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Fifth Annual
MULTI-CULTURAL WORKSHOPS
AND MEDIA FAIR

PROMISING PRACTICES

NOVEMBER 2, 2002

Theme:
Literacy and Standards in an Increasingly Diverse Society

Keynote Speaker:
Paul Hei Matsuda
University of New Hampshire

R H O D E I S L A N D C O L L E G E

Organized by The Dialogue on Diversity Committee

Saturday, November 2, 2002
“PROMISING PRACTICES”
November 2, 2002
RHODE ISLAND COLLEGE

8:00-8:45 REGISTRATION AND COFFEE, EXHIBITS OPEN—BOOK FAIR (DONOVAN DINING)

9:00-10:00 GREETINGS, KEYNOTE ADDRESS, ORIENTATION (GAIGE)
WELCOME AND INTRODUCTION TO THE CONFERENCE
DANIEL SCOTT, CO-CHAIR DIVERSITY COMMITTEE
GREETINGS
PRESIDENT JOHN NAZARIAN

INTRODUCTION OF THE SPEAKER: MARJORIE ROEMER, WRITING PROGRAM
KEYNOTE ADDRESS: PAUL KEI MATSUDA, UNIVERSITY OF NEW HAMPSHIRE
ALTERNATIVE DISCOURSES: IMPLICATIONS FOR TEACHING LINGUISTICALLY DIVERSE WRITERS

ORIENTATION TO THE CONFERENCE: CAROL SHELTON, CONFERENCE CO-CHAIR

10:15-11:30 Workshop Session I
(Most Sessions in Gaige Hall)
A. Kristen Baccari, Kerry Pontes, Brenda Warnock, Nicole Lee, Sue Richardson, Sandra Turgeon, Marsha Cordeiro, Donald Chabot, Literacy and Diversity Through the Arts: A presentation
B. Kathleen Serverian-Wilmeth, Bilingual/Special Needs/Preschool and Its Positive Effects on Young Children
C. Judith Kay, Strategies to Identify and Resist Stereotyping
D. Karl Benziger, Robert Cvorukyk, Susan Hogan, James Smith, Post World War Two History: Exploring
Alternative Methods of Instruction and Assessment
E. Betsy Dalton and Autumn Grant-Kimball, Universal Design for Learning: Creating Equally Accessible Classrooms for Diverse Students
F. Lucy Mueller, U.S. Immigration Policy in an Unsettled World
G. Sharon Fennessy, Using the Dramatic Arts to Explore Diversity
H. Carol Hoppe, The Great Wall of China from the Ground Up
I. James Bierdan, Equity in School Mathematics

11:30-12:15 Break
Lunch can be purchased at the Donovan Dining Center
Exhibits and Book Fair

12:15-1:30 Workshop Session II (Most Sessions in Gaige Hall)
A. Ron Beaupre, Pauline Bonin, Carol Folan, Carol Hoppe, Ednor Larson, Exploring Countries of Ancestry in the Classroom
B. Mary Ball Howkins, Visualizing Race
C. Joao Monterio, On Language and Citizenship: An Immigrant Experience
D. Richard Lobban, Stanley Lemons, Robert Cvorukyk, Challenges in Teaching Contested History
E. Gail Rashed Faris, Conflict Resolution in the Schools: Applying Kingian Strategies
F. Jessa Piaia, Mary Dyer, Quaker Abolitionist: Using Drama in the Classroom
G. Marjorie Roemer and Meg Carroll, Rereading and Rewriting Ourselves: Lifestorying as Academic Work
H. David Thomas, Teaching the Muslim World
I. Tony Teng, The Southeast Asian Community: Challenges and Contributions to the Fabric of Rhode Island

1:45-2:00 Workshop Session III
A. Elizabeth Rowell, Weaving Anti-bias Education into the K-2 Literacy Standards: Preparing Young Children to Help Create Knowledgeable and Compassionate Communities
B. Marlene Lopes, Cape Verdeans in New England: Demographics and the Underdocumented Community
C. Willis Poole, Techniques and Strategies for Teaching English Language Learners in the Secondary Content Classroom
D. James Donahue, The Highlander School: An Experiment in Living and Learning
E. Sally Gabb, Empowering People Through Literacy Education
F. Laurie Laurant, Confronting Prejudice in Literature: A Hands-on Demonstration
G. TBA, Using Maps: Standard and Non-Standard Ways of Seeing the World
H. Marie Birch, Developing Programs of Diversity at the Secondary Level
A. Weaving anti-bias education into the K-2 Literacy Standards: Preparing young children to create knowledgeable and compassionate communities
Elizabeth Rowell, RIC, Elementary Education
This workshop will present a rationale and developmentally appropriate ideas for incorporating anti-bias education into activities that help to meet the new literacy standards for K-2 second grade.

B. Cape Verdeans in New England: Demographics and the Underdocumented Community
Marlene Lopes, RIC, Special Collections, Adams Library
Cape Verdean Americans are statistically invisible. Identifying themselves by ethnicity rather than race, they straddle official categories and are too small in number to be counted by the Census. This session addresses questions frequently asked by teachers and the reasons why it is so hard to get straight answers.

C. Techniques and Strategies for Teaching English Language Learners in the Secondary Content Classroom
Willis Poole, RIC, Educational Studies
This workshop is designed to assist high school content area teachers to select and use techniques and strategies to meet the academic and language needs of English language learners in content area classrooms.

D. The Highlander School: An Experiment in Living and Learning
James Donahue, Principal, Highlander School
Charter Schools have the potential to experiment in a variety of ways, both academically and in choosing the student body. This workshop provides an overview of a specific school, committed to values of racial equality and social justice.

E. Empowering People Through Literacy
Sally Gabb, Director of SABES; Professional Development Center, Bristol Community College
Literacy is an essential component of success in school and work. But not all literacy education is empowering. The approach to literacy education and the materials that are used in teaching make a difference in assisting people to use their skills to empower themselves.

F. Confronting Prejudice in Literature: A Hands-On Demonstration
Laurie Laurant, U. Mass, Dartmouth, English
This workshop provides teachers with a demonstration of using the classics to teach multiculturally. Workshop participants will learn this process first hand by participating in exercises that can be incorporated in the high school English classroom.

G. Using Maps: Standard and Non-Standard Ways of Seeing the World
TBA
Using the new Hobo-Dyer Projection maps, workshop participants will have the opportunity to image the world in alternative ways, increasing their awareness of the complexities of geo-political alliances.

H. Developing Programs of Diversity at the Secondary Level
Mary Birch, Cranston H.S. East
Explore ideas regarding strategies to celebrate diversity education in a high school environment.

CONFERECE FEES
There is a $10 registration fee*. The registration fee for RIC faculty and students is $5. You are encouraged to pre-register as capacity in workshops is limited.

PRE-REGISTRATION
Please identify workshops you would like to attend in order of preference in each session. (Rank order your top three preferences in each session).

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Name:__________________________________________
Address:_______________________________________
Phone/Email:___________________________________
Affiliation:____________________________________
Subject area & grade level (for teachers):________

Please return this registration form to:
Promising Practices
Professor Carol Shelton
Nursing Department
Rhode Island College
600 Mt. Pleasant Ave.
Providence, RI 02908

Make check payable to R.I. College

For further information, call the conference co-chairs:
(401) 456-9641 (Dr. Shelton) or
(401) 456-8765 (Dr. Thomas)

Daniel Scott, Roger Simons, Mary Ball Hawkins
(Dialogue on Diversity Co-chairs)

* Registration fee includes refreshments.
Lunch can be purchased at Donovan Dining Center.

Approval pending for CEU's from the RI Department of Education.
This program has been generously supported by The President's Office, The Feinstein School of Education and Human Development, The Faculty of Arts and Sciences, the College Lectures Committee and the school of Social Work.
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Statement of Nondiscrimination and Affirmative Action:

Rhode Island College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, sexual orientation, gender identity or expression, sexual harassment, familial status, or disability in violation of Title IX of the Education Amendments of 1972, and Title IV of the Civil Rights Act of 1964. These policies are administered by the Office of Affirmative Action and Equal Opportunity. Inquiries may be addressed to the Office of Affirmative Action and Equal Opportunity, Office of Student Affairs, Rhode Island College, 82 College Street, Providence, RI 02912.

Rhode Island College is committed to creating a diverse student, faculty, and staff population. The College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, sexual orientation, gender identity or expression, sexual harassment, familial status, or disability in violation of Title IX of the Education Amendment of 1972, and Title IV of the Civil Rights Act of 1964. These policies are administered by the Office of Affirmative Action and Equal Opportunity. Inquiries may be addressed to the Office of Affirmative Action and Equal Opportunity, Office of Student Affairs, Rhode Island College, 82 College Street, Providence, RI 02912.
Dear Colleague:

Promising Practices 2002 is just around the corner. Preparations are almost complete, This day of workshops and resource exhibitions for area teachers and students will be held on Saturday, November 2nd. Last year over 400 people attended Promising Practices, and we are excited about this year's program. We are scheduling an array of workshops focused on strategies and insights pertinent to multicultural education with special attention to the theme of this year's program: Literacy and Standards in a Diverse Society, a topic of growing urgency both locally and nationally, which will be addressed by our keynote speaker, Professor Paul Kei Matsuda. Additionally, we expect to attract publishers and marketers of multicultural and educational media from CD-ROMs to software to books who will demonstrate and exhibit their products. It will be a day of information and education for educators and students in Rhode Island and Massachusetts who are searching for diversity-related information, class materials, and ideas.

We have included the program brochure with this letter and we want to take this opportunity to encourage you to attend and to ask you to encourage your students to participate. We are hoping that you will integrate Promising Practices 2002 into your course work and ask students to attend with that in mind. This event is an excellent opportunity for RIC students and faculty to participate in workshops on topics crucial to educators today, and to explore issues applicable to all citizens living in a diverse society. Consequently, the $5 registration fee will be waved for students who attend Promising Practices as a course requirement. If you wish to require your students to attend please ask them to complete a copy of the program brochure enclosed with this letter, identifying the workshops they wish to attend in priority order (in case a workshop is full) and have them return the brochure to Ms Susan Soltys of the Anthropology Department, Gage Hall, by Wednesday October 30th. You may either photocopy the brochure or we will supply you with additional copies by calling Susan at extension 8005 or emailing her at ssoltys@ric.edu.

Once again, thanks so much for considering participation in this year's event. Please feel free to contact us if you have any questions.

Sincerely,

Carol Shelton, Nursing (9627) and David Thomas, History (8765)
Promising Practices Co-Chairs
REGISTRATION

I am interested in being a participant at the November 2, 2002, Conference.

NAME:________________________________________

ORGANIZATION/SCHOOL:________________________

MAILING ADDRESS:________________________________________

E-MAIL:________________________________________

TELEPHONE #:________________________________________

INDICATE INTEREST IN CEU CREDITS
Yes_______ No_______

Please include $10.00 check made out to Rhode Island College

Mail registration to:

Carol R. Shelton
Department of Nursing
Rhode Island College
Fogarty Life Science, Room 216
600 Mt. Pleasant Avenue
Providence, Rhode Island 02908

Please fill out and return form by August 1, 2002.

Fifth Annual Multi-Cultural Conference and Media Fair
NOVEMBER 2, 2002

CALL FOR WORKSHOPS AND PAPERS

SAVE THE DATE

RHODE ISLAND COLLEGE

Organized by The Dialogue on Diversity Committee
Fifth Annual Promising Practices
• A Multi-Cultural Workshop and Media Fair •

2002 Theme: “Literacy and Standards in an Increasingly Diverse Society”

The program will include curriculum resources, including books, computer software materials, and videos as well as workshops aimed at assisting educators and other professionals as they support diversity in the classroom and the workplace.

For more information call:
• Carol R. Shelton, Faculty of Arts and Sciences
Rhode Island College, (401) 456-9641

• David S. Thomas, Faculty of Arts and Sciences
Rhode Island College, (401) 456-8765

We will have approval for CEU’s from the Rhode Island Department of Education.

Diversity Committee 2002-2003:
Daniel Scott, Donna Huntley-Newby, and Roger Simons (Co-chairs)

CALL FOR PAPERS AND/OR WORKSHOPS

• Submit a one-paragraph description, including title and two or more objectives

• Workshops can include two or more presenters

• Indicate preferred time:
  [ ] Session I 10:15-11:30
  [ ] Session II 12:15-1:30
  [ ] Session III 1:45-3:00

• Indicate need for audio-visual/multi-media

• Return proposal by August 1, 2002
  by mail with enclosed form to:

  Carol R. Shelton
  Department of Nursing
  Rhode Island College
  Fogarty Life Science, Room 216
  600 Mt. Pleasant Avenue
  Providence, Rhode Island 02908-1991

  or by e-mail to: Dthomas@ric.edu

NAME:___________________________

ORGANIZATION/SCHOOL:__________

MAILING ADDRESS:_______________

E-MAIL:__________________________

TELEPHONE NO:__________________

Statement of Non-discrimination and Affirmative Action

Pursuant to the philosophy of the Board of Governors for Higher Education, Rhode Island College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, sexual orientation, disabled veteran status, veteran of the Vietnam Era status, and marital or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of the College’s educational programs and activities, including admissions policies, scholarship and loan programs, and athletic and other College-administered programs. It also encompasses the employment of College personnel and contracting by the College for goods and services. The College is committed to taking affirmative action to employ and advance in employment qualified women and members of minority groups identified in state and federal affirmative action laws and executive orders, persons with disabilities (including qualified special disabled veterans), and veterans of the Vietnam Era.